Appendices
APPENDIX – A

SRI VENKATESWARA UNIVERSITY TIRUPATI

Department of Education

STUDY HABITS INVENTORY (SHI)

PILOT STUDY- ENGLISH VERSION

Instructions

Some statements of opinion belong to study habits of students are given below. Read each statement carefully and express your attitude according to five point rating scale in the Answer sheet in the corresponding bracket of the respective number of the statement.

If a particular study habit is present.

'Always' in you mark, 'A' is the bracket

'Often' in you mark, 'B' in the bracket

'Sometimes' in you mark, 'C' in the bracket.

'Seldom' in you mark, 'D' in the bracket.

'Never' in you mark, 'E' in the bracket.

Please mark all the statements and no statement should be missed.

There is no right or wrong answers that are given by you.

While marking the statement, you should not make in terms 'what you think you should be' or what you see others do' you should mark the response that approximately refers to your case. Indicate the extent to which this practice applies to you.
This is not a test. This is only useful for the purpose of research. Your opinions or practices in study shall be kept strictly confidential and shall not be disclosed to others. Your correct opinions are so important for the research your co-operation and help are essential for the research. This inventory is useful to know your study habits.

Please read carefully the following 'study habits' and mark your correct opinion in the answer sheet in the corresponding bracket of the respective number.

STATEMENT

1. I am able to study well, due to the availability of separate room for my studies in my house.
2. I am able to read regularly and conveniently because of enough light and air in my house.
3. I note down the important points, while reading.
4. I study each day lesson on that day itself.
5. I blindly heart the things.
6. I am unable to read during nights due to a lot of mosquitoes in my home (Room)
7. After learning certain matter, I try to put it in writing without seeing.
8. I would plan to complete, a particular work or thing with in the schedule time.
9. There is lot of disturbance for my studies due to the members of my house / room mates.
10. The members in my house (Room) co-operates for my studies.
11. I am getting tired and unable to study properly because most of my
time is taken away for writing lesson plan and records.

12. I am unable to study properly due to the pinpointed ill-treatment of
the members in my house (Room).

13. I note down the main points from a lesson taught by the lecturers.

14. I can very easily remember the lesson that I have read.

15. I miss to write certain points while preparing the notes on the
lessons already taught by the lecturers.

16. I just leave the difficult problems and lessons.

17. I read only the material which is available with me, but do not try to
collect the extra information.

18. Before, I start reading; I kept ready all the necessaries (pencil, pen,
eraser, scale, pad etc).

19. I devote more time to read the subject in which I am weak.

20. By selecting important lessons in each subject, I read only those
important lessons.

21. I study only that subjects in which I am interested and leave out the
subjects which I feel uninterested.

22. I am able to concentrate while reading.

23. It takes me very less time to get settled and "warmed up "to the task
of study.

24. I recite silently, immediately after learning a lesson.

25. I can't study well, as I keep myself engaged in the domestic work.

26. Just with one reading, I can understand well.
27. I prepare answers to easy type and objective type questions even before facing the examinations.
28. I can remember well the lessons learnt in the previous month.
29. I shall not be perturbed for every small matter and I am able to read with concentration.
30. I complete the writing of answers in the examination even before the scheduled time.
31. During examinations, I used to study late in the night by taking tea, coffee etc.
32. I receive the important questions and answers, few days before the examinations.
33. Too much social activities like cultural programmes, strikes, boycotting classes etc are hindering my success in studies.
34. I plan out in my mind the pattern of answering the examination question before starting to write the answer.
35. I would like to study myself rather than with others.
36. While reading, I learn the difficult things from others.
37. I begin to read just few days before the examination.
38. While reading I either use to move here and there or eating something.
39. I find it hard to force myself to finish work by a certain time under pressure, work is unfinished, in finished, inferior, or not in on time.
40. I learn many things from the nature and social environment.
41. To remember the lessons, I used to prepare the tables and diagrams.
42. I am interested in sports and games than in studies.

43. I read the same subject for a long time.

44. Due to fear and anxiety, I can't answer the questions in the examinations, even though I know the answers very well.

45. My periods of study interrupted by outside interferences, such as telephone calls, T.V and Radio programmes, visitors and other distracting noises.

46. I am going to the college due to compulsion of my parents.

47. I used to discuss the lessons with my friends during the leisure periods.

48. I prepare or collect the required charts, diagrams, specimens, models etc for the teaching the lessons.

49. Before I start reading new lessons, I briefly revise the old lessons.

50. I find my self too tired, sleepy and restless to study efficiently.

51. Due to spending of a lot of time to watch the TV, I feel tired and can't read properly.

52. I am unable to study properly because I am frequently humiliated by my class mates.

53. I am able to study efficiently because of sufficient nutritious food.

54. Most of the time, I sit conveniently and read.

55. All the lecturers co-operate for my studies.

56. I study hard due to heavy competition among the classmates.

57. Much of my time is spent in viewing films / cinemas.

58. I get sleep as soon as, I open the book.
59. I am unable to understand the lessons taught by the lecturers because my classmates keep talking with me.

60. I am attending regularly to the college.

61. I try to illustrate the lessons which are not understood by my friends.

62. I am able to study regularly because of good health.

63. I don't prepare for questions asked at just previous examination, thinking that they won't appear again.

64. I am unable to study properly because of certain mental worries.

65. I do not have enough time for reading theory papers.

66. I find it hard to remember, though each lesson is read number of items.

67. I am able to concentrate on studies only at the time of examinations.

68. I spend too much time in reading novels, weeklies, magazines and sitar or going to cinemas etc.

69. I prefer silent reading.

70. I would like to study the tomorrows lessons today itself.

71. I am unable to study effectively because of most frequent ill treatment of my lecturers.

72. I prepare the answers not only to the questions at the end of the lesson, but also to other questions prepared by me.

73. I would like to study alone.

74. With an intention to read fast, I cannot comprehend well.

75. I wake up early in the morning for reading.
APPENDIX-B

STUDY HABITS INVENTORY
PILOT STUDY - TELUGU VERSION

I. Study Habits - Always

<table>
<thead>
<tr>
<th>Habit</th>
<th>Code</th>
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<tbody>
<tr>
<td>Always</td>
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II. Study Habits - Often

<table>
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<tr>
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<tbody>
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III. Study Habits - Sometimes

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<th>Code</th>
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IV. Study Habits - Seldom

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V. Study Habits - Never

<table>
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<th>Code</th>
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<tbody>
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II. Study Habits - Often

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The study habits inventory is designed to assess the following attributes:

1. Organized in class
2. Takes notes in class
3. Completes assignments on time
4. Wikipedia searches
5. Participates in class discussions
6. Has a study plan
36. ಇಂದು ಬೆಟ್ಟನೆ ಆಯ ಅನುಭವ ಅಂದಾಜೆ ಅದಾನಾಯಾ ಹಾಗೂ ದಿನಾಂಕೆಗಳು.
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63. సంధిముల సంప్రదాయం (పాఠశాలాలు) అండి పర్యాయం ప్రదాన అవసరం ప్రతిసామ్యం అంటే బాధ్యత వచ్చు వాటి మేన్వారు కాడని వచ్చు వాటి మేన్వారు.

64. సంధి పాఠశాల మాత్రమే మాట పాఠశాల ప్రతిసామ్యం స్థాయిబాధ్యం.

65. పాఠశాల సాధారణతా (Theory Papers) పాఠశాల ప్రతిసామ్యం కారణం పాఠశాల మాటమాట వచ్చు వాటి మాట.

