Appendix 3

Language Creativity Test

Guide: Dr. K. S. Likhia  Researcher: Abhipsa Yagnik

Name: _______________________________________

Std.: ___________________ Roll No.: ___________________

School: _______________________________________

Birth Date: ______________ Gender: ______ Caste: ______________

General Instructions:

• In this booklet you will find some interesting tasks which will require the use of your creative ability and imagination to solve them.
• The purpose is to see how quickly and imaginatively you can write the given tasks which require novel ways of dealing with them.
• Read each task carefully and apply your imaginations in responding the tasks.
• Responses have to be given briefly but clearly in the space provided under each task.
• There is no right or wrong responses to any of the tasks.
• Each task is separately timed. Please try to follow the time limit.
• Please do not omit any task.
• At the end, you will be given 10 minutes extra time, which you may use at any task of any Area in which you want to do additional work.
• If you do not understand any test, you can stand up and ask questions.
AREA I

Task 1: Write a short story based on a proverb. (Time: 5 minutes)

In this test a proverb is given. Draw a mental picture of the story in your mind. Develop that mental construction into an original story.

Proverb –

(1) Work is worship
Task 2: Construction of a story based on a given situation.

(Time: 7 minutes)

In this test a situation is given. Develop this situation into a short story. The story should be of your imagination. The situation is given below.

(1) It is a rainy day. The sky is full of dark clouds. There is a river that is full of water. You are in a boat with a boatman. Suddenly there is a strong wind. Any moment the boat may sink. You don’t know how to swim. What will happen? Based on your imagination construct a story.
Task 3: Construction of a story based on a title. (Time: 5 minutes)

In this test the title of a story is given. Construct an original story based on the title.

(1) True friends
Task 4: Making a story  

(Time: 7 minutes)

In this test the theme of a story is given. A story is to be developed based on this title. The story should be developed having happy and sad ends. While reading one should experience that in spite of being a sad story the end is happy too.

(1) The most memorable day in my life
Task 5: Construction of a story based on imagination.

(Time: 5 minutes)

In this test a situation is given. As per your imaginative ability, consider the results and keeping in view the result, construct a story. The story should be novel and original.

(1) If a flower talks to me
Task 6: To novelize / modernize the old saying  (Time: 7 minutes)

A well-known saying is given in this test. You have to modernize its image to present social customs. To make it marvelous and artistic, use funny features so that it becomes marvelous and wonderful composition.

Saying:

(1) Knowledge is power.
AREA II

Task 7: Title based on conversation/dialogue  (Time: 5 minutes)
Here a conversation between two persons has been written. Read it carefully and give as many titles as you can using your creative skill.

Dialogues:

When a clerk arrives late in office a conversation takes place between the officer and the clerk, which is written below.

Officer [to clerk]: Mr. What is the time by your wristwatch?
Clerk : Sir, it is ten thirty.
Officer : And, what is the office time?
Clerk : Sir, it is ten.
Officer : Then why are you coming so late?
Clerk : I am extremely sorry. Today the bus was very late.
Officer : You come late every day. Yesterday, your watch was out of order, day before yesterday your child was sick, today the bus came late, so what? Every day you have new excuses!
Clerk : It will not happen now onwards.
Officer : You always excuse like this.
Clerk : Sir, today I promise you to be in time.
Officer : When do you get up in the morning?
Clerk : Generally at 8.
Officer : This is the reason why you are coming late. Can’t you get up early in the morning?
Clerk : Yes sir, every day I firmly decide to get up early, but I can’t.
Officer : You don’t know importance of time. Lost time never comes back. What time you go to bed?
Clerk : Sir, at 12 by night.
Officer : This is very bad. To get up early in the morning, one should sleep early.
Clerk : I will do so.
Officer : It’s all right. This is up to you, if you don’t come in time, you will be considered on leave.
Task 8: Dialogues based on Situation. (Time: 5 Minutes)

A conversation between two people only is to be written here for the given situation. Based on this situation write satirical and humorous dialogues.

