APPENDIX - H

INTERVIEW SCHEDULE FOR TEACHERS

Name and address of the school

Name of the teacher

Q. 1. What are the causes which in general lead to students withdrawal?

(The causes you have given can probably be classified as related to (i) pupils (ii) parents and family (iii) community, and (iv) school. Let us begin with the pupil)

PUPIL

Q. 2. Physical ailments

i) Do pupils drop out because of physical illness? Yes/No

ii) (If yes) What physical ailments make student dropout?

iii) What percentage of the total number of dropout is due to physical ailments?

Q. 3. Mental retardation

i) Do pupils drop out because of mental retardation? Yes/No

ii) What are the signals you use to identify mentally retarded students?

iii) What percentage of the total number of drop-outs is due to mental retardation (low intelligence)?

Q. 4. Academic backwardness

i) What are the subjects in which students who drop-out usually fail?
ii) What is the percentage of such students to the total number of dropouts?

Q. 5. Social difficulties

i) Do pupils drop out due to social difficulties? Yes/No

ii) (If yes) What signals do you used to identify a socially meladjusted child (i.e. difficulties in relationships and adjustments with classmates due to any reason e.g. dirty habits, being over-age or under age, caste, occupation of the father etc.)

iii) What percentage of the total number of dropouts is due to social difficulties?

Q. 6. Emotional problems

i) Do pupils drop out due to emotional difficulties? Yes/No

ii) (If yes) What are the symptoms you observe in a child before rating him as emotionally disturbed?

iii) What is the percentage of emotionally disturbed dropouts to the total number of dropouts?

II. FAMILY

Q. 7. Family difficulties

i) What are the family difficulties which makes students drop out?

ii) What percentage of the total number of dropouts leave due to
   a) poverty?
   b) family disorder?
   c) parental illness?
   d) emotional difficulties of parents?
Q. 8.  i) Is there any other family factor due to which students drop out? Yes/No

ii) If yes, state these factors

i) ..................

ii) ..................

iii) ..................

iii) Give the percentaged of dropouts due to each factor

i) ..................

ii) ..................

iii) ..................

III. COMMUNITY

Q. 9. Are the following factors at community (village) level related to dropping out?

i) Income level of the community Yes/No

ii) Occupational pattern Yes/No

iii) Caste structure Yes/No

iv) Educational level Yes/No

v) Size Yes/No

vi) Distance from city Yes/No

vii) Material culture (number of radios, cycles, etc., in the village) Yes/No

IV. SCHOOL

Q. 10. i) Do you think that the syllabus has anything to do with dropping out? Yes/No

ii) If yes, how?

 .....................

 .....................

iii) What are your suggestions for improving the syllabus?

 .....................

 .....................

Q. 11. i) Are co-curricular activities in a school related to dropping out? Yes/No

ii) If yes, how?

 .....................
Q. 12.  i) Is teacher-behaviour related to dropping out?

ii) If yes, describe what type of teacher behaviour leads to dropping out?

Q. 13. Could you indicate any other factor related to school that leads to dropping out?

Q. 14. How do most of the dropouts view education?

i) most important
ii) important
iii) neutral
iv) unimportant
v) useless

Q. 15. Any other thing you would like to add about the causes of dropping out?