Chapter-5

Research Report

5. Research Report

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5.1 Introduction:

Research report is considered a major component of the research study for the research task remains incomplete till the report has been presented and/or written. As a matter of fact even the most brilliant hypothesis, highly well designed and conducted research study, and the most striking generalizations and findings are of little value unless they are effectively communicated to others. The purpose of research is not well served unless the findings are made known to others. Research results must invariably enter the general store of knowledge. All this explains the significance of writing research report. There are people who do not consider writing of report as an integral part of the research process. But the general opinion is in favors of treating the presentation of research results or the writing of report as part and parcel of the research project. Writing of report is the last step in a research study and requires a set of skills somewhat different from those called for in respect of the earlier stages of research. This task should be accomplished by the researcher with utmost care; he may seek the assistance and guidance of experts for the purpose.

Research is the result of advancing knowledge created in the past. There are people from all walks of life that contribute to gathered information. These are ordinary people and extraordinary people. They include teachers, student, scientists, professors, scholars, business owners, librarians, book keepers, writers, politicians and many more unknown out there. These are everyday citizens, we interact with. They all help with the flow information that people use for self help.

Research can be defined as the search for knowledge or any systematic investigation to establish facts. Scientific research relies on the application of the scientific method, a harnessing of curiosity. Scientific research provides scientific information and theories for the explanation of the nature and the properties of the world around us. It makes practical applications possible. Scientific research is funded by public authorities, by charitable organizations and by private group, including many companies. Scientific research can be subdivided into different classifications according to their academic and application disciplines.

Nothing is perfect. No one research is without limitation and none can know limitations more than researcher, himself. Therefore, mention limitation is also an important part, because it gives attention to the limits of research that prevents it in future. Before all these things brief information of entire study given in this chapter which can become helpful.

This section brings out the entire summary of the research, the conclusions made out of the investigation and recommendations for further Research. We all are known that the chapter for research report was very important to our research. Someone author say that the research report chapter is mirror of research. So we see in the chapter, Introduction, Research summary, Research Conclusion, Limitation of the study and some suggestion of further study.
5.2 Research Summary:

The aim of present study intended to examine attitude towards development and modernization in relation to social status, in the context of some variables namely sex, social status and generation gap variable. Objectives of the study were to investigate the effect of certain variables like sex, social status and generation gap on development and modernization. In the present research 540 Male and Female will selected us a sample in which 270 Male and 270 Female are taken in 270 Male 90 are from SC-30, ST-30, UC-30 are selected in which 90 are from 30 Young (18 to 40), 30 Adult (41 to 58), Aged (59 to up..) are selected. In 270 Female 90 are from SC-30, ST-30, UC-30 are selected in which 90 are from 30 Young (18 to 40), 30 Adult (41 to 58), Aged (59 to up..) are selected.

In this research to measure attitude towards development scale are used which are made by Dr. B.D.Dhila and Dr. L.R. Yagnik. Which is in read English scale but in this research the Gujarati adaptation are used. This scale is 5 point scale. Seven major aspects of development relected to the present study are selected and items were constructed. In this research to measure attitude towards modernization. Modernization scale are used which are made by R.S.Singh, A.N.Tripathi and Ramjilala, which is in real Hindi but in this research the Gujarati adoption are used. This scale is 6 point scale and total 32 statements in this scale.

While collecting data for the study before attempting the questionnaire the subjects were requested to read the instruction carefully and follow them in true spirits.

5.3 Conclusion of the Research:

Conclusions of the present research are as under:

1. There is significance difference in gender variable of educational development.
2. There is significance difference in social status of educational development.
3. There is significance difference in generation gap of educational development.
4. There is significance difference in gender and social status of educational development.
5. There is significance difference in gender and generation gap of educational development.
6. There is significance difference in social status and generation gap of educational development.
7. There is significance difference in gender, social status and generation gap of educational development.
8. There is significance difference in gender variable of Women development.
9. There is significance difference in social status of Women development.
10. There is significance difference in generation gap of Women development.
11. There is significance difference in gender and social status of Women development.
12. There is significance difference in gender and generation gap of Women development.
13. There is significance difference in social status and generation gap of Women development.
14. There is significance difference in gender, social status and generation gap of Women development.
15. There is significance difference in gender variable of Health development.
16. There is significance difference in social status of Health development.
17. There is significance difference in generation gap of Health development.
18. There is significance difference in gender and social status of Health development.
19. There is significance difference in gender and generation gap of Health development.
20. There is significance difference in social status and generation gap of Health development.
21. There is significance difference in gender, social status and generation gap of Health development.
22. There is significance difference in gender variable of Social development.
23. There is significance difference in social status of Social development.
24. There is significance difference in generation gap of Social development.
25. There is significance difference in gender and social status of Social development.
26. There is significance difference in gender and generation gap of Social development.
27. There is significance difference in social status and generation gap of Social development.
28. There is significance difference in gender, social status and generation gap of Social development.
29. There is significance difference in gender variable of Economic development.
30. There is significance difference in social status of Economic development.
31. There is significance difference in generation gap of Economic development.
32. There is significance difference in gender and social status of Economic development.
33. There is significance difference in gender and generation gap of Economic development.
34. There is significance difference in social status and generation gap of Economic development.
35. There is significance difference in gender, social status and generation gap of Economic development.
36. There is significance difference in gender variable of Industrial development.
37. There is significance difference in social status of Industrial development.
38. There is significance difference in generation gap of Industrial development.
39. There is significance difference in gender and social status of Industrial development.
40. There is significance difference in gender and generation gap of Industrial development.
41. There is significance difference in social status and generation gap of Industrial development.
42. There is significance difference in gender, social status and generation gap of Industrial development.
43. There is significance difference in gender variable of Infrastructure development.
44. There is significance difference in social status of Infrastructure development.
45. There is significance difference in generation gap of Infrastructure development.
46. There is significance difference in gender and social status of Infrastructure development.
47. There is significance difference in gender and generation gap of Infrastructure development.
48. There is significance difference in social status and generation gap of Infrastructure development.
49. There is significance difference in gender, social status and generation gap of Infrastructure development.
50. There is significance difference in gender variable of socio-religious (Modernization).
51. There is significance difference in social status of socio-religious (Modernization).

52. There is significance difference in generation gap of socio-religious (Modernization).

53. There is significance difference in gender and social status of socio-religious (Modernization).

54. There is significance difference in gender and generation gap of socio-religious (Modernization).

55. There is significance difference in social status and generation gap of socio-religious (Modernization).

56. There is significance difference in gender, social status and generation gap of socio-religious (Modernization).

57. There is significance difference in gender variable of Marriage (Modernization).

58. There is significance difference in social status of Marriage (Modernization).

59. There is significance difference in generation gap of Marriage (Modernization).

60. There is significance difference in gender and social status of Marriage (Modernization).

61. There is significance difference in gender and generation gap of Marriage (Modernization).

62. There is significance difference in social status and generation gap of Marriage (Modernization).

63. There is significance difference in gender, social status and generation gap of Marriage (Modernization).

64. There is significance difference in gender variable of Position of Women (Modernization).

65. There is significance difference in social status of Position of Women (Modernization).

66. There is significance difference in generation gap of Position of Women (Modernization).

67. There is significance difference in gender and social status of Position of Women (Modernization).

68. There is significance difference in gender and generation gap of Position of Women (Modernization).
69. There is significance difference in social status and generation gap of Position of Women (Modernization).

70. There is significance difference in gender, social status and generation gap of Position of Women (Modernization).

71. There is significance difference in gender variable of Education (Modernization).

72. There is significance difference in social status of Education (Modernization).

73. There is significance difference in generation gap of Education (Modernization).

74. There is significance difference in gender and social status of Education (Modernization).

75. There is significance difference in gender and generation gap of Education (Modernization).

76. There is significance difference in social status and generation gap of Education (Modernization).

77. There is significance difference in gender, social status and generation gap of Education (Modernization).

78. There is positive correlation between development and modernization.

5.5 Limitation of the Research:

This Research is not without its limitations, which should be noted. The present investigation was carried out under the following delimitations.

1. In present research out of numerous aggregate we have selected only 540 samples. So generalization cannot be done on the basis of such small amount of sample.

2. In present research only age factor is studied.

3. In present research study has not been undertaken on the basis of only one religious.

4. In the research work, taken sample was not achieved with concentration on particular area.

5. No other method except questionnaire scales had been adopted in the present research work for the collection of information.

6. The scientific approach is not appropriated in the selection of sample.

5.6 Suggestions for future Research:

The following suggestions were presented for further studies are as follows:
1 Endeavour can be executed to analyze more than 540 data of sample with efficacy to attain better results.

2 In present research, only social status was taken. So more kinds of variables should be taken.

3 In present research, the concept of living in urban and rural area can be studied.

4 To get more reliable and specific results some other variables can be studied.

5 In present research for data analysis F-test, correlation and L.S.D are used. Besides these techniques other techniques can be used.

6 In present research to method of collecting Data using only the Inventory method, no any scientific method are using for data collecting so in the future study we getting the good result we would like as some others techniques like as interview method, survey method, analytical method etc.

7 Last but not least, same study may be revised after five year and verify the results of the study.

8 The study can be conducted on educated and uneducated class.

9 The study could be conducted on comparative analysis of different religious.

10 Present research covered the samples from saurashtra region further research could be conducted on other regions too.