Appendix 2

Language Creativity Test

Name: ____________________________

Std.: __________________ Roll No.: __________________

School: ____________________________

Birth Date: ______________ Gender: __________

Caste: ____________________________

General Instructions:

• These tests are given to you to measure your competency related to your ability to use your language in a creative manner.
• If you try to attempt some test given hereafter as per your creative and mental abilities, you will be able to give many novel and interesting answers.
• All the tests are to be attempted in a limited period of time using creative ideas.
• Do not go for a long description.
• Attempt each question precisely, manner of description.
• Attempt each test time for each test will be shown separately.
• When you are asked to start you should start immediately and when you are asked to stop you should stop immediately.
• At the end you will be given a time of 10 minutes separately, in which you can complete the test that you failed to complete.
• If you do not understand any test you can stand up and ask questions.
AREA I

Task 1: Construction of a short story based on a proverb.

In this test, a famous proverb is given. Draw a mental picture of the story in your mind. Develop that mental construction into an original story.

Proverb –
(1) Union is strength
(2) Work is worship
Task 2: Construction of a story based on a given situation.

In this test a situation is given. You are supposed to develop this situation into a short story using your imagination. The story should be of your imagination. The situation is given below.

(1) It is night; you are all alone at home. You are in a state of fear. At that time there is storm and rain and electricity goes off. In such a situation imagine, what will happen? Based on your imagination construct a story.

(2) It is a rainy day. The sky is full of dark clouds. There is a river that is full of water. You are in a boat with a boatman. Suddenly there is a strong wind. Any moment the boat may sink. You don’t know swimming. What will happen? Based on your imagination construct a story.
Task 3: Construction of a story based on a title.

In this test you are given the title of a story. You are supposed to construct an original story based on the title.

(1) True friends
(2) Every cloud has a silver lining
Task 4: Making a story

In this test the title of a story is given. A story is to be developed based on this title. The story should be developed having happy and sad ends. While reading one should experience that in spite of being a sad story the end is happy too.

(1) A disaster
(2) The spirit of sacrifice
(3) The most memorable day in my life
(4) Tsunami disaster
(5) Earth quake
(6) A road accident
Task 5: Construction of a story based on imagination.

In this test an ordinary situation is given. As per your imaginative ability, consider the results and keeping in view the result, construct a story. The story should be novel and original.

(1) If water talks to me
(2) If sun talks me
(3) If a tree talks to me
(4) If a flower talks to me
Task 6: To novelize \ modernize the old proverb

An old known proverb is given in this test. You have to modernize its image to present social customs. To make it marvelous and artistic use funny features so that it becomes marvelous and wonderful composition.

Proverb:
(1) As you sow, so shall you reap.
(2) An empty vessel sounds most.
(3) Knowledge is power.
(4) Duty is deity.
Task 7: Write title based on the given story.

In this test a constructive story has been written. After reading this story you have to write titles for the story. Write as many titles as you can.

It was a very cold evening in a village near Simla. There was a severe snowstorm: snow was falling and cold wind was blowing. Soon it was dark and people were preparing to go to bed.

Abhay, a young tourist guide, was getting ready to bed. Just at that time, he heard the roar of an aeroplane. ‘How can there be a plane in this area?’ he thought. After a few seconds he heard the roar again. Soon he got out of bed and stood at the window. He tried to look out but could not see anything because there was a lot of mist on the glasses. He rushed out. Other people were also coming out of their houses. The storm was still blowing. Abhay went in the direction of the sound.

The plane was making a terrible noise. It was a trying to land. Suddenly there was a flash and the plane was in flames. Soon it crashed. It was a horrible sight. The wreckage of the plane was lying everywhere. Smoke was coming out of it. Dead bodies of men and women were lying on the ground. Their luggage was lying in all directions. Abhay and other people stood speechless at some distance. ‘How tragic!’ Abhay said to himself. ‘Perhaps they are all dead!’

Just at that moment he heard someone moaning ‘oh! It’s the cry of a man!” Abhay thought and walked in that direction. A man was lying in the snow. Soon everyone gathered round the man. The man was alive but he was seriously injured.

