Acknowledgement

It is a source of great pleasure of the present researcher to express his profound sense of gratitude to his guide Dr. A.S. Joshi, Reader of M.B. Patel College of Education, Sardar Patel University, Vallabh Vidyanagar for invaluable guidance, inspirations, and constructive criticism during the course of research at every step. Without his continuous guidance and encouragement, it would not have been completed this Thesis.

The researcher would also note with deep sense of gratitude, the contribution given by Prof. Dr. J.K. Dave, Professor & Head of Department of Education, Sardar Patel University, Vallabh Vidyanagar. The thank are also due to Dr. Kanchana Watthayu who helped and provided the strong will-power during a longer period of study.

The researcher is also grateful to the administrators and teachers of the secondary schools in Educational Region No. 3, 5, 8, 9, 10, 11, 12 who provides the data and all the information.

Finally, specially, the thanks are also due to all who have directly or indirectly extended their help.

January, 2000

Kaubkit Songsiiri