4.1.0 INTRODUCTION

An overview of the problem, its design and the actual procedure employed by the investigator to collect the information regarding the identification of learning disabled children and data collection has been discussed in the previous chapter. In this chapter the researcher is presenting analysis and interpretation of the data.

In the present chapter the analysis and interpretation of the data with reference to the objectives of study have been presented. The fundamental aim of any analysis and interpretation is to give shape and form to aims and objectives of the study, as indicated by George J. Mouly (1958),1 "Among the more common errors in the interpretation of research are failing to see the significance of data, to see the limitations of results of research design, overlooking contrary evidence, mistake in coincidence for cause and effect and reversing the effect and cause. The best safeguards against such errors are common source and insight to the field".

Data analysis is a process of inspecting, cleaning, transforming and modeling data with the goal of discovering useful information, suggesting conclusions and supporting decision making. In the words of Wolf (1956),2 "The process of analysis and synthesis of collected data is the foundation stone of all specific methods." The true analysis refers to the computation of certain measures along with searching for the pattern of relationship that exist among data groups. Analysis of data is general way involves a number of closely related operations which are performed with the purpose of summarizing the collected data and organizing these in such a manner that they answer research question. Good and Scates (1945)3 observed, "The process of interpretation is essentially

---

a way of stating, what the result show, what they mean, what is their significance, what is the answer to the original problem and that the limitations of the data enter in to, and become a part of interpretation of the result”.

**Fig. 4.1.0: Showing the Importance of Analysis and Interpretation**

In the present context, analysis of data deals with the study of all the aspects i.e. mental, behavioral, social and emotional aspect of learning disabled children and to give a composite view of their personality. Thus the present chapter has been organized objective wise under following heads:

1. To identify the learning disabled students from the schools and study area.
2. To make the survey of facilities provided by the schools for learning disabled children.
3. To study the behavioral problems of learning disabled children.
4. To study the mental aspect (intelligence, creativity, achievement motivation, study habit and educational achievement) of learning disabled children.

5. To study the emotional aspects (adjustment, frustration, temperament, self efficacy and aspiration level) of learning disabled children.

6. To study the social aspects (social maturity, peer acceptance, parent child relationship, home environment and school environment) of learning disabled children.

7. To portray a composite view of the personality of learning disabled students.

8. Comparison of the personality of learning disabled boys and girls.

9. Development of an awareness program for students, teachers and parents.
4.1.1 OBJECTIVE: 1

To Identify the Learning Disabled Students from the Schools of Study Area

In order to identify the learning disabled students, learning disability identification questionnaire was developed. The scale consisted of statements which had nine subscales with five point scale items. These are related to learning skills such as listening, reading, writing, speaking, mathematical reasoning, thinking gross and fine motor skills, social and emotional domain and spelling.

The learning disability identification questionnaire was administered on the student of class IX and X of 18 schools (6 each of U.P., C.B.S.E and I.C.S.E. boards). Total 120 learning disabled students were identified from these schools (60 boys + 60 girls) on which the further research was based. The number of learning disabled students was highest in U.P. Board schools, followed by C.B.S.E. board schools, and very few students were identified from I.C.S.E. schools. It shows, that learning disability is related to the type of schools and the facilities provided by the schools to the students, also to the family environment and parent education. The Government schools children come from the less educated families who don't give proper attention to their children because of their low knowledge and awareness. They are not able to identify the symptoms of learning disability in their children in the beginning with the results of which this disability get fixed in their life.
Table 4.1.1 Showing School Wise Selection of Units

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of The School</th>
<th>No. of I.D. Children found in Class IX and X</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total Number of Students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Radha Krishna Sanatan Dharma Inter College</td>
<td>87</td>
</tr>
<tr>
<td>2</td>
<td>Sant Ram Krishna Kanya Inter College</td>
<td>65</td>
</tr>
<tr>
<td>3</td>
<td>Ratan Muni Jain Inter College</td>
<td>185</td>
</tr>
<tr>
<td>4</td>
<td>Fatehchand Inter College</td>
<td>74</td>
</tr>
<tr>
<td>5</td>
<td>Radha Ballabh Inter College</td>
<td>68</td>
</tr>
<tr>
<td>6</td>
<td>M.D. Jain Inter College</td>
<td>182</td>
</tr>
<tr>
<td>7</td>
<td>University Model School</td>
<td>176</td>
</tr>
<tr>
<td>8</td>
<td>Holy Public School</td>
<td>140</td>
</tr>
<tr>
<td>9</td>
<td>Agra Public School</td>
<td>150</td>
</tr>
<tr>
<td>10</td>
<td>Ess Ess Convent</td>
<td>125</td>
</tr>
<tr>
<td>11</td>
<td>Ess Ess Public School</td>
<td>51</td>
</tr>
<tr>
<td>12</td>
<td>St. Andrew's Public School</td>
<td>135</td>
</tr>
<tr>
<td>13</td>
<td>Holeman Institute</td>
<td>120</td>
</tr>
<tr>
<td>14</td>
<td>Ragendra Swaroop Public School</td>
<td>140</td>
</tr>
<tr>
<td>15</td>
<td>St. Conrad's Inter College</td>
<td>143</td>
</tr>
<tr>
<td>16</td>
<td>St. Paul's Church College</td>
<td>160</td>
</tr>
<tr>
<td>17</td>
<td>St. Peter's College</td>
<td>130</td>
</tr>
<tr>
<td>18</td>
<td>St. Patrick School</td>
<td>110</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2241</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>


4.1.2 OBJECTIVE: 2

To make the Survey of Facilities Provided by the Schools for Learning Disabled Children

The facilities provided by schools were studied under following five parameters:

1) Conditions for school climate
2) Differential Instructions
3) Teaching-learning process
4) Special classes for development of reading and language skills
5) Interactive Teaching

By surveying the schools on these parameters the researcher has come to know these facts:

1. The school administration was not aware about the learning disability of the children studying in their school in all the schools when researcher went to them to take permission for administering the questionnaire for identification of learning disabled children. They got surprised and said," we don't have any learning disabled child in our schools. The researcher replied how do they know? Have they tried to examine the students ever, they answered no.

2. The Teachers of the schools were not known of the proper meaning of learning disabled children. When they asked what is learning disability they replied just reading disability is the learning disability. The question is if the teachers are not known of the term learning disability. Then how they can identify the learning disabled children.

3. Out of 18 schools in 14 schools the traditional chalk-board method was the single method of learning. No innovative method was being used in
these schools. In 4 schools innovative classrooms like educomp smart classes and other smart classes is the part of teaching which could be very beneficial to learning disabled children.

4. On the survey of teaching learning process in schools, it was noted that only two schools were providing extra time for study of the children who are poor in studies or having problems in studies.

5. No school was equipped with specially trained teachers to deal with the learning disabled children.

6. Individualized instructions are not being organized in any of the 18 schools.

7. Teachers are not known of the symptoms of learning disability and the measure to deal with this problem in the students.
4.1.3 OBJECTIVE: 3

To Study the Behavioral Problems of Learning Disabled Children

4.1.3.1. Behavioral Problems in relation to Physical/Mental/ Psychological/ Social aspects

Physical or health related problem revealed that 5% cases exhibited stammering problem most often and 22% cases exhibited stammering problem occasionally. Speech articulation problem was seen most often in 39% cases and occasionally in 52% of cases. Other health problems like nausea, stomach ache, headache or vomiting were observed in 26% of cases. Regression of previously acquired skills was not seen in any of the cases.

On mental or cognitive problems 74% of cases showed scholastic problems. Examination phobia and poor memory were observed in 45% and 61% cases respectively. 40% students were lacking in attention and 60% cases showed lack of concentration.

In the third aspect percentages of various psychological problems are most often found in this manner: fear of animals 29% nail biting problem 37%, disturbed sleep in 19% cases, increased irritability in 34%, anxiety in 26%, recurrent fear and unrealistic worry of untoward event in 23% cases each and unrealistic worry about possible harm in 26%. 16% cases could not sleep without the attachment figure, 18% cases were depressed. Most of the cases (53%) were aggressive. Cruelty was found most often in 23% cases and destructiveness in 20% cases, 13% cases showed lying habits whereas 30% cases showed frequent temper tantrums and provocative behavior. Disobedience was found in 35% cases and 34% cases were isolated amongst peer group. Annoying tendencies and blaming tendencies were observed in 39% and 32% cases respectively. Very few cases showed self injurious behavior, stealing habits and fire setting habits, the percentage of these are 30%, 7% and 1% respectively. No case was observed to have thumb sucking and bed wetting tendencies.

Such psychological problems might have led the cases towards various social problems. Disobedience, aggressiveness, destructive tendencies, truancy
and cruelty, all these behavior show their reactions towards their in capabilities or deficiencies. The check list revealed that the social withdrawal tendency was found in 48% cases. 42% cases have the tendencies of fighting and bullying and the same percentage of the cases lacks close friends. 41% cases showed babyish behavior and 38% cases had less interaction with siblings. 35% cases were resistant to authority and 30% cases had defiant conduct and lack of positive regard for siblings.

TABLE: 4.1.3.1.1: Showing list of Behavioral Problems among Learning Disabled Children in Relation to Physical/Health Related Problems

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Three Response category of behavioral problems</th>
<th>No. of students according to 3 response categories</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Problems under the four aspects</td>
<td>Most Often</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No. of students</td>
</tr>
<tr>
<td>11</td>
<td>Speech characterized by frequent repetition/ prolongation of sounds or syllabus or words (stammering)</td>
<td>6</td>
</tr>
<tr>
<td>14</td>
<td>Speech articulation defect</td>
<td>47</td>
</tr>
<tr>
<td>20</td>
<td>Regression of previously acquired skills (such as bowel and bladder control)</td>
<td>00</td>
</tr>
<tr>
<td>34</td>
<td>Repeated occurrence of physical symptoms (Nausea, stomach ache, headache, vomiting) on occasion that involve separation home to go to school.</td>
<td>11</td>
</tr>
</tbody>
</table>
Graph 4.1.3.1.1.1: Showing the percentage of Problem Behavior in relation to Physical/Health Problems

![Graph showing the percentage of Problem Behavior in relation to Physical/Health Problems]

TABLE 4.1.3.1.2: Showing list of Behavioral Problems among Learning Disabled Children in Relation to Mental/Cognitive Problems

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Three Response category of behavioral problems</th>
<th>Problems under the four aspects</th>
<th>No. of students according to 3 response categories</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Most Often</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>No. of students</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>22%</td>
<td>5%</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>39%</td>
<td>14%</td>
</tr>
<tr>
<td>20</td>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>34</td>
<td></td>
<td>9%</td>
<td>9%</td>
</tr>
</tbody>
</table>

2 - Mental/Cognitive Problems

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Three Response category of behavioral problems</th>
<th>Problems under the four aspects</th>
<th>No. of students according to 3 response categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Scholastic Problems</td>
<td></td>
<td>Most Often</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>No. of students</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>89</td>
</tr>
<tr>
<td>15</td>
<td>Examination Phobia</td>
<td></td>
<td>51</td>
</tr>
<tr>
<td>16</td>
<td>Poor Memory</td>
<td></td>
<td>73</td>
</tr>
<tr>
<td>17</td>
<td>Lack of attention</td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>18</td>
<td>Lack of concentration</td>
<td></td>
<td>72</td>
</tr>
</tbody>
</table>
Graph 4.1.3.1.2.1: Showing the percentage of Problem Behavior in relation to Mental Problems

![Mental Problems Graph]

**TABLE 4.1.3.1.3**: Showing list of Behavioral Problems among Learning Disabled Children in Relation to Psychological Problems

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Three Response category of behavioral problems</th>
<th>Problems under the four aspects</th>
<th>No. of students according to 3 response categories</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fear of animals</td>
<td></td>
<td>Most Often                           Occasionally Never</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Nail biting problem</td>
<td></td>
<td>No. of students</td>
<td>%</td>
</tr>
<tr>
<td>3</td>
<td>Thumb sucking tendency</td>
<td></td>
<td>00</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>Involuntary wetting of the bed</td>
<td></td>
<td>00</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>Disturbed sleep</td>
<td></td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>7</td>
<td>Increase in temper tantrums</td>
<td></td>
<td>44</td>
<td>37</td>
</tr>
<tr>
<td>10</td>
<td>Increased Irritability</td>
<td></td>
<td>41</td>
<td>34</td>
</tr>
<tr>
<td>13</td>
<td>Anxiety</td>
<td></td>
<td>31</td>
<td>26</td>
</tr>
<tr>
<td>27</td>
<td>Persistent or recurrent</td>
<td></td>
<td>27</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Chapter IV</td>
<td>28</td>
<td>23</td>
<td>50</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------------------------------------------------------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>28</td>
<td>Unrealistic, preoccupying worry that some untoward event</td>
<td>28</td>
<td>23</td>
<td>50</td>
</tr>
<tr>
<td>29</td>
<td>Unrealistic worry about possible harm befalling the attachment figure</td>
<td>31</td>
<td>26</td>
<td>45</td>
</tr>
<tr>
<td>31</td>
<td>Persistent reluctance/refusal to go to sleep without being near to the attachment figure</td>
<td>19</td>
<td>16</td>
<td>51</td>
</tr>
<tr>
<td>36</td>
<td>Self-injurious behavior</td>
<td>03</td>
<td>3</td>
<td>28</td>
</tr>
<tr>
<td>37</td>
<td>Persistent and marked depression of mood</td>
<td>21</td>
<td>18</td>
<td>47</td>
</tr>
<tr>
<td>38</td>
<td>Aggressive behavior</td>
<td>64</td>
<td>53</td>
<td>41</td>
</tr>
<tr>
<td>41</td>
<td>Cruelty to animals or other people</td>
<td>27</td>
<td>23</td>
<td>37</td>
</tr>
<tr>
<td>42</td>
<td>Severe destructiveness to property</td>
<td>24</td>
<td>20</td>
<td>41</td>
</tr>
<tr>
<td>43</td>
<td>Fire setting habits</td>
<td>01</td>
<td>1</td>
<td>04</td>
</tr>
<tr>
<td>44</td>
<td>Stealing habits</td>
<td>08</td>
<td>7</td>
<td>27</td>
</tr>
<tr>
<td>45</td>
<td>Repeated lying habits</td>
<td>16</td>
<td>13</td>
<td>35</td>
</tr>
<tr>
<td>48</td>
<td>Habit of truancy from school</td>
<td>36</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td>49</td>
<td>Defiant provocative behavior</td>
<td>36</td>
<td>30</td>
<td>44</td>
</tr>
<tr>
<td>50</td>
<td>Persistent severe disobedience</td>
<td>45</td>
<td>37</td>
<td>49</td>
</tr>
<tr>
<td>51</td>
<td>Isolation from and or rejection by or unpopularity with other children</td>
<td>41</td>
<td>34</td>
<td>47</td>
</tr>
<tr>
<td>56</td>
<td>Annoying tendencies on trivial incidents</td>
<td>47</td>
<td>39</td>
<td>41</td>
</tr>
<tr>
<td>57</td>
<td>Blaming tendencies towards others for his mistakes</td>
<td>39</td>
<td>32</td>
<td>44</td>
</tr>
</tbody>
</table>
Graph 4.1.3.1.3.1: Showing the percentage of Problem Behavior in relation to Psychological Problems

PSYCHOLOGICAL PROBLEMS

Percentage

Most Often Occasionally Never

Item Numbers According to Problem Behaviour Check List (Psychological Problems)
TABLE 4.1.3.1.4: Showing list of Behavioral Problems among Learning Disabled Children in Relation to Social Problems

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Three Response category of behavioral problems</th>
<th>Problems under the four aspects</th>
<th>No. of students according to 3 response categories</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Most Often</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>No. of students</td>
</tr>
<tr>
<td>4</td>
<td>Social withdrawal tendency</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>9</td>
<td>Tendency of babyish behavior</td>
<td></td>
<td>49</td>
</tr>
<tr>
<td>21</td>
<td>Strong reluctance to share with siblings</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>22</td>
<td>Lack of positive regard for siblings</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>23</td>
<td>Few friendly interactions with sibling(s)</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>24</td>
<td>Hostility, physical trauma and/or maliciousness towards siblings</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>25</td>
<td>Undermining tendencies towards the siblings</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>26</td>
<td>Marked competition with siblings for the attention with an unusual degree of negative feelings</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>30</td>
<td>Persistent reluctance/ refusal to go to school because of fear of separation</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>32</td>
<td>Persistent inappropriate fear of being along or without parent the whole day</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>33</td>
<td>Repeated nightmares about separation</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>35</td>
<td>Excessive recurrent distress (crying, tantrums, social withdrawal) in anticipation or during or immediately following separation from the attachment figure</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>39</td>
<td>Defiant conduct</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>40</td>
<td>Excessive level of fighting/ bullying</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Habit of truancy from school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>----------------------------</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>46</td>
<td>Habit of running away from home</td>
<td>23</td>
<td>19</td>
</tr>
<tr>
<td>47</td>
<td>Lack of close friends</td>
<td>06</td>
<td>5</td>
</tr>
<tr>
<td>52</td>
<td>Hostile relations with adults</td>
<td>50</td>
<td>42</td>
</tr>
<tr>
<td>53</td>
<td>Resistance to authority</td>
<td>26</td>
<td>22</td>
</tr>
<tr>
<td>55</td>
<td>Deliberate attempts to annoy other</td>
<td>42</td>
<td>35</td>
</tr>
<tr>
<td>58</td>
<td>Violation of age appropriate social expectations in terms of manners, academic performance and compliance with adults rules and regulations</td>
<td>17</td>
<td>14</td>
</tr>
</tbody>
</table>
Graph 4.1.3.1.4.1: Showing the percentage of Problem Behavior in relation to Social Problems

SOCIAL PROBLEMS

Item Numbers According to Problem Behaviour Check List (Social Problems)

- **Most Often**
- **Occasionally**
- **Never**

Percentage
4.1.3.2 Study of Behavioral Problems in Relation to Age

To assess the effects of age on behavioral problems among learning disabled children, the cases were classified into three age groups, Group I: 12-13 years, Group-II: 14-15 years and Group-III: 16-17 years. The behavior problems were also divided into three categories i.e. High problem behavior, moderate problem behavior and low problem behavior.

Table 4.1.3.2.1 Showing the Number of Cases and Percentage of Behavioral Problems in Relation to Age of Learning Disabled Children

<table>
<thead>
<tr>
<th>Age</th>
<th>High Behavior Problem</th>
<th>Moderate Behavior Problems</th>
<th>Low Behavior Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of cases</td>
<td>%</td>
<td>No. of cases</td>
</tr>
<tr>
<td>12 – 13</td>
<td>7</td>
<td>27%</td>
<td>7</td>
</tr>
<tr>
<td>14 – 15</td>
<td>22</td>
<td>29%</td>
<td>27</td>
</tr>
<tr>
<td>16 – 17</td>
<td>02</td>
<td>12%</td>
<td>05</td>
</tr>
</tbody>
</table>

Graph 4.1.3.2.1.1: Showing the percentage of Problem Behavior in relation to Age of Learning Disabled Children
The results in the above table reveal that the Group-I 27% cases showed high and moderate behavior each and 46% cases showed low problem behavior. In Group-II similar results were found. On the other hand in Group-III, 12% cases showed high problem behavior and 59% cases showed low problem behavior. This might be due to the maturity of children as with the increase in age they could control their psychological and social behavioral problems or could hide their problems.

4.1.3.3 Study of Behavioral Problems in Relation to Sex

It is assumed that sex may affect the behavioral problem of the learning disabled children and to verify the assumption the total group was divided into three categories i.e. High moderate and low level behavior problems among male and female groups. Out of total 120 cases, the male female ratio was 60:60. There is not much difference in the problem behavior of male and female children. 23% female and 27% male children show high problem behavior. It indicates that both males and females are problematic in their behavior equally if they are learning disabled. 40% cases of female learning disabled children and 35% of male children have moderate learning behavior. Low problem behavior is exhibited by 37% female and 38% male cases. This clearly indicates that both female and male learning disabled children exhibit some problem behavior but few children suppress their emotions and show low behavior problem.

