RESEARCH FINDING, SUGGESTION AND SUMMARY

In the Present revise research finding, suggestion recommendation educational implication and direction of further revise describe are as follows.
5.1 Research Finding –

1. Area for college of education gender for student trainer is momentous influence on their perception of Superiority society but no momentous interaction of area and gender for student trainer in college of education.

1.1 Pastoral college of education student trainer and City college of education student trainer is momentous mean distinction among the perception of superiority society, City college of education student trainer perception of superiority society is high compare to pastoral college of education student trainer.

1.2 All Boys and all girls student trainer is momentous mean distinction among the perceptions of superiority society. All boys’ student trainer perception of superiority society is very positive compare to all girls student trainer in college of education.

1.3 Pastoral boys and pastoral girls student trainer is momentous mean distinction among the perceptions of superiority society. The Pastoral boy’s student trainer perception of superiority society is high compare to pastoral girl’s student trainer in college of education.

1.4 City boys and City girls student trainer is momentous mean distinction among the perceptions of superiority society. The City boy’s student trainer perception of superiority society is greater compare to City girl’s student trainer in college of education.

1.5 Pastoral boys and City boys student trainer is momentous mean distinction among the perceptions of superiority society. The City boy’s student trainer perception of superiority society is very positive compare to pastoral boy’s student trainer in college of education.

1.6 Pastoral girls and City girls student trainer is momentous mean distinction among the perceptions of superiority society. The City girl’s student trainer perception of superiority society is high compare to pastoral girl’s student trainer in college of education.
2. Area for college of education, gender for student trainer and interaction of area and
gender of trainer educator is momentous influence on their perception of Superiority
society.

2.1 Pastoral college of education trainer educator and City college of education trainer
educator is not momentous mean distinction among their perception of superiority
society.

2.2 All male and all female trainer educators is momentous mean distinction among
their perceptions of superiority society. All female trainer educator perception of
superiority society is very positive compare to all male trainer educators in college of
education.

2.3 Pastoral male and pastoral female trainer educators is momentous mean
distinction among their perceptions of superiority society. The Pastoral female trainer
educators’ perception of superiority society is high compare to pastoral male trainer
educators in college of education.

2.4 City male and City female trainer educators is momentous mean distinction
among the perceptions of superiority society. The City female trainer educators
perception of superiority society is greater compare to City male trainer educator in
college of education.

2.5 Pastoral male and City male trainer educator is momentous mean distinction
among the perceptions of superiority society. The City male trainer educators
perception of superiority society is very positive compare to pastoral male trainer
educator in college of education.

2.6 Pastoral female and City female trainer educator is not momentous mean
distinction among the perceptions of superiority society.

3. Teaching experience of trainer educator is momentous influence on their perception
of superiority society. Those trainer educators teaching experience is high his
perception of superiority society is high and those prospective trainer educator
teaching experience is low his perception of superiority society has low.
4. There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their major leadership factor of superiority society.

4.1 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their Trainer Superiority factor of superiority society.

4.2 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their Co-curricular activity factor of superiority society.

4.3 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their Linkage factor of superiority society.

4.4 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their student factor of superiority society.

4.5 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their Teaching factor of superiority society.

4.6 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their office management factor of superiority society.

4.7 There is highly negative momentous connection among the Superiority society of All Girls student trainer on their relationship, pastoral student and City student trainer superiority society is highly momentous connection on their relationship. But the all Boys student trainer, Pastoral boys, Pastoral Girls, City Boys and City girls student trainer superiority society is not momentous relation on their relationship.

4.8 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their Material Resources factor of superiority society.
4.9 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Girls, City Student, City Boys and City girls student trainer on their Examination factor of superiority society, but the Pastoral boysstudent trainer Superiority society is not momentous connection on their Examination.

4.10 There is highly momentous connection among the Superiority society of All boys, All Girls, Pastoral student, Pastoral Boys, Pastoral Girls, City Student, City Boys and City girls student trainer on their Learning satisfaction factor of superiority society.

