ABSTRACT

The study aims to assess the Education and Vocational programmes of juvenile and observation homes in correcting the behaviour of juvenile delinquents. The sample comprised of 142 juvenile delinquents, principals, teachers and caretakers of five J/OHs such as Trivandrum, Kollam, Kozhikode, Kottayam and Trichur. Objectives and hypotheses were formulated and suitable statistical techniques such as percentages, test of significant difference between percentages, arithmetic mean, median, SD, skewness, kurtosis, anova, test of least significant difference, correlation, significance of r’s and significant difference between two r’s were computed. The tools used for the study were the Programme Inventory, Questionnaire, Juvenile Home Information Schedule, Juvenile Behaviour Checklist, Interviews, Observation and case study.

The present-study is intended to highlight all the facilities given and the programmes provided in the juvenile and observation homes especially the educational and vocational programmes in correcting the behaviour of juvenile delinquent. Besides, the supplementary programmes related to recreation, health, and spiritual were also included with an objective to find out how these programmes affect the juvenile delinquents in a positive way. Hence the Investigator adopted normative method for the present investigation in which the survey is the technique used. Major conclusions and suggestions were given on the basis of the analysis of the data.
PREFACE

Tendency to commit crime in any society or nation, is not only found among the adults but also among children. Juvenile delinquent is a child or a youth minor in age who deviates seriously from the norms of his culture or society. Juvenile delinquents, therefore are criminals minor in age from 7-18 yeas in our country and they usually are referred to as minors with major problems. They violate the laws of land and commit offences like thefts, gambling, cheating, pick-pocketing, murder, kidnapping and sexual offences. The incidents of anti-social behaviour have tremendously increased in intensity and magnitude in recent years. Therefore the Investigator tried to assess the programmes which will modify or correct the behaviour of juvenile delinquents especially through the educational, vocational and the supplementary programmes. Investigator hopes that the work will help the authorities, teachers, parents and the curriculum framers to open their eyes to the actual problems in the society.
CONTENTS

LIST OF TABLES

LIST OF FIGURES

LIST OF ABBREVIATIONS

LIST OF APPENDICES

No. Chapter Page No.

I  INTRODUCTION 1

II JUVENILE DELINQUENCY: AN OVERVIEW 29

III REVIEW OF RELATED LITERATURE 52

IV METHODOLOGY 93

V ANALYSIS AND INTERPRETATION 119

VI CONCLUSIONS AND SUGGESTIONS 218

BIBLIOGRAPHY 260

APPENDICES  i-xxxviii
KEY WORDS

Educational Programmes
Vocational Programmes
Juvenile Delinquents
Juvenile Home
Observation Home