Table 4.1.3.3.1: Showing the number of Cases and Percentage of Behavioral Problems in Relation to Sex of Learning Disabled Children

<table>
<thead>
<tr>
<th>Sex</th>
<th>High Problem Behavior</th>
<th>Moderate Problem Behavior</th>
<th>Low Problem Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of cases</td>
<td>%</td>
<td>No. of cases</td>
</tr>
<tr>
<td>Female</td>
<td>14</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>Male</td>
<td>16</td>
<td>27</td>
<td>21</td>
</tr>
</tbody>
</table>
Graph 4.1.4.3.1.1: Showing the percentage of Problem Behavior in relation to Sex of Learning Disabled Children
4.1.4 OBJECTIVES - 4, 5, 6

To study the Mental (intelligence, study habits, creativity, achievement motivation, achievement scores), Emotional (adjustment, frustration, temperament, aspiration level and self efficiency) and Social aspects (social maturity, peer acceptance, parent child relationship, home environment and school environment) of learning disabled children.

CASE NO. 1

PERSONAL PROFILE

Name of the Case: Saumya dixit
Name of the School: Radha Krishna Sanatan Dharma Inter College
Age: 18 yrs
Sex: Female
Class: X
Type of the Family: Nuclear
Number of siblings: 3
Birth Order: 3
Father’s Name: Rajeev Dixit
Mother’s Name: Shobha Dixit
Education of Father: Vth Pass
Education of Mother: VIII Pass
Business of Father: Service
Business of Mother: House Wife
Income of Father: Rs. 5000 per month
Income of Mother: Nil
Residential Address: Jivani Mandi, Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>--------</td>
<td>Increase in temper tantrums, Aggressive behavior</td>
<td>Persistent inappropriate fear of being alone or without parent the whole day</td>
</tr>
<tr>
<td>Occasionally</td>
<td>--------</td>
<td>Scholastic problems, Lack of attention</td>
<td>Fear of animals, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Cruelty to animals or other people</td>
<td>Tendency to babyish behavior, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>
severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents

| Never | Stammering, Speech articulation defect, Regression of previously acquired skills | Examiniation phobia, Poor memory, Lack of concentration | Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior | Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Excessive recurrent distress, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Lack of close friends, Hostile relations with adults, Resistance to authority, Violation of age appropriate social expectations |

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>50%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>e</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Saumya is a girl studying in class X. She comes 3rd in birth order of 3 siblings. Her parents are literate but not very qualified. The financial condition of her family is not good, they have to rear their 3 children with a low income of rupees 5000 per month. Her mother is a housewife; father is the single earning hand in her family. The learning problems she experiences are related to pronunciation, grammar, writing and reading. She shows repeated occurrence of physical symptoms like headache, nausea and fever often due to which she has scholastic problems and attention lack. She has high temperament and aggressive behavior. Occasionally she is having problems of anxiety, self injurious behavior, cruelty to animals, disobedience, rejection by other children and annoying tendencies. She shows severe social problem of fear of being alone or without parents. Sometimes she suffers from social problems like undermining tendencies towards siblings, hostility and show babyish behavior. It is worth noticeable that she does not have any speech defect, examination phobia or memory related problem. She also does not have the habit of running away from school. She is of borderline intelligence level, not very creative and has average study habit, average academic achievement motivation and low educational achievement. If we talk about the emotional aspects she has good adjustment, average temperament, low level of aspiration, average self efficiency and she expects solution for frustrating situation of someone else. Socially she is not very matured, show babyish behavior occasionally. Her interaction with friends and family is average and she find her school climate not very good. Her low intelligence, low awareness of parents and teachers towards her learning disability may be the reason of the prolongation of her learning disability.
CASE NO. 2

PERSONAL PROFILE

Name of the Case: Shikha Kumari
Name of the School: Radha Krishna Sanatan Dharma Girls Inter College Agra
Age: 14 yrs
Sex: female
Class: IX
Type of the Family: Nuclear
Number of siblings: 2
Birth order: 1
Father’s Name: Neeraj Kumar
Mother’s Name: Sheela Devi
Education of Father: Illiterate
Education of Mother: High School
Business of Father: Vendor
Business of Mother: Housewife
Income of Father: Rs. 5000 per month
Income of Mother: Nil
Residential Address: Anurag Nagar, Menka Palace Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------</td>
<td>Scholastic problems</td>
<td>Fear of animals, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of concentration</td>
<td>Nail biting problems, Anxiety, Self-injurious behavior, Severe destructiveness to property, Repeated lying habits, Defiant provocative behavior</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Hostility, physical trauma and/maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Excessive levels of fighting or bullying, Habit of running away from home, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Poor memory, Lack of attention</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Fire setting habits, Stealing habits, Persistent severe disobedience</td>
<td>Strong reluctance to share with siblings, Persistent reluctance/refusal to go to school, Habit of truancy from school, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>47%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shikha Kumari is a 14 years girl of class IX. She lives in a nuclear family with her 2 siblings. She comes first in them. Her father is illiterate and mother is high school pass housewife. Her father is a vendor which shows the poor climate of studies and low financial condition. Occasionally she has speech articulator defect and occurrence of physical symptoms specially headache. The learning problems she exhibits the most are reading, calculations, math theories and graphs mainly. She shows scholastic problems most often and poor concentration and examination phobia. Sometimes her memory and attention level is good. She gets irritated easily, has moody behavior, aggressive, cruel, isolated and shows annoying tendencies. Sometimes she suffers from anxiety, destructiveness to property, tells lie and injures herself. She is socially withdrawal, and not very friendly with her siblings and friends. She is a girl with borderline intelligence, due to which she does not score high and has average level of creativity and academic achievement motivation. Emotionally she shows good adjustment but her aspiration level is low and temperament is high. Her blame, hostility etc are turned against some person or thing in the environment socially she is not very matured, not acceptable is peer group, the parent child relationship is unfavorable due to which home environment is low and she finds her school environment average which may be the reason for her learning disability.


CASE NO. 3

PERSONAL PROFILE

Name of the Case: Jyoti Verma  
Name of the School: Radha Krishna Sanatan Dharma Girls Inter College Agra  
Age: 14 yrs  
Sex: female  
Class: IX  
Type of the Family: Nuclear  
Number of siblings: 3  
Birth order: 2  
Father’s Name: Raju Verma  
Mother’s Name: Radha rani  
Education of Father: Graduate  
Education of Mother: Intermediate  
Business of Father: T.V. Mechanic  
Business of Mother: Singer  
Income of Father: Rs. 5000 per month  
Income of Mother: Rs. 10000 per month  
Residential Address: Shakti Nagar Balkeshwar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of attention, Lack of concentration</td>
<td>Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Cruelty to animals or other people, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Excessive recurrent distress, Defiant conduct, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering Repeated occurrence of physical symptoms</td>
<td>-------</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Increased irritability, Unrealistic worry</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Hostility, physical trauma and/</td>
</tr>
</tbody>
</table>
of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations

| Never | Regression of previously acquired skills | -------- | Thumb sucking tendency, Involuntary wetting of bed, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children | Tendency to babyish behavior, Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of truancy from school, Habit of running away from home |

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Average</td>
<td>60%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>e</td>
<td>Average</td>
<td>Low</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Jyoti is a 14 years girl of class IX. She comes second in birth order and have 3 siblings. Her father and mother both are earning members so the financial condition is not poor it’s a middle class family. Jyoti has speech articulation problem and sometimes she stammers and also has few physical symptoms like fever and headache. She has scholastic problems, examination phobia, poor memory, lack of attention lack of concentration. The learning problems she experiences are related to reading and writing mainly. She is a girl with frequent temper tantrums, she mostly get anxious, avoid persons, and blame others for her mistakes. Occasionally have problems like nail biting, irritability, disturbed sleep, unusual worry of some untoward events, and depression of mood. She is socially withdrawn. Lacks positive regard for siblings, can’t live alone the whole day and annoy others. She is strongly resistant to authority. Jyoti is a girl with normal intelligence and average study habit and educational achievement. However, her creativity is below average and achievement motivation is low. She does not have very high temperament and get easily adjusted with others. She always has a fear of failure inside. She is not self efficient and she expects solution for frustrating situation of someone else. She is a girl with below average social maturity, an isolate in the class, but the school climate and home environment are good by which she looks happy and satisfied.
CASE NO. 4

PERSONAL PROFILE

Name of the Case: Isha Khanna  
Name of the School: Radha Krishna Sanatan Dharma Girls Inter College Agra  
Age: 16 yrs  
Sex: female  
Class: X  
Type of the Family: Nuclear  
Number of siblings: 2  
Birth order: 1  
Father’s Name: Sanjeev Khanna  
Mother’s Name: Kavita Khanna  
Education of Father: High School  
Education of Mother: Graduate  
Business of Father: Expired  
Business of Mother: Teacher  
Income of Father: Nil  
Income of Mother: Rs. 3000 per month  
Residential Address: 77/3 Balkeshwar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Habit of unusual frequent temper tantrums</td>
<td>Social withdrawal tendency, Hostility, physical trauma and/ maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of attention</td>
<td>Disturbed sleep, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining</td>
</tr>
</tbody>
</table>


about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes

tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about separation, Defiant conduct, Lack of close friends

<table>
<thead>
<tr>
<th>MENTAL ASPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intelligence</td>
</tr>
<tr>
<td>Dull Normal</td>
</tr>
</tbody>
</table>
CHAPTER IV

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>O-D</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Above Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Isha Khanna is a 16 years old girl of class X. She lives with her mother and a younger brother. Her father has been expired and her mother teaches in a nearby school where the salaries are not too high the financial problem is always there in her house. Isha is a quiet girl. Physically she has speech articulation defect and sometimes she suffers from fever and headache etc. she has maximum difficulty in reading and mathematics. Scholastic problem is there with poor memory and low concentration. Sometimes she also experience examination phobia. She is an extreme fearer of animals and have nail biting problem. Frequent temper tantrums occur in her mood and also depression of mood takes place. Sometimes she experience disturbed sleep at night due to unrealistic worry of detachment. Her behavior gets aggressive sometimes and rarely she use to steal or tell lie. She does not show any cruelty to animals or other persons or any destructiveness to property. Isha is not a social entity, usually she remains isolated from society and does not have very good behavior with her brother also she is very resistant towards authority. Sometimes she acts childishly and does not want to share anything with brother. She has very few friends. She never injures herself or run from school or home intelligence of this girl is dull normal with low creativity her study habit and achievement motivation is average and educational achievement is low. Her adjustment is average and she is blocked by frustration. Her temperament, level of aspiration and self efficacy is low.Socially Isha is immature. School climate and home environment are very good. Her low intelligence results in to frustration and eventually in to learning disability.
CASE NO. 5

PERSONAL PROFILE

Name of the Case: Vanshika Chandni
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 14 yrs
Class: X
Number of siblings: 2
Father’s Name: Bindu Kumar
Education of Father: Graduate
Business of Father: Businessman
Income of Father: Rs. 15000 per month
Residential Address: 80/4 Nagla Padi Agra

Sex: female
Type of the Family: Joint
Birth order: 2
Mother’s Name: Sheela Devi
Education of Mother: Post Graduate
Business of Mother: Teacher
Income of Mother: Rs. 8000 per month

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Aggressive behavior, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with</td>
<td>Social with-drawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Defiant conduct, Excessive levels of fighting or bullying, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionaly</td>
<td>Never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>other children, Annoying tendencies or trivial incidents</td>
<td>Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Self-injurious behavior, Cruelty to animals or other people, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Lack of close friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stammering, Regression of previously acquired skills</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>65%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Vanshika is a beautiful girl of 14 years studying in class X. She lives in a joint family with her 2 siblings a sister and a brother. Financial condition of the house is fine because both her father and mother are working. Mother and father are qualified enough that they can give a better guidance to their daughter. She exhibits difficulties in grammar, punctuation, pronunciation, fluent writing, and reading mainly. If we see the physical wellness of Vanshika she is having speech articulation problem, and suffers from fever sometimes are she never stammers. She is having lots of problems in studies like attention, concentration and scholastic problem. She is very afraid of animals, has nail biting problem, disturbed sleep, anxiety, aggressive behavior etc. Sometimes her temper tantrums increases and she gets irritated. Her behavior is provocative and she is quite cruel to animals just because of her fear and also self injurious rarely. She never runs away from school or house and not destructive at all socially she is not very active, acts babyish most of the time. She does not have regard for her elder sister and don’t want to share anything with the younger brother. She is strongly resistant to authority. Sometimes she has negative feeling for siblings and lack close friends because of that she don’t want to go school sometimes. She has normal
intelligence but not very creative. Her study habit and achievement motivation is average and achievement is also average. She is having high temperament, average adjustment and aspiration level and below average self efficacy. Socially she is mature enough but does not have so many friends. Parent child relationship is unfavorable and home environment is low just because parents do not give proper attention to her, school environment is favorable. Her learning disability might be the result of her low concentration, low attention and parent’s negligence.

CASE NO. 6

PERSONAL PROFILE

Name of the Case: Kritika Gupta
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 14 yrs Sex: female
Class: IX Type of the Family: Nuclear
Number of siblings: 3 Birth order: 2
Father’s Name: Vijay Kumar Gupta Mother’s Name: Neeru Gupta
Education of Father: Graduate Education of Mother: Intermediate
Business of Father: Electricals Business Business of Mother: Housewife
Income of Father: Rs. 20000 per month Income of Mother: Nil
Residential Address: G- 142 Kamla Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Examination phobia, Poor memory</td>
<td>Fever of animals, Disturbed sleep, Anxiety, Persistent reluctance/refusal to go to sleep without an attachment figure, Repeated lying habits,</td>
<td>Tendency to babyish behavior, Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of truancy from school, Lack of close friends, Hostile relations with adults</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Lack of concentration</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Excessive levels of fighting or bullying, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear, avoidance of strangers and peers, Self-injurious behavior, Isolation or rejection by or unpopularity with other children Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Defiant provocative</td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/ or maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct, Deliberate attempts to annoy others, Habit of running away from home,</td>
</tr>
</tbody>
</table>
CHAPTER IV

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</th>
</tr>
</thead>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>50%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>Very Low</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

**INTERPRETATION OF DATA**

Kritika is a 14 years old girl, studying in class IX. She lives in a nuclear family with her three siblings. Father and mother are not very qualified. Financial condition is average. The learning difficulties associated to her are vocabulary, punctuation sentence formation, precision work, mathematical theories etc. She does not have any physical problem only speech articulation defect occur sometimes. She has fear of examination and no other mental problems. She is very much afraid of animals and have anxiety sometimes nail biting problem irritability, unrealistic worries and depression of mood takes place. She is not very mature and acts childish all the time. She has negative feeling for siblings and doesn’t want to share anything with them. Sometimes she suffers from stress and start fighting or bullying. She is dull normal in
intelligence and of average creativity, study habit and achievement motivation. Educational achievement of Kritika is low. She is low tempered and has average aspiration level and self efficacy. Social maturity is below average, otherwise she is socially fit. She uses to blame herself for anything wrong. Her low intelligence may be the reason of her learning disability.

CASE NO. 7

PERSONAL PROFILE

Name of the Case: Priya Kushwah
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 14yrs
Sex: female
Class: X
Type of the Family: Nuclear
Number of siblings: 4
Birth order: 2
Father’s Name: Gorelal Kushwah
Mother’s Name: Anju Kushwah
Education of Father: Graduate
Education of Mother: High School
Business of Father: Mechanic
Business of Mother: House Wife
Income of Father: Rs. 10000 per month
Income of Mother: Nil
Residential Address: B-2 Shanti Nagar KamlaNagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------------------------</td>
<td>-----------------------------------------------------</td>
<td>------------------------------------------------------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Scholastic problems, Examination phobia, Poor memory</td>
<td>Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Repeated lying habits, Persistent severe disobedience, Aggressive behavior</td>
<td>Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Occasional</td>
<td>Lack of concentration</td>
<td>Excessive recurrent distress, Hostile relations with adults, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------</td>
<td>-----------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Nail biting problems, Disturbed sleep, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Self-injurious behavior, Stealing habits, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Lack of positive regard for sibling, Undermining tendencies towards the sibling/ refusal to go to school, Persistent reluctance, Repeated nightmares about separation, Defiant conduct, Habit of truancy from school, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Stammering Regression of previously acquired skills</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Isolation</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Few friendly interactions with siblings, Excessive levels of fighting or bullying, Habit of running away from home, Resistance to authority</td>
<td></td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>I</td>
<td>High</td>
<td>Average</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

Interpretation of Data

Priya is a girl of 14 years of class X. She has 3 siblings in her nuclear family. Her father earns not much and financially not very strong. She has difficulty in listening sounds properly, writing, reading, mathematical signs etc. Sometimes she shows speech articulation defect otherwise she is physically fit. She has scholastic problems and examination phobia. Psychologically she suffers from anxiety, has lying habits, and disobedience highly. Sometimes she shows nail biting problem, limitability blaming tendency towards other for her mistakes, aggressive behavior. Socially she is active but not well adjusted with her siblings and can’t live alone at home. Her truancy problem also used to occur. She is a girl with bright intelligence and high creativity. Her achievement motivation and study habits are not very good which may be the cause of average educational achievement. She is maladjusted with high temperament, average aspiration level and very poor self efficacy. She blames herself for all misleads. Social maturity of Priya is low, she has few friends, parents are not very involved with her but she finds school environment good to her. Parent’s non involvement can be a cause of her learning disability.
CASE NO. 8

PERSONAL PROFILE

Name of the Case: Radha Kumari
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 15 yrs  Sex: female
Class: X  Type of the Family: Joint
Number of siblings: 3  Birth order: 3
Father’s Name: Bhagwan Singh  Mother’s Name: Saroj Singh
Education of Father: High School  Education of Mother: High School
Business of Father: Light & Decoration Business
Business of Mother: House Wife
Income of Father: Rs. 15000 per month  Income of Mother: Nil
Residential Address: Balkeshwar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Lack of attention, Scholastic problems, Poor memory</td>
<td>Increase in temper tantrums, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Lack of close friends, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Lack of attention</td>
<td>Fear of animals, Disturbed sleep, Increased irritability, Unrealistic worry of some untoward event, Severe destructiveness to property, Stealing habits, Repeated lying habits, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------</td>
<td>------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Examination phobia</td>
<td>Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Cruelty to animals or other people, Fire setting habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
<td>Strong reluctance to share with siblings, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>50%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>Low</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Radha Kumari is a girl with dull normal intelligence. She is the youngest of the 2 siblings. Her parents are literate but not much qualified. They do not help her in the studies but otherwise the parent child relationship is good and family environment is favorable. Physically she does not have any problem but sometimes she has speech articulation defect. Her attention towards study is low which may be the cause of the low educational achievement. Her achievement motivation and study habits are also not very good. Psychologically she has problems like anxiety, increase in temper tantrums, unrealistic worries, depression of mood etc. She act babyish usually and have few close friends, she is more related to adults and is resistant to authority. Sometimes she doesn’t respect their elder brother and sister and don’t want to go to school. She is quite adjusting but blames herself for all the wrong things. Her temperament is low and she is efficient to do her work by herself and has medium aspiration level. School environment is suitable for her.
CASE NO. 9

PERSONAL PROFILE

Name of the Case: Shivani Sharma
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 14yrs
Sex: female
Class: X
Type of the Family: Nuclear
Number of siblings: 5
Birth order: 3
Father’s Name: Balkrishna Sharma
Mother’s Name: Pooja Sharma
Education of Father: Intermediate
Education of Mother: Illiterate
Business of Father: Furniture Business
Business of Mother: House Wife
Income of Father: Rs. 10000 per month
Income of Mother: Nil
Residential Address: 11/840 Seeta Nagar Rambagh Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Examination phobia, Poor memory</td>
<td>Fear of animals, Disturbed sleep, Increased irritability, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums</td>
<td>Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress, Defiant conduct, Lack of close friends, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Lack of concentration</td>
<td>Increase in temper tantrums, Unrealistic worry about possible harm befalling the</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Hostility,</td>
</tr>
</tbody>
</table>
attachment figure, Self-injurious behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents physical trauma and/ maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying

| Never       | Stammering, Regression of previously acquired skills | Scholastic Problems | Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior | Lack of positive regard for sibling, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others |

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Low</td>
<td>51%</td>
</tr>
</tbody>
</table>
**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>1</td>
<td>Very High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

