APPENDIX V

'CO-CURRICULAR ACTIVITIES ORGANIZED IN THE SECONDARY SCHOOLS OF ASSAM AND ITS RELEVANCE ON PHYSICAL SOCIAL EMOTIONAL ASPECTS OF ADOLESCENT GIRLS AND BOYS'.

Mrs. Nilima Bhagabari
Research Scholar
Education Department
Gauhati University
QUESTIONNAIRE

GENERAL DATA:

1. Name of the school: NKTAJI VIDYA BHAWAN (Girls’ High School).

2. Location of the School: In Silchar Town

3. Place: Silchar

4. District/Zone: Cachar

5. State: Assam


7. Name of the Mistress: Shrimati Gouri Bhattacharjee

8. No. of Staff (Teaching and other activities): 22

9. No. of Students: 540

10. Type of school (please give a tick mark against the one your school is)

   A. Boys ( )

   B. Girls ( )

   C. Co-education (Boys and Girls) Mixed ( )

11. What is the procedure of accepting a curriculum in your school –

    Curriculum approved by the Dept. (Education)

12. (Please mark 'Yes' or 'No' against the statement according to your judgement)

   A. The needs of the pupils are considered in the curriculum

       (Yes ) (No )

   B. The needs of the Society are considered in the curriculum

       (Yes ) (No )
C. The School Curriculum helps the students after the completion of the Secondary stage of education to study on the line of interest

(Yes)  (No)

D. The school curriculum helps the students to find out a suitable job after the completion of their Secondary School Course

(Yes)  (No)

13. Do you think,
A. The school curriculum is overloaded with subjects

(Yes)  (No)

B. It consists of subjects which practically has no value in student's later life

(Yes)  (No)

C. The curriculum needs the inclusion of certain modern scientific subjects

(Yes)  (No)

14. Have you introduced work-experience in your school from 1973

(Yes)  (No)

15. Which are the schemes mentioned below are introduced in your school in the Work-Experience Programme

1. Wood-work
2. Simple Metal work
3. Basket work
4. Leather work
5. Ceramics
6. Soap making
7. Preserving
8. Weaving
9. Electrical Repairs
10. Cooking
11. Model Making
13. Class Room Decoration
14. Carpet Making
15. Book-binding
16. Fabric Painting
17. Tailoring
18. Sewing (Embroidery)
19. Sewing (General)
20. Cutting
21. Toy making
22. Wood Carving
23. Simple Farm Machines
24. Animal Care
25. Vegetable Gardening
26. Flower Gardening
27. Crop Care
28. Care of the Soil
29. work-shop practice
30. Social Service
31. Co-operative
32. Duster Making
33. Knitting
34. Map and Drawing
35. 'Safai' Work
36. Paper works

16. A. Are all the students interested in the work Experience Project [ Yes ]

   B. Very few are interested [ ]

   C. No one is interested [ ]

17. Have you received any instruction to be followed from the Government or from the Board of Secondary Education regarding the introduction of co-curricular activities -

   (Yes) (No)

18. Do you think the academic atmosphere within the school will be hampered or interfered if the co-curricular activities is introduced -

   (Yes) (No)

19. Please mark a tick sign ( ) or a cross sign ( x ) against the statement as you judge to be right or wrong.

   Co-curricular activities has the following advantages:

