It was envisaged in the Sixth Plan itself that modern technology should be used extensively to extend education to all sections of society as well as to improve the quality of education in a shorter frame of time than would have been necessary with approaches known and adopted in the past. Scientific discoveries and technological advancements have changed the pattern of life of nearly all human beings; only the extent of change differs from one society to another or for classes of people in a society. Education is also forced to take note of technology. With communication technology resounding in the environment, the sounds made by the teachers are no longer insulated communications. Nor is information and education the monopoly of those who can read and write or have the means and leisure to attend institutions' at specified places during specified hours. The commitment of the country to use the technology is thus expressed in the National Policy on Education, 1986.

Modern education is based on science and technology. With the introduction of educational technology in the discipline of education, great changes have taken place in the process of teaching-learning and training of teachers. In the last twenty five years, classroom teaching has been changed considerably with the application of technology of teaching. The emphasis is being given to evolve new practices in teaching in order to raise the academic performance and individual difference of the students be properly considered in teaching learning situations.
Every nation of the world is for going ahead to make education an effective tool for social change and national development. The fact which has been recognized but not properly stressed that the quality of educational investment determines the level of prosperity, welfare and security of the people in the conditions of modern life, the effectiveness of education as well as its level in terms of quantity and quality are controlled by the extent to which the system of education itself employs the new findings of educational technology. For this a unique system of teaching learning has to be devised which may strive to achieve the desired objectives in an optimum way. Attempts are being perpetually made to develop the management of teaching and learning by which a system may be evolved which may correctly help us to ascertain the output of education that has been achieved.

Educational Technology has made an impact in almost all the aspects of human life and instructional strategies are the results of an application of instructional technology in the field of education. One notes worthily change observed in today’s classroom is the subtle but significant difference in the classroom atmosphere. The studies have clearly revealed the intimate influence of instructional strategies in the creation of fertile learning environment of pupils. William James observed long ago science never generate arts directly out of themselves; an intermediary inventive mind and make the application by use of its originality. The future of the educational development depends directly upon the quality of intermediates incentive mind of teachers and their ability to invent and innovate. It is in this area that the role of instructional technology as regards its instructional strategies assumes vital importance. Teachers need acquire media competency in addition to use instructional skills.
A developing country like India is trying its best to cope with other nations in every field of development. Since education is most potent instrument for the progress of a nation, therefore, the quality of education as to be improved. It is universally acknowledged that any attempt at improvement in the quality of education is ultimately dependent on the quality of instructions imparted in the classroom. This Research may help to the society to improve the quality of teaching, so that the status of the education may increase.

(Neelam Choudhary)
Research Scholar