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Education is a purposeful and organised activity. It is a process of growth which is undertaken both by the educator and the educant for the sake of clear cut objectives. Educational planners, administrators, thinkers and teachers have all made efforts for improving the existing state of education through out history. The results however, have perhaps failed to satisfy fully. The reasons for this may be that in the environment, some of the factors have developed which are directly or indirectly influencing the system of education and it's functioning adversely. These factors are known as hazards of education. These environmental factors influence and change the attitudes of the child and the teacher particularly in relation to education. They vary from area to area and affect the learning style of the students and the teaching style of teachers. They influence their academic achievement, since the academic achievement is very important factor in deciding the future of a student which influences the attitude of student and teacher.

In this study I have identified the most effective hazards of education, which are presented in the environment and hindering the educational growth. The present investigation is an humble effort to investigate the attitude of students and teachers towards environmental hazards to education. The study, was focused on the universe of students and teachers of Raipur educational division. The sample of 300 students and 240 teachers were taken to get
reliable results. The investigator has given suggestions in the hope that the administrators, students and teachers will be facilitated, helped and guided by these writings.

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