   A. It develops physical power

   B. It develops mental power ( )

   C. It develops spiritual power ( )

   D. It meets the students emotional needs ( )

   E. It meets the students social needs ( )

   F. It meets the students spiritual needs ( )

   G. It develops good desirable habits ( )

   H. It develops good qualities in the students ( )

   I. It develops good values among students ( )
J. It helps to capitalize important fundamental drives

K. It helps the students for preparing a active life in Democracy

L. It helps the students to be socially co-operative

M. It helps the students to be interested in the school

N. It helps the students to be self-directive

O. School moral is developed in the students through co-curricular activities

P. It helps in understanding the sentiment of Law and Order

Q. It helps in meeting the curiosity urge of the students

R. It helps in meeting the migratory urge of the children

S. It helps in teaching the children to be loyal to his group, school and parents

T. The power of say understanding is developed through participation in co-curricular activities

U. It helps in the capitalization of differences among students

20. Please mark a tick sign against the co-curricular activity that is present in your school

<table>
<thead>
<tr>
<th>NO. OF CO-CURRICULAR ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Scout and Guiding [ ] 16. Games and Sports [ ]</td>
</tr>
<tr>
<td>2. Training in First Aid [ ] 17. Physical training [ ]</td>
</tr>
<tr>
<td>3. N.C.C./A.C.C. [ ] 18. Student Council [ ]</td>
</tr>
<tr>
<td>4. Junior Red Cross [ ] 19. Home Room [ ]</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
</tr>
<tr>
<td>7.</td>
</tr>
<tr>
<td>8.</td>
</tr>
<tr>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
</tr>
<tr>
<td>11.</td>
</tr>
<tr>
<td>12.</td>
</tr>
<tr>
<td>13.</td>
</tr>
<tr>
<td>15.</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

21. Do you think games and sports helps in:

   A. Physical fitness
   B. Mental alertness
   C. Perseverence
   D. Team spirit
   E. Obedience
   F. Leadership
   G. Obedience to rules
   H. Moderation in Victory and defeat
   I. Helps in character building
   J. Helps in developing desirable social traits
   K. Helps in developing courage
   L. Helps in building self-confidence
M. Helps in building honest nature
N. Helps in building co-operation

22. What percentage of students generally attend to Outdoor and Indoor Games

<table>
<thead>
<tr>
<th>Outdoor Games</th>
<th>Indoor Games</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>X</td>
</tr>
</tbody>
</table>

23. A. Is the playground sufficient enough so that various kinds of games like Football, Cricket, hockey, Badminton, Volleyball, Physical training, N.C.O. and A.D.C. and other outdoor activities can be hold
   (Yes) (No)

B. How many classes can use the school playground at the same time
   1

C. Is the playground well kept and manage by the students
   (Yes,)

D. Do you allow the students of the neighbouring areas to play in the school ground after school hours
   (Yes)

E. In case of no playground, do you take the students
   1. To the nearest public field
   2. To the vacant plot of land lying near your school
      (x)
   3. To the Stadium
      (x)

F. Is there a separate games and sports found in your school
   (Yes)

G. Do you organize in your school
   (No)
   1. Inter-school Matches
      (No)
   2. Inter-class Matches
      (No)
   3. Sports week
      (No)
4. Annual Sports Day  

H. Was your school represented during 1975-76 in  
   1. District Sports Meet - (Yes)  
   2. Divisional Regional Sports Meet - (No)  
   3. State Sports Meet - (No)  
   4. Any other - (No)  

24. What kind of Indoor Games do you provide for the students in your school  
   A.  
   B.  
   C.  
   D.  
   E.  
   F.  
   G.  
   H.  
   I.  

25. A. Is there provision for student's excursion in your school - (No)  

B. Is the provision made,  
   1. Annually - - (x)  
   2. Whenever suitable - - (x)  
   3. After an interval of every two years - - (x)  

C. Do you find encouragement from the side of the student to go for excursion - (Yes)  

D. Are there any students who cannot participate in the Excursion due to,  
   1. Lack of money - - ( )  
   2. Lack of Interest - - (x)  
   3. Fear - - (x)  
   4. Parents obstructions - - (x)  

26. A. Is debating popular among the students in your school  
   Yes (x)  
   No - - ( )
B. Do you think

1. Debating is one of the most profitable activities of the school to the students
2. It is a developer of Intellectual capacities
3. It helps in the fluent expression
4. It helps in developing good thinking
5. It helps in building self-reliance
6. It helps in developing confidence

C. Do the teachers interested take initiative showing to the students how to debate

D. Has your school students represent your school in any debating competition

27. A. Do you think educational dramas are not only beneficial to the school but to the community as well
B. Do you think some students enjoy cheap movies or novels because they have not had the experience upon which a higher type of picture or story may be built
C. Do you think some students enjoy cheap movies or novels because they have not had the experience upon which a higher type of picture or story may be built

28. A. Do you have a separate Music room in your school
B. Are all the Musical Instruments necessary present in the school
C. Do you have a separate Music Teacher
D. If so, is she being employed by the Govt.
E. Do you think Music should be encouraged to develop the students latent qualities