66. సంధి పరిస్థితి కొండు పాఠశాల సాధారణతా (Theory Papers) పాఠశాల ప్రతిసామ్యం అంటే బాధ్యత వచ్చు వాటి మేన్వారు.

67. పాఠశాల ప్రతిసామ్యం కొండు పాఠశాల సాధారణతా వచ్చు వాటి మేన్వారు.

68. పాఠశాల, సాధారణ, పాఠశాల ప్రతిసామ్యం సమాధానం చేసినప్పటి సంప్రదాయ సంఖ్యలో సంధి పరిస్థితి వచ్చు వాటి మేన్వారు.

69. పాఠశాల ప్రతిసామ్యం.

70. పాఠశాల చదురు ప్రతిసామ్యం ప్రతిసామ్యం.

71. పాఠశాల ప్రతిసామ్యం మేరకు పోయినప్పటి ప్రతిసామ్యం ప్రతిసామ్యం.

72. పాఠశాల ప్రతిసామ్యం పరిస్థితి ప్రతిసామ్యం పరిస్థితి పరిస్థితి పరిస్థితి పరిస్థితి.

73. పాఠశాల ప్రతిసామ్యం పరిస్థితి.

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75. పాఠశాల ప్రతిసామ్యం పరిస్థితి పరిస్థితి పరిస్థితి.
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Please read carefully the following 'study habits' and mark your correct opinion in the answer sheet in the corresponding bracket of the respective number.

STATEMENT:

1. I am able to read regularly and conveniently because of enough light and air in my house.

2. I note down the important points, while reading.

3. I study each day lesson on that day itself.

4. I blindly by heart the things.

5. I am unable to read during nights due to a lot of mosquitoes in my home (Room).

6. After learning certain matter, I try to put it in writing without seeing.

7. I would plan to complete, a particular work or thin with in the schedule time.

8. There is lot of disturbance for my studies due to the members of my house / room mates.

9. The members in my house (Room) Co-operates for my studies.

10. I am getting tired and unable to study properly because most of my time is taken away for writing lesson plan and records.
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16. Before, I start reading, I kept ready all the necessaries (pencil, pen, eraser, scale, pad etc).

17. I devote more time to read the subject in which I am a weak.

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19. I study only that subjects in which I am interested and leave out the subjects which I feel uninterested.

20. I am able to concentrate while reading.

21. It takes me very less time to get settled and “warmed up” to the task of study.

22. I recite silently, immediately after learning a lesson.

23. I can’t study well, as I keep myself engaged in the domestic work.

24. Just with one reading, I can understand well.

25. I prepare answers to essay type and objective type questions even before facing the examinations.

26. I can remember well the lessons learnt in the previous month.

27. I shall not be perturbed for every small matter and I am able to read with concentration.
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29. I receive the important questions and answers, few days before the examinations.

30. Too much social activities like cultural programmes of strikes, boycotting classes etc are hindering my success in studies.

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39. I am interested in sports and games than in studies.

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41. Due to fear and anxiety, I can't answer the questions in the examinations, even though I know the answers very well.

42. My periods of study interrupted by outside interferences such as telephone calls, TV and Radio programmes, visitors and other distracting noises.
43. I am going to the college due to compulsion of my parents
44. I used to discuss the lessons with my friends during the leisure periods.
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47. I find myself too tired, sleepy and restless to study efficiently.
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49. I am unable to study properly because I am frequently humiliated by my classmates.
50. I am able to study efficiently because of sufficient nutritious food.
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53. I study hard due to heavy competition among the classmates.
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56. I am unable to understand the lessons taught by the lecturers because my classmates keep talking with me.
57. I am attending regularly to the college,
58. I try to illustrate the lessons which are not understood by my friends.
59. I am able to study regularly because of good health.
60. I don't prepare for questions asked at just precious examinations, thinking that they won't appear again.
I am unable to study properly because of certain mental worries.

I do not have enough time for reading theory papers.

I find it hard to remember, though each lesson is read number of times.

I am able to concentrate on studies only at the time of examinations.

I spend too much time in reading novels, weeklies, magazines and sitar or going to cinemas etc.

I prefer silent reading

I would like to study the tomorrows lessons today itself.

I am unable to study effectively because of most frequent ill-treatment of my lecturers.

I prepare the answers not only to the questions at the end of the lesson, but also to other questions prepared by me.

I would like to study alone.

With an intention to read fast, I cannot comprehend well.

I wake up early in the morning for reading.
APPENDIX D

STUDY HABITS INVENTORY
FINAL STUDY - TELUGU VERSION

变幻的“行为” - 变化

1. 始终（Always）
2. 经常（Often）
3. 有时（Sometimes）
4. 偶尔（Seldom）
5. 从不（Never）

1. 写作
2. 交谈
3. 也有
4. 不写
5. 尽量

在学习过程中，始终感到快乐。这表明你正在享受学习过程，感到自信和满足。
265

...
61. రాయ గాంధీ ఎద్దులను రాయం వచ్చిన సంస్థలలో నిర్వహణ చేసేది ఉంది.

62. జియాల ద్వారా (Theory Papers) బోయిలింగ్ సంస్థలు నిర్వహించడానికి మనం ప్రతిస్పరించ పట్టిసి.

63. కొనసాగితే ముందు మార్పులు (మార్పుల మొదటి రోజు) వాటిని ప్రతిస్పరించడానికి సమర్పించడానికి సంస్థల వాదం.

64. రాయ గాంధీ ఎద్దులు గాంధీ ఎద్దుల లోకానికి అందరాలు ఉండటం పచ్చి.

65. విద్యా ప్రాంగణాలు, సింప్లైడ్, నిర్వహణ సమస్యలు ఇతర సంస్థల సమస్యలు ప్రతిస్పరించడానికి జరుగు ఉంది.

66. విద్యా ప్రాంగణాలకు.

67. మాంసరోగ్య ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాలకు.

68. మాంసరోగ్య ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాలకు.

69. లోకానికి ప్రాంగణ వాదం పేరుచేసే ప్రాంగణ, సింప్లైడ్ వాదం పేరుచేసే ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాల.

70. మాంసరోగ్య ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాలకు.

71. లోకానికి ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాల.

72. నవి విద్యా ప్రాంగణాల వాదం పేరుచేసే ప్రాంగణాల.
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SRI VENKATESWARA UNIVERSITY, TIRUPATI-517502
TEACHER ATTITUDE INVENTORY (TAI)
PILOT STUDY – ENGLISH VERSION

Instructions:

In the following statements some opinions are expressed on teaching profession, classroom activities, pupils and teacher training. You may agree with some and disagree with the others. It matters nothing, so please, respond to each and every item without leaving any one.

A separate answer sheet is given to record your answers. Please record your answers on that separate answer sheet only. According to five point rating scale. The serial number of the items is given on the answer sheet. Against the each serial number of the items, there is a bracket and you have to record your answer in that bracket only. There are five alternatives to every item. Please read the item carefully and record your answer in the answer sheet against the relevant item number.

If you.

'Strongly Agree' with an opinion mark ‘A’ in the bracket.

'Agree' with an opinion mark ‘B’ in the bracket.

'Doubtful' with an opinion mark ‘C’ in the bracket.

'Disagree' with an opinion mark ‘D’ in the bracket

'Strongly disagree' with an opinion mark, ‘E’ in the bracket.
There are no right and wrong answers for these items and your opinion is correct by all means. So, please give your responses freely without hesitation. As your responses will be used for research work, and they will be strictly kept confidential.