**INTERPRETATION OF DATA**

Shivani is a girl of 14 years and study in class X. Her father is a low earner. She comes at third place in birth order of 4 siblings. It is very difficult for her father to rear 4 children in a low income of Rs. 10000 per month. She has speech articulation defect but never stammers. She has dull normal intelligence which is probably the cause of poor memory, low study habit, and below average creativity also the low academic achievement. She gets irritated easily, have very aggressive behavior and high temperament, which results in the destructiveness of property and frequent temper tantrums. Her adjustment is good. After doing some thing undesirable she feels guilty but doesn’t admit her fault for that. She frequently fights with her siblings for small things and sometimes does not want to go school. She feared of being alone at home. She is not very mature socially but have many friends. It shows that she is more comfortable with her peer group than in the society. Her relation with parents is favorable and home and school environment are well suited Learning disability of Shivani may be the result of her dull intelligence and non involvement of parents in studies due to which her disability remain unnoticed from a long time.
CASE NO. 10

PERSONAL PROFILE

Name of the Case: Kshama Sharma  
Name of the School: Sant Ram Krishna Kanya Inter College  
Age: 15 yrs  
Sex: female  
Class: X  
Type of the Family: Joint  
Number of siblings: 3  
Birth order: 2  
Father’s Name: Jitendra Kumar Sharma  
Mother’s Name: Geeta Sharma  
Education of Father: Intermediate  
Education of Mother: Intermediate  
Business of Father: Factory Owner  
Business of Mother: House Wife  
Income of Father: Rs. 20000 per month  
Income of Mother: Nil  
Residential Address: 25, Jaswant Ki Chatri Lohiya Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Scholastic problems, Poor memory</td>
<td>Fear of animals, Nail biting problems, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Defiant provocative behavior</td>
<td>Tendency to babyish behavior, Undermining tendencies towards the sibling, Excessive levels of fighting or bullying, Lack of close friends, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Examination phobia, Lack of concentration</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal</td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of</td>
</tr>
</tbody>
</table>


to go to sleep without any attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Repeated lying habits, Habit of unusual frequent temper tantrums, Persistent severe disobedience
negative feeling, Persistent reluctance/ refusal to go to school, Defiant conduct, Hostile relations with adults, Resistance to authority

| Never | Stammering Regression of previously acquired skills | Thumb sucking tendency, Involuntary wetting of bed, Self-injurious behavior, Persistent and marked depression of mood, Fire setting habits, Stealing habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes | Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Persistent inappropriate fear of being alone or without parent the whole day Repeated nightmares about, separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school, Habit of running away from home, Violation of age appropriate social expectations |

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
<td>47%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>e</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Kshama Sharma is a 15 years old girl studying in class X. She lives in a joint middle class family. Her parents are not high educated. She has 3 siblings and is at second place in birth order. She repeatedly suffers from fever. Mentally she lacks attention which is probably the cause of borderline intelligence, low creativity, study habit and achievement motivation and very low educational achievement. She has nail biting problem, unrealistic worry and very aggressive in nature. Due to her aggressive nature she gets irritated sometimes, is disobedient and has frequent temper tantrums. She behaves childish many times, and uses to fight with the siblings. She does not afford if anyone tries to be authoritative. She never injures herself or set fire. Her adjustment is good, temperament is high and level of aspiration is low i.e. she is afraid of failure. For a frustrating situation she expects solution from others. She is mature enough socially and home environment, parent child relationship, school environment is average.
CASE NO. 11

PERSONAL PROFILE

Name of the Case: Prerna Vashishtha
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 14 yrs Sex: female
Class: X Type of the Family: Nuclear
Number of siblings: 5 Birth order: 4
Father’s Name: Ramanand Vashishtha Mother’s Name: Seeta Vashishtha
Education of Father: Post Graduate Education of Mother: Intermediate
Business of Father: Retired Bank Employee
Business of Mother: House Wife
Income of Father: Rs. 20000 per month Income of Mother: Nil
Residential Address: 33/12/13-B Lohiya Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------- Examinatio n phobia, Poor memory,</td>
<td>Increase in temper tantrums, Persistent or recurrent</td>
<td>Tendency to babyish behavior, Strong reluctance to share</td>
<td>Repeated nightmares about separation, Defiant conduct, Resistance to authority,</td>
</tr>
<tr>
<td></td>
<td>Lack of concentration</td>
<td>fear/avoidance of strangers and peers, Persistent and</td>
<td>Persistent reluctance/ refusal to go to school,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>marked depression of mood, Defiant provocative</td>
<td>Repeated nightmares about separation, Defiant conduct,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>behavior, Isolation or rejection by or unpopularity with</td>
<td>Resistance to authority,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>other children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems</td>
<td>Thumb sucking tendency, Disturbed sleep, Increased</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>irritability, Anxiety, Persistent reluctance/ refusal</td>
<td>interactions with siblings, Persistent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>to go to school,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Persistent refusal to go to sleep without any</td>
<td></td>
</tr>
</tbody>
</table>

179
<table>
<thead>
<tr>
<th>Attachment figure, Aggressive behavior, Repeated lying habits, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</th>
<th>inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Excessive levels of fighting or bullying, Lack of close friends, Hostile relations with adults</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Never</strong></td>
<td>Stammering, Speech articulation defect, Regression of previously acquired skills</td>
</tr>
<tr>
<td></td>
<td>Lack of attention</td>
</tr>
<tr>
<td></td>
<td>Fear of animals, Nail biting problems, Involuntary wetting of bed, Unrealistic worry of some untoward event, Self-injurious behavior, Unrealistic worry about possible harm befalling the attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Annoying tendencies or trivial incidents</td>
</tr>
<tr>
<td></td>
<td>Hostility, physical trauma and/or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of truancy from school, Violation of age appropriate social expectations, Habit of running away from home, Undermining tendencies towards the sibling</td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>55%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>M</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Prerna is a 14 years old girl of class X. Her father is a retired bank employee and with his pension only the expenses of whole family are made. The family of Prerna consists of 5 girls including her. She comes fourth in birth order. Her mother is not well educated. Prerna does not have any physical problem. She has examination phobia and sometimes poor memory and lack of concentration. She has dull normal intelligence which may be the cause of low creativity, average achievement and achievement motivation. She has problems like temper tantrums, depression of mood etc and sometimes she becomes very aggressive which results in to severe disobedience, irritability, and Anxiety. Her adjustment is good, level of aspiration is low and self efficacy is average. She shows babyish behavior and most often denies to go to school because she doesn’t want to study. Sometimes she fights with the siblings and she lacks close friends. The parents behavior is friendly with her and socially she is not very mature. Relation with peers is quite well and school environment is good.

CASE NO. 12

PERSONAL PROFILE

Name of the Case: Mansi Gupta
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 14 yrs
Sex: female
Class: IX
Type of the Family: Joint
Birth order: 1
Number of siblings: 2
Father’s Name: Pankaj Gupta
Mother’s Name: Ketki Gupta
Education of Father: Graduate
Education of Mother: Graduate
Business of Father: Salesman
Business of Mother: House Wife
Income of Father: Rs. 6000 per month
Income of Mother: Nil
Residential Address: Near Bada Gurudwara Balkeshwar Agra
# DESCRIPTION OF THE DATA

## Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Most common</td>
<td>Scholastic</td>
<td>Increase in temper</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Resistance to authority</td>
</tr>
<tr>
<td></td>
<td>problems,</td>
<td>problems,</td>
<td>tantrums, Anxiety,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Nail biting problems, Disturbed sleep, Increased irritability, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Aggressive behavior, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Repeated lying habits, Annoying tendencies or trivial incidents</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Defiant conduct, Lack of close friends, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>stammering</td>
<td>Examination</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry about possible</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Regression of previously acquired skills</td>
<td>phobia, Poor memory, Lack of concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Marked competition with siblings for the attention with an unusual degree of negative feeling, Hostility, physical trauma and/</td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>52%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self Efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>M</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Favorable</td>
<td>High</td>
<td>High</td>
</tr>
</tbody>
</table>

Interpretation of Data

Mansi is a quiet and low confident girl of class IX. She is 14 years old her father is a low earner. She has 2 elder brothers. She does not show any sign of physical problems. Occasionally she shows scholastic problems. She is borderline in intelligence.
and has poor creativity. Her achievement motivation, study habit and educational achievement are also not very good. She used to avoid strangers and her school mates because of which she is not so popular in peer group. She does not have very high temperament and also moody. She gets irritated sometimes, tells lies and got disobedient. Her adjustment is good and has high aspiration level. She is efficient to do her work easily. Frustrating situation is avoidable for her and she does not feel guilty. She usually avoids social situations and doesn't talk much to her brothers. She is youngest girl in the family and shows babyish behavior. Her social maturity is low. Home environment and school environment are high.

CASE NO. 13

PERSONAL PROFILE

Name of the Case: Karishma Agarwal
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 13 yrs Sex: female
Class: IX Type of the Family: Nuclear
Number of siblings: 3 Birth order: 3
Father’s Name: Pinku Agarwal Mother’s Name: Shershtha Agarwal
Education of Father: Intermediate Education of Mother: Illiterate
Business of Father: Worker in Silver Factory Business of Mother: House Wife
Income of Father: Rs. 20000 per month Income of Mother: Nil
Residential Address: 33/6 Lohiya Nagar, Opposite Balkeshwar Park Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Scholastic</td>
<td>Fear of animals, Nail biting problems, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>problems, Poor memory</td>
<td></td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Repeated nightmares about separation,</td>
</tr>
<tr>
<td>Occationally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Examinatio n phobia</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Resistance to authority, Violation of age appropriate social expectations,</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Lack of attention, Lack of concentration</td>
<td>Tendency to babyish behavior, Marked competition with siblings for the attention with an unusual degree of negative feeling, Severe destructiveness to property, Isolation or rejection by or unpopularity with other children Habit of truancy from school, Habit of running away from home, Excessive recurrent distress(crying, tantrums, social withdrawal)</td>
<td></td>
</tr>
</tbody>
</table>
during separation from the attachment figure, Deliberate attempts to annoy others, Hostile relations with adults

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
<td>62%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Very High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

### INTERPRETATION OF DATA

Karishma is 13 years old girl and she is youngest of her two siblings. She belongs to a lower middle class family and the parents are not well educated. Her mother is totally illiterate. The environment of family is not very study oriented. She has speech articulation defect but not very severe. Academically she is not having too much problems. She is a girl with normal intelligence, very creative but the study habits and academic achievement is not good the reason may be lack of achievement motivation and push by the parents. She has fear of animals, nail biting problem, unrealistic worry and sometimes increased irritability and frequent temper tantrums. She is not maladjusted, but has very high temperament, low level of aspiration and
normal self efficacy. Socially she is very mature and doesn't have any social problems. She does not have many friends. The family environment and school environment are good.

CASE NO. 14

PERSONAL PROFILE

Name of the Case: Satankshi Mittal

Name of the School: Sant Ram Krishna Kanya Inter College

Age: 13 yrs

Sex: female

Class: IX

Type of the Family: Joint

Number of siblings: 3

Birth order: 2

Father’s Name: Girish Mittal

Mother’s Name: Poonam Mittal

Education of Father: Graduate

Education of Mother: Graduate

Business of Father: Box Maker

Business of Mother: House Wife

Income of Father: Rs. 10000 per month

Income of Mother: Nil

Residential Address: B-480 Trans Yamuna Phase II Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>*******</td>
<td>Scholastic problems</td>
<td>Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>*******</td>
<td>Examination phobia, Lack</td>
<td>Increase in temper tantrums, Increased</td>
<td>Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends, Strong</td>
</tr>
</tbody>
</table>
of concentration

irritability, Anxiety, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Repeated lying habits, Habit of unusual frequent temper tantrums, Persistent severe disobedience

reluctance to share with siblings, Few friendly interactions with siblings, Repeated nightmares about separation, Excessive recurrent distress, Habit of running away from home, Hostile relations with adults, Resistance to authority

| Never | Stammering, Speech articulation defect | Poor memory, Lack of attention | Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Stealing habits, Self-injurious behavior, Persistent or recurrent fear/avoidance of strangers and peers, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Defiant provocative behavior, Annoying tendencies or trivial incidents | Tendency to babyish behavior, Lack of positive regard for sibling, Defiant conduct, Hostility, physical trauma and/maliciousness towards sibling, Excessive levels of fighting or bullying, Habit of truancy from school, Deliberate attempts to annoy others, Violation of age appropriate social expectations |

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Low</td>
<td>64%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Satankshi is a 13 years old girl studying in class IX. She comes at second position in birth order. She has 3 siblings. Satankshi belongs to a lower middle class family her parents are educated. She does not possess any physical problem. She has dull normal intelligence, low academic achievement motivation, poor study habits and normal educational achievement. Sometimes she shows phobia against examinations also lack of concentration. Psychologically she shows unrealistic worry, can't sleep without an attachment figure, has aggressive behavior, and not very popular among peer group. Sometimes she shows increased irritability, anxiety, depression of mood, and disobedience. She tells lies without any hesitation. She is not at all destructive or injures herself. She shows poor adjustment with others, is low aspirant and not very self efficient. She blames others for anything wrong socially she is not very mature and doesn't want to share anything with siblings. She can not stay alone at home whole day. She has good relations with parents and finds her school environment low.

CASE NO. 15

PERSONAL PROFILE

Name of the Case: Nikky Agarwal
Name of the School: Sant Ram Krishna Kanya Inter College
Age: 15 yrs  Sex: female
Class: X  Type of the Family: Joint
Number of siblings: 3  Birth order: 3
Father's Name: Govind Agarwal  Mother’s Name: nandana Agarwal
Education of Father: Intermediate  Education of Mother: Graduate
Business of Father: Belding Works  Business of Mother: House Wife
Income of Father: Rs. 6000 per month  Income of Mother: Nil
Residential Address: P-12/141 Palika Nagar Rambagh Agra
**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech articulation defect</td>
<td>Poor memory</td>
<td>Fear of animals, Increased irritability, Persistent and marked depression of mood, Habit of unusual frequent temper tantrums, Defiant provocative behavior</td>
<td>Few friendly interactions with siblings, Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress, Excessive levels of fighting or bullying, Resistance to authority</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of attention</td>
<td>Nail biting problems, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Repeated lying habits, Annoying tendencies or trivial incidents, Aggressive behavior</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day , Defiant conduct, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regressions of Scholastic problems, Thumb sucking tendency,</td>
<td></td>
<td></td>
<td>Social withdrawal tendency, Tendency</td>
</tr>
<tr>
<td>previously acquired skills</td>
<td>Lack of concentration</td>
<td>Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent severe disobedience, Self-injurious behavior, Stealing habits, Blaming, tendencies towards others for his mistakes, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Isolation or rejection by unpopularity with other children</td>
<td>to babyish behavior, Habit of truancy from school, Habit of running away from home, Lack of close friends, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>High</td>
<td>61%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Nikky is a girl of 15 years and studying in class X. She lives in a joint family, which may be a good cause of her better adjustment and social maturity but she is not popular in friends. She remains isolated in her class may be because she does not find the school environment good. She has speech articulation defect but not stammers at all. Her intelligence is normal but not very creative also has poor memory. She studies very sincerely at home and has good study habit. Her educational achievement is average and achievement motivation is poor. She has psychological problems like depression of mood, temper tantrums, irritability, fear of animals and sometimes, anxiety, nail biting problem, annoying tendencies and lying habits. She is a girl with high temperament and has average aspiration level and a self efficient girl. She blames herself for misleads. She remains in stress most of the times and resistant to authority. She does not want to go, school many times but never runs away from school.

PERSONAL PROFILE

**CASE NO. 16**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Radha</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ratanmuni Jain Inter College</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>4</td>
</tr>
<tr>
<td>Birth order:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Ratan Singh</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Rachna Singh</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Shoe Worker</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 5000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>48/298 Khataina Gali No 2 Lohamandi Agra</td>
</tr>
</tbody>
</table>
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Increase in temper tantrums, Anxiety, Aggressive behavior, Unrealistic worry of some untoward event, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Habit of truancy from school, Lack of close friends, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering</td>
<td>----------</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings Undermining tendencies towards the sibling, Resistance to authority</td>
</tr>
</tbody>
</table>
Never Regression of previously acquired skills

Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Self-injurious behavior, Stealing habits, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Blaming tendencies towards others for his mistakes

Hostility, physical trauma and/ maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Habit of running away from home, Hostile relations with adults, Deliberate attempts to annoy others

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
<td>55%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>O-D</td>
<td>Very High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>Low</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Radha is a girl of 15 years age and lives is a nuclear family with her four siblings her birth order is second in the siblings. Her father and mother are illiterate and they do not show interest in the studies of their children. Radha is of borderline intelligence and has low creativity. Academic achievement motivation, study habit and educational achievement. She has speech articulation defect and sometimes she stammers. She has mental problems like scholastic problems, lack of concentration, attention and poor memory. Her low intelligence quotient may be the reason for these problems. She has fear of animals, nail biting problem, disturbed sleep, anxiety, lying habits, disobedience and she is an isolate in peer group. Her family environment is low and her relation with parents is poor which may be the reason for her maladjustment and low social maturity. Due to these conditions she is blocked by frustration and has very high temperament. She has unrealistic worry all the time and is in depression. She is not self efficient and always has a worry of failure. She acts babyishly and socially withdrawn. She does not want to share anything with her siblings. She does not have many friends and do not want to study that is why she usually runs away from school.

CASE NO. 17

PERSONAL PROFILE

Name of the Case: Komal Kashyap
Name of the School: Ratanmuni Jain Inter College
Age: 13 yrs    Sex: female    Class: IX
Type of the Family: Joint    Number of siblings: 4    Birth order: 3
Father’s Name: Ram Saran    Mother’s Name: Kamlesh Devi
Education of Father: High school    Education of Mother: High school
Business of Father: Labour    Business of Mother: Anganbadi Worker
Income of Father: Rs. 3000 per month    Income of Mother: Rs.1500 per month
Residential Address: 48/68 Khataina Gali No 2 Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated</td>
<td>Examinatio</td>
<td>Disturbed sleep,</td>
<td>Tendency to</td>
</tr>
<tr>
<td>Chapter IV</td>
<td>Occurrence of physical symptoms (nausea, stomach ache, headache, vomiting) on leaving home to go to school</td>
<td>Phobia</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Self-injurious behavior, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
<td>Babyish behavior</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Defiant conduct, Stealing habits, Repeated lying habits, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Hostility, physical trauma and/maliciousness towards sibling, Undermining tendencies towards the sibling, Defiant conduct, Lack of close friends, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Poor memory, Lack of attention</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Cruelty</td>
<td>Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or...</td>
</tr>
</tbody>
</table>
to animals or other people, Severe destructiveness to property, Fire setting habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home

---

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>60%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>e</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Star</td>
<td>favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Komal is a 13 years old girl lives in a joint family and has 4 siblings. She belongs to a lower class family where they have many financial problems. She has physical problems like vomiting, nausea, headache frequently and sometimes speech articulation defect. She has dull normal intelligence with average creativity, study habits, achievement, motivation and educational achievement. Due to dull normal intelligence she might have problems like examination phobia, scholastic problems and lack of concentration. She is suffering from psychological problems like disturbed sleep, recurrent fear of strangers and avoidance of peers, self injurious behavior, aggressiveness, and annoying tendencies she shows average adjustment, high temperament, average level of aspiration and self efficacy. She acts babyishly and does not want to share with siblings and has negative feeling for them, she does not allows authority upon her. She is socially withdrawn and is of poor social maturity. Her parents are caring for her and maintain a good atmosphere at home school environment is good and she is a star among friends.

CASE NO. 18

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Pragati Sharma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ratanmuni Jain Inter College</td>
</tr>
<tr>
<td>Age:</td>
<td>13 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class: IX</td>
<td>Type of the Family: Joint</td>
</tr>
<tr>
<td>Number of siblings: 3</td>
<td>Birth order: 1</td>
</tr>
<tr>
<td>Father’s Name: Ravi Kumar Sharma</td>
<td>Mother’s Name: Arti Sharma</td>
</tr>
<tr>
<td>Education of Father: High School</td>
<td>Education of Mother: High School</td>
</tr>
<tr>
<td>Business of Father: Stationary Shop</td>
<td>Business of Mother: House Wife</td>
</tr>
<tr>
<td>Income of Father: Rs. 5000 per month</td>
<td>Income of Mother: Nil</td>
</tr>
<tr>
<td>Residential Address: Nagla Ajeeta Nai Abadi Agra</td>
<td></td>
</tr>
</tbody>
</table>
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------------</td>
<td>Scholastic problems, Fear of animals, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Habit of unusual frequent temper tantrums</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Lack of concentration, Nail biting problems, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>
Never Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms (nausea, stomach ache, headache, vomiting) on leaving home to go to school

---------- Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Unrealistic worry of some untoward event, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated lying habits, Isolation or rejection by or unpopularity with other children

Social withdrawal tendency, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school, Habit of running away from home

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
<td>69%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>M</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

**INTERPRETATION OF DATA**

Pragati is a 13 years old girl of class IX. She lives in a joint family. She is the eldest child among 3 siblings. Parents are not much qualified and her father has a small stationary shop. She has little speech articulation defect otherwise she is perfect physically. She is a girl with normal intelligence, average creativity and academic
achievement motivation but her study habit is so good and which results in the good educational achievement. Examination phobia is the only mental problems of her. She fears from animals, gets irritated easily, has unrealistic worries all the time and get depressed early. She has aggressive behavior which results them to temper tantrums and disobedience. Her adjustment is good but level of aspiration is low. Socially she is not much mature, has sufficient number of friends and finds her home and school favorable. She oppose her adults, has negative feeling for siblings sometimes. She does not want to go to school, and she can not avoid the frustrating situations.