5.2 Conclusion:

To promote Whole superiority in your educate college it’s necessary to analyze in advance some of the potential pitfalls and obstacles. Without training Whole Superiority can’t be achieved Therefore discipline and colleges must invest resources in training by educators who can build bridges of linguistic and conceptual understanding among business and education. A desire for learning comes ultimately from within the individual and within the organization. For the transformation of educational organization with the implementation of TQM. Depends on many factors such as full involvement of the management, the size of the institution, private or public organization, and involvement of the peoples strength, maturity of the student, staff, and administrator. The TQM principles can be applied to primary discipline, high discipline, upper secondary educate, colleges, administration process of discipline or colleges or universities. Benefits of TQM include sharp employed moral, better team work among divisions, spanning personnel – staff capacities, expanded predominance from client's perspective point and ceaseless improvement of everybody who is a piece of instructive establishment and ought to receive and actualize the standards and mainstays of TQM.

5.3 Educational implicational and suggestion -

Superiority society has become essential in academic organization. Deming willing that the managers could create an environment in which best superiority and
low cost exist and at the same time be concerned with the continued employment of their workers some of the most commonly contribution of Whole superiority management through superiority society in educations are as follows.

1. The main notion of the revise to course on dominance society of academy of education. It’s very vital because the trainer education institution has provided the basic education through social need oriented human resources for the society.

2. This revise has given the way for planner and policy maker to develop the superiority society in education systematically.

3. Provided the future guidance of college of education to develop the superiority society with respect to national social oriented needs.

4. The revise has guide line for the various stakeholders to development the superiority society in our institution need factor in the development of superiority fulfill and found the superiority society in our institution.

5. Superiority society is dynamic concept, this revise help not only for educational institute but also help the development of superiority society on the various field of industrial prospective.

6. To adopt a new philosophy. The transformation of a Whole Superiority Education in educate , colleges, begins with the adoption of a shared vision and dedication to superiority by the education board, administration, staff, students, parents and community. Arcacro Jerome S (1997) (1). In all, growth comes from modify by learning and implementing a new philosophy or something new the superiority vision concentrates on addressing the needs of the clients accommodating Whole group association in the project. The included worth of instruction emotionally supportive network that the staff and understudies need to oversee change, and consistent modify continually endeavoring to improve the result of training.

7. Client center. Prevalence starts with the client and closures with the client . the understudy is the coach 's client as the beneficiary of instructive administrations accommodated the beneficiary of instructive administrations accommodated the understudy's development and change.
8. Entire contribution – Top administration responsibility. It is the theories, philosophies, worths, suppositions, convictions. Desires, state of mind and standards that sew an association together and are shared by employee. They must know what it is they are committed to that what they must do. These obligations cannot be delegated. Support is not enough: action is required” Everyone must be involved in the transformation of superiority Management should be focusing on the quality. The staff and students should be provided by full support by the discipline or college administrative management team to bring the modify with commitment to achieved superiority program.

9. Measurement An adequate measurement system should be developed by every superiority organization that can be used to priorities superiority improvement action appropriate. Education professional must learn to measure superiority Not only students should be measured but the top management levels. Staff and administrators should also be measured in view of their involvement. Discipline colleges measure the superiority of their output by student’s realization. Test score are the first measures of student output only by viewing education as a system an educational professional can eliminate waste from education and improve the superiority of every educational process.

10. Nonstop upgrading. The mind of Whole lead running is permanent upgrading. The term “continues improvement is derived from the Japanese term KAIZEN meaning small but continuous improvement. The basic concept of superiority is that everything can be improved According to the old management philosophy,” If it isn’t broke, don’t fix it” Superiority is based on the concept that every process can be improved and that bo process is perfect. According to new management philosophy, “if it isn’t broke, improve id because if you don’t someone else will”.

5.4 Direction for further revise:-

1. The revise on participative management and its impact on managerial effectiveness.
2. A revise of superiority society in different colleges of upper education.

3. Perception and views about participative management in different states.

4. The revise can be repeated for the trainers, majors and other administrative staff after imparting knowledge on Whole superiority management of examine the effect of training programmes.

5. Correlation of mental health of trainers and their perception of quality.

6. Correlation of Managerial climate and employee performance.

7. Managerial dexterity of the key staff of college of education as seeming by trainer mentor.

8. Manifestations of personality in managerial work.