Please start reading the items and record your answers on the answer sheet.

**STATEMENTS:**

1. Every teacher should feel proud of his profession.
2. Teaching is a cultured and well mannered profession.
3. Teaching is a better profession than any other profession.
4. There will be lot of dissatisfaction in teaching profession than in any other profession.
5. Because of substantial number of holidays in teaching profession the efficiency of teacher is decreasing.
6. There is lack of Independence to teachers in expressing their views.
7. The one who punishes pupil is not a good teacher.
8. People in teaching profession are generally truthful.
9. There are more advantages than disadvantages in teaching profession.
10. Teachers should show more interest on pupil than earning.
11. Teaching profession is just a job like any other job for livelihood.
12. The intellectual wealth (status) of the nation depends upon the teacher.

13. Trying to be an ideal teacher is to deceive oneself.

14. The important character of the teacher is to implement what ever he says.

15. Teachers are the main pillars for the educational system.

16. It is very useful for a teacher to have a good number of holidays.

17. Generally persons who failed to work in other departments and who do not have any job, can prefer teaching profession.

18. Very able persons will be wasting their energy in teaching profession.

19. The professional spirit of teachers is better than that of any other professional group.

20. Teaching profession is not good for health.

21. There is no relation between theoretical and practical aspects of the training.

22. The syllabus of the teacher training is out dated

23. I can understand well if I read text books and references on the subjects in our training.

24. Theory papers in teacher training are new and interesting.

25. The teaching methods taught here are almost not useful in actual teaching.

26. I aspire to teach new topics using novel teaching aids to students.

27. While others are teaching, I will observe every event carefully and think how they are useful for my teaching.
28. The teacher needs presence of mind and tactfulness to face any situation in the class.

29. I adopt suitable methods to teach backward students after ascertaining the cause for their backwardness.

30. It is difficult to teach, if the student trainee is thinking logically.

31. It is an eye wash to supervise the practice teaching lessons by the lecturers.

32. The credit goes to the teachers in moulding the good citizens of the nation.

33. The present pre service teacher training syllabus is not useful to the needs of the local people.

34. I feel satisfaction when I understand each and everything in detail.

35. I appreciate the students who are able to pose the questions while teaching is going on in the classroom.

36. It is interesting for me to observe the co-trainees lesson teaching

37. While teaching, I use to write important point on the black board.

38. Moral and ethical values are not taught in our teacher training course.

39. It is interesting to hear radio lessons or demonstration lessons, but they are not so useful in my practice teaching.

40. In what ever best way we teach using audio visual aids, the lecturers will always find fault with our lessons.

41. Learning of teaching may not be improved only through demonstration.

42. Teacher training is interesting and challenging.
43. For an effective teacher, there is no need of charts, maps and other learning material.

44. Teacher should treat all the students alike.

45. The teacher should not consider the personal needs and problems of students.

46. Lecturers are not using sufficient number of learning material in their teaching.

47. Students learn more through punishment rather than through affection.

48. Classroom teaching inculcates the desire to learn more and more.

49. It is too difficult to put in to practice 'learning by doing' in the classroom teaching.

50. Now and then gifted students are put to hardship because of normal classroom teaching.

51. Teacher may not pay attention on the students sitting in the back benches.

52. Lecturers are not giving necessary suggestions and guidelines for proper utilization of the learning material.

53. Society is responsible for the quality education in schools.

54. I feel satisfaction, when my classmates appreciate my lesson.

55. By hook or crook, we must secure good marks in the examination.

56. Of all the subjects in our training, psychology is the trouble someone.

57. Teaching is not one days learning, but step by step we must learn how to teach.
The teacher would become serious when the students criticize the teacher in the classroom.

Fault finding is the duty of teacher - praising is spoiling the student.

The teacher should teach the lesson in such way that it must be very interesting to the students.

I will go for another job, if it offers me the same salary and facilities as in teaching profession.

Teachers should not aspire that their students would like them.

Teaching profession is becoming a laughing stock day by day.

Teaching profession makes people lazy.

Ethical and moral standards of the nation are decided by the teacher.

Teaching profession is not so degraded as people think it to be.

Teacher job is a good as the other jobs and cannot be better than the other job.

I can take up only the teaching profession and no other profession.

The impact of good teaching goes in a long way in national reconstruction.

We are becoming tired in teaching profession quickly.
APPENDIX - G

TEACHER ATTITUDE INVENTORY (TAI)
PILOT STUDY - TELUGU VERSION

The teacher attitude inventory (TAI) is a tool designed to measure teachers' attitudes towards various aspects of teaching and learning. It consists of several items, each with a response scale ranging from 'Strongly Agree' (1) to 'Strongly Disagree' (5). The pilot study was conducted in the Telugu version to assess its effectiveness and validity.

Items and Response Options:
1. Strongly Agree (1) - 'I strongly agree' (Strongly Agree)
2. Agree (2) - 'I agree' (Agree)
3. Doubtful (3) - 'I doubt' (Doubtful)
4. Disagree (4) - 'I disagree' (Disagree)
5. Strongly Disagree (5) - 'I strongly disagree' (Strongly Disagree)

The TAI was administered to a sample of teachers to gather data on their attitudes. The results will be analyzed to determine the instrument's reliability and validity.

1. The teacher feels valued.
2. The students are engaged in learning.
3. The teacher feels supported by the administration.
4. The teacher feels satisfied with the school environment.
5. The teacher feels the school values the teacher's input and contributions.
6. The teacher feels the school is responsive to the teacher's needs.

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Không có văn bản trong hình ảnh được cung cấp.
68. ఈమాను జాగ్రత్తలను మనం ప్రతి గణంలో మార్గదర్శనం కల లక్ష్యం.

69. పంచాయతీ జాగ్రత్త జాగ్రత్త లోకమనం, అనేకం సంప్రదాయ మిత్రుల మాధ్యమం కలుపులు ప్రాంగణం.

70. అమరిక మాధ్యమం నిర్ధారం చేసిన సంస్థానం యొక్క ఐదాంతర్గత మాధ్యమం ప్రారంభించింది.
SRI VENKATESWARA UNIVERSITY, TIRUPATI-517502
TEACHER ATTITUDE INVENTORY (TAI)
FINAL STUDY -ENGLISH VERSION

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11. Teaching profession in just a job like any other job for livelihood.
12. The intellectual wealth (status) of the nation depends upon the teacher.
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14. The important character of the teacher is to implement whatever he says.

15. Teachers are the main pillars for the educational system.

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17. Very able persons will be wasting their energy in teaching profession.

18. Teaching profession is not good for health.

19. There is no relation between theoretical and practical aspects of the training.

20. I can understand well if I read text books and references on the subjects in our training.

21. Theory papers in teacher training are new and interesting.

22. The teaching methods taught here are almost not useful in actual teaching.

23. I aspire to teach new topics using novel teaching aids to strength.

24. While others are teaching, I will observe every event carefully and think how they are useful for my teaching.

25. The teacher needs presence of mind and tactfulness to face any situation in the class.

26. I adopt suitable methods to teach backward students after ascertaining the cause for their backwardness.

27. It is difficult to teach, if the student trainee is thinking logically.
It is an eye wash to supervise the practice teaching lessons by the lecturers.

The credit goes to the teachers in moulding the good citizens of the nation.

I feel satisfaction when I understand each and everything in detail.

I appreciate the students who are able to pose the questions while teaching is going on in the classroom.

It is interesting for me to observe the co-trainees lesson teaching.

While teaching, I use to write important points on the black board.

Moral and ethical values are not taught in our teacher training course.