CASE NO. 19

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Shilpi Sehgal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Radha Krishna Sanatan Dharma Girls Inter College</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Jugal kishore Sehgal</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Salesman</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 8000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>11, Bhooda Ka Bagh Karmyogi Agra</td>
</tr>
</tbody>
</table>

| Father’s Name:     | Geeta Devi                            |
| Education of Mother: | Illiterate                        |
| Business of Mother: | House Wife                          |
| Income of Mother:  | Nil                                   |

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Scholastic problems, Poor memory &amp; Lack of concentration</td>
<td>Unrealistic worry of some untoward event, Severe destructiveness to property, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Persistent inappropriate fear of being alone or without parent the whole day , Lack of close</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms (nausea, stomach ache, headache, vomiting) on leaving home to go to school</td>
<td>Examination phobia</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Increased irritability, Anxiety, Persistent reluctance/refusal to go to sleep without any attachment figure, Habit of unusual frequent temper tantrums, Persistent severe disobedience</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Strong reluctance to share with siblings, Few friendly interactions with siblings, Hostility, physical trauma and/maliciousness towards sibling, Excessive levels of fighting or bullying, Resistance to authority, Deliberate attempts to annoy others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Never</th>
<th>Stammering, Speech articulation defect, Regression of previously acquired skills</th>
<th>Lack of attention</th>
<th>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tendency to babyish behavior, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Repeated nightmares about separation, Excessive recurrent distress (crying, tantrums, social withdrawal)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
towards others for his mistakes during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home, Violation of age appropriate social expectations

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Average</td>
<td>72%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shilpi Sehgal is 15 years old girl and studying in class IX. She lives in a nuclear family. She has 2 siblings and got number one position in birth order. The intelligence is normal and creativity is of below average level. She has high achievement motivation. Her memory is poor. Unrealistic worries, severe destructiveness to property, provocative behavior and annoying tendencies are the psychological problems of her. Sometimes she shows nail biting problems, anxiety, irritability and severe disobedience. She has poor adjustment and blames other for any mislead. The
temperament is average and aspiration level is low. She is self efficient to do her work. Socially she is immature which the main cause of social withdrawal tendency. She does not have close friends and an isolate and used to oppose adults. Her home environment is poor with unfavorable parent child relationship. The school climate is average.

CASE NO. 20

PERSONAL PROFILE

Name of the Case: Muskan Agarwal
Name of the School: Radha Krishna Sanatan Dharma Girls Inter College
Age: 15 yrs
Sex: female
Class: IX
Number of siblings: 2
Birth order: 2
Father’s Name: Late Pankaj Agarwal
Father’s Education: Intermediate
Business of Father: Expired
Income of Father: Nil
Residential Address: 9- Renuka Bagh Colony Agra
Mother’s Name: Savita Agarwal
Mother’s Education: High School
Business of Mother: Stiching
Income of Mother: Rs.3000 per Month

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Severe destructiveness to property</td>
<td>Habit of truancy from school, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive</td>
</tr>
</tbody>
</table>
any attachment figure, Persistent and marked depression of mood, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents regard for sibling, Few friendly interactions with siblings, Hostility, physical trauma and/or maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Defiant conduct, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others

<table>
<thead>
<tr>
<th>Never</th>
<th>Regression of previously acquired skills</th>
<th>--------------</th>
<th>Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Undermining tendencies towards the</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/avoidance of strangers and peers, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| ----------- | -------------- | Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Undermining tendencies towards the |
| ----------- | -------------- | Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Undermining tendencies towards the |
| Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/avoidance of strangers and peers, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes | Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Undermining tendencies towards the |
Muskan agarwal is a quiet and sweet girl of 15 years. She has one younger brother and mother in the family. Her father has been expired. Her mother is not well educated, she is high school passed and stitches clothes to earn livelihood. Muskan has speech articulation defect. Her intelligence is border line and creativity is average. She has average academic achievement and average study habit and achievement motivation. Low intelligence may be the cause of poor memory, lack of concentration and scholastic problems. She has fear of animals, nail biting problems, aggressive behaviour, unrealistic worry of untoward event, depression of mood etc. Her adjustment is good and she blames herself for untoward and event. She is not a self efficient girl and an average aspirant. She is mature enough and a star among friends. She has good relations with mother and finds her school environment good.
CASE NO. 21

PERSONAL PROFILE

Name of the Case: Neetu Sharma
Name of the School: Radha Krishna Sanatan Dharma Girls Inter College
Age: 13 yrs
Class: IX
Number of siblings: 3
Father’s Name: Devendra Sharma
Education of Father: Illiterate
Business of Father: Dye Salesman
Income of Father: Rs. 5000 per month
Residential Address: 11/392/47 Rambagh Agra

Sex: female
Type of the Family: Nuclear
Birth order: 1
Mother’s Name: Prabha Sharma
Education of Mother: Illiterate
Business of Mother: House Wife
Income of Mother: Nil

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Examination phobia, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Severe destructiveness to property, Defiant provocative behavior, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Excessive levels of fighting or bullying, Hostile relations with adults, Deliberate attempts to annoy others, Lack of close friends,</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech articulation defect</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Self-injurious behavior, Persistent and marked depression of mood, Aggressive behavior, Fire setting habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Lack of close friends, Blaming tendencies towards others for his mistakes</td>
<td>Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Poor memory, Lack of attention</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Stealing habits, Repeated lying habits</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>High</td>
<td>Average</td>
<td>High</td>
<td>65%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>Below average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Neetu Sharma is a thirteen years old girl who studies in class IX. She has 3 siblings and has first place in the birth order. She does not have any physical problem but sometimes stammers and show speech articulation defect. Intelligence of Neetu is normal and she is highly creative girl. Her study habits are good and academic achievement is average. In spite of normal intelligence she has problems like lack of concentration and examination phobia. She has fear of animal and nail biting problem. She used to blame others for her mistake. Unrealistic worry of untoward event and detachment are the other psychological problems of Neetu. Her adjustment is good, but not very self efficient. Her temperament is high and aspiration level is low. Socially she is not very much matured. She has few friends and relation with parents is good. The home environment and school environment both are average. She used to annoy other and show hostility towards others. She cannot live alone at home and resistant towards authority.
CASE NO. 22

PERSONAL PROFILE

Name of the Case: Shalini Shakya  
Name of the School: Radha Krishna Sanatan Dharma Girls Inter College  
Age: 14 yrs  
Sex: female  
Class: IX  
Type of the Family: Nuclear  
Number of siblings: 2  
Birth order: 2  
Father’s Name: Prem Prakash Shakya  
Mother’s Name: Reeta Shakya  
Education of Father: Illiterate  
Education of Mother: High School  
Business of Father: Dye Salesman  
Business of Mother: House Wife  
Income of Father: Rs. 5000 per month  
Income of Mother: Nil  
Residential Address: 11/392/47 Rambagh Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Scholastic problems, Poor memory</td>
<td>Disturbed sleep, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td></td>
<td>Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling,</td>
</tr>
</tbody>
</table>
### Behavior and Mental Aspects

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Mental Aspects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience</td>
<td>Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Violation of age appropriate social expectations</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>64%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shalini is the second child among three children of her parents. Her father is totally illiterate whereas, mother is high school pass. She suffers from headache and fever frequently and sometimes shows difficulty in articulation. She is a girl with normal intelligence and not very creative. Her study habits are quite good and educational achievement is average. She is not very attentive that’s why, have poor memory and scholastic problems, sometimes. Her adjustment is average and temperament is high which may be the reason of disturbed sleep anxiety, aggressiveness and unrealistic worries. Sometimes the temper tantrums get increased and give rise to irritability, provocative behavior and self injurious behavior. She is not a disobedient girl and a low aspirant. Self efficacy is normal. Socially Shalini is much matured but doesn't have so many friends.

CASE NO. 23

PERSONAL PROFILE

**Name of the Case:** Shivani Agarwal  
**Name of the School:** Radha Krishna Sanatan Dharma Girls Inter College  
**Age:** 14 yrs  
**Sex:** female  
**Class:** IX  
**Type of the Family:** Joint  
**Number of siblings:** 3  
**Birth order:** 3  
**Father’s Name:** Kailash Agarwal  
**Mother’s Name:** Madhu Agarwal  
**Education of Father:** Intermediate  
**Education of Mother:** High School  
**Business of Father:** Garment Salesman  
**Business of Mother:** House Wife  
**Income of Father:** Rs. 7000 per month  
**Income of Mother:** Nil  
**Residential Address:** 9 New Adarsh Nagar Balkeshwar Agra
## DESCRIPTION OF THE DATA

### BEHAVIORAL PROBLEMS

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Scholastic problems, Lack of attention</td>
<td>Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive levels of fighting or bullying, Hostile relations with adults, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Poor memory, Lack of concentration</td>
<td>Nail biting problems, Anxiety, Unrealistic worry of some untoward event, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/or maliciousness towards sibling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression</td>
<td>Examination phobia</td>
<td>Fear of animals, Thumb sucking tendency,</td>
<td>Few friendly interactions with siblings,</td>
</tr>
</tbody>
</table>
214

of previously acquired skills

Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Self-injurious behavior, Unrealistic worry about possible harm befalling the attachment figure, Cruelty to animals or other people, Isolation or rejection by or unpopularity with other children, Fire setting habits, Stealing habits, Repeated lying habits

Undermining tendencies towards the sibling, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, Defiant conduct, Habit of truancy from school, Habit of running away from home

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>High</td>
<td>Low</td>
<td>Low</td>
<td>66%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Very High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Star</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Shivani Agarwal is the youngest girl in her house. She has an elder brother and a sister. Her parents are not highly educated. Physically she is fit. She does not have any health problem but sometimes suffers from speech articulation defect and headache. Shivani is a girl with bright normal intelligence and high creativity in spite of this she does not score high which may be because of low academic achievement motivation, poor study habits, lack of attention and concentration. She shows psychological problems like aggressiveness, irritability destructiveness, and depression often and nail biting, anxiety, temper tantrums, annoying tendency sometimes. Adjustment is good, temperament is very high and she blames other for the frustrating situations. She is a low aspirant and not very efficient to do her works herself. Socially she is not very mature but a star among friends. The relationship between parent and child is unfavorable due to ignorance of parents and she find school environment better for her. She is socially withdrawn and against authority, also shows hostility for adults.

CASE NO. 24

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Urvashi Kumari</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ratan Muni Jain Inter College Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Joint</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Birth order:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Ashok Kumar Mahor</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Namita Mahor</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Property Dealer</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 20000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>20/186 Sir Ki Mandi Jaipur House Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td></td>
<td>Scholastic problems, Lack of attention,</td>
<td>Fear of animals, Nail biting problems, Unrealistic worry</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling,</td>
</tr>
<tr>
<td>Occasional</td>
<td>Stammering</td>
<td>Poor memory, Lack of concentration</td>
<td>of some untoward event, Self-injurious behavior, Cruelty to animals or other people, Habit of unusual frequent temper tantrums, Defiant provocative behavior</td>
<td>Undermining tendencies towards the sibling Persistent reluctance/ refusal to go to school, Excessive levels of fighting or bullying, Hostile relations with adults, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Speech articulation defect, Regression of previously acquired skills Repeated occurrence of physical symptoms</td>
<td>Examination phobia</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent and marked depression of mood, Severe destructiveness to</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>

| Occasionally | Stammering | Increase in temper tantrums, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Persistent severe disobedience, Blaming tendencies towards others for his mistakes | Social withdrawal tendency, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Deliberate attempts to annoy others |
property, Fire setting habits, Stealing habits, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
<td>72%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>O-D</td>
<td>High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Urvashi Kumari is a student of class X and 15 years old. She lives in a joint family and has one elder sister. She sometimes stammers while talking. Intelligence level is normal but creativity is average. Educational achievement is good. She has fear of animals nail biting problems, unrealistic worries, frequent tantrums and provocative behavior. Her adjustment is average and she is blocked by frustration. Temperament is high a low aspirant. Socially she is quite mature and a star among friends. She acts babyishly and not very good with her sister and very resistant to authority. Sometimes she shows social withdrawal behavior, few interactions with siblings, exhibits truancy from school with her friends, because of the low social maturity.
CASE NO. 25

PERSONAL PROFILE

Name of the Case: Poonam Vishwakarma
Name of the School: Fatehchand Inter College Agra
Age: 16 yrs
Class: X
Number of siblings: 4
Father’s Name: Bandhu lal Vishwakarma
Mother’s Name: Chandrakanta Vishwakarma
Sex: female
Type of the Family: Nuclear
Birth order: 3
Number of siblings: 4
Father’s Name: Bandhu lal Vishwakarma
Mother’s Name: Chandrakanta Vishwakarma
Education of Father: Class VIII
Business of Father: Shoe Worker
Income of Father: Rs. 2000 per month
Residential Address: 42/283 Billochpura Lohamandi Agra
Education of Mother: Illiterate
Business of Mother: House Wife
Income of Mother: Nil

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms(nausea, stomach ache, headache, vomiting) on leaving home to go to school</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of attention</td>
<td>Increase in temper tantrums, Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Cruelty to animals or other people, Defiant provocative behavior, Persistent severe disobedience, Annoying</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech articulation defect</td>
<td>Lack of concentration</td>
<td>Disturbed sleep, Unrealistic worry of some untoward event, Severe destructiveness to property, Isolation or rejection by or unpopularity with other children</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Hostile relations with adults, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills, Speech articulation defect</td>
<td>-------</td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent and marked depression of mood, Aggressive behavior, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home, Lack of close friends, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>Average</td>
<td>High</td>
<td>56%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>Very High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Poonam is a 16 years old girl studying in class X. She started her education late because of the unawareness of illiterate parents. She has 2 siblings and youngest among all, she frequently falls sick due to lack of nutrition in her body. Father is a low earner and he has to rear 2 children. So it is not easy for him to give proper nutritious diet to all of them. Sometimes she stammers and show speech articulation problem. She has average educational achievement because of the borderline intelligence, low creativity, poor memory and truancy habit. Her adjustment is good and she blames herself for all the wrong things. She has high temperament and very cruel to animals. In aggression she can harm herself and destruct property. Social maturity of Poonam is below average which results in to socially withdrawal behavior, hostility and bad behavior with sibling. Sometimes she fights with friends and siblings and show babyish behavior. Poonam needs more love and care for parents to come out from her social and psychological problems and the scarcity of these things can be the reason for her learning disability.
**CASE NO. 26**

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Kusum Kumari</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Fatehchand Inter College Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>16 yrs</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>5</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Late Ashok Kumar</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>High School</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Brother’s Shoe work</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 2000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>740, Sector 16-B Avas Vikas Colony Sikandra Agra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of the School:</th>
<th>Fatehchand Inter College Agra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td>16 yrs</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>5</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Late Ashok Kumar</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>High School</td>
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<tr>
<td>Business of Father:</td>
<td>Brother’s Shoe work</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 2000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>740, Sector 16-B Avas Vikas Colony Sikandra Agra</td>
</tr>
</tbody>
</table>

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Kusum Kumari</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Fatehchand Inter College Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>16 yrs</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>5</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Late Ashok Kumar</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>High School</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Brother’s Shoe work</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 2000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>740, Sector 16-B Avas Vikas Colony Sikandra Agra</td>
</tr>
</tbody>
</table>

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Examination phobia, Lack of concentration, Poor memory</td>
<td>Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Stealing habits, Repeated lying habits, Blaming tendencies towards others for his mistakes</td>
<td>Social with drawal tendency, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Habit of truancy from school, Habit of running away from home</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms(nausea, stomach)</td>
<td>Lack of attention</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Unrealistic worry about possible harm</td>
<td>Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent</td>
</tr>
</tbody>
</table>


ache, headache, vomiting) on leaving home to go to school

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Befalling the attachment figure, Aggressive behavior, Defiant provocative behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feeling</th>
<th>Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously, acquired skills, Scholastic problems, Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Self-injurious behavior, Persistent and marked depression of mood, Habit of unusual frequent temper tantrums, Fire setting habits, Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Few friendly interactions with siblings, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Low</td>
<td>Low</td>
<td>High</td>
<td>67%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Kusum has articulation defect in her speech. She comes at 3rd number in birth order of 4 siblings. Her mother is illiterate and father is high school passed. Her intelligence is normal and academic achievement is average. She lacks concentration, has phobia of examination and sometimes lacks attention otherwise she can score much better. She exhibits lying habits and stealing habit may be due to unfulfilment of her wishes. She has some unrealistic worries in her mind due to which got anxious and cannot sleep alone. Sometimes she bites her nails, get temper tantrums and aggressive behavior and get disobedient at that time. She blames others for her misleads, and a maladjusted girl. She is socially withdrawn and socially immature. She cannot differentiate between right and wrong and with the influence of which she runs away from home and school. She does not have many friends due to her annoying tendencies. Relation with parents is good. She needs more attention of parents to get rid of her aggression and depression.
CASE NO. 27

PERSONAL PROFILE

Name of the Case: Karishma Singh  
Name of the School: Fatehchand Inter College Agra  
Age: 15 yrs  
Sex: female  
Class: X  
Type of the Family: Nuclear  
Number of siblings: 2  
Birth order: 2  
Father’s Name: Suresh Chandra Soni  
Mother’s Name: Radha Singh  
Education of Father: Graduate  
Education of Mother: Intermediate  
Business of Father: Police Home Guard  
Business of Mother: House Wife  
Income of Father: Rs. 10000 per month  
Income of Mother: Nil  
Residential Address: 43/522 Nagla Pathar Ka Ghoda Sikandra Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Examination phobia, Poor memory, Scholastic problems</td>
<td>Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistake</td>
<td>Few friendly interactions with siblings, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
Occasionally | Repeated occurrence of physical symptoms | Lack of attention | Thumb sucking tendency, Disturbed sleep, Anxiety, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Repeated nightmares about separation, Self-injurious behavior, Severe destructiveness to property, Repeated lying habits, Persistent severe disobedience, Annoying tendencies or trivial incidents | Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/maliciousness towards sibling, Persistent reluctance/refusal to go to school, Repeated nightmares about separation, Excessive levels of fighting or bullying, Habit of truancy from school, Lack of close friends, Resistance to authority

| Never | Stammering, Regression of previously acquired skills | Lack of concentration | Fear of animals, Nail biting problems, Involuntary wetting of bed, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Fire setting habits, Stealing habits, Defiant provocative behavior | Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
<td>60%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>e</td>
<td>High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Karishma Singh is a girl of 15 years and comes at 2\textsuperscript{nd} number in birth order of 2 siblings. She has speech articulation defect, phobia of examinations, and poor memory due to which with normal intelligence, and high study habits she scores low in examinations. Her temperament is high which results in aggression, cruelty to animals increased tantrums and irritability. Sometimes she become destructive and disobedient in anger. Her adjustment is good and is an average aspirant. She expects solution of her problems by others. Social maturity is very less and has few friends. Her relation with parents is not good as they are stricter. Karishma needs little freedom from parents so that she could improve her behavior.