29. A. Do you have a drawing teacher in your school
B. Is he/she being employed by the Government

C. Do the students take part in drawing and painting competition
   1. In the school
   2. Outside the school

D. How many periods do you assign for drawing and painting to the secondary classes
   2 periods in a week for class V
   VI and VII only

30. A. Do the following mentioned exist in your school,
   1. Swimming Pool No
   2. Hiking Club No.
   3. Rowing Club No

B. If not, is there any future scheme of having these in your school No

C. Do you have enough space for future construction of a swimming pool in the school

D. Do you think by taking part in such activities
   1. The students physical efficiency will be developed
   2. The students will power will be developed
   3. The students minds will not be drifted to anti-social attitudes, because even in their leisure time they would like to participate in such activities

E. Has the students demanded for a Swimming Pool to be constructed

F. Do you find students showing interest in Hiking or Rowing

31. A. Have you started Junior Red Cross or First-Aid Services in your school

B. Do you think participation in Junior Red Cross or First Aid
1. The students will be of useful to the community in times of emergency ( )

2. Such training could be utilized by the students during fairs, festivals, epidemic floods or when congregation of people meet ( )

3. Do the students show willingness towards such activity ( )

4. Do the students show willingness towards the establishment of such activity ( )

32. A. Do you encourage the students to cultivate interest in school garden ( )

B. Do you have a Flower Garden ( )

C. Do you have a Vegetable Garden ( )

D. Is the maintenance of the garden done
   1. Before school time ( )
   2. In between school time ( )
   3. After school time ( )

E. Do you group the students to take charge of the gardens on every school days ( )

F. Do you find the student's interest in gardening ( )

G. Do you have to undergo a separate cost for the maintenance of Gardens ( )

H. Is there proper fencing around the garden ( )

I. Are the vegetable products of your school garden sold outside ( )

33. (Please mark a tick sign ( ) or a cross sign ( x ) against the statement according to your judgement. Do you think,

A. The student council trains for membership in a Democracy ( )

B. The student council make the students increasingly self directive ( )
C. Social co-operation is learnt through student council

D. The student council develops school-moral in the children

E. The student council helps in developing and discovering special qualities and abilities

F. The student council should represent the school as a whole

34. In what aspects do the student council hold responsibilities

A. G. E. G.

B. D. F. H.

35. At what interval do you ask for reorganization of the student council

36. Do you have a home room: (Yes) (no

A. In the home room the students can come indirect contact with the teachers

B. Home room is important because certain students can be assigned with duties to supervise certain works of the school

C. If no, Is it due to,

1. Lack of interest in organization

2. Lack of finance in organization

3. Nobody to take initiative

4. Do not find the necessity

D. Do you have any future scheme of organizing a 'Home Room'

37. Do you have a school assembly - (Yes) (No)

Do you think,

1. Assembly develops the aesthetic sense of the students

2. It inspires worthy use of leisure
38. A. what are the different clubs that you have in your school :

A B C D
E F G H

B. Do you think a club is of utmost importance in students because,

1. It keeps them engaged from indulging in the indecent outside activity
2. The student learns to do something useful and fruitful to the society
3. The student learns confidence
4. The student learns to be self-assertive
5. They learn to be courageous
6. They learn to solve problems

C. 1. Is there a separate 'fund' of money organized by the clubs
2. Do the members donate money to the clubs
3. Are rest of the school student asked to give donations to the clubs
4. When do the members of the different clubs sit for meeting
   1. Is it, after school hours
   2. Before school hours
   3. On Saturdays after school hours
   4. On any holiday

D. Are the clubs open to all the students

E. Do you and the school staff, inspire the students in opening clubs

F. Do you think too much indulgence should not be given by the school authority upon the clubs because student's study may be hampered
39. Is there provision in your school for,
1. N.C.C. ( )
2. A.C.C. ( )
3. Scouting ( )
4. Guiding ( )
5. It teaches dignity of labour ( )
6. It teaches the value of group work ( )
7. It teaches preparedness to meet any situation ( )