Instead of ordering 20 pair of shoes the shopkeeper ordered 20 shoes. As a result the manufacturer dispatched only 20 shoes of left foot.
Task 9: Dialogue writing based on the title. (Time: 5 minutes)

A title is given here. Based on this title, you have to write conversation between two friends, which must be humorous and satirical. Write such conversation-taking place between two friends as per Task-8 using funny sentences.

(1) Life without school
Task 10: Conversation based on situation. (Time: 5 minutes)

A conversation between two persons only is to be written here for the given situation. Here instead of the title a situation is mentioned. Based on this situation write satirical and humorous dialogues. Dialogues should be pleasant and enjoyable.

(1) You want to purchase a new home theatre. You are convincing about it to your father. Write dialogues between you and your father.
Task 11: Construct a poem based on given words.  (Time: 5 minutes)
A new poem is to be created based on these words. It should be rhythmic.
Words:
Hills, River, Flying birds, Clouds, Rainbow, Trees, Field.

Task 12: Poem based on a title.  (Time: 5 minutes)
In this test a title is given. Compose a new poem based on this title, using innovative ideas, expressions. The poem should be beautiful and of your own.

Title:
   (1) A drop of a water
Task 13: Complete the poem. Compose the third line meaningfully.
(Time: 5 minutes)

In this test two lines of a poem are given. It is not necessary that you have to write only one line. You can compose as many lines as you can. First two lines are like this:

My heart leaps up when I behold
A rainbow in the sky
Task 14: Description based on observation. (Time: 5 minutes)

In this test a title is given. Based on your understanding, suitability and self-observation, describe the title. While describing use as many metaphors as you can.

(1) A summer-noon
Task 15: Description based on deep thinking

In this test a topic based on deep thinking is given. Describe the title in the form of an essay. It will be best to use metaphors or poetic language while describing.

Title:
(1) Bravery
In this test a subject based on imagination is given. You have to think of its results and describe it in the form of essay using your constructive and imaginative capacity.

Title:
(1) If the trees walk and speak
Task 17: Observation based on comparison. (Time: 5 minutes)

In this test a condition is given for predicting 'A face'. Draw a mantel picture of your face and based on it describe such face using various metaphor and poetic language.

(1) You want to go for a tour with your friends but your parents are not allowing it. Imagine changes of facial expressions in your mind and write it. Also compare your face with any living or non-living thing.
Task 18: Description based on experience (Time: 5 minutes)

In this test subject based on experience is given. Your teacher decides to let you be the teacher for your class for the entire day. Describe things that you would really like about being the teacher. Describe things that you feel you would dislike about being the teacher.
Task 19: (Time: 3 minutes)

Complete the following written sentence. In this sentence you have to use similies. Give as many similies as you can.

The watermelon is like----------------------

Task 20: (Time: 3 minutes)

Two things are given below. Write similarities among the given two things and use as many similarities as you can.

Sun and clock
An incomplete sentence is given below. Complete this sentence by as many ways you can. Words could be more than one:

(1) Spring is.....
### SCORING SHEET OF LANGUAGE CREATIVITY TEST

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Please fill up the following:

Name— Age— Class—
School/College—
Father’s/Guardian’s name— Occupation—
Home address— Date—

General Instructions

In this booklet you will find mentioned some interesting problems which will require the use of your thinking ability and imagination to solve them. The purpose is to see how quickly and imaginatively you can think under situations which require novel ways of dealing with them. Read each problem carefully and apply your best thinking in giving the responses. Write your responses either in English or in your mother tongue. Responses have to be given briefly but clearly in the space provided under each problem. Give a serial number to each of your responses. There are no right or wrong responses to any of these problems. Therefore use your imagination to think of as many responses as you can.

The problems are divided into Four Activities. Each Activity is separately timed. Within the time-limit for each Activity you may work on the different problems according to your speed. When you finish one problem, go to the next. If necessary, you may return to the previous one again for any addition you would like to make. Remember that you have not to go the next Activity until the time for the first Activity is over and you are told to proceed further.

At the end you will be given 5 minutes extra time, which you may use at any problem of any Activity in which you want to do additional work.

Please do not omit any problem.
Activity 1

What will happen if ...........

Directions

1. On this and the next page, you have been given some situations which will appear to you impossible. You have to think what would happen if such situations actually arise.

2. Give as many ideas as may come to your mind but try to think as many novel ideas as you possibly can. Ideas which you think no one else might have thought of what would be the best. Write your responses in the space provided for.

3. You will be given 15 MINUTES for this activity. After every five minutes you will be told the time so that you may move on to the next problem in the activity.

An example has been given which will help you to know what you have to do.

Example

Question: What will happen if birds and animals start speaking like man?

Responses:
(i) This world will change into a different kind of society.
(ii) New leaders will emerge from amongst the animals.
(iii) It is possible that a donkey will become our leader.
(iv) It is also possible that he becomes our Prime Minister.
(v) Men may confide their secrets to their animal friends, etc.

PROBLEMS

1. What will happen if man flies like birds?
2. What will happen if your school is put on wheels?

3. What will happen if man does not require any food to eat?
Activity 2  NOVEL USES OF THINGS

Directions

1. On this and the next page, you have been given names of certain things which could be used in many different ways. You have to think in how many different and new ways the things may be used.

2. Write as many uses as you can, but do try to think also those which are novel, that is, those which you think no one else might have thought of.

3. You will be given 12 minutes for this activity. After every four minutes you will be told the time so that you may move on to the next item in the activity.

Below is given an example which will help you to know what you have to do.

Example:  News-paper

Uses:

(i) To read the news.
(ii) To make paper toys.
(iii) To get protection from the sun.
(iv) To wrap something.
(v) To cover a dirty place, etc.

PROBLEMS

1. Piece of stone
2. Wooden stick

3. Water
Activity 3

**SIMILARITIES**

**Directions**

1. On this and the next page, you have been given pairs of world which can be related to each other in many different ways. You have to think in how many different and new ways are they related.

2. Write as many relationships as you can, but also try to think those which are novel, that is, those which you think no one else might have thought of.

3. You will be given 15 minutes for this activity. After every 5 minutes you will be told the time so that you may move on to the next problem in the activity.

Below is given an example which will help you to know what you have to do.

*Example:* Man and animal

*Relationship:* (i) Both have life.

(ii) Both need food and water.

(iii) Both can fall ill.

(iv) Both are afraid of enemy.

(v) Both have the experience of feeling cold and hot, etc.

**PROBLEMS**

1. Tree and House

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2. Chair and Ladder

3. Air and Water
Activity 4  Making Things More Interesting and Useful

Directions

Just keep in mind a simple model of a horse. You have to imagine in what ways you can change this simple model into an interesting and novel one for children to play with. You may think of adding any number of parts or accessories in order to make it really interesting and fascinating for children. Do not bother about the cost of the new parts or accessories that you would like to use in order to make the toy model interesting and fascinating for children.

Write all the ideas which come to your mind in a serial order in the space given below.

You will be given 6 minutes for this activity.
### Scoring Sheet

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#### ACTIVITY 1

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See back page for further instructions regarding originality scorings.
ORIGINALITY SCORING FOR RESPONSES NOT MENTIONED IN THE RESPONSE LIST

For any novel response not mentioned in the response list given in the manual, first of all briefly note it down in the space provided below giving the number of the activity and the item to which it belongs. Then, after you have scored all the test scripts, give it a score according to the scheme given in the manual and note the score in the appropriate column in the Scoring Sheet. In all probability, there will be very few such responses.

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<th>Response</th>
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</table>

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