It is interesting to hear radio lessons or demonstration lessons, but they are not so useful in my practice teaching.

In whatever best way we teach using audio visual aids, the lecturers will always find fault with our lessons.

Teacher training is interesting and challenging.

For an effective teacher, there is no need of charts, maps and other learning material.

Teacher should treat all the students alike

The teacher should not consider the personal needs and problems of students.
Lecturers are not using sufficient number of learning material in their teaching.

Students learn more through punishment rather than through affection.

Classroom teaching inculcates the desire to learn more and more.

Teacher may not pay attention on the students sitting in the back benches.

Lectures are not giving necessary suggestions and guidelines for proper utilization of the learning material.

Society is responsible for the quality education in schools.

I feel satisfaction, when my classmates appreciate my lesson.

By hook or crook, we must secure good marks in the examination.

Of all the subjects in our training, psychology is the trouble someone.

Teaching is not one day's learning but step by step we must learn how to teach.

The teacher would become serious when the students criticize the teacher in the classroom.

The teacher should teach the lesson in such way that it must be very interesting to the students.

I will go for another job, if it offers me the same salary and facilities as in teaching profession.

Teachers should not aspire that their students would like them.
55. Teaching profession is becoming a laughing – stock day by day.
56. Teaching profession makes people lazy.
57. Ethical and moral standards of the nation are decided by the teacher.
58. Teaching profession is not so degraded as people think it to be.
59. Teacher job is as good as the other jobs and cannot be better than the other job.
60. I can take up only the teaching profession and no other profession.
61. The impact of good teaching goes in a long way in national reconstruction.
62. We are becoming tired in teaching profession quickly.
# APPENDIX - I

## TEACHER ATTITUDE INVENTORY (TAI)

### FINAL STUDY - TELUGU VERSION

The Teacher Attitude Inventory (TAI) is a tool used to assess the attitudes of teachers towards various aspects of their teaching. The inventory consists of 10 items, each rated on a five-point Likert scale ranging from Strongly Agree to Strongly Disagree. The inventory is designed to provide insights into the attitudes of teachers, which can be used to improve teaching practices and educational outcomes.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Doubtful</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>1.</td>
<td>Teacher is fair and just.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<tr>
<td>2.</td>
<td>Teacher is patient and understanding.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<td>3.</td>
<td>Teacher provides clear and concise instructions.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<tr>
<td>4.</td>
<td>Teacher is always prepared for class.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<td>5.</td>
<td>Teacher is approachable and supportive.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<td>6.</td>
<td>Teacher respects students' opinions and ideas.</td>
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<td>4</td>
<td>3</td>
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<td>1</td>
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<tr>
<td>7.</td>
<td>Teacher is knowledgeable and competent.</td>
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<td>4</td>
<td>3</td>
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<td>1</td>
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<td>8.</td>
<td>Teacher is enthusiastic and engaging.</td>
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<td>4</td>
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<td>1</td>
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<td>9.</td>
<td>Teacher is fair in grading.</td>
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<td>1</td>
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<td>10.</td>
<td>Teacher provides timely feedback.</td>
<td>5</td>
<td>4</td>
<td>3</td>
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Scores are calculated by summing the ratings for each item and then dividing by the number of items. A higher score indicates a more positive attitude towards teaching.

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285
"მათთან გათავისუფლებული იქნათ ყველი გათავისუფლებული მაშინ, როდესაც გათავისუფლებული ლარა მოხერხდეს. წყალი გახდეს გათავისუფლებული მაქვს და გათავისუფლებული შეიძლება იქნათ გათავისუფლებული.

ფსოფია საერთოდ ფარგლებში არის, სრულყოფილი თავისუფალი სახელი არ მთავრობა. მილანი არ იქნება შეუძლია, რომ გათავისუფლებული შეიძლება იქნათ გათავისუფლებული.

ფარგლებში უნდა იქნათ სამხედვი სიდიდის საშუალო გათავისუფლებული როგორც თქვენმა გათავისუფლებულია.

ფსოფის შექმნამდე შეიძლება იქნათ გათავისუფლებული რამდენიმე საშუალო გათავისუფლებული.

ფსოფის შესაქმნელი შეიძლება იქნათ გათავისუფლებული, თუმცა ის უნდა გათავისუფლებული გახდეს.

ფსოფის შექმნამდე ფარგლებში უნდა იქნათ სამხედვი სიდიდის საშუალო გათავისუფლებული.
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Dear Student,

"Accurate information is the backbone of any useful research work"

I am doing research work. In this respect I seek your help and cooperation. I request you to answer this questionnaire freely and frankly according to the directions given below:

Inside this booklet are some questions to see what attitudes and interests you have. There are no "right", and "wrong" answers because everyone has the right to his own views. To be able to get the best advice from your results, you will want to answer them exactly and truly.

There are three possible answers to each question. Read each question carefully. Mark the correct answer in the Answer Sheet, in the respective bracket against that question number in A, B, Cs. Mark the answers to all the questions.

Examples:

1. I like to watch team games
   A) Yes, B) Occasionally, C) No

2. Woman is to child as cat is to:
   A) Kitten, B) Dog, C) Boy

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If your answer choice is the A', write letter A' in the bracket against the corresponding question. If your answer choice is the 'B' write letter 'B' in the bracket and if your answer choice is the 'C' write letter 'C' in the bracket.

When you answer, keep these four points in mind:

1. You are asked not to spend time pondering. Give the first, natural answer as it comes to you. Of course, the questions are too short to give you all the particulars you would sometimes like to have. For instance, the above question asks you about "team games" and you might be fonder of foot-ball than basket ball. But you are to reply "for the average game", or to strike an average in situations of the kind stated. Give the best answer you can at a rate not slower than five or six a minute, You should finish in a little more than half an hour.

2. Try not to fall back on the middle, "uncertain" answers except when the answer at either end is really impossible for you - perhaps once every four or five questions.

3. Be sure not to skip anything, but answer every question, somehow. Some may not apply to you very well, but give your best guess. Some may seem personal, but remember that the answers are kept confidential. Answers to particular questions are not inspected.

4. Answer as honestly as possible what is true of you. Do not merely mark what seems "the right thing to say" to impress the examiner.
The information required is purely for academic purpose and the responses given by you will be kept strictly confidential.

Thanking you for your kind co-operation.

Yours sincerely,

(V. SEKHAR)
1. I think my memory is better than it ever was.
   A) Yes,  B) in between,  C) No.

2. I could happily live alone far from anyone, like a hermit.
   A) Yes,  B) occasionally,  C) No.

3. If I say the sky is "down" and winter is "hot". I would call a criminal:
   A) Gangster,  B) A Saint,  C) A cloud.

4. When going to bed, I:
   A) Drop off to sleep quickly,
   B) In between,
   C) Have difficulty falling asleep.

5. When driving a car in a line of traffic, I feel satisfied:
   A) To remain behind most of the other cars,
   B) In between,
   C) Only after I've reached the front of the line.

6. At a party I let others keep the jokes and stories going.
   A) Yes,  B) sometimes,  C) No.

7. It's important to me not to live in messy surroundings.
   A) True,  B) Uncertain,  C) False.

8. Most people I meet at a party are undoubtedly glad to see me.
   A) Yes,  B) Sometimes,  C) No.
9. I would rather exercise by:
   A) Fencing and dancing,
   B) In between,
   C) wrestling and baseball.

10. I smile to myself at the big difference between what people do and what they say they do.
   A) yes,   B) occasionally,   C) no.