CASE NO. 28

PERSONAL PROFILE

Name of the Case: Manisha Kumari  
Name of the School: Ratanmuni Jain Inter College  
Age: 14 yrs  
Sex: female  
Class: IX  
Type of the Family: Nuclear  
Number of siblings: 3  
Birth order: 1  
Father’s Name: Late Dinesh Kumar  
Mother’s Name: Roopa Devi  
Education of Father: High School  
Education of Mother: Illiterate  
Business of Father: Shoe Business of Brother  
Business of Mother: House Wife  
Income of Father: Rs. 15000 per month  
Income of Mother: Nil  
Residential Address: 48/135 Khataina Lohamandi Agra
### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Poor memory, Scholastic problems</td>
<td>Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Aggressive behavior,</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Repeated occurrence of physical symptoms Examinaton phobia, Lack of attention</td>
<td>Nail biting problems, Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Repeated lying habits, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying, Lack of close friends, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Speech articulation defect, Regression of previously acquired skills</td>
<td>Poor memory</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Persistent and marked depression of mood, Severe destructiveness to property, Stealing habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Defiant provocative behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Defiant conduct, Habit of truancy from school, Habit of running away from home</td>
</tr>
</tbody>
</table>

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Low</td>
<td>Average</td>
<td>Low</td>
<td>65%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>O-D</td>
<td>Very High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Star</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Manisha Kumari has no physical problems and also no speech related problem. She is the eldest child of her parents. Her mother is totally illiterate whereas father is high school passed. She belongs to a lower middle class family. Intelligence is normal and creativity is low. Due to poor memory, attention lack, poor study behavior and lack of achievement motivation the academic achievement of Manisha suffers. She is blocked by frustration which results in to aggression, recurrent fear, anxiety and irritability. Her disobedience is responsible for the unfavorable parent child relationship and low home environment and makes her a low aspirant. Her social withdrawal tendency shows her low social maturity. One thing is noticeable that she is having so many friends and she is a star among her friends.

CASE NO. 29

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Jyoti Diwakar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Holy Public School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>14 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>1</td>
</tr>
<tr>
<td>Birth order:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Vinod Diwakar</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Meera Devi</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Businessman</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 25000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>Sector 9 Avas Vikas Colony Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

BEHAVIORAL PROBLEMS

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>-------</td>
<td>Poor memory, Scholastic problems</td>
<td>Nail biting problems, Anxiety</td>
<td>Social withdrawal tendency, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examinations phobia, Lack of attention</td>
<td>Fear of animals, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Repeated nightmares about separation, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Never</td>
<td>Speech articulation defect, Regression of previously acquired skills</td>
<td>Lack of concentration</td>
<td>Persistent or recurrent fear/ avoidance of strangers and peers, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire Tendency to babyish behavior, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Strong reluctance to share with siblings,</td>
<td></td>
</tr>
</tbody>
</table>
setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Self-injurious behavior, Annoying tendencies or trivial incidents

Few friendly interactions with siblings, Undermining tendencies towards the sibling, Excessive levels of fighting or bullying, Persistent reluctance/ refusal to go to school, Defiant conduct, Habit of truancy from school, Habit of running away from home, Hostile relations with adults

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
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</thead>
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<td>Low</td>
<td>Average</td>
<td>55%</td>
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</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Very High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
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<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Jyoti Diwakar studies in Holy Public School in class IX. She is a single child of her parents that is why a pampered girl. She gets everything she wants. She is a happy girl so she does not have many psychological problems. Sometimes she gets irritated and tantrums are increased. She cannot live without parents whole day. No physical problem is seen in Jyoti. Intelligence is Borderline and creativity is average. There is
nobody to motivate her for achievement and she has a poor memory, this may be the cause of her low achievement. Her adjustment with others is good. She thinks that other person or environment is the cause for frustrating situation. Her temperament is high and she is a low aspirant, which make her less efficient. Social maturity of Jyoti is low as she is socially withdrawn most of the time. It is suggested that with love and pamper parents should have little control over her.

**CASE NO. 30**

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Anu Singh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>University Model School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>14 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>3</td>
</tr>
<tr>
<td>Birth order:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Lokesh Singh</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Pratibha Singh</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Post Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>teacher</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 30000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>7/38 Jawahar Nagar Khandari Agra</td>
</tr>
</tbody>
</table>

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------</td>
<td>Scholastic problems, Lack of concentration</td>
<td>Nail biting problems, Increase in temper tantrums, Persistent and marked depression of mood, Aggressive behavior, Habit of unusual frequent temper tantrums, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Repeated nightmares about separation, Lack of close friends, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examination phobia</td>
<td>Disturbed sleep, Increased irritability, Anxiety, Unrealistic worry of some untoward event, Repeated lying habits, Self-injurious behavior, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Speech articulation defect, Regression of previously acquired skills</td>
<td>Poor memory, Lack of attention</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Annoying tendencies or trivial incidents, Hostility, physical trauma and/maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school, Habit of running away from home</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Tendency to babyish behavior, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Excessive levels of fighting or bullying, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>65%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E-D</td>
<td>Average</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Anu is a sweet girl of 14 years age. She comes at 2nd number in the birth order of 3 siblings. The socio economical condition of parents is medium. She does not have any severe physical problem but sometimes suffers from headache and stomach ache. She is a girl with normal intelligence according to which her achievement is average. She exhibits psychological problems like nail biting, temper tantrums, aggression and depression, which lead to disobedience and sometimes anxiety, unrealistic worry and provocative behavior. Adjustment level is average; she may injure herself or other in a frustrating situation. She is a low aspirant girl with less self efficacy. Socially she is of below average maturity which could be the reason for her social withdrawal tendency and lack of close friends. Sometimes she acts childish and indulges in fighting or bullying and annoy others. The reason of difficulty in reading, writing, spelling and vocabulary may be because of non-identification of the problems by teachers and parents at early stage.
CASE NO. 31

PERSONAL PROFILE

Name of the Case: Shivani Kashyap
Name of the School: University Model School Agra
Age: 14 yrs  Sex: female
Class: X  Type of the Family: Joint
Number of siblings: 2  Birth order: 1
Father’s Name: Brij Mohan Singh Kashyap  Mother’s Name: Meeta Kashyap
Education of Father: Graduate  Education of Mother: Intermediate
Business of Father: General Store Owner  Business of Mother: House Wife
Income of Father: Rs. 35000 per month  Income of Mother: Nil
Residential Address: 7/8 Jawahar Nagar Khandari Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>----------</td>
<td>Examination phobia, Poor memory</td>
<td>Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Persistent inappropriate fear of being alone or without parent the whole day , Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure,</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Repeated nightmares about separation, Resistance to authority, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Persistent reluctance/ refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increase in temper tantrums, Aggressive behavior, Severe destructiveness to property, Defiant provocative behavior, Increased irritability, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Hostility, physical trauma and/ maliciousness towards sibling, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Persistent reluctance/ refusal to go to school, Habit of truancy from school, Habit of running away from home, Hostile relations with adults</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Low</td>
<td>Average</td>
<td>Average</td>
<td>52%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>e</td>
<td>Low</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shivani Kashyap has learning difficulties in reading, pronunciation, writing, low confidence, application of mathematics and she avoids prolonged mental efforts. She is the eldest child among 2 siblings. The economic condition of family is good enough. She exhibits speech articulation defect. She forgets what she read before and has fear of examinations. Sometimes she shows problems like lack of attention and concentration which can be due to dull normal intelligence. She is not a creative girl and has average study habits. Her adjustment is average but expects the solution of her problem by others. She is of low temperament and don’t fight with friends or siblings. She get anxious easily, annoy others and show disobedience. Sometimes she develops some unrealistic worry in her mind and heart and get depressed. Social maturity of Shivani is of below average level. She shows social withdrawal tendency and does not like to share anything with siblings. Sometimes acts babyish but has friendly behavior with siblings. Her anxiety, low intelligence and concentration may be the problem cause of her learning disability.
CASE NO. 32

PERSONAL PROFILE

Name of the Case: Juhi Agarwal
Name of the School: University Model School Agra
Age: 14 yrs  Sex: female
Class: IX  Type of the Family: Nuclear
Number of siblings: 2  Birth order: 1
Father’s Name: Daya Shankar Agarwal  Mother’s Name: Chanda Agarwal
Education of Father: Post Graduate  Education of Mother: Graduate
Business of Father: Manager (Insurance Company)
Business of Mother: Coaching
Income of Father: Rs. 40000 per month  Income of Mother: Rs. 8000 per month
Residential Address: 8/117 F-2 New Lawyer’s Colony Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Poor memory, Lack of attention, Scholastic problems &amp; Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>------</td>
<td>Examination phobia</td>
<td>Disturbed sleep, Increased irritability, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Resistance to authority, Deliberate</td>
</tr>
</tbody>
</table>


| Never | Stammering Regression of previously acquired skills | Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Aggressive behavior, Cruelty to animals or other people, Increase in temper tantrums, Habit of unusual frequent temper tantrums, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Severe destructiveness to property, Fire setting habits, Stealing habits, Persistent severe disobedience | Tendency to babyish behavior, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive levels of fighting or bullying, Hostility, physical trauma and/or maliciousness towards sibling, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home, Hostile relations |

refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents | attempts to annoy others |
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>50%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Juhi exhibits difficulties in differentiation of sounds, speech, grammatical problems, reading explanation, attention, calculations and thinking. She is eldest among 2 siblings. Mother and father both are educated and there is no financial problem at home. She has speech articulation defect. Her intelligence is borderline which results in to poor memory, lack of attention, below average creativity, average study habits and low achievement. She is a maladjusted girl and blames others for the frustrating situation. Her temperament is very low and she does not fight with other or show aggression. Sometimes she become anxious and get irritated and to protect her from any blame tells lie. She cannot be at home alone and socially withdrawn and does not have sharing habit. She cannot afford if anybody wants to control her and which results in to annoying tendency. Socially she is not mature. Low intelligence of Juhi contributes mainly to learning disability of her.
CASE NO. 33

PERSONAL PROFILE

Name of the Case: Shalini
Name of the School: University Model School Agra
Age: 15 yrs
Sex: female
Class: X
Type of the Family: Nuclear
Number of siblings: 2
Birth order: 2
Father’s Name: Navratan Singh
Mother’s Name: Chaya Singh
Education of Father: Graduate
Education of Mother: Graduate
Business of Father: Clerk
Business of Mother: House Wife
Income of Father: Rs. 25000 per month
Income of Mother: Nil
Residential Address: 7/11 Jawahar Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>-------</td>
<td>Examination phobia, Poor memory, Lack of attention, Scholastic problems, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers</td>
<td>Few friendly interactions with siblings, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>-------</td>
<td>Increased irritability, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep</td>
<td>Strong reluctance to share with siblings, Hostility, physical trauma and/</td>
</tr>
<tr>
<td>Without any attachment figure, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Deliberate attempts to annoy others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never Stammering, Regression of, previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>----------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Habit of truancy from school Habit of running away from home, Hostile relations with adults, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>High</td>
<td>55%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shalini has difficulty in listening sounds properly, writing, reading, mathematical signs and is impulsive mainly. She is low in confidence and unable to follow oral instruction and explain what is said before. She comes at second number in birth order of 2 siblings. Her parents are educated and are living in a middle class financial condition. Sometimes Shalini shows speech articulation defect. She is a girl with dull normal intelligence and below average creativity. Her educational achievement is average just because of her better study habits. She exhibits examination phobia and poor in memory and attention. She shows good adjustment in environment and has low temperament. Fear of animals, nail biting problem and recurrent fear are psychological problems associated to her. She sometimes get irritated, anxious and disobedient. She is not self efficient needs help of others to solve her problems and a low aspirant. She is quite mature socially but don’t have too much friends. Her psychological and social problems are perhaps the result of her low home environment. She finds her school environment better than home environment. Her learning disability may be the probable result of low home environment and dull intelligence level.
Case NO. 34

Personal Profile

Name of the Case: Manisha Sandilya
Name of the School: Agra Public School Agra
Age: 14 yrs
Class: IX
Number of siblings: 2
Father’s Name: P.C. Sharma
Education of Father: Graduate
Business of Father: Business
Income of Father: Rs. 40000 per month
Residential Address: 6C 19/2 Azad Nagar Khandari Agra

Sex: female
Type of the Family: Nuclear
Birth order: 2
Mother’s Name: Veena Sharma
Education of Mother: Graduate
Business of Mother: House Wife
Income of Mother: Nil

Description of the Data

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Lack of attention, Scholastic problems, Poor memory, Lack of concentration</td>
<td>Increased irritability, Defiant provocative behavior, Persistent severe disobedience</td>
<td>Lack of close friends, Hostile relations with adults</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Examination phobia</td>
<td>Disturbed sleep, Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Cruelty to animals or other people,</td>
<td></td>
</tr>
</tbody>
</table>


### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>56%</td>
</tr>
</tbody>
</table>

**Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Lack of close friends, Blaming tendencies towards others for his mistakes**

**Never**

- Stammering
- Regression of previously acquired skills

**Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents**

**Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Violation of age appropriate social expectations**
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Manisha is having difficulties in listening, reading and writing mainly also she shows impulsiveness, and socially withdrawal. She is not efficient to tackle with her problems. She is at 2nd number in birth order. Her father and mother are educated but not very much indulged in children learning. Occasionally she exhibits speech articulation defect and problems like fever, headache and vomiting. Intelligence is dull normal and creativity is below average. This results in lack of attention, poor memory and concentration leads to low educational achievement. She gets irritated easily and provocative but has average temperament. Sometimes temper tantrums appear and she gets aggressive but usually keeps calm. Her adjustment is unsatisfactory and she denies what she has done in frustrating situation. She is not efficient in herself and low aspirant. Socially she is mature and does not show any social problems but she does not have many friends and has hostile relations with adults. Her learning disability may be the cause of her dull normal intelligence and parent’s unawareness.
**CASE NO. 35**

**PERSONAL PROFILE**

Name of the Case: Leena Baghel  
Name of the School: Agra Public School Agra  
Age: 13 yrs  
Sex: female  
Class: IX  
Type of the Family: Joint  
Number of siblings: 2  
Birth order: 1  
Father’s Name: Kishan Singh Baghel  
Mother’s Name: Anju Baghel  
Education of Father: post graduate  
Education of Mother: Graduate  
Business of Father: Shop keeper  
Business of Mother: Stitching  
Income of Father: Rs. 15000 per month  
Income of Mother: Rs. 5000 p.m  
Residential Address: 26- A Sultanganj Agra

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Poor memory, Lack of attention</td>
<td>Nail biting problems, Increased irritability, Anxiety, Habit of unusual frequent temper tantrums</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to School, Lack of close friends, Resistance to authority</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech articulation defect</td>
<td>Examinatio n phobia</td>
<td>Fear of animals, Disturbed sleep, Increase in temper tantrums, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure Persistent and marked depression</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling,</td>
</tr>
</tbody>
</table>


of mood, Aggressive behavior, Severe destructiveness to property, Defiant provocative behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes

| Persistent inappropriate fear of being alone or without parent the whole day Excessive levels of fighting or bullying, Hostile relations with adults

| Never | Stammering, Regression of previously acquired skills | Lack of concentration | Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children | Few friendly interactions with siblings, Repeated nightmares about separation, Excessive recurrent distress, Defiant conduct, Habit of truancy from school, Habit of running away from home, Deliberate attempts to annoy others, Violation of age appropriate social expectations |

<table>
<thead>
<tr>
<th>MENTAL ASPECTS</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
<td>67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMOTIONAL ASPECTS</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Leena is the eldest child of two siblings. Her parents are well educated but both are busy in running their business. She has difficulties in mathematical calculations, theories and their application, Reading, vocabulary, coordination and the actions which needs prolonged mental efforts. Reoccurrence of fever and sometimes speech articulation defect are the physical problems associated with her. Her intelligence is normal and creativity is average, with this she also has some problems like poor memory, lack of attention and concentration. She is not very adjustive girl and blame others or environment for the bad deeds. She shows nail biting problem, irritability, anxiety, and frequent temper tantrums. Her temperament is average and she sometimes get aggressive which causes the destructiveness to property. Socially she is of below average maturity and socially withdrawn. She does not want to go school and lack close friends. The lack of interest in studies and lack of concentration may be the factors responsible for her learning disability.

CASE NO. 36

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Mehak Agarwal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ess Ess Convent School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Birth order:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Raj Narayan Agarwal</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Sunita Agarwal</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>High School</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Shop- Keeper</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 15000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>48, Old Avdesh Puri, Karmyogi, Kamla Nagar Agra</td>
</tr>
</tbody>
</table>
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Stammering</td>
<td>Scholastic problems, Poor memory</td>
<td>Persistent or recurrent fear/ avoidance of strangers and peers, Aggressive behavior</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Repeated nightmares about separation, Defiant conduct, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Repeated lying habits, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying, Habit of truancy from school, Hostile relations with adults, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Regression of previously acquired skills</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Habit of running away from home, Lack of close friends</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Average</td>
<td>Average</td>
<td>Low</td>
<td>70%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>I</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
CHAPTER IV

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Mehak has difficulties in learning in reading, writing, and speech and cannot follow oral instructions quickly. She is a low confident girl. She is 15 years old and comes at 2nd number in the birth order of two siblings. Her father and mother both are illiterate but mother has not studied after class X. Mahek stammers while speaking and has speech articulation defect. Due to this speech problem she is not confident and show unsatisfactory adjustment and has high temperament. She is an average aspirant and blames herself for any frustrating situations. Sometimes she exhibits problems like fear of animals, anxiety, unrealistic worry, lying habits etc. but has bright normal intelligence level and scores above average in examination. Her social maturity is low and she does not have many friends due to which she appears to be socially withdrawn, acts babyish and cannot live alone without parents. Her learning disability may be because of her speech defect and mother’s non-involvement in her studies.

CASE NO. 37

PERSONAL PROFILE

Name of the Case: Anushree Gupta
Name of the School: Ess Ess Convent School Agra
Age: 14 yrs                   Sex: female
Class: IX                     Type of the Family: Nuclear
Number of siblings: 1         Birth order: 1
Father’s Name: Abhay Kumar Gupta
Mother’s Name: Roshni Gupta
Education of Father: Intermediate
Education of Mother: Graduate
Business of Father: Jewellers
Business of Mother: House Wife
Income of Father: Rs. 30000 per month
Income of Mother: Nil
Residential Address: 2-A Kailash Nagar Balkeshwar Agra
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech articulation defect</td>
<td>Examinatio n phobia</td>
<td>Nail biting problems, Increased irritability, Anxiety, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>----------------------------</td>
<td>-----------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lack of concentratio n, Poor memory, Lack of attention</td>
<td>Lack of concentration, Poor memory, Lack of attention</td>
<td>Fear of animals, Disturbed sleep, Increase in temper tantrums, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Repeated nightmares about separation, Defiant conduct Excessive levels of fighting or bullying, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Fire setting habits, Stealing habits, Self-injurious behavior, Habit of unusual frequent temper tantrums, Defiant provocative behavior</td>
<td>Few friendly interactions with siblings, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Habit of running away from home, Habit of truancy from school, Deliberate attempts to annoy others</td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superior</td>
<td>High</td>
<td>low</td>
<td>High</td>
<td>74%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Anushree has learning problems like reading, recognition, remembering words and sentences, copying from black board, use of grammar, low vocabulary, mathematical calculations, recalling, spelling etc. she is single child of her parents and lives in a middle class family environment. She has speech articulation defect. She is a girl with superior intelligence high creativity and very good study habits but due to lack of attention, and low concentration she shows average educational achievement. Psychological problems belongs to Anushree are nail biting, irritation, anxiety, aggressive behavior, destructiveness, cruelty, and sometimes disturbed sleep, recurrent fear, unrealistic worry and disobedience due to which she shows low adjustment and blame others for any frustrating situation. Her self-efficacy is very poor and she is a low aspirant. Socially she is not very mature and an isolate in peer group. She is socially withdrawn, resistant to authority, acts babyishly and fights with other. The reason for her disability may be excessive pampering by parents because she is a single child due to which they didn’t pay attention towards her mistakes in mathematics and language.

