CONTENT

ACKNOWLEDGMENT 
LIST OF TABLES
LIST OF FIGURES
LIST OF PHOTOGRAPHS
LIST OF ABBREVIATIONS

CHAPTER I

INTRODUCTION
1.1 Education and Development
1.2 Primary Education and Need of its Universalisation.
1.3 Universalisation of Primary Education and Education of the Backward Communities.
1.4 A Brief History of Tea Industry in Assam.
1.5 Labour in Tea Industry in Assam.
1.6 Welfare Measures for Tea Garden Workers in Assam.
1.7 Growth of Primary Education

CHAPTER II

THE PROBLEM AND ITS NEED OF STUDY
2.1 Need of the present study
2.2 Title of the Problem
2.3 Objectives of the Study
2.4 Hypotheses
2.5 Rational of the hypotheses
2.6 Delimitation of the Problem
2.7 Description of the Problem
2.8 Scope of the Study
2.9 Limitations of the Study

CHAPTER III
REVIEW OF RELATED STUDIES
3.1 Studies done outside India
3.2 Studies in India
3.3 Studies done in different States
3.4 Studies done in Assam

CHAPTER IV
METHODS AND PROCEDURE
4.1 Research Design
4.2 Methods used in the Study
4.3 Sampling Design
4.3.1 Universe of the Study
4.3.2 The Sample
4.4 Procedure of Data Collection
4.4.2 Data Gathering techniques
4.4.3 Techniques used for data Collection in the present study
4.4.4 Tools for data Collection
4.5 Treatment of Data
4.5.1 Methods of Computing Wastage and Stagnation
4.5.2 Method followed in the present study
4.6 Identification of the causes of Wastage due to dropout and Wastage due to stagnation
4.7 Statistical methods used
5.1 Computation of the extent of wastage and stagnation

5.2 Gradewise rate of wastage due to dropout

5.3 Causes of wastage due to dropout

5.3.1 Causes given by Teachers, Tea Garden Authority, Guardian etc.

5.3.2 Common causes given by the respondents

5.3.3 Establishment of relative importance of the causes of wastage due to dropout

5.4 Causes of Stagnation

5.4.1 Causes of stagnation given by Teachers and Head Masters

5.4.2 Relative importance of the causes of stagnation

5.5 Analysis of the causes of wastage and stagnation

5.5.1 School Atmosphere in Tea Garden School

5.5.1.1 School condition

5.5.1.2 Head Masters and Teachers

5.5.1.3 Attitude of Teachers

5.5.1.4 Teachers-Pupil ratio

5.5.1.5 Method of Teaching

5.5.1.6 Co-curriculum activities in school

5.5.2 Social causes of Wastage and Stagnation

5.5.2.1 Social background of tea garden labour

5.5.2.2 Attitude of Parents towards education of their children

5.5.2.3 Educational level of Parents

5.5.2.4 Level of education aspired by the Parents for their children

5.5.2.5 Problem of alcoholism

5.5.3 Economic causes

5.5.4 Miscellaneous causes of W.S
CHAPTER VI

SUMMARY OF FINDING AND SUGGESTIONS FOR REMEDIES

6.1 Summary of Findings

6.2 Remedial Suggestions

CHAPTER VII

CONCLUSIONS AND SUGGESTIONS

7.1 Summary

7.2 Scope for further Research

BIBLIOGRAPHY

APPENDICES

Appendix I Inquiry form A
Appendix II Inquiry Form B
Appendix III Schedule I for Teachers
Appendix IV Schedule II for Head Master
Appendix V Interview Schedule for Dropout
Appendix VI Interview Schedule for Stay-ins
Appendix VII Interview Schedule for Parents
Appendix VIII Interview Schedule for Tea Garden Authority.
Appendix IX Attitude test for Teachers
Appendix X Proforma to Identify Schools where only Tea Garden Children are Studying
Appendix XI List of Sampled Schools
Appendix XII Literacy Rates in India : 1901-91
Appendix XIII Tea Industry in Assam and India
Appendix XIV Calculation of $X^2$ (Chi square)