40. A. Do you have a school publication ( )
1. Is it quarterly ( )
2. Is it monthly ( )
3. Is it yearly ( )
4. Or after a long interval ( )

B. If no, is it done to
1. Lack of finance ( )
2. Lack of interest in school authority ( )
3. Lack of student's interest ( )
4. Or you find the student's incapability of publishing school publication ( )

C. Do you think school publication ( )
1. Encourages the students to utilize their good thinking in writing ( )
2. Should aim at original thoughts and expression in writing ( )

D. Is there any scheme of student's donation for the school publication ( )
If yes at what rate .................

E. At what price the publications to the students are sold ...........

F. Are the publications sold outside the school ( )

41. A. Is there a Gymnasium Hall in the School ( )
2. If yes, is it big enough for at least two or three classes to use it at the same time ( )
3. Are all the necessary equipments present in the Gymnasium Hall ( )
4. In case of no, do you have the future scheme of having a Gymnasium Hall ( )

5. Do you have enough space for its construction ( )

6. Have you applied for Government loan to start its work ( )

8. Do you think Gymnasium helps in

1. Physical fitness ( )
2. To be strong and stout ( )
3. To be physically conscious ( )

42. A. Do you have a school hall .........................

B. What is the areas of the school hall ................

C. It is wide enough for all the classes for,

1. Assembly
2. Meeting or Conferences ( )
3. For exhibition or display ( )
4. To hold shows or dramas ( )
5. To use for playing during rainy days ( )
6. For physical training ( )
7. Any other purpose ( )

D. Is there a provision for stage to hold dramas and concerts on certain occasions ( )

43. 1. Do you organize essay writing competitions among the students on certain occasions

2. Have the students represent the school on any essay writing competition ( )

3. If yes, did the students win any prize for the school ( )
4. Is there any interest for such competition from the side of

1. School authority ( )
2. School students ( )

44. 1. Do you organize Elocution competitions among the students on certain occasions ( )
2. Have the students represent on any Elocution competition outside the school ( )

45. 1. Have you started the National Discipline Scheme in yours school ( )
2. If yes, do you find students interest it ( )
3. What are the benefits according to your observation the students have derived from it
   A.  
   B.  
   C.  
   D.  

46. A. Do you have in your school
   1. Moral society ( )
   2. Commencement society ( )
   3. Secret society ( )
   4. Literacy society ( )

B. Is yes have the student gained any advantages from such societies ( )

C. What are the benefits
   A  C  E
   B  D  F
D. If no, do you have any future plan of the organization of such societies

47. (There are some psychological advantages gained from co-curricular activities by the students as mentioned below please mark a tick sign (✓) against the statement you think to be correct)

A. The students get opportunities to satisfy their fundamental drives
B. They will turn out to be well adjusted students
C. It provides outlets for joyous social participation
D. It helps in development of social skills
D. The students learns,
   Poise
   Grace
   And success in meeting people
F. Increase acquaintances among the students
G. Shyness of the students can be overcome through participation in the co-curricular activities
H. Timidness can be overcome by participation in different co-curricular activities

48. Do you think the following mentioned problems can be solved by participation in the different co-curricular activities

A. Delinquency
B. Conflicting mind
C. Vandalism
D. Inferiority complex
E. Superiority complex
F. Misbehaviour
49. Students tend to be exceedingly active particularly at the secondary stage of education in their attempts to grow love for friends, social leadership, freedom from shyness or bashfulness

(Yes) (No)

50. Gregariousness, liking for social affairs and social initiative can be satisfied when they freely and actively participate in different co-curricular activities

(Yes) (No)

51. Have you noticed any Psychological changes in the students (both advantages and disadvantages) after participation in the co-curricular activities.

42. Do you like to introduce any of the co-curricular activities listed below in your school. (Mark a tick sign against the ones you would like)

1. Assembly programme

2. Banking programme
3. Book-fairs
4. Camping programme
5. Class parties
6. Holiday celebrations
7. Recreation programme
8. Safety patrol
9. School store
10. Crafts club
11. Photography club
12. Picture shows
13. Toys making crafts
14. Year Book
15. School Newspaper
16. Science programme
17. Summer camp movement
18. Holiday camp
19. Mountaineering
20. Introducing N.S.S. (National Service Scheme) in co-curricular activities programme

53. Would you like any introduction activities or change in the co-curricular programme, if so please state

A.
B.
C.
D.
ORGANIZATION OF CO-CURRICULAR ACTIVITIES

1. Are you the programmes of co-curricular activities organized and expected to foster the following mentioned traits in the students.