The man needed immediate help. But there was no doctor around. The hospital was far away and the telephone was in post-office about three kilometers away. Nobody was prepared to walk three kilometers and go to the post-office in that storm.

Abhay thought for a moment and said to himself, ‘I must save this man. I will go to the post-office.’ He put on his overcoat and snowshoes. He took a torch and umbrella and started towards the post-office.

The storm was blowing hard and Abhay was unable to see his way clearly. Yet he walked on. He was shivering in severe cold. He began to feel weak. He fell down and lost his torch in the snow. He prayed, ‘O God! Please help me to save the man!’ He got up and once again started walking. After a few minutes he saw a dim light in the distance. He tried hard to reach there. And just at the doorstep of the small building he fell and fainted.

Luckily that building itself was the post-office. It was also the postmaster’s house. His dog began to bark and the postmaster came out with a lamp. He saw Abhay lying at his doorstep. He took him inside and warmed him up. Soon Abhay opened his eyes and saw the post-master. He was still feeling very weak. He slowly told everything to the post-master. “Don’t worry, Abhay. You take rest. I shall inform the doctor.”
The post-master informed the doctor. He also informed the police station. Soon a police-party rushed to the site of the accident. The doctors also rushed there and saved the man. Everyone praised Abhay for his great courage and sense of duty.
Task 8: Title based on conversation/dialogue

Here a conversation between two persons has been written. Read it carefully and give as many as you can for this dialogues using your creative skill.

Dialogue:

When a clerk arrives late in office a conversation takes place between the officer and the clerk, which is written here below.

Officer [to clerk]: Mr. What is the time in your wristwatch?
Clerk : Sir, it is ten thirty.
Officer : And, what is the office time?
Clerk : Sir, it is ten.
Officer : Then why are you coming so late?
Clerk : I am extremely sorry. Today bus came very late.
Officer : You come late everyday. Yesterday, your watch was out of order, day before yesterday child was sick, today bus came late, so what? Everyday you have new excuse.
Clerk : It will not happen now onwards.
Officer : You always excuse like this.
Clerk : Sir, today I promise you to be in time.
Officer : When do you get up in the morning?
Clerk : Generally at 8 o’clock.
Officer : This is the reason for your late coming. Can’t you get up early in the morning?
Clerk : Yes sir, everyday I firmly decide to get up early, but I can’t.
Officer : You don’t know importance of time. Last time never comes back. O.K. What time you go to bed.
Clerk : Sir, at 12 by night.
Officer : This is very bad. To get up early in the morning, one should sleep early.
Clerk : I will do so.
Officer : It’s all right. This is to you, if you don’t come in time, you will consider on leave.
Task 9: Dialogues based on situation.

A conversation between two people only is to be written here for the given situation. Based on this situation write satirical and humorous dialogues.

One shopkeeper ordered 20 shoes of the same size. But he forgets to tell that there should be 20 pairs of shoes. As a result, he delivered 20 shoes of left leg only.
Task 10: Dialogue writing based on the title.
A title is given here. Based on this title, you have to write conversation between the two friends, which must be humorous cum satirical. Means write such conversation-taking place between two friends as per Task-8 using funny, ironical sentences.

(1) If I win kaun banega crorepati
(2) Life without school
(3) Life without vehicles
(4) Life without books
Task 11: Conversation based on situation.
A conversation between two persons only is to be written here for the given situation. Here instead of the title a situation is mentioned. Based on this situation write satirical and humorous dialogues. Dialogues should be pleasant and enjoyable.

(1) Today you are in no mood to go school. You are convincing your mother about this. Write dialogues between you and your mother.
(2) You would like to purchase a home theatre. You are convincing about it to your father. Write dialogues between you and your father.
Task 12: Construct a poem based on given words.
A new poem is to be created based on these words. It should be rhythmic.

Words:
Hills, River, Flying birds, Clouds, Rainbow, Trees, Field.

Task 13: Poem based on a title.
In this test a title is given. Compose a new poem based on this title, using innovative ideas, thought. The poem should be beautiful and of your own.

Titles:
(1) A drop of a water
(2) A flower
(3) Rain in summer
Task 14: Complete the poem. Compose the forth line meaningfully.
In this test three lines of a poem are given. It is not necessary that you have to write only one line. You can compose as many lines as you can.
First three lines are like this:

My heart leaps up when I behold
A rainbow in the sky
So was it when my life began
Task 15: Description based on observation.

In this test you are given a title. Based on your understanding, suitability and self-observation, describe the title. Write an essay based on this title while writing the as many metaphors as you can for describing the situation.

(1) Noon in summer
(2) An evening in rainy season
(3) On the bank of the river
Task 16: Description based on deep thinking

In this test a topic based on deep thinking is given. Describe psychologically title in the form of essay. It will be best to use metaphors or poetic language while description.

Title:
(1) Bravery
(2) Success
(3) Honesty
Task 17: Description based on imagination.
In this test a subject based on imagination is given. You have to think of its results and describe it in the form of essay using your constructive and imaginative capacity.

Titles:
(1) If the computers speak
(2) If the trees walk and speak
(3) If I fly like butterfly
(4) What will happen in absence of gravitation for 5 minutes?
(5) If electricity fails for a day in summer
Task 18: Observation based on comparison.

In this test a condition is given for predicting 'A face'. Draw a mantel picture of your face and based on it describe such face using various metaphor and poetic language.

(1) You are eager to go for tour with your friends but your parents disallowing it. Imagine changes of facial expressions in your mind and write it. Also compare your face with any living or non-living thing.

(2) You are eager to participate in the Indian Idol but your parents disallowing it. Imagine changes of facial expressions in your mind and write it. Also compare your face with any living or non-living thing.
Task 19: Description based on experience

In this test subject based on experience is given. Your teacher decides to let you be the teacher for your class for the entire day. Describe things that you would really like about being the teacher. Describe things that you feel you would dislike about being the teacher.
Task 20:
Complete the following written sentence. In this sentence you have to use similies. For one sentence give as many similies as you can.

The watermelon is like----------------------

Task 21:
Two things are given below. You show similarities among the given two thing and write as many similarities as you can.

(1) Orange and Lemon
(2) Sugar and Salt
(3) Bird and Aeroplane
(4) Turtle and Submarine
(5) Sun and clock
Task 22:
Prepare as many words you can (prefixing) using 're', 'de' before the words.

Task 23:
Construct as many words as you can by suffixing 'ly', 'ze', and 'ty' after the words.
Task 24:
An incomplete sentence is given below. Complete this sentence by as many ways you can. It is not necessary to fill only one word in one sentence. Words could be more than one:

(1) Spring is.....
(2) River is.....
(3) Sky is.....

Task 25:
In this test some words are given. For these words you write as many synonyms as you can write.

(1) Clever
(2) Happy
Task 26:
In this test some sentences are given. Circle the synonyms in each sentence.

(1) Several people were playing a game on a distant field that was difficult to see because it was too far away.
(2) In history class, we learn that the civil war has prior to World War 2 and World War 2 was before the Korean War.
(3) Two boys in the class started to fight, and they will get suspended for having a brawl.
(4) They had the perfect idea for a class project, and it was ideal for the science fair too.
(5) Her friend who has her constant companion helped her with her homework.

Task 27:
In this test some sentences are given. Circle the word that is the opposite of the underlined word in the sentence.

(1) The prize went to the runner who was the fastest.
   Quickest
   Slowest
   Swiftest
(2) I like to feel the smooth fur coat that my mom wears.
   Rough
   Soft
   Silky
(3) The balloon flew high above the trees when I let it go.
   Low
   Up
   Way
(4) At night the stars twinkle brightly.
   Evening
   Day
   Dark
(5) The ice cream was so cold that I could hardly eat it.
   Cool
   Hot
   Frozen
Task 28:
In this test some words in two columns are given. Match the two columns to find antonyms, words that have opposite meanings.

(1) Near   bright
(2) Summer white
(3) Sad full
(4) Empty far
(5) Black weak
(6) Strong winter
(7) Dull happy

Task 29:
In this test write similar looking such words, which have completely different meaning. It will be better if such difference is prescribed in the form of sentence.

Example:
(1) Affect – to act upon or to pretend
   The extreme cold affected his health.
(2) Effect – to bring about Ashoka effected many reforms in the country.
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