1. Introduction

1.1 Language 2

1.2 English as a Language 2
   1.2.1 The history of English in India 3
   1.2.2 English in India – Present status 5
   1.2.3 The importance of English 6
   1.2.4 English as an international language 7
   1.2.5 English - A link language 8
   1.2.6 English - A library language 9
   1.2.7 English as a window on the world 9

1.3 Effective Communication 10

1.4 Vocabulary 11
   1.4.1 Cosmopolitan vocabulary 11
   1.4.2 Vocabulary acquisition 12
   1.4.3 Need for vocabulary acquisition 13
1.4.4 Traditional way of vocabulary acquisition 14
1.4.5 Meaningful modes of vocabulary acquisition 16
1.4.6 Role of teachers in vocabulary acquisition 17

1.5 Technology 18

1.6 Computer 19
1.6.1 Computer based education 20
1.6.2 Advantages of CBE 21

1.7 Computer Based Instruction 22
1.7.1 Animation in CBI 22
1.7.2 Mastery through CBI 24
1.7.3 Uses of CBI 25
1.7.4 Limitations of CBI 26
1.7.5 Learning vocabulary through CBI 26

1.8 Significance of the Study 27

2. Review of Related Studies

2.1 Studies related to English Vocabulary 31
2.1.1 Studies at school level 31
2.1.2 Studies at college level 47

2.2 Studies related to Vocabulary in Other Languages 61
2.2.1 Studies at school level 62
2.2.2 Studies at college level 66

2.3 Synthesis of the Reviewed Studies 68
3. Methodology

3.1 Statement of the Problem 71
3.2 Variables Under the Study 73
3.3 Operational Definition of Key Terms 73
3.4 Objectives of the Study 74
3.5 Hypotheses Formulated 75
3.6 Sample 76
3.7 Tools Used 77
   3.7.1 Non-verbal intelligence test 77
   3.7.2 Vocabulary test in English 78
3.8 Development of LeWi’s Package on English Vocabulary (LPEV) 86
   3.8.1 Features of LPEV 87
   3.8.2 Systems specification - Hardware 89
   3.8.3 Systems specification - Software 89
   3.8.4 Technology Used 89
3.9 Methods Employed in the Study 91
3.10 Design of the Study 92
3.11 Establishing Homogeneity 95
3.12 The Treatment 95
3.13 Threats to Experimental Validity 97
   3.13.1 Threats to internal validity 97
   3.12.2 Threats to external validity 100
3.14 Delimitation of the Study 103
3.15 Limitations of the Study 103
3.16 Statistical Techniques Employed 103
4. Analysis of Data

4.1 Pretest analysis 106
4.2 Posttest Analysis 109
4.3 Pretest – Posttest Analysis 116
  4.3.1 Pretest – Posttest analysis of the scores of control group 116
  4.3.2 Pretest – Posttest analysis of the scores of experimental group I 119
  4.3.3 Pretest – Posttest analysis of the scores of experimental group II 122
4.4 Gain Score Analysis 125
4.5 Delayed Posttest Analysis 129

5. Findings and Recommendations

5.1 Findings 134
5.2 Synthesis of Findings 138
5.3 Interpretation and Discussion 139
5.4 Recommendations 141
5.5 Suggestions for Further Study 144

References 146 - 161

Appendices

Appendix 1 Non-verbal Intelligence Test by Atmananda Sharma (2007)

Appendix 2a Preliminary Draft of Vocabulary Test in English (VTE)

2b Item Analysis of VTE

2c Final Draft of VTE
<table>
<thead>
<tr>
<th>Appendix</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix 3</td>
<td>LeWi’s Package on English Vocabulary (LPEV)</td>
</tr>
<tr>
<td>Appendix 4</td>
<td>Procedure for Installation of LPEV</td>
</tr>
<tr>
<td>Appendix 5</td>
<td>Intelligence Scores of Sample Groups</td>
</tr>
<tr>
<td>Appendix 6</td>
<td>Half-yearly Marks of Sample Groups</td>
</tr>
<tr>
<td>Appendix 7</td>
<td>Publication in Journal</td>
</tr>
<tr>
<td>Appendix 8</td>
<td>List of Experts</td>
</tr>
</tbody>
</table>