1. Desirable habits ( )
2. Qualities ( )
3. Values ( )

2. A. Do you have a separate teacher for the management of co-curricular activities

(Yes) (No)

B. If no, who conducts the different kind of activities

C. In such a case do not you find difficulty to assign their teachers for such purposes

Yes
No.

D. Have you applied to the Government for sanctioning of post for a teacher to conduct co-curricular activities

Yes
No

3. A. Has the teacher employed for management of co-curricular activities has the necessary qualifications needed

Yes ( )
No ( )

B. Is he/she capable for managing all the co-curricular activities up to satisfaction

Yes ( )
No ( )

C. Is the teacher being employed by the

1. Government ( )
2. The School committee ( )
D. Are the posts needed for such teachers advertised in the Leading Newspapers

- Yes [ ]
- No [ ]

E. What are the necessities and qualifications needed for such posts

4. Do you have the following teachers in your school,

1. Music teacher [ ]
2. Fine Arts and Crafts [ ]
3. NCC/ACC [ ]
4. Girls Guide/Scouting [ ]

5. Are the posts of such teachers as mentioned are also advertised in the leading Newspapers

- Yes [ ]
- No [ ]

5. Who leads the students to the Inter-school/Inter State/Inter-district Sports Meet or to any other activities which falls within the range of co-curricular activities

A. School Headmaster/Mistress [ ]
B. The teacher assigned for the management of co-curricular activities [ ]
C. Any other teacher interested [ ]
D. Is he/she being paid when going on in-charge to such meets

- Yes [ ]
- No [ ]

6. Does any authority from the side of the government or Board of education comes for the Inspection of the progress of co-curricular activities

- Yes [ ]
- No [ ]
7. If yes, is it, ( )
   A. Annually ( )
   B. Quarterly ( )
   C. Monthly ( )
   D. After a long interval ( )

8. Have you placed before the authority coming for inspection any complains or wants for improvement or betterment of co-curricular activities
   Yes ( )
   No ( )
   B. If yes, in what form ( )
   C. A. Financial assistance ( )
   b. Supplying of Equipments ( )
   C. Provision of teachers ( )
   D. Any other ( )

9. Do you send annual reports or programme in connection with co-curricular activities to the authority concerned.
   Yes ( )
   No ( )

10. How are the periods in your school routine has been fixed for co-curricular activities. Please mention

11. Do you possess all the equipment and necessities needed to take part in different co-curricular activities
   A. All ( )
   B. Some ( )
   C. Very few ( )
   D. None ( )
Please mark tick sign (✓) against the statement if you think it can be adopted as a policy for improvement and betterment of co-curricular activities.

1. In every secondary school there must be a provision for Music teacher, Arts and Crafts Teacher along with a teacher for Management of co-curricular activities. (✓)

2. The posts of special officer experienced in the field of Games and Sports and other Physical welfare activities should be created by the Government in every district of the State. (✓)

3. The special officer along with the assistance of two to three persons will function his/her office at the district headquarter. (✓)

4. The post of such officers should be advertised in the leading Newspapers stating all the necessities and qualifications needed. (✓)

5. It will be the main duty of the special officer to supervise, advice, look into the progress and needs of the co-curricular activities. The schools under him has to submit annual reports to him annually and accordingly he will take decisions and actions. (✓)

6. Every secondary school must have at a minimum of ten activities with either NCC/ACC, Scouting/Guiding, compulsory for the students. (✓)

7. The students will be allowed to participate in three to four activities along with one compulsory participation either in NCC/ACC, Scouting/Guiding. (✓)

8. A separate register should be maintained to keep the students records of participation in various co-curricular activities. (✓)

9. Marks and grades system should be introduced for the students participation in the activities. The marks obtained by the students should be added to the total aggregate of marks obtained by the students in their annual examinations. This will help in taking up the various co-curricular activities seriously. (✓)
10. Provision should be made in every school to have a good playground which can be used at various times to play Badminton, hockey, Basketball, Volley-ball, Tennis, Cricket etc.

11. Provision should have or made in every secondary school for a good Gymnasium hall, school hall, or swimming pool, school auditorium, and Arts and Drafts room etc.

12. New activities should be tried to introduce from time to time along with the facilities

13. The different co-curricular activities should be laid open to the students to choose

14. A course on co-curricular activities along with other prescribed courses by the government should be open to the students to study after completion of their secondary education

FINANCE

1. A. Do you have a separate fund assigned for co-curricular activities in your school
   
   Yes
   No

   B. If yes, it is,
   
   1. assisted by the Government
   2. donations given by the students
   3. donations from the public
   4. donation from club and other organizations

   C. If no, what difficulty are you facing in opening one

2. Please mention below the amount of donations collected for co-curricular activities fund

<table>
<thead>
<tr>
<th>Students</th>
<th>Yearly</th>
<th>Monthly</th>
<th>Weekly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Club or any</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>organization</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Do you get a special government grant for co-curricular activities
   Yes
   No
   If yes what is the amount

4. Do you meet the various co-curricular activities expenses from
   A. The fund donated for a co-curricular activities

5. Do you feel the fund is sufficient to meet all the expenses of the co-curricular activities
   Yes
   No
   If no, have you applied to the Government or Board of Secondary Education for increasing the total amount from the existing amount
   Yes
   No

6. In case of student's excursion do you get
   A. Government Grant
   B. Financial aid given by any clubs or organizations
   C. Is the grant given annually
   Yes
   No
   D. What percentage of amount of the total expenditure the students has to pay when going for excursions
   Rs.
7. In case of holding students' meetings, school debates, school parties, social parties etc., how do you generally meet the financial expenses,

A. From the fund ( )
B. The students donate money ( )
C. Collect from the public ( )

8. A. Do you organize with students' initiative, 'Fate's Exhibitions, fairs, etc. in your school

   Yes ( )
   No ( )

B. If yes, do you generally make profit ( )
   Loss ( )

C. In case of profit, does the money goes to the school fund

   Yes ( )
   No ( )

9. Do you sell school products like various students made Crafts, vegetable products outside the school

   Yes ( )
   No ( )

   A. If yes, do the money goes to the owners of the sold Crafts or other products ( )
   B. Goes to the School Fund ( )

10. Do you have any other means of collecting money enriching the school fund, please mention
Please give a tick sign (✓) against the statement if you consider that it can be adopted as a new financial policy for betterment and progress of co-curricular activities.

1. A separate financial grant should be given for co-curricular activities to every secondary school (✓)

2. Financial assistance by the Government should be based on co-curricular activities progress report submitted by the Government (✓)

3. Every student has to pay a fee of 50 P per month for the co-curricular activities fund (✓)

4. Schemes like organizing 'Fetes' and Fairs, Exhibitions, Music Competition, Dramas can be held from time to time. This will be a good scheme of collecting money to enrich the fund (✓)

5. The students make products like various crafts, paintings, vegetables products should be sold outside the school from time to time. (✓)

6. Unclaimed articles found by the students can be sold to the designed students (✓)

7. Late fines, and fines charged for various causes like late fees, destroying or losing school books, should be introduced, the money of which will strictly be introduced, the money of which will strictly be placed in 'co-curricular activities' fund (✓)

8. A good progress in various co-curricular activities should be made and showed to the Government so as to beg a sufficient annual grant (✓)

9. A good provision should be made by the Government to sanction an annual amount of grant for excursions to every Secondary School. The grant should be given only after receiving and scrutinizing the details of the excursion trip (✓)

10. A student committee headed by the Teacher in-charge should be given responsibility of Organizing, Executing, all the particulars of the co-curricular activities. This committee will maintain an accurate record of income and expenditure of the 'co-curricular activities fund'.

11. A General Committee with the Head of the School as the Chairman along with few selected teachers, students representatives should be formed to finalize the yearly plan of co-curricular activities and the estimated cost should be send to the authority concerned for approval.