11. In reading about an accident I like to find out exactly how it happened.
   A) always,   B) sometimes,   C) seldom

12. When friends play a joke on me, I usually enjoy it as much as the others, with out feeling at all upset.
   A) true,   B) between,   C) false.

13. When someone speaks angrily on me, I can forget the matter quickly.
   A) true,   B) uncertain,   C) false.

14. I like to "dream up" new ways of doing things rather than to be a practical follower of well-tried ways.
   A) true,   B) uncertain,   C) false.

15. When I plan something, I like to do so quite alone without any outside help.
   A) yes,   B) occasionally,   C) no.
16. I consider myself less "high strung" than most people.
   A) True, B) in between, C) false.

17. I get impatient easily with people who don't decide quickly.
   A) true, B) In between, C) false

18. I have sometimes, even if briefly, had hateful feelings towards my parents.
   A) yes, B) in between, C) no.

19. I would rather tell my innermost thoughts to:
   A) my good friends, B) Uncertain, C) a diary.

20. I think the opposite of the opposite "inexact" is:
   A) casual, B) accurate, C) rough.

21. I always have lots of energy at times when I need it.
   A) yes, B) In between, C) no.

22. I am more annoyed by a person who:
   A) tells off-color jokes and embarrasses people,
   B) uncertain,
   C) is late for an appointment and inconveniences me.

23. I greatly enjoy inviting guests and amusing them.
   A) true, B) uncertain, C) false.
24. I feel that:

A) some jobs just don't have to be done so carefully as others,

B) in between,

C) any job should be done thoroughly if you do it at all.

25. I have always had to fight against being too shy.

A) yes,  B) in between,  C) no.

26. It would be more interesting to be:

A) a priest,  B) uncertain,  C) a colonel.

27. If a neighbour cheats me in small things, I would rather humour him than show him up.

A) yes,  B) occasionally,  C) no.

28. I like a friend who:

A) is efficient and practical in his interests,

B) in between,

C) seriously thinks out his attitudes toward life.

29. It bothers me if I hear others expressing ideas that are contrary to those that I firmly believe.

A) true,  B) in between,  C) false.

30. I am over-conscientious, worrying over my past acts or mistakes.

A) yes,  B) in between,  C) no.
31. If I were good at both, I would rather:
   A) play chess,       B) in between,       C) go bowling.

32. I like to join with people who show lively group enthusiasm.
   A) yes,          B) in between,       C) no.

33. I put my faith more in:
   A) insurance,    B) in between,       C) good fortune.

34. I can forget my worries and responsibilities whenever I need to.
   A) yes,        B) sometimes,       C) no.

35. It's hard for me to admit it when I am wrong.
   A) yes,      B) sometimes,       C) no.

36. *In a factory it would be more interesting to be in charge of:*
   A) machinery or keeping records
   B) in between
   C) talking to and hiring new people.

37. Which word does not belong with the other two?
   A) cat,        B) near,        C) sun.

38. Minor distractions seem:
   A) to irritate me,    B) in between,
   C) not to bother me at all.
39. I am quite happy to be waited on, at appropriate times, by personal servants.

A) often, B) sometimes, C) never.

40. I would rather live in a town:

A) artistically laid out, but relatively poor,

B) uncertain,

C) that is rough, prosperous, and booming.

41. People should insist more than they now do that moral laws be followed.

A) yes, B) sometimes, C) no.

42. I have been told that, as a child, I was rather:

A) quiet and kept to myself,

B) in between,

C) lively and always active.

43. I enjoy routine, constructive work, using a good piece of machinery or apparatus,

A) Yes, B) in between, C) no.

44. I think most witnesses tell the truth even if it becomes embarrassing.

A) yes, B) in between, C) no.
45. When I meet a new person I would rather:

A) discuss his politics and social views,

B) in between,

C) have him tell me some good, new jokes.

46. I try to make my laughter at jokes quieter than most people's,

A) yes B) in between, C) no.

47. I never feel so wretched that I want to cry.

A) true, B) uncertain, C) false.

48. In music I enjoy:

A) military band marches,

B) uncertain,

C) violin solos.

49. I would rather spend two weeks in the summer:

A) bird-watching and walking in the country with a friend or two,

B) uncertain,

C) being a leader of a group in a camp.

50. The effort taken in planning ahead

A) is never wasted, B) in between, C) is not worth it.
51. Inconsiderate acts or remarks by my neighbors do not make me touchy and unhappy.

A) true, B) uncertain, C) false.

52. When I know I am doing the right thing, I find my task easy.

A) always, B) sometimes, C) seldom.

53. I would rather be:

A) in a business office, organizing and seeing people,
B) in between,
C) an architect, drawing plans in a quiet room.

54. "House" is to "room" as "tree" is to:

A) forest, B) plant, C) leaf.

55. Things go wrong for me:

A) rarely, B) occasionally, C) frequently.

56. In most things in life, I believe in:

A) taking a gamble, B) in between, C) playing it safe.

57. Some people may think I talk too much.

A) likely, B) uncertain, C) unlikely.
58. I admire more:

A) a clever, but undependable man,
B) in between,
C) a man who is average, but strong to resist temptations.

59. I make decisions:

A) faster than many people,
B) uncertain,
C) slower than most people.

60. I am more impressed by:

A) acts of skill and grace,
B) in between,
C) acts of strength and power,

61. I am considered a co-operative person.

A) yes, B) in between, C) no.

62. I enjoy talking more with polished, sophisticated people than with outspoken, down-to-earth individuals.

A) yes, B) in between, C) no.

63. I prefer to:

A) keep my problems to myself,
B) in between,
C) talk about them to my friends.
64. If a person doesn't answer when I make a suggestion, I feel I've said something silly.

A) true, B) in between, C) false.

65. I learned more in my school days by:

A) going to class, B) in between, C) reading books

66. I avoid getting involved in social responsibilities and organizations.

A) true, B) sometime, C) false.

67. When a problem gets hard and there is a lot to do, I try:

A) a different problem, B) in between, C) a different attack on the same problem.

68. I get strong emotional mood-anxiety, anger, laughter, etc. that seem to arise without much actual cause.

A) yes, B) occasionally, C) no.

69. My mind doesn't work so clearly at some times as it does at others.

A) true, B) in between, C) false.

70. I am happy to oblige people by making appointments at times they prefer, even if it is a bit inconvenient to me.

A) yes, B) sometimes, C) no.

71. I think the proper number to continue the series 1, 2, 3, 6, 5, is:

A) 10, B) 5, C) 7.
72. I have occasionally had a brief touch of faintness, dizziness, or light-headedness for no apparent reason.
A) yes, B) uncertain, C) no.

73. I would rather do without something than put a waiter or waitress to a lot of extra trouble.
A) yes, B) occasionally, C) no.

74. I live for the "here and now" more than most people do.
A) true, B) uncertain, C) false.

75. At a party, I like:
A) to get into worthwhile conversation,
B) in between,
C) to see people relax and completely let go.

76. I speak my mind no matter how many people are around.
A) yes, B) sometimes, C) no.

77. If I could go back in time, I'd rather meet:
A) Columbus, B) uncertain, C) Shakespeare.

78. I have to stop myself from getting too involved in trying to straighten out other people's problems.
A) yes, B) sometimes, C) no.

79. In a store or market, I would prefer to:
A) design and do window displays,
B) uncertain,
C) be a cashier.

80. If the people think poorly of me, I can still go on calmly in my own mind.
A) yes, B) in between, C) no.

81. If an old friend seems cold and reserved to me, I usually:
A) just think "He's in a bad mood",
B) uncertain,
C) worry about what I may have done wrong.

82. More trouble arises from people:
A) Changing and meddling with ways that are already satisfactory,
B) uncertain,
C) turning down new, promising methods.

83. I greatly enjoy talking to people about local problems:
A) yes, B) sometimes, C) no.

84. Prim, strict people don't seem to get along well with me.
A) true, B) sometimes, C) false.

85. I guess I'm less irritable than most people.
A) true, B) uncertain, C) false.
86. I may be less considerate of other people than they are of me.
   A) true, B) sometimes, C) false.

87. I would just as soon let someone else have all the worry of being in
   charge of an organization of which I am a member.
   A) true, B) uncertain, C) false.

88. If the two hands on a watch come together exactly every 65 minutes
   (according to an accurate watch), the watch is running:
   A) slow, B) on time, C) fast.

89. I am bored:
   A) often, B) occasionally, C) seldom.

90. People say that I like to have things done my own way.
   A) true, B) occasionally, C) false.

91. I find it wise to avoid too much excitement because it tends to wear me
   out.
   A) yes, B) occasionally, C) no.

92. At home with a bit of spare time, I:
   A) use it chatting and relaxing,
   B) in between,
   C) arrange to fill it with special jobs.
93. I am shy, and careful, about making friends with new people.
   A) Yes, B) occasionally, C) no.

94. I think that what people say in poetry could be put just as exactly in plain prose.
   A) yes, B) sometimes, C) no.

95. I suspect that people who act friendly to me can be disloyal behind my back.
   A) yes, generally, B) occasionally, C) no, rarely.

96. I think that even the most dramatic experiences during the year leave my personality much the same as it was.
   A) yes, B) sometimes, C) no.

97. It would seem more interesting to be a:
   A) naturalist and work with plants,
   B) uncertain
   C) public accountant or insurance man.

98. I get unreasonable fears or distastes for somethings for example, particular animals, plants, and so on.
   A) yes, B) sometimes, C) no.

99. I like to think out ways in which our world could be changed to improve it.
   A) yes, B) in between, C) no.
100. I prefer games where;

A) you're on a team or have a partner,

B) uncertain,

C) each person is his own.

101. At night I have rather fantastic or ridiculous dreams.

A) yes,       B) occasionally,  C) no.

102. If left in a lonely house I tend, after a time, to feel a bit anxious or fearful.

A) yes,       B) sometimes,    C) no.

103. I may deceive people by being friendly when I really dislike them.

A) Yes  B) sometimes,    C) no.

104. Which word does not belong with the other two?

A) think,  B) see,      C) hear.

105. If Mary's mother is Fred's father's sister, what relation is Fred to Mary's father?

A) Cousin,  B) Nephew,   C) Uncle.
APPENDIX -L

ట సోసెయర్ ట్రినిటీప్లేషన్స్ ఇంక. జంగిల్-517502

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TELUGU-VERSION

రాష్ట్రం. సమాచార కంప్యూటర్ విశ్వవిద్యాలయము, హైదరాబాద్. సామాన్యంగా తెలుగు విభాగం, పి. ఈమెనహరి, హైదరాబాద్. సామాన్యంగా తెలుగు సంస్థానం మిశ్రమార్థంది. సాధారణంగా మనం విశ్వవిద్యాలయంలో పాఠశాఖలు ఉపయోగించబడుతాం. అధ్యాపకులు ఆధ్యాపకులవాటి అధ్యాపకులంది, అధ్యాపకులు ఆధ్యాపం మార్పులు ఉండవచ్చు. 

చాలా రకాల మనం తెలుగు సంస్థానంలోని ప్రత్యేక ప్రాంతాన్ని తెలుగు ప్రత్యేకంగా నిర్ణయం చేస్తాం. 

సమాచార కంపెంట్ మార్కింగ్ స్టీట్స్ (Answer Sheet) ని గమనించండి.

1. త్రిమాణము ప్రచురం చెందిన సంఖ్య. కూడా అవసరం అంటే అంటే, కూడా అంటే (ఎంపి) త్రిమాణము అవసరం అంటే ప్రాంతం తెలుగు అంటే అంటే. 20 సంఖ్య ఏడాదికి పైకి చేస్తాం.

2. నిరాపా అంటే అంటే అంటే అంటే నిరాపా అంటే అంటే అంటే 

3. పాఠశాఖలు అంటే పాఠశాఖలు అంటే పాఠశాఖలు అంటే పాఠశాఖలు అంటే పాఠశాఖలు అంటే పాఠశాఖలు అంటే 

4. సమాచార కంపెంట్ మార్కింగ్ స్టీట్స్ (Answer Sheet) ని గమనించండి.

చాలా రకాల మనం తెలుగు సంస్థానంలో ప్రత్యేక ప్రాంతాన్ని తెలుగు ప్రత్యేకంగా నిర్ణయం చేస్తాం.

1. త్రిమాణము ప్రచురం చెందిన సంఖ్య. కూడా అవసరం అంటే 

A) లవు B) మయ్యుగు C) సమాచార

2. సమాచార కంపెంట్ మార్కింగ్ స్టీట్స్ (Answer Sheet) ని గమనించండి.

A) లవు B) మయ్యుగు C) సమాచార

3. సమాచార కంపెంట్ మార్కింగ్ స్టీట్స్ (Answer Sheet) ని గమనించండి.

A) లవు B) మయ్యుగు (ఎంపి) C) సమాచార

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17. The proper way to describe this section, which is (inexact) and (easy), is:
   A) (Casual)  B) (Accurate)  C) (Rough)

18. The proper way to describe this section, which is (casual) and (difficult), is:
   A) (Casual)  B) (Easy)  C) (Difficult)

19. The proper way to describe this section, which is (difficult) and (accurate), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

20. The proper way to describe this section, which is (accurate) and (shy), is:
   A) (Easy)  B) (Shy)  C) (Difficult)

21. The proper way to describe this section, which is (difficult) and (difficult), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

22. The proper way to describe this section, which is (inexact) and (easy), is:
   A) (Casual)  B) (Easy)  C) (Difficult)

23. The proper way to describe this section, which is (difficult) and (difficult), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

24. The proper way to describe this section, which is (casual) and (easy), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

25. The proper way to describe this section, which is (casual) and (difficult), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

26. The proper way to describe this section, which is (difficult) and (easy), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

27. The proper way to describe this section, which is (difficult) and (difficult), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

28. The proper way to describe this section, which is (inexact) and (easy), is:
   A) (Easy)  B) (Inexact)  C) (Casual)

29. The proper way to describe this section, which is (difficult) and (difficult), is:
   A) (Easy)  B) (Inexact)  C) (Casual)
43. స్పందించే విషయం తెలుగు సంస్కృతి సంస్కృతి అంటే?
A) వేద బ్రహ్మానించి 
B) అధ్యయనం సంస్కృతి 
C) అధ్యయనం సంస్కృతి

44. వేద మాత్రమే ప్రాచీనంగా ఉండవచ్చు అంటే కాలం ఎంపికయారు?
A) క్రిష్ణ 
B) రామాయణ 
C) మహాభారతం

45. నేను కొంత తక్కువ విశ్వాసం 
A) తన మాటలు తెలుగు సంస్కృతి అంటే 
B) మన మాటల సంస్కృతి 
C) మన మాటల సంస్కృతి

46. (Jokes) జాబడి లేని రూపాలు అండ్దొరికి సంస్కృతిపరంగా మెమ్ముచేసిన సంస్కృతిపు ప్రత్యేకత.
A) జాబడి 
B) మన మాటల 
C) మన మాటల

47. ఈ రూపాలు ప్రాచీనాన్ని తెలిచుకోవాలి 
A) జాబడి 
B) మన మాటల 
C) మన మాటల

48. ఈ విశ్వాసమెమ్ము ప్రత్యేకత.
A) మన మాటల 
B) జాబడి 
C) మన మాటల

49. నేను మన మాటల మేనం అంటే 
A) చిత్రాల పేరు ప్రత్యేకత 
B) మన మాటల ప్రత్యేకత 
C) మన మాటల ప్రత్యేకత

50. ఈ ప్యాన్ (Plan) నేను ఎంపికయారు?
A) మన మాటల ప్రత్యేకత 
B) మన మాటల ప్రత్యేకత 
C) మన మాటల ప్రత్యేకత

51. ఈ ఆమదేశికం ఎంటే అంటే ఎంపికయారు?
A) మన మాటల 
B) జాబడి 
C) మన మాటల

52. నేను మన మాటల నేను ఎంపికయారు?
A) మన మాటల 
B) జాబడి 
C) మన మాటల

53. నేను మన మాటల నేను ఎంపికయారు?
A) మన మాటల 
B) జాబడి 
C) మన మాటల
54. The word 'मृत्यु' in Sanskrit is translated as 'death' in English.
   A) Rama B) Śiva C) Kṛṣṇa

55. The verb 'हृदय' in Sanskrit is translated as 'heart' in English.
   A) चेतन B) प्रेम C) भाव

56. The verb 'होता' in Sanskrit is translated as 'becomes' in English.
   A) घटता B) महता C) विवेक

57. The verb 'हृदय' in Sanskrit is translated as 'heart' in English.
   A) चेतन B) स्वर C) गौर

58. The verb 'होता' in Sanskrit is translated as 'becomes' in English.
   A) घटता B) महता C) विवेक

59. The verb 'हृदय' in Sanskrit is translated as 'heart' in English.
   A) चेतन B) स्वर C) गौर

60. The verb 'होता' in Sanskrit is translated as 'becomes' in English.
   A) घटता B) महता C) विवेक

61. The verb 'हृदय' in Sanskrit is translated as 'heart' in English.
   A) चेतन B) स्वर C) गौर

62. The verb 'होता' in Sanskrit is translated as 'becomes' in English.
   A) घटता B) महता C) विवेक

63. The word 'नाम' in Sanskrit is translated as 'name' in English.
   A) संहिता B) सूत्र C) निष्कर्ष

64. The word 'नाम' in Sanskrit is translated as 'name' in English.
   (Silly) Hint: The character 'नाम' is one of the characters of the word 'नाम.
   A) संहिता B) सूत्र C) निष्कर्ष

65. The word 'नाम' in Sanskrit is translated as 'name' in English.
   A) संहिता B) सूत्र C) निष्कर्ष
66. Which color is not mentioned in the given options?  
A) Red  
B) Blue  
C) White

67. Which number is not a prime number?  
A) 2  
B) 3  
C) 4

68. Which country is not European?  
A) Italy  
B) Russia  
C) France

69. Which month is not in the given options?  
A) April  
B) June  
C) August

70. Which month is not in the given options?  
A) January  
B) July  
C) September

71. Which number is not in the given options?  
A) 3  
B) 5  
C) 7

72. What is the capital of Japan?  
A) Tokyo  
B) Osaka  
C) Kyoto

73. What is the capital of Russia?  
A) Moscow  
B) St. Petersburg  
C) Vladivostok

74. What is the capital of Italy?  
A) Rome  
B) Naples  
C) Turin

75. Which country is not in Asia?  
A) Egypt  
B) Turkey  
C) Japan

76. Which country is not in Europe?  
A) Norway  
B) Turkey  
C) Greece

77. Which country is not in Africa?  
A) Egypt  
B) Turkey  
C) Japan

78. Which country is not in Oceania?  
A) Australia  
B) New Zealand  
C) Japan

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79. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

80. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

81. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

82. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

83. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

84. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

85. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

86. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

87. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

88. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)

89. The range of the given series, when arranged in ascending order, is between \( \text{min} \) and \( \text{max} \). The range of the given series is
A) \( \text{min} \) to \( \text{max} \)
B) \( \text{min} \) to \( \text{max} \)
C) \( \text{min} \) to \( \text{max} \)
90. తనిఖ్సులు నిరోధం చేయడం అవశేషం ఇది మాత్రమే, కాఛు గ్రామం అంతటా విషయం ఉంటే
అనుభవించారు
A) అనేకమే B) అంధానాధ్యక్షు C) అనంతమే

91. ఖాసం లేదా (Excitement) విషయంలో మాత్రం సమయం లేదా అది. సమయంలో మనకు
ఎంతో ఎక్కడ వాడికిపోయినందుంటుంది.
A) లేదా B) తనరుపాడుతుంది C) అనేది

92. కామి ప్రశ్నలు మినిస్ట్రు విషయంకండి
A) చిహ్నంపెట్టాలు అవిననా పోటింగ్ నేను నిరాకరణం చేసే రేపుతుంది
B) చాలాప్రామాణ్యం
C) ప్రతిష్ఠాత్రిక తిముళు మినిస్ట్రు నిరాకరణం చేసిన పదార్థాలతో పండించినందుంటుంది.

93. విస్తరితం సేవలు కొనసాగడం చేసిన సమయం మొలాడం కారణం. సమయం మొలాడం సమయం
A) మొలాడ B) పవకం సమయం C) అనేది

94. తనిఖ్సులు నిరోధం చేయడం మాత్రమే ఇది. ప్రశ్నలు లేదా మరియు సమయం మొలాడం కారణం
అది నిరాకరణం చేసే రేపుతుంది.
A) లేదా B) తనరుపాడుతుంది C) అనేది

95. పాలనలో ప్రశ్నలు నిరోధం చేయడం మాత్రమేవి. ప్రశ్నలు నిరోధం చేసిన పాలనలో రేపుతుంది
A) లేదా B) పవకం సమయం C) అనేది

96. అత్యంత పాలనలో నిరోధం చేయడం మాత్రమే ఇది.
A) లేదా B) పవకం సమయం C) అనేది

97. మనసుల మాటలు చేయడం మాత్రమే ఇది.
A) నిరోధం చేయడం ప్రాంభం చేసింది
B) తనరుపాడుతుంది (తనం నిరోధం చేయడం ప్రాంభం చేసింది)
C) సమయం మొలాడం

98. తనిఖ్సులు నిరోధం చేయడం మాత్రమే ఇది.
A) లేదా B) పవకం సమయం C) అనేది

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99. మినియా కోసం నిర్ధారించిన విశేషాత్మక ఉపయోగాలు సమాధానం కలిగి, అసలుండానే రకం
అవశేషాలు
A) అవసరం B) మాత్రముగా C) అది

100. రాత్రి ఆస్థలు ఘనం అందాలేని
A) సమర్పయం అనుగుణం రింటే కాలం అంటే రఽ్మహారి ప్రకారానం రాత్రి అవశేష
B) దినుమరుగుతుంది C) ఏకాన్నా అది అవశేష

101. లేద అధికంగా ఎందుకు ఫాంటసీ (Fantastic) విషయాలను అడగా మంచించడానికి
A) అవసరం B) అంపటాడుకు C) అది