CASE NO. 38

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Naina Yadav</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ess Ess Public School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Birth order:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Rameshwar yadav</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Guddi Yadav</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>High School</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Mobile Repairing Shop</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs.15000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>Bhaida Ka Bagh</td>
</tr>
<tr>
<td></td>
<td>Karmyogi, Kamla Nagar Agra</td>
</tr>
</tbody>
</table>
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------------</td>
<td>Examinatio n phobia</td>
<td>Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Defiant provocative behavior</td>
<td>Few friendly interactions with siblings, Defiant conduct, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory</td>
<td>Fear of animals, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Habit of unusual frequent temper tantrums, Annoying tendencies or trivial incidents,</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Lack of concentration</td>
<td>Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Excessive recurrent distress(crying, tantrums, social withdrawal) during</td>
</tr>
</tbody>
</table>
any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property,, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes

separation from the attachment figure, Excessive levels of fighting or bullying, Habit of truancy from school, Repeated nightmares about separation, Habit of running away from home, Lack of close friends, Violation of age appropriate social expectations

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>High</td>
<td>Low</td>
<td>56%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>56%</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
<td>Above Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Naina is a 15 years old girl and lives in a nuclear family with her brother and sister. She has learning difficulties in areas like reading, writing, mathematics, speech, grammar, attention problem, memory and pronunciation. She exhibits speech articulation defect sometimes otherwise physically she is fit. She is a girl with borderline intelligence, below average creativity but have high academic motivation and it alone does not work and she scores less in examination. Her adjustment with others is excellent and she used to avoid any frustrating situation. She has psychological anxiety, aggressive behavior, provocative behavior, fear of animals and sometimes gets iritated. Socially she is mature but annoys others and has limited interaction with siblings. Her learning disability is may be because of her low intelligence.

CASE NO. 39

PERSONAL PROFILE

Name of the Case: Manisha Gupta
Name of the School: St. Andrew’s Senior Secondary School Agra
Age: 14 yrs Sex: female
Class: X Type of the Family: Joint
Number of siblings: 2 Birth order: 1
Father’s Name: Rajkant Gupta Mother’s Name: Tulsi Gupta
Education of Father: High School Education of Mother: Graduate
Business of Father: Garment Business Business of Mother: House Wife
Income of Father: Rs. 40000 per month Income of Mother: Nil
Residential Address: 18-H Adarsh Nagar Balkeshwar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Lack of concentration</td>
<td>Nail biting problems, Blaming tendencies towards others for</td>
<td>Few friendly interactions with siblings, Excessive</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>his mistakes, Persistent and marked depression of</td>
<td>recurrent distress(crying, tantrums, social</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mood</td>
<td>Stammering</td>
<td>Examination phobia, Poor memory, Lack of attention</td>
<td>Increase in temper tantrums, Unrealistic worry about possible harm befalling the attachment figure, Persistent severe disobedience</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
<td>-------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Defiant conduct, Hostile relations with adult, Deliberate attempts to annoy others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>Scholastic problems</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Anxiety, Aggressive behavior, Increased irritability, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Lack of</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents close friends, Resistance to authority

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Low</td>
<td>High</td>
<td>Average</td>
<td>62%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>E</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Manisha has learning difficulties in listening properly what is said, lack of has attention, reading, memorizing, co-ordination and sometimes spellings mathematical theories and calculations. She comes at number 1 in the 2 siblings. She has speech articulation defect and stammers sometimes. Intelligence of Manisha is of dull normal category and she is not creative in her thoughts. In spite of having high achievement motivation she could not score high due to lack of concentration, attention and poor memory. Psychologically she does not have many problems. She show depression of mood and cruelty to animal and sometimes get anxious. Her adjustment is poor and she is not self efficient and a low aspiration socially she is much mature but have less
interaction with siblings and cannot live without the attachment figure. Her disability is the results of lack of parent involvement and low school environment.

**CASE NO. 40**

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Jyoti Kumari</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>St. Andrew’s Senior Secondary School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Birth Order:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Sanju Singh</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Nisha Singh</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Confectioners</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 25000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>Sushil Nagar, Shanti Vihar Agra</td>
</tr>
</tbody>
</table>

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Stammering,</td>
<td>Scholastic</td>
<td>Anxiety</td>
<td>Few friendly interactions with siblings, Repeated nightmares about separation, Lack of close friends, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td></td>
<td>Repeated</td>
<td>problems, Poor</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>occurrence of</td>
<td>memory, Lack of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>physical symptoms</td>
<td>concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech articulation defect</td>
<td>Examination phobia, Lack of attention</td>
<td>Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some</td>
<td>Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>

261
| **Never** | Regression of previously acquired skills | -------- | Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling, Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home |  
| | | --- | |  
| | | **Fear of animals,** Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes |
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Low</td>
<td>High</td>
<td>Average</td>
<td>66%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td></td>
<td>High</td>
<td>High</td>
<td>Above Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Jyoti exhibits learning problems in all the areas i.e. reading, listening, writing and mathematics. She is youngest in the birth order of 2 siblings. She stammers while speaking and has speech articulation defect. Her intelligence is normal and achievement motivation is high but due to poor memory and concentration cannot scores high in examinations. Her adjustment is excellent and she does not have many psychological problems. Sometimes she gets irritated and aggressive. Social maturity of Jyoti is excellent but she is resistant to authority and lacks many friends sometimes she annoy others. The reason of her learning disability may be unfavourable home environment and her speech defect. She needs more care from her parents.
CASE NO. 41

PERSONAL PROFILE

Name of the Case: Rashi Gautam
Name of the School: St. Andrew’s Senior Secondary School Agra
Age: 15 yrs
Sex: female
Class: IX
Type of the Family: Joint
Number of siblings: 0
Birth order: 1
Father’s Name: Mahesh Gautam
Mother’s Name: Radhika Gautam
Education of Father: Post Graduate
Education of Mother: Post Graduate
Business of Father: clerk
Business of Mother: House Wife
Income of Father: Rs. 25000 per month
Income of Mother: Nil
Residential Address: A-39 Indrapuri New Agra Colony Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examination phobia</td>
<td>Self-injurious behavior, Aggressive behavior, Defiant provocative behavior,</td>
<td>Tendency to babyish behavior, Repeated nightmares about separation, Defiant conduct, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Poor memory, Lack of concentration</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Severe destructiveness to property, Habit of unusual frequent</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Excessive levels of fighting or bullying, Resistance to authority</td>
</tr>
</tbody>
</table>
temper tantrums, Blaming tendencies towards others for his mistakes

<table>
<thead>
<tr>
<th>Never</th>
<th>Stammering, Regression of previously acquired skills</th>
<th>Lack of attention</th>
<th>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Fire setting habits, Stealing habits, Isolation or rejection by or unpopularity with other children</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Persistent inappropriate fear of being alone or without parent the whole day, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, Habit of truancy from school, Habit of running away from home, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Low</td>
<td>58%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>E</td>
<td>Very High</td>
<td>Average</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Rashi has learning difficulties in following oral directions, blend sounds, reading, writing, vocabulary, grammar, low confidence, graphs, charts, organize activities and recalling what is learned. She is the single child of her parents and a pampered girl. She always gets what she wants. She shows repeated occurrence of fever and stomach ache and sometimes speech articulation defect. Intelligence is of dull normal type and with below average creativity also she has scholastic problems, examination phobia, low achievement motivation and sometimes exhibits lack of concentration which results in the low achievement. Her adjustment is very unsatisfactory and has aggressive, provocative and self injurious behavior. Sometimes her temper tantrums increases and she gets irritated, anxious and depressed. She is highly destructive in nature and blames others for her mistakes. Socially she is mature and has many friends but sometimes acts babyish and has hostile relations with adults. The problem of learning disability may be due to dull intelligence and lack of parental control and strictness.

CASE NO. 42

PERSONAL PROFILE

Name of the Case: Darshika Singh

Name of the School: St. Conrad’s Inter College Agra

Age: 15 yrs

Sex: female

Class: X

Type of the Family: Nuclear

Number of siblings: 1

Birth order: 1

Father’s Name: Shyam singh

Mother’s Name: Rupali Singh

Education of Father: Post Graduate

Education of Mother: Post Graduate

Business of Father: Shoe Factory Owner

Business of Mother: House Wife

Income of Father: Rs. 40000 per month

Income of Mother: Nil

Residential Address: 1, Murli Bagh Dayalbagh Agra
# DESCRIPTION OF THE DATA

## Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Lack of attention</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Defiant provocative behavior</td>
<td>Social withdrawal tendency, Marked competition with siblings for the attention with an unusual degree of negative feeling, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td></td>
<td>Poor memory, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Anxiety, Increase in temper tantrums, Increased irritability, Unrealistic worry about some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Aggressive behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence</td>
<td>Examination phobia,</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent reluctance/ refusal to go to sleep without any attachment figure,</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with</td>
</tr>
</tbody>
</table>

---

**Note:** The table provides a categorization of behavioral problems, listing instances of physical, mental, psychological, and social issues. The entries include a mix of specific conditions and behaviors, illustrating the diversity of challenges faced by children in different contexts.
of physical symptoms
Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes
siblings, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Defiant conduct, Habit of truancy from school, Habit of running away from home, Resistance to authority

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superior</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
<td>80%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>e</td>
<td>Average</td>
<td>High</td>
<td>Low</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Very Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Darshika is a fifteen years old girl and has one younger sister. She has difficulties in Arithmetic, spellings, speech, co-ordination etc. Speech attenuation defect is present as a physical problem. Intelligence is of superior category but due to average achievement motivation and lack of attention she doesn't scores too high. Psychologically she is sound and shows average adjustment. She used to avoid the frustrating situation. Sometimes shows temper tantrums and get anxious and develop unrealistic worry. Socially she is of below average maturity and an isolate. Usually she
gets socially withdrawn and sometimes fights with sibling, annoy others and violate age appropriate social expectations. The poor study environment at home and inattentiveness and unawareness of parent’s leads to her learning disability.

CASE NO. 43

PERSONAL PROFILE

Name of the Case: Khushiki Garg
Name of the School: St. Conrad’s Inter College Agra
Age: 14 yrs
Sex: female
Class: IX
Type of the Family: Nuclear
Number of siblings: 3
Birth order: 1
Father’s Name: Sushil Kumar Garg
Mother’s Name: Rita Garg
Education of Father: Graduate
Education of Mother: Graduate
Business of Father: Businessman
Business of Mother: House Wife
Income of Father: Rs. 32000 per month
Income of Mother: Nil
Residential Address: A-6/264 Kamla Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Lack of attention</td>
<td>Increased irritability, Anxiety, Self-injurious behavior, Severe destructiveness to property, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, Hostile relations with</td>
</tr>
<tr>
<td>Category</td>
<td>Occasion</td>
<td>Symptoms</td>
<td>Behavior</td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical</td>
<td>Examination phobia, Poor memory, Lack of concentration</td>
<td>Hostility, physical trauma and maliciousness towards sibling, Undermining</td>
<td></td>
</tr>
<tr>
<td></td>
<td>symptoms</td>
<td></td>
<td>tendencies towards the sibling, Excessive levels of fighting or bullying,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Disturbed sleep, Aggressive behavior, Increase in temper tantrums, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Habit of unusual frequent temper tantrums</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event Persistent and marked depression of mood, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Habit of running away from home, Blaming tendencies towards others for his mistakes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-------</td>
<td>-------</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>High</td>
<td>Low</td>
<td>60%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Khushiki has trouble in reading, listening, remembering recalling, calculations, solving puzzles, games and self control mainly. Khushiki is eldest in two siblings. She has speech articulation defect and sometimes the physical symptoms like fever and headache reoccur. She is a girl with normal intelligence. Creativity is low, attention; concentration and memory are poor due to which academic achievement gets lowered. She has good adjustment with others but have high temperament due to which get anxious, irritated destructive and aggressive. Sometimes frequent temper tantrums may occur. The social maturity of Khushiki is low which results in to social withdrawal tendency, competition with sibling, lack of close friends and sometimes excessive level of fighting with siblings. The school environment is high she needs more attention and concentration to come up from her learning disability.
CASE NO. 44

PERSONAL PROFILE

Name of the Case: Kriti Agarwal
Name of the School: Ragendra Swarup Public School Agra
Age: 13 yrs
Sex: female
Class: IX
Type of the Family: Joint
Number of siblings: 2
Birth order: 2
Father’s Name: Rajesh Agarwal
Mother’s Name: Ritu Agarwal
Education of Father: Post Graduate
Education of Mother: Post Graduate
Business of Father: Jewellers
Business of Mother: Teacher
Income of Father: Rs. 50000 per month
Income of Mother: Rs.25000 per month
Residential Address: 2/57 A Ram Nagar Colony Civil Lines Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Poor memory</td>
<td>Nail biting problems, Increase in temper tantrums, Anxiety, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Lack of close friends, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Lack of attention, Lack of concentration</td>
<td>Disturbed sleep, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment</td>
<td>Few friendly interactions with siblings, Undermining tendencies towards the sibling Repeated nightmares about separation, Defiant conduct, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Scholastic problems</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
<td>69%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Low</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Isolate</td>
<td>unfavorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Kriti is a 13 year old girl and has an elder brother in siblings. Kriti shows difficulties in dissemination of sounds, vocabulary, oral instructions, grammar, calculations and co-ordination. She suffers from fever, and stomachache and sometimes show speech articulation defect. She is a girl with bright normal intelligence and has high achievement motivation but due to examination phobia, poor memory and lack of concentration. She could not score too high. Psychologically she has problems like increase in temper tantrums, anxiety, annoying tendencies, provocation behavior irritability, and recurrent fear. Her adjustment is poor and she blames other for frustrating situation. Social maturity is above average but she is an isolate. The relationship between parent and child is unfavourable which may results in to inattentiveness of parents and leads to difficulties in learning.

CASE NO. 45

PERSONAL PROFILE

Name of the Case: Tanvi Bansal
Name of the School: Ragendra Swarup Public School Agra
Age: 15 yrs      Sex: female
Class: X         Type of the Family: Joint
Number of siblings: 2  Birth order: 1
Father’s Name: Ramesh Bansal  Mother’s Name: Radha Bansal
Education of Father: L.L.M.  Education of Mother: L.L.B.
Business of Father: Lawyer  Business of Mother: Lawyer
Income of Father: Rs. 30000 per month  Income of Mother: Rs. 18000 per month
Residential Address: 17/254 Chilint Ghatiya Road Agra
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td></td>
<td>Poor memory</td>
<td>Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Persistent severe disobedience</td>
<td>Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Disturbed sleep, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school,</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Lack of attention, Lack of concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Examination phobia</td>
<td>Hostile relations with adults, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------</td>
<td>--------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Increase in temper tantrums, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Lack of close friends, Persistent reluctance/ refusal to go to school, Habit of running away from home, Resistance to authority</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>64%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Tanvi Bansal is a 15 years old girl studying in class X. She is the elder one in two sisters. The difficulty areas of learning are reading, writing, listening and thinking. Speech articulation defect is seen sometimes in Tanvi. The intelligence is of dull normal type whereas the creativity, achievement motivation and study habits are average but due to poor memory and sometimes lack of attention and concentration the academic achievement get lowered. She has good adjustment with others and her personality is psychologically sound. She has low temperament but sometimes gets irritated and get worried unrealistically. Social maturity of Tanvi is high enough and is self efficient. The aspiration level is low and she blames other for the frustrating situation. Her learning disability may be because of non-detection of her problems at early stage by parents and teachers otherwise the home environment and school environment are high.
CASE NO. 46

PERSONAL PROFILE

Name of the Case: Vedika Bansal
Name of the School: Ragendra Swarup Public School Agra
Age: 14 yrs  Sex: female
Class: IX  Type of the Family: Nuclear
Number of siblings: 1  Birth order: 1
Father’s Name: Pankaj Bansal  Mother’s Name: Kumud Bansal
Education of Father: Graduate  Education of Mother: Graduate
Business of Father: Business  Business of Mother: Boutique Owner
Income of Father: Rs. 20000 per month  Income of Mother: Rs. 20000 per month
Residential Address: 8B/3A Hotel C.P. Palace, Kailash Vihar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------------</td>
<td>Scholastic problems, Examination phobia, Lack of concentration</td>
<td>Nail biting problems, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Increase in temper tantrums, Increased irritability, Self-injurious behavior, Habit of unusual frequent temper tantrums, Defiant</td>
<td>Strong reluctance to share with siblings, Hostility, physical trauma and/maliciousness towards sibling, Marked</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Poor memory</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Habit of truancy from school, Habit of running away from home, Lack of close friends, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
<td>69%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>M</td>
<td>Average</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Vedika is a fourteen years old girl and is the elder one in siblings. She shows learning difficulties like spelling, reading, arithmetic and thinking. She is physically well but sometimes shows speech articulation defect and reoccurrence of fever. Intelligence level is normal and accordingly her educational achievement is also average. She is not very creative and do not exhibit good study habit. Her adjustment is average, but low level of aspiration and self efficiency. She exhibits psychological problems, like, nail biting, anxiety, and aggressive behavior, avoidance of people, unrealistic worry and destructiveness. Sometimes she gets irritated and the temper tantrums may increased. Social maturity is average but she is a star in her class. She has many friends. But do not participate in social activities and don’t interact much with her brothers. Sometimes she does not want to share anything with sibling and starts fighting. Her learning disability might be the results of her low level of thinking and proper guidance.
## CASE NO. 47

### PERSONAL PROFILE

**Name of the Case:** Sophia Donald Thomas  
**Name of the School:** St. Paul’s Church College Agra  
**Age:** 15 yrs  
**Sex:** female  
**Class:** X  
**Type of the Family:** Nuclear  
**Number of siblings:** 1  
**Birth order:** 1  
**Father’s Name:** Richard Donald Thomas  
**Mother’s Name:** Sandra Donald  
**Education of Father:** Doctorate  
**Education of Mother:** Graduate  
**Business of Father:** Assistant Professor  
**Business of Mother:** HouseWife  
**Income of Father:** Rs. 25000 per month  
**Income of Mother:** Nil  
**Residential Address:** 6C/27 Lane-3 Azad Nagar Khandari Agra

### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech Articulation Defect</td>
<td>Lack of attention</td>
<td>Increase in temper tantrums</td>
<td>Few friendly interactions with siblings, Defiant conduct, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examinations phobia, Poor memory, Lack of concentration</td>
<td>Disturbed sleep, Increased irritability, Aggressive behavior, Habit of unusual frequent temper tantrums, Persistent severe disobedience,</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying,</td>
</tr>
<tr>
<td>Resistance to authority</td>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>-------</td>
<td>-------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tendency to babyish behavior, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Habit of truancy from school, Habit of running away from home, Lack of close friends, Hostile relations with adults</td>
<td>---------</td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Deliberate attempts to annoy others, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>High</td>
<td>72%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>I</td>
<td>High</td>
<td>High</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Favorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Sophia is a fifteen years old girl studies in class X. She in the elder sister of a brother in her family Sophia has the learning difficulties in auditory area, pronunciation, low confidence, understanding mathematics, poor self control and is impulsive. She exhibits speech articulation defect and sometimes few physical symptoms. She has bright normal intelligence but below average creativity, low achievement motivation also lacks in attention. Due to which the educational achievement is not as high as her intelligence. Her adjustment is excellent but her temperament is high due to which shows excessive levels of aggressiveness and increased tantrums. The level of aspiration and self efficacy is high. Socially she is highly mature but has defiant conduct and violates the age appropriate social expectation. Sometimes she shows social withdrawal tendency and compete with sibling. She is resistant to authority and shows excessive level of fighting & bullying. The reason for her learning disability may be her low family environment and non involvement of parents in studies.
CASE NO. 48

PERSONAL PROFILE

Name of the Case: Ashima Abraham
Name of the School: Hollman Institute Agra
Age: 15 yrs        Sex: female
Class: X          Type of the Family: Joint
Number of siblings: 1   Birth order: 2
Father’s Name: Samual Abraham    Mother’s Name: Lavareen Abraham
Education of Father: Post Graduate  Education of Mother: Graduate
Business of Father: Clerk      Business of Mother: House Wife
Income of Father: Rs. 29000 per month  Income of Mother: Nil
Residential Address: St. John’s Compound, Hospital Road Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------------</td>
<td>Examination phobia, Lack of attention</td>
<td>Nail biting problem, Persistent and marked depression of mood, Cruelty to animals or other people, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Excessive levels of fighting or bullying, Lack of close friends, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Poor memory, Lack of concentration</td>
<td>Fear of animals, Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Undermining tendencies towards the sibling,</td>
</tr>
<tr>
<td>Possible harm</td>
<td>Repeated nightmares about separation, Resistance to authority</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Befalling the attachment figure, Aggressive behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Never</th>
<th>Stammering, Regression of previously acquired skills</th>
<th>Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home, Deliberate attempts to annoy others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home, Deliberate attempts to annoy others |

| Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience |
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>74%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>E</td>
<td>Very High</td>
<td>High</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Ashima is a 15 years old girl and comes at number 2 in the birth order. The learning difficulties associated with Ashima are auditory distractions, reading, vocabulary and grammar, mathematical operations, recalling and prolonged mental efforts. The intelligence level and creativity are average, according to which her educational level is also of medium level. She lacks in attention and is phobic of examination also sometimes show poor memory and low concentration. Psychological her personality is sound but sometimes show depression of mood, increased temper tantrums and aggressiveness. Her adjustment is excellent and blames outer environment or other persons for frustrating situation. Her social maturity is average and she shows babyish behaviour. Her behaviour with sibling is malicious. Sometimes she shows social withdrawal tendency and resistant to authority. She does not have many close friends. Her relationship with parents is unfavorable and she finds school environment is low; these may be the cause of her learning disability.
CASE NO. 49

