ABSTRACT

The present study is focused on the stage of secondary education which is a critical phase for the development of career maturity. When students are faced with ongoing academic and occupational decisions over the concede of their study and these educational and vocational decisions pave the way for future decisions to be taken by any individual in the world of work. The present study aimed to examine the relation between vocational identity, emotional intelligence and decision making self efficacy in relation to career maturity of adolescents. A sample of 504 students were drawn from secondary schools. The study was based on correlational design. The measures of the study included Vocational Identity Scale by Veiga and Moura, Emotional Intelligence Inventory by Mangal, Career Decision Making Self Efficacy Scale by Taylor and Pompa and Career Maturity Inventory by Gupta. The results have been analysed using statistical tools like mean, standard deviation, correlation, multiple regression analysis and also t-test for comparing the two groups. The significant findings which emerged from the result shows that all the three independent variables predict career maturity. Emotional intelligence and decision making self efficacy were found to be significant predictors of career maturity. Results also revealed that female students scored significantly higher in emotional intelligence and career maturity than male students.