102. లోపాతా ఆస్థలు నిర్నయం కోసం ఫాంటసి కాచడానికి ప్రాంతప్రాంతాలని సర్వమైన
A) అవసరం B) ఈప్పు నిర్మాణం C) అది

103. అధికంగా అయిన కంటికి కారణాత్మకం రింటే నిర్ధారం కలిగి, సమాధానం చేసింది
A) అవసరం B) ఈప్పు నిర్మాణం C) అది

104. చాలా కంప్రేషన్ సమాధానం కలిగి సమాధానం కలిగి చేసింది అయితే మంచింది నిహతు?
A) అసలుండానే B) మాత్రముగా C) మాత్రము

105. తయారు కొని సంస్మరించిన అంశాలు అంటే శతాబ్ది సంప్రదాయికంగా కంటి నిహతు?
A) అవసరం B) ఈప్పు నిర్మాణం C) అది
## APPENDIX -M

### SCORING KEY FOR 16 PF QUESTIONNAIRE FORM -C

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**Note:** MD = Motivational Distortion; if MD score is greater than or equal to 12 (MD ≥ 12); subtract one from H score and add one to Q₃ score.
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SRI VENKATESWARA UNIVERSITY, TIRUPATI-517502

SELF-CONCEPT SCALE

Instructions:

Here are given fifty-one statements. Below each statement are given five responses (Strongly Agree, Agree, Undecided, Disagree and Strongly Disagree). Please read each given. 'If you really strongly agree with the statement, mark (✓) on 'Strongly Agree'; If you only agree with the statement, mark (✓) on 'Agree' and so on.

Example:

A) Strongly Agree B) Agree C) Undecided D) Disagree E) Strongly Disagree

Here the individual 'X' agrees with the statement and therefore has marked (✓) response 'Agree'

There is no right or wrong response. Try to give your response according to what you feel about yourself in reference to that statement. Your answers will be kept confidential.

1. In General, I believe, I am fairly worth while person

   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

2. I Like and feel pretty good towards myself
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<td>3.</td>
<td>I worry over humiliating situations more than most persons.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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<td>I can perform my best in a vocation or job against an opponent who is much superior to me.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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<td>I often feel that my movements are clumsy.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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<td>I think I have an attractive personality.</td>
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<td>7.</td>
<td>If given a chance, I could do something that would be of much benefit to the world.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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<td>8.</td>
<td>I tend to be quick and certain in my actions.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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<td>I think of myself as a successful person.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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<td>At times I am uncharitable to those who love me.</td>
<td>A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree</td>
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11. Sometimes I feel depressed for no apparent reason at all.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

12. I frequently feel thwarted because I am unable to do as I desire.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

13. I often feel I get blamed or punished when I don't deserve it.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

14. I find it hard to continue work when I do not get enough encouragement.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

15. When upset emotionally I take much time to recover.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

16. I find it hard to do my best when people are watching.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

17. At times I indulge in false excuses to get out of things.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

18. I prefer not to spend much time dwelling on the past.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

19. I am unwanted by those, I feel, are important to me.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

20. I am satisfied to a large extent about my sex matters.
21. I become upset by criticism even if it is good or meant well.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

22. I look forward to prepare myself to attend what I intended to.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

23. My greatest weakness is that I find difficult to complete my work without assistance from others.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

24. It is my conviction that people in general tend to grow more conservative after the age of forty.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

25. I am as good as anyone else.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

26. If I were young again I would try to do the thing, which I could not do earlier.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

27. The members of my family often take advice and suggestion from me for overall matters.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree
28. When things go wrong I pity or blame myself.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

29. I sometimes think or imagine of performing sexual act that many people consider unnatural.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

30. I certainly feel useless at times.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

31. I spend much of the worrying over the future.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

32. I find difficult to control my weight.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

33. I can always hear and see things as well as most other people.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

34. I don't get invited out by friends as often as I would really like.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

35. At time I drag about my qualities before others.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

36. I am fairly able to recall the significant event of my early childhood.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree
37. I can recover easily and quickly from social blunders.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

38. I frequently fail to recollect several things, which I am to do.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

39. I have several times given up doing thing because I thought to little of my ability.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

40. I see it is a bad mistake to spend most of my time worrying for the future, instead I prefer to try to find some pleasure in every present moment.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

41. I am often in low spirit.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

42. It is very important to me to feel that what I am doing is very worthwhile or meaningful.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

43. I enjoy mixing with people.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

44. I can tackle new situations with reasonable degree of assurance.
   A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree
45. A times I feel a painful sense of loneliness and want very much to share an experience with someone else.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

46. I can almost always go to sleep at night without any difficulty.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

47. When luck turns against me I pray God to make it in favour of me.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

48. Sometimes I would become a respectable person of society.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

49. I believe that everyone is responsible for that he is as for what he does.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

50. I deserve serve punishment for my sins.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

51. I usually prefer to do things in tried way rather then experimenting new and different ways.

A. Strongly Agree B. Agree C. Undecided D. Disagree E. Strongly Disagree
APPENDIX -O

SELF-CONCEPT SCALE (SELF-CONCEPT SCALE)

1. I value my personal accomplishment more than my overall success.
2. I value personal success more than overall achievements.
3. I value my personal relationships more than overall success.
4. I value my personal growth more than overall achievements.
5. I value my personal development more than overall success.
6. I value my personal health more than overall achievements.
7. I value my personal happiness more than overall success.
8. I value my personal well-being more than overall achievements.
9. I value my personal identity more than overall success.
10. I value my personal dignity more than overall achievements.
11. I value my personal freedom more than overall successes.
12. I value my personal independence more than overall achievements.
13. I value my personal freedom more than overall successes.
14. I value my personal integrity more than overall achievements.

The scores are summed up and categorized as follows:

- ‘A’ = 8 or more
- ‘B’ = 5 or more
- ‘C’ = 3 or more
- ‘D’ = 1 or more
- ‘E’ = 0
42. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది ఏడాది శాస్త్రం నిజమైన, సాహాయ్యం నిర్ణయించడానికి ఎలా మల్లం చేస్తుంది
43. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది
44. జీస్యం జాంటివైయిక్ / సమాచార ప్రాణం ఉపయోగం అనుమతి హదిగా విదేశీవైయిక్
45. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది అదానికి, కేంద్రంలో ఆధారాధిక సామాన్య గ్రామానికి విదేశీవైయిక్ లేదు
46. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది సంశయం వచ్చనును ప్రభుత్వం ప్రతిపాదించాలి
47. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది మరింత ఆధారాధిక సామాన్య గ్రామానికి విదేశీవైయిక్ లేదు
48. జీస్యం జాంటివైయిక్ / సమాచార ప్రాణం ఉపయోగం అనుమతి హదిగా విదేశీవైయిక్
49. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది అదానికి విదేశీవైయిక్ లేదు
50. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది అదానికి విదేశీవైయిక్ లేదు
51. స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది అదానికి విదేశీవైయిక్ లేదు నిత్యం స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది అదానికి విదేశీవైయిక్ లేదు నిత్యం స్వాస్త్త్వ వైద్యం మాత్రమే మల్లం చేస్తుంది

GIFT REGISTER
S. No. 4933
## APPENDIX - P

### ANSWER SHEET

#### SELF-CONCEPT SCALE

**Name:**

**DIET:**

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<td>Total members in the family</td>
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Please put tick (✓) Mark on the appropriate answer for the following particulars:

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<td>Native Place</td>
<td>:: City / Municipal Town / Small Town / Village</td>
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<td>Economic Position of your family</td>
<td>:: Rich / Medium / Poor</td>
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