PERSONAL PROFILE

Name of the Case: Shambhavi Dubey
Name of the School: Hollman Institute Agra
Age: 15 yrs
Sex: female
Class: X
Type of the Family: Joint
Number of siblings: 0
Birth order: 1
Father’s Name: Mukesh Dubey
Education of Father: M.B.A.
Business of Father: Private Job
Income of Father: Rs. 25000 per month
Residential Address: 2/11 Moti Katra Agra

Mother’s Name: Rekha Dubey
Education of Mother: Post Graduate
Business of Mother: Teacher
Income of Mother: Rs.15000 per month

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Lack of attention, Lack of concentration</td>
<td>Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Self-injurious behavior, Aggressive behavior, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>-------</td>
<td>Examination phobia, Poor memory</td>
<td>Increase in temper tantrums, Increased irritability, Unrealistic</td>
<td>Tendency to babyish behavior, Persistent inappropriate fear of being alone or</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents</td>
<td>Few friendly interactions with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about separation, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>


MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
<td>73%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>I</td>
<td>High</td>
<td>Low</td>
<td>Excellent</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shambhavi is a 15 years old girl of a joint family in which she is a single child of her parents. The learning difficulties which she experiences the most are problem in avoiding auditory distractions, listening, sound out words, reading, writing, mathematical calculations and impulsiveness mainly. Physically she has the problem of speech articulation. She is of bright normal intelligence and has high study habit due to which she scores satisfactory results in exams but due to lack of attention concentration and poor memory she finds difficulties in learning. Adjustment level is unsatisfactory and has aggressive behavior, frequent temper tantrums, anxiety she cannot sleep without the attachment figure, and shows severe disobedience also she blames others for the problems. The level of aspiration is low but she is excellent in self efficacy. Socially she exhibits average maturity due to which is socially withdrawn, lacks close friends and has hostile relations with adults also she is resistant to authority. Sometimes she acts babyish and also annoys others. The learning difficulties are may be because of her parent’s unawareness about her disability and her attention and concentration problem.
CASE NO. 50

PERSONAL PROFILE

Name of the Case: Shaktika Kulshrestha
Name of the School: St. Petrick’s Senior Secondary School Agra
Age: 14 yrs
Sex: female
Class: X
Type of the Family: Joint
Number of siblings: 2
Birth order: 2
Father’s Name: Sumit KulShrestha
Mother’s Name: Asha Kulshrestha
Education of Father: M.B.B.S.
Education of Mother: Post Graduate
Business of Father: Doctor
Business of Mother: House Wife
Income of Father: Rs. 60000 per month
Income of Mother: Nil
Residential Address: 6/6/2 Shastri Nagar Khandari Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Lack of concentration</td>
<td>Anxiety, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Persistent severe disobedience</td>
<td>--------</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech Articulation Defect</td>
<td>Examination phobia, Poor memory</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Habit</td>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Excessive levels of fighting or bullying, Lack of close friends, Violation of age appropriate social expectations,</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Scholastic problems</td>
<td>of unusual frequent temper tantrums, Annoying tendencies or trivial incidents</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Hostile relations with adults</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------</td>
<td>---------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Self-injurious behavior, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home, Resistance to authority, Deliberate attempts to annoy others</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superior</td>
<td>Average</td>
<td>High</td>
<td>High</td>
<td>78%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>O-D</td>
<td>Very Low</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

**INTERPRETATION OF DATA**

Shaktika is a 14 years old girl of class X and comes at number 2 in birth order of two siblings. She exhibits learning problems the most are mathematical operations, graphs, charts, writing, listening and reading. She frequently get some physical symptoms like fever and stomach ache and sometimes shows speech articulation defect. She is a girl with superior intelligence but lacks attention and concentration and sometimes shows poor memory. She shows high study habits and achievement motivation due to which has high achievement. She is a girl with excellent adjustment and is low tempered. She gets anxious and depressed in some untoward situation. Sometimes she exhibits nail biting problems, increased temper tantrums, irritability and annoying tendencies. She is not a high aspirant and is low in self efficacy. She is a socially matured girl but have few friendly interactions with friends. Sometimes she shows poor behavior with sibling and violates the age appropriate social expectations. The learning disability of Shaktika may be due to low attention, concentration and the low school environment that she finds.
CASE NO. 51

PERSONAL PROFILE

Name of the Case: Shubhra Sharma
Name of the School: University Model School Agra
Age: 13 yrs Sex: female
Class: IX Type of the Family: Nuclear
Number of siblings: 1 Birth order: 2
Father’s Name: Ramesh Sharma Mother’s Name: Radhika Sharma
Education of Father: Post Graduate Education of Mother: Graduate
Business of Father: Lecturer Business of Mother: House Wife
Income of Father: Rs. 50000 per month Income of Mother: Nil
Residential Address: B-33 Azad Nagar Khandari Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Nail biting problems, Increase in temper tantrums, Repeated lying habits, Habit of unusual frequent temper tantrums, Persistent severe disobedience</td>
<td>Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive levels of fighting or bullying, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech Articulation Defect</td>
<td>Poor memory, Lack of attention, Lack of concentratio</td>
<td>Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Self-injurious behavior, Aggressive behavior, Stealing habits, Defiant</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying,</td>
</tr>
</tbody>
</table>
provocative behavior, isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes

tantrums, social withdrawal) during separation from the attachment figure, Self-injurious behavior, Defiant conduct, Lack of close friends, Resistance to authority, Violation of age appropriate social expectations

| Never | Regression of previously acquired skills, Repeated occurrence of physical symptoms (nausea, stomach ache, headache, vomiting) on leaving home to go to school | Examination phobia, Scholastic problems | Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits | Tendency to babyish behavior, Hostility, physical trauma and/maliciousness towards sibling, Repeated nightmares about separation, Habit of truancy from school, Habit of running away from home, Hostile relations with adults |

### Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>80%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shubhra Sharma is a 13 years old girl of class IX. She has an elder sister as her sibling. The learning difficulties which she has are reading, listening, unavoidable auditory distraction, vocabulary, spellings, mathematical operations, graph and charts. Occasionally she stammers and exhibit speech articulation defect. The intelligence level is normal and educational achievement is high. She exhibits psychological problems as nail biting, increased temper tantrums, and sever disobedience. Sometimes she gets irritated and aggressive. Her behavior is provocative due to rejection or isolation by other children. She uses to blame others for her mistakes. Social maturity of Shubhra is average but sometimes gets socially withdrawn. She shows competition with siblings and fights with them and is resistant to authority. Socially she exhibits so many problems; this may be the cause of learning disability.

CASE NO. 52

PERSONAL PROFILE

Name of the Case: Nisha Verma
Name of the School: Holy Public School
Age: 13 yrs
Sex: female
Class: IX
Type of the Family: Nuclear
Number of siblings: 3
Birth order: 3
Father’s Name: Sanjeev Verma
Mother’s Name: Poonam Verma
Education of Father: Graduate
Education of Mother: Intermediate
Business of Father: Shop Keeper
Business of Mother: House Wife
Income of Father: Rs. 25000 per month
Income of Mother: Nil
Residential Address: Roop Nagar Colony, Sheetla Road Agra
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>--------</td>
<td>Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Increased irritability, Repeated lying habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>--------</td>
<td>Scholastic problems, Disturbed sleep, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Stealing habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Few friendly interactions with siblings, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Hostile relations with</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Speech articulation defect, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Poor memory, Examination phobia</td>
<td>Thumb sucking tendency Involuntary wetting of bed, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Habit of running away from home, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
<td>85%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>M</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>favorable</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Nisha Verma is a student of class IX and is 13 years old. She has the last position in the birth order of 2 siblings. Physically she is absolutely fit but mentally she lacks attention, concentration and sometimes exhibits scholastic problems. Her intelligence level is bright normal and she performs very well in examination. Her adjustment level is quite good. Most often she experiences problems like fear of animals, nail biting problem, temper tantrums, irritability, and severe disobedience. Sometimes she shows psychological problems like aggressive behavior stealing, isolation by peers and blaming tendencies towards others for her mistakes. Frustration is avoided by her most of the times. Aspiration level is so high. Social maturity of Nisha is average. She acts babyish often; resistant to authority and shows annoying tendencies sometimes behave socially withdrawn and is a truant. Relationship with sibling is not good and has fighting or bullying habits. The learning difficulties associated with her are spelling, grammar, reading, vocabulary, impulsiveness, graphs and charts which may be due to her low attraction and concentration.

CASE NO. 53

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Aditi Agarwal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School: Ragendra swarup Public School Agra</td>
</tr>
<tr>
<td>Age: 13 yrs</td>
</tr>
<tr>
<td>Class: IX</td>
</tr>
<tr>
<td>Number of siblings: 2</td>
</tr>
<tr>
<td>Father’s Name: Rakesh Chandra Agarwal</td>
</tr>
<tr>
<td>Education of Father: Post Graduate</td>
</tr>
<tr>
<td>Business of Father: Jewellers</td>
</tr>
<tr>
<td>Income of Father: Rs. 35000 per month</td>
</tr>
<tr>
<td>Residential Address: C-67 New Agra Colony Agra</td>
</tr>
</tbody>
</table>
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Scholastic problems, Examination phobia, Lack of concentration</td>
<td>Fear of animals, Increase in temper tantrums, Anxiety, Aggressive behavior</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Poor memory, Lack of attention</td>
<td>Nail biting problems, Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Severe destructiveness to property, Repeated lying habits, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Fear of animals, Tendency to babyish behavior, Few friendly interactions with siblings, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>--------------</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal</td>
<td>Hostility, physical trauma and/maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the</td>
</tr>
</tbody>
</table>
to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends, sHostile relations with adults

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
<td>76%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>I</td>
<td>High</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Aditi is a girl of 13 years studying in class IX. She is the younger one in two siblings. Learning difficulties like vocabulary, writing, reading, use of fillers while speaking, adjusting in new situation and failure to avoid auditory distractions are associated with her. Physically she is fit but sometimes exhibit speech articulation defect. Her intelligence level is bright normal and she is highly creative inspite of this her educational achievement is not very high due to lack of concentration, low achievement motivation and sometimes poor memory. Her adjustment is unsatisfactory and is aggressive in behavior, also show tantrums in temper frequently. Sometimes exhibits problems like irritability, persistent fear, destructiveness to property, lying habits, disobedience and annoying tendencies. She is not a mature girl socially but a star in peer group. She does not want to share anything with siblings, and show behavior like bullying, and fighting. She is resistant to authority sometimes she violates the age appropriate social expectations.

CASE NO. 54

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Shubhi Singhal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>St. Conrad’s Inter College</td>
</tr>
<tr>
<td>Age:</td>
<td>14 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>female</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Joint</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>1</td>
</tr>
<tr>
<td>Birth order:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Santosh Singhal</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Jaya Singhal</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>M.B.A.</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Manager in Insurance Company</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>House Wife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 40000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>E-30 New Agra Colony Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>----------</td>
<td>Scholastic problems, Fear of animals, Increased</td>
<td>Social withdrawal tendency</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Lack of concentration</th>
<th>Irritability, Repeated lying habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occasionaly</td>
<td>Repeated occurrence of physical symptoms, Poor memory, Lack of attention, Nail biting problems, Disturbed sleep, Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Stealing habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Tendency to babyish behavior, Persistent reluctance/refusal to go to school, Defiant conduct, Lack of close friends, Hostile relations with adults</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Speech articulation defect, Regression of previously acquired skills, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Marked competition with siblings for the attention with an unusual degree of negative feeling, Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Strong reluctance to share with siblings, Hostility, physical trauma and/maliciousness towards sibling, Persistent inappropriate fear</td>
</tr>
</tbody>
</table>
Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Blaming tendencies towards others for his mistakes of being alone or without parent the whole day, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Resistance to authority, Deliberate attempts to annoy others, Violation of age appropriate social expectations

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
<td>72%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Low</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shubhi belongs to a joint family and is the single child of her parents. She is a very pampered child. Learning difficulties like reading, grammar, and vocabulary, listening and writing are present, physical symptoms like fever and headache occur sometimes in her. Intelligence level is normal but due to low achievement motivation,
lack of concentration and attention her educational achievement is average. Her adjustment level is average and she blames others for frustrating situations. Her behavior is provocative and is disobedient girl also gets irritated easily. Sometimes the temper tantrums get increased and she gets anxious. Resulting which she develop unrealistic worries and get annoyed. The level of aspiration is low and she is not very efficient for herself. Socially she is not mature and show social withdrawal. Sometimes she denies going to school and develops hostility. The parents are not aware of her learning disability because of this the learning difficulties come so far.

CASE NO. 55

PERSONAL PROFILE

Name of the Case: Pinky Khan
Name of the School: University Model School Agra
Age: 17 yrs  Sex: female
Class: IX  Type of the Family: Nuclear
Number of siblings: 2  Birth order: 1
Father’s Name: Shoab Khan  Mother’s Name: Nafeesa Begum
Education of Father: High School  Education of Mother: High School
Business of Father: Shoe Business  Business of Mother: House Wife
Income of Father: Rs. 20000 per month  Income of Mother: Nil
Residential Address: Telipada Jattu Bazar Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>-----------</td>
<td>Lack of concentration</td>
<td>Increase in temper tantrums, Aggressive behavior,</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Lack of close friends, Resistance to authority</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Scholastic problems, Poor memory</td>
<td>Fear of animals, Nail biting problems, Increased irritability, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Examination phobia, Lack of attention</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness</td>
<td>Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Habit of running away from home, Hostile relations</td>
<td></td>
</tr>
</tbody>
</table>

| Occasionally | Speech characterized by frequent repetition/ prolongation of sounds or syllabus or words (stammering) |  |  |
| Never | Speech articulation defect | Regression of previously acquired skills | Repeated occurrence of physical symptoms |  |
Pinky Khan is 17 years old girl. She is overage to her class because she failed before in previous class. They are two sisters and she is the elder one. The learning difficulties associated with her is speech, reading, recognition of words, listening etc. She sometimes stammers and she is at Border line in intelligence level and creativity is also low. Her educational achievement is low due to low study habits, low achievement motivation, lack of concentration and poor memory. Her adjustment is good and she finds solution for her frustration. She is a girl with aggressive behavior and has lying habits, stealing habits, and habits of unusual temper tantrums. She is an isolate in the peer group. Sometimes the irritability get increased, and the behavior gets provocative due to depression of mood. The social maturity is of below average kind which is the cause for social withdrawal, lack of close friends, and few friendly interactions with adults.
sibling sometimes she acts babyish, fights with siblings and annoy others. The reason for her learning disability may be her low intelligence level.

**CASE NO. 56**

**PERSONAL PROFILE**

**Name of the Case:** Neha Yadav  
**Name of the School:** Radha Krishna sanatan Dharma Inter College  
**Age:** 15 yrs  
**Sex:** female  
**Class:** X  
**Type of the Family:** Nuclear  
**Number of siblings:** 2  
**Birth order:** 2  
**Father’s Name:** Santu Yadav  
**Mother’s Name:** Reeta Devi  
**Education of Father:** Intermediate  
**Education of Mother:** High School  
**Business of Father:** Confectionary Shop  
**Business of Mother:** House Wife  
**Income of Father:** Rs. 15000 per month  
**Income of Mother:** Nil  
**Residential Address:** Mutthi Ki Bagichi Agra

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------</td>
<td>Examinations phobia</td>
<td>Nail biting problems, Disturbed sleep, Increase in temper tantrums, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Cruelty to animals or other people, Stealing habits, Repeated lying habits, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Poor memory, Lack of concentration</td>
<td>Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Few friendly interactions with siblings, Repeated nightmares about separation, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Scholastic problems, Lack of attention</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience</td>
<td>Strong reluctance to share with siblings, Hostility, physical trauma and/maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
<td>55%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E-D</td>
<td>Very High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Neha is a 15 years old girl studying in class X. She is the youngest of all the siblings. Learning difficulties associated to her are speech articulation defect, copying the text, pronunciation reading, vocabulary, mathematical operations mainly. She develops few physical symptoms frequently. She has dull normal intelligence level with low creativity, study habit and achievement motivation also she has phobia of examination, poor memory and low concentration which tends to low achievement. Adjustment level is unsatisfactory which may be due to rejection by other children, disturbed sleep and it results into aggressiveness, fighting, lying habits and blaming tendencies. Socially she is not nature at all and show withdrawal tendencies. She used to run from school and is resistant to authority. The learning disability of Neha may be due to her uneducated family climate, unfavorable parent child relationship and low intelligence level.
CASE NO. 57

PERSONAL PROFILE

Name of the Case: Shruti Gupta
Name of the School: Ess Ess Convent Agra
Age: 13 yrs  Sex: female
Class: X  Type of the Family: Nuclear
Number of siblings: 2  Birth order: 1
Father’s Name: Akhilesh Gupta  Mother’s Name: Neelam Gupta
Education of Father: Graduate  Education of Mother: Graduate
Business of Father: Stationary Shop  Business of Mother: House Wife
Income of Father: Rs. 15000 per month  Income of Mother: Nil
Residential Address: Ramakunj, Vimal Vatika Karmyogi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Poor memory</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Habit of unusual frequent temper tantrums</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>*******</td>
<td>Scholastic problems, Examination phobia, Lack of attention, Lack of concentration</td>
<td>Disturbed sleep, Anxiety, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Aggressive behavior, Stealing habits,</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/maliciousness towards sibling, Defiant conduct, Habit of truancy from school, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others,</td>
</tr>
</tbody>
</table>
### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Low</td>
<td>Average</td>
<td>Low</td>
<td>58%</td>
</tr>
</tbody>
</table>

**CHAPTER IV**

<table>
<thead>
<tr>
<th>Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</th>
<th>Violation of age appropriate social expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Never</strong></td>
<td><strong>---------</strong></td>
</tr>
<tr>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</td>
</tr>
</tbody>
</table>
CHAPTER IV

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>M</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shruti is a 13 years old girl of class X and belongs to a nuclear family where she lives with her parents and two brothers. She is the eldest one amongst them. Learning difficulties experienced by her are pronunciation, punctuation, writing, understanding unfamiliar words, speaking, spelling and maintaining attention. She has speech articulation defect but no other physical problem. With dull normal intelligence she also has poor memory and sometimes lack of attention, concentration and phobia of examination which results in poor study habit, creativity and low educational achievement. Adjustment is average and she avoids the frustrating situation well. She exhibits psychological problems like nail biting, frequent temper tantrums, and irritability occasionally she has disturbed sleep, anxiety, unrealistic worry, aggressive behavior, annoying tendencies, and unpopularity in peer group. Social maturity of Shruti is low due to which she seems to be socially withdrawal, babyish and resistant to authority. Sometimes she shows truant behavior, disrespect for siblings, and hostile relationship with adults. Her learning disability might be the result of her low intelligence, attention and concentration.
## PERSONAL PROFILE

**Name of the Case:** Muskan Shivhare  
**Name of the School:** Ess Ess Convent Agra  
**Age:** 15 yrs  
**Sex:** female  
**Class:** X  
**Type of the Family:** Nuclear  
**Number of siblings:** 2  
**Birth order:** 1  
**Father’s Name:** Mohan Shivhare  
**Mother’s Name:** Sunita Shivhare  
**Education of Father:** Graduate  
**Education of Mother:** Graduate  
**Business of Father:** Garment Business  
**Business of Mother:** House Wife  
**Income of Father:** Rs. 25000 per month  
**Income of Mother:** Nil  
**Residential Address:** D-18 New Agra Colony Agra

## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>-------</td>
<td>----------</td>
<td>Fear of animals, Nail biting problems, Persistent or recurrent fear/ avoidance of strangers and peers, Repeated lying habits</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Examination phobia, Poor memory</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Isolation or rejection by or unpopularity with</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Excessive levels of fighting or bullying, Hostile relations with adults, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>
Never | Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms | Lack of attention, Lack of concentration | Thumb sucking tendency, Involuntary wetting of bed, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Persistent severe disobedience, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes | Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Habit of running away from home, Resistance to authority, Violation of age appropriate social expectations |
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Below Average</td>
<td>High</td>
<td>High</td>
<td>79%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>M</td>
<td>Very Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Muskan is a 15 years old girl of class X and nurtured in a nuclear family. She has 2 siblings in which her birth order is at number 1. She exhibits speech articulation defect and show learning problems in spelling, reading, writing, vocabulary, omitting words, and understanding graphs and charts. She is a bright girl intelligence wise and have high achievement motivation with her high study habits but due to examination phobia and poor memory she get learning difficulties. The educational achievement is good. Psychological problems like animal fear, nail biting problems, recurrent fear, lying habits and avoidance of strangers. Sometimes she experience disturbed sleep but show, increased temper tantrums, destructiveness to property, disobedience and annoying tendencies. Her adjustment is good and she avoids the frustrating situation. Her temperament and aspiration level is low and she is not so efficient. Socially she is not at all mature and has withdrawal tendencies, doesn’t interact with siblings and also doesn’t have many friends. Occasionally she acts babyish, fights with siblings, show hostility with adults and annoy others.
CASE NO. 59

PERSONAL PROFILE

Name of the Case: Raj Kumari
Name of the School: RatanMuni Jain Inter College Agra
Age: 17 yrs
Sex: female
Class: X
Type of the Family: Nuclear
Number of siblings: 2
Birth order: 2
Father’s Name: Ram Singh
Mother’s Name: Radha Devi
Education of Father: Intermediate
Education of Mother: 8\textsuperscript{th} pass
Business of Father: Mechanic
Business of Mother: House Wife
Income of Father: Rs. 10000 per month
Income of Mother: Nil
Residential Address: Raj Nagar Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Examinatio n phobia, Lack of attention, Lack of concentratio n</td>
<td>Nail biting problems, Increase in temper tantrums, Repeated lying habits, Habit of unusual frequent temper tantrums</td>
<td>Social withdrawal tendency, Tendency to babyish behavior</td>
</tr>
<tr>
<td>Occasionally</td>
<td>--------</td>
<td>Scholastic problems, Poor memory</td>
<td>Fear of animals, Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Stealing habits, Defiant provocative behavior, Persistent severe disobedience,</td>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure,</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Isolation or rejection by or unpopularity with other children</td>
<td>Habit of truancy from school, Lack of close friends, Hostile relations with adults, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Habit of running away from home, Resistance to authority, Deliberate attempts to annoy others</td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Low</td>
<td>Low</td>
<td>Average</td>
<td>62%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>O-D</td>
<td>Low</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Raj Kumari is 17 years old girl studying in class X. She is elder to her class. Due to her dull normal intelligence level she has repeated two classes. Her difficulty areas are all reading, listening, writing and maths also she lacks in attention and cannot adjust in a new situation. Physically she has speech articulation defect. The psychological problems associated with her are nail biting, temper tantrums, lying habits, irritability, provocative behavior, severe disobedience, isolation by other children and anxiety. She is blocked with frustration. Social maturity of Raj Kumari is below average, she has social withdrawal tendency and acts babyishly occasionally she fight with her siblings and her get stressed on separation with attachment figure, is a truant, has hostile relationship with adults and violates age appropriate social expectations. Her learning disability is the result of her dull intelligence, low attention, concentration and truancy from school.

CASE NO. 60

PERSONAL PROFILE

Name of the Case: Kanchan Mourya
Name of the School: RatanMuni Jain Inter College Agra
Age: 16 yrs
Sex: female
Class: IX
Type of the Family: Nuclear
Birth order: 1
Number of siblings: 2
Father’s Name: Lalu Mourya
Mother’s Name: Sheela Mourya
Education of Father: Intermediate
Education of Mother: Intermediate
Business of Father: Driver
Business of Mother: House Wife
Income of Father: Rs. 8000 per month
Income of Mother: Nil
Residential Address: Raj Nagar Nai Abadi Lohamandi Agra
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>-----</td>
<td>Lack of attention</td>
<td>Fear of animals, Nail biting problems, Unrealistic worry about possible harm befalling the attachment figure</td>
<td>Resistance to authority, Social withdrawal tendency, Tendency to babyish behavior,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Speech Articulation Defect</td>
<td>Poor memory, Lack of concentration</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Self-injurious behavior, Severe destructiveness to property, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Aggressive behavior, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
<td>Hostility, physical trauma and/ or maliciousness towards sibling, Defiant conduct, Excessive levels of fighting or bullying, Habit of running away from home, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression</td>
<td>Scholastic</td>
<td>Thumb sucking tendency, Strong reluctance to share with</td>
<td></td>
</tr>
</tbody>
</table>
of previously acquired skills problems, Examination phobia Involuntary wetting of bed, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Fire setting habits, Stealing habits siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
<td>67%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Very High</td>
<td>Average</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Kanchan Mourya is a 16 years old girl of class IX. She is of Borderline intelligence level, low achievement motivation, low study habit and lacks in attention, concentration and have poor memory which results in to low academic achievement and may be the cause for learning difficulties in the areas like spelling, pronunciation, reading, writing and mathematical calculations. She uses to stammer sometimes and has speech articulation defect. Adjustment is unsatisfactory due to increased temper tantrums, increased irritability, fighting, lack of close friend, hostility etc. She uses to blame others for her frustration and is aggressive in nature. The social maturity is very low which results in social withdrawal tendency and babyish behavior. She sometimes lack positive regard for sibling and bunk the classes, has hostile relation with adults and she violate the age appropriate social expectations. She is a low aspirant and not efficient. These all factors tends to her learning disability.

CASE NO. 61

PERSONAL PROFILE

Name of the Case: Shivam Kumar
Name of the School: Sant Ram Krishna kanya Inter College
Age: 14 yrs  Sex: male
Class: X  Type of the Family: Nuclear
Number of siblings: 3  Birth order: 2
Father’s Name: Raghuveer Prasad  Mother’s Name: Babli Devi
Education of Father: High School  Education of Mother: Illiterate
Business of Father: Barber  Business of Mother: House Wife
Income of Father: Rs. 5000 per month  Income of Mother: Nil
Residential Address: 6- Adarsh Nagar Balkeshwar Agra
DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>------------</td>
<td>Scholastic</td>
<td>Increased irritability,</td>
<td>Tendency to babyish behavior, Persistent reluctance to share with siblings, Few</td>
</tr>
<tr>
<td></td>
<td></td>
<td>problems,</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Self-injurious behavior, Aggressive behavior, Persistent severe disobedience</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Poor memory</td>
<td></td>
<td>friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Defiant conduct, Excessive levels of fighting or bullying, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering,</td>
<td>Examination</td>
<td>Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Blaming tendencies towards</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech articulation defect</td>
<td>phobia, Lack of attention, Lack of concentration</td>
<td></td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/maliciousness towards sibling, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home, Lack of close friends, Resistance to authority</td>
</tr>
</tbody>
</table>
### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>High</td>
<td>High</td>
<td>51%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>E</td>
<td>High</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Shivam Kumar is a 14 years old boy and studying in class X. He lives in a nuclear family and is at 2nd position in the birth order of 3 siblings. He experiences difficulties in the writing, listening, speech, narrating story, pronunciation, speech articulation defect and stammers sometimes due to which not able to speak the words correctly. He is at borderline position in intelligence and has high achievement motivation and study habit but due to scholastic problems, poor memory and sometimes lack of attention and concentration his academic achievement is low. He exhibits increased irritability, recurrent fear, avoidance of strangers, aggressive behavior, severe disobedience and self injurious behavior. His adjustment is very unsatisfactory also he blames others for the frustrating situation sometimes he gets anxious, depressive, cruel, destructive and provocative. He is not socially mature and do not have many friends. He acts babyish sometimes and competes with siblings. He does not want to go to school and show hostility towards adults. Sometimes he shows excessive temper tantrums. His learning disability may be because of his low intelligence, low adjustment and lack of attention and concentration.

CASE NO. 62

PERSONAL PROFILE

Name of the Case: Naval kishore
Name of the School: Ratan Muni Jain Inter College
Age: 15 yrs
Sex: male
Class: X
Type of the Family: Nuclear
Birth order: 4
Number of siblings: 5
Father’s Name: Rajkumar
Mother’s Name: Rani Devi
Education of Father: Class VIII
Education of Mother: High School
Business of Father: Expired
Business of Mother: Angan badi Helper
Income of Father: Nil
Income of Mother: Rs. 2500 per month
Residential Address: Khataina, Lohamandi Agra
**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory, Examination phobia, Lack of attention</td>
<td>Nail biting problems, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children</td>
<td>Hostility, physical trauma and/maliciousness towards sibling, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Excessive levels of fighting or bullying, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>---------------------------------------</td>
<td>---------------------------------------------</td>
<td>----------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Lack of concentration</td>
<td>Fear of animals, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Self-injurious behavior</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent</td>
<td></td>
</tr>
</tbody>
</table>
Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes

<table>
<thead>
<tr>
<th></th>
<th>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Fire setting habits, Stealing habits, Repeated lying habits</td>
</tr>
<tr>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Defiant conduct, Habit of truancy from school, Habit of running away from home, Deliberate attempts to annoy others</td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Average</td>
<td>Low</td>
<td>55%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>O-D</td>
<td>Average</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Naval Kishore is 15 years old boy studying in class X. He holds 4th position in the birth order of 5 siblings. His parents are not very educated. He has difficulties in listening, identification of words, vocabulary, writing, explaining something, understanding mathematical concepts, understanding others mood etc. He has speech articulation defect. Intelligence is border line with low study habit and average achievement motivation and creativity. He has scholastic problems, examination phobia and lack of attention which is the cause of low educational achievement. Psychologically he shows problems like nail biting, anxiety, provocative behavior and sometimes unrealistic worry, depression of mood, aggressiveness, destructiveness, unusual temper tantrums severe disobedience annoying tendencies and blaming tendencies. His adjustment is poor and he is blocked with frustration. The social maturity is below average and he is an isolate in the class. He does not have good relations with siblings and socially withdrawn, has negative feeling for siblings and has hostile relationship with adult. These all factors collectively tend to learning disability.

CASE NO. 63

PERSONAL PROFILE

Name of the Case: Abhishek Batham
Name of the School: Ratan Muni Jain Inter College
Age: 12 yrs
Sex: male
Class: X
Type of the Family: Nuclear
Number of siblings: 2
Birth order: 2
Father’s Name: Sunil Batham
Mother’s Name: Sadhna Batham
Education of Father: Class IX
Education of Mother: Illiterate
Business of Father: Vendor
Business of Mother: Housewife
Income of Father: Rs. 3000 per month
Income of Mother: Nil
Residential Address: Khataina, Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation</td>
<td>Poor memory,</td>
<td>Disturbed sleep, Increased</td>
<td>Social withdrawal</td>
</tr>
<tr>
<td>Occasion</td>
<td>Defects</td>
<td>Lack of attention, Scholastic problems</td>
<td>Irritability, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Social withdrawal tendency, Tendency to babyish behavior, Unrealistic worry of some untoward event, Isolation or rejection by or unpopularity with other children</td>
<td>Tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/maliciousness towards sibling, Hostile relations with adults</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
<td>----------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms Examination phobia, Lack of concentration</td>
<td>Nail biting problems, Increase in temper tantrums, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Cruelty to animals or other people, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Habit of truancy from school, Lack of close friends, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously</td>
<td>Fear of animals, Thumb sucking tendency, Repeated nightmares about separation,</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Involuntary wetting of bed, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience, Blaming tendencies towards others for his mistakes

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>High</td>
<td>65%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Very Low</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Abhishek Batham is 12 years old boy of class X he has 2 siblings and holds 2\textsuperscript{nd} position in birth order. He shows difficulties in giving attention towards immediate environment, cannot read loud, blending sounds, remembering, sounding new words, reading and mathematical signs also application of mathematical concepts. He has speech articulation defect and sometimes the physical symptoms may occur. His intelligence is normal and study habits are good but due to poor memory and lack of attention he scores less in examination. He exhibits psychological problems like disturbed sleep, irritability, anxiety, recurrent fear, and isolation by peer group. Sometimes he shows aggressive behavior with temper tantrums, cruelty and annoying tendencies. His adjustment is good and he expects the solution of his problematic situation from others. The social maturity is very low. He is socially withdrawn, acts babyish and hostile in nature occasionally he exhibits undermining tendencies towards siblings, marked competition with siblings, truancy from school, resistance to authority and violation of age appropriate social expectations.

CASE NO. 64

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Mahesh Kumar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ratan Muni Jain Inter College</td>
</tr>
<tr>
<td>Age:</td>
<td>14 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>4</td>
</tr>
<tr>
<td>Birth order:</td>
<td>3</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Bhagwandas</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Katori Devi</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Class V</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Labour</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 3500 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>34/7 Lohamandi, Khatikpada, Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------</td>
<td>Scholastic problems, Lack of</td>
<td>Nail biting problems, Anxiety,</td>
<td>Social withdrawal tendency, Few friendly</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Category</th>
<th>Symptoms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech articulation defect, Repeated occurrence of physical symptoms</td>
</tr>
<tr>
<td></td>
<td>Examination phobia, Poor memory</td>
</tr>
<tr>
<td></td>
<td>Disturbed sleep, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Aggressive behavior, Cruelty to animals or other people, Stealing habits, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
</tr>
<tr>
<td></td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
</tr>
<tr>
<td></td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Increase in temper tantrums, Persistent or</td>
</tr>
<tr>
<td></td>
<td>Tendency to babyish behavior, Hostility, physical trauma and/ maliciousness towards sibling, Defiant conduct, Lack of close</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
<td>69%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTEPRETATION OF DATA

Mahesh Kumar is a 14 years old boy studying in class X. He lives in a nuclear family in which he is at 3rd position in birth order of 4 siblings. He experiences maximum difficulties in reading, remembering, writing fluently, vocabulary, calculations, application of mathematical theories, identification and spelling. The intelligence level is normal and creativity is average but due to lack of attention, concentration, poor memory and achievement motivation. The educational achievement is also average. Sometimes he experiences speech articulation and stammering defect.
The adjustment level is average and he denies for what he does in any problematic situation. The psychological problems associated with him are nail biting, anxiety, lying habits, temper tantrums, annoying tendencies and sometimes irritability, unrealistic worry, aggressive behavior, cruelty, provocative behavior and blaming tendencies. The social maturity is average with social withdrawal tendency, inappropriate fear, fighting, bullying, resistance to authority and sometimes disrespect for siblings, refusal to go to school and truancy problems.

**CASE NO. 65**

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Nemi Chand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ratan Muni Jain Inter College</td>
</tr>
<tr>
<td>Age:</td>
<td>13 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>4</td>
</tr>
<tr>
<td>Birth order:</td>
<td>4</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Ram Swaroop</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Urmila devi</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Class VIII</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Class III</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Shoe Worker</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 10000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>Sector, 4 Avas Vikas colony Agra</td>
</tr>
</tbody>
</table>

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering</td>
<td>Examination phobia, Poor memory, Scholastic problems, Lack of concentration</td>
<td>Increased irritability, Unrealistic worry of some untoward event, Aggressive behavior</td>
<td>Social withdrawal tendency, Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Defiant conduct, Habit of running away from home, Hostile relations with adults</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Nail biting problems, Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent and marked depression of mood, Severe destructiveness to property, Stealing habits, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive levels of fighting or bullying, Habit of truancy from school, Lack of close friends, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Never</td>
<td>Speech articulation defect, Regression of previously acquired skills</td>
<td>--------- ---</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Repeated lying</td>
<td>Few friendly interactions with siblings, Persistent reluctance/refusal to go to school, Excessive recurrent distress, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
h Habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
<td>60%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>O-D</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Nemichand is a boy of 13 years studying in class IX. He is youngest of four siblings. His parents are almost illiterate so there is no such environment of studies at home. He experiences maximum difficulties in identification of words, reading, punctuation, fluency in writing, modulation of voice, understanding charts and graphs, decimals, fractions, explanation etc. He stammers while speaking. The intelligence is dull normal type and his achievement is low due to low memory, lack of attention and concentration and low achievement motivation. His adjustment level is average but due to stammering defect he is blocked by frustration. He has high temperament and gets irritated easily. The temper tantrums may increase sometimes and he gets anxious due to isolation by friends. He has destructive tendency, severe disobedience and annoying tendencies. The social maturity level is average and he has social withdrawal tendency, hostility, defiant conduct, babyish behavior, disregard for sibling, truancy, fear of being
along and annoying tendencies. The stammering problem may be the main cause for his learning disability.

CASE NO. 66

PERSONAL PROFILE

Name of the Case: Amar Sharma
Name of the School: Ratan Muni Jain Inter College
Age: 15 yrs  Sex: male
Class: IX  Type of the Family: Joint
Number of siblings: 3  Birth order: 2
Father’s Name: Arun Kumar  Mother's Name: Geeta Devi
Education of Father: Graduate  Education of Mother: High School
Business of Father: Worker in Ajanta Dairy  Business of Mother: Housewife
Income of Father: Rs. 4000 per month  Income of Mother: Nil
Residential Address: Near Bank of Baroda, Shahganj Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Poor memory, Examination phobia, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Anxiety, Aggressive behavior, Cruelty to animals or other people, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</td>
<td>Lack of positive regard for sibling, Repeated nightmares about separation, Excessive levels of fighting or bullying, Habit of truancy from school</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Lack of attention</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Few friendly interactions with</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>----------------</td>
<td>Social withdrawal tendency, Undermining tendencies towards the sibling, Excessive recurrent distress, Habit of running away from home, Lack of close friends, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------------------------------------</td>
<td>-----------------</td>
<td>--------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some un-toward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Fire setting habits, Stealing habits, Repeated lying habits</td>
<td>----------------</td>
<td>Social withdrawal tendency, Undermining tendencies towards the sibling, Excessive recurrent distress, Habit of running away from home, Lack of close friends, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td></td>
<td>avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Hostile relations with adults, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>High</td>
<td>57%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Star</td>
<td>Unfavorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Amar is a student of class IX and is 15 years old. He has the 2nd position in the birth order of 3 siblings. The learning problems associated with him are reading, writing, understanding of mathematical concepts and their applications, remembering, picking up others mood are recalling mainly. The physical problems like headache and fever may reoccur most often and he has speech articulation defect in a small quality. The intelligence level of Amar is of dull normal kind and he has poor memory, attention and concentration which tend to poor achievement. Adjustment level is average but aspiration is low. Amar exhibits fear of animals, nail biting problems, aggressive behavior, cruelty, disobedience and blaming tendencies towards others. Occasionally his temper tantrums increase and he gets self injurious. His social maturity is above average but he does not respect his siblings and fights with them also show truancy from school. Sometimes he compete with siblings and get hostile. He is resistant to authority and violates the age appropriate social expectations, inspite of these he is a star in his class. His dull normal intelligence, carelessness and unfavorable home environment may be the factors responsible for his learning disability.
CASE NO. 67

PERSONAL PROFILE

Name of the Case: Hariom Bhati
Name of the School: Ratan Muni Jain Inter College Agra
Age: 14 yrs  Sex: male
Class: IX  Type of the Family: Joint
Number of siblings: 3  Birth order: 2
Father’s Name: Omveer Bhati  Mother’s Name: Kalavati Bhati
Education of Father: Class VIII  Education of Mother: Class V
Business of Father: Works in a printing press  Business of Mother: Housewife
Income of Father: Rs. 3500 per month  Income of Mother: Nil
Residential Address: Bodla Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory, Lack of attention, Lack of concentration</td>
<td>Aggressive behavior, Persistent severe disobedience</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/ or maliciousness towards sibling, Excessive levels of fighting or bullying, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering</td>
<td>Examination phobia</td>
<td>Nail biting problems, Disturbed sleep, Increase in temper tantrums, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Habit of unusual frequent</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked</td>
</tr>
</tbody>
</table>


| Never | Regression of previously acquired skills, Repeated occurrence of physical symptoms | ------------ | Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire, Social withdrawal tendency, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Habit of running away from home, Lack of close friends | Temper tantrums, Defiant provocative behavior, competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Habit of truancy from school, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations |
setting habits, stealing habits, repeated lying habits, isolation or rejection by or unpopularity with other children, annoying tendencies or trivial incidents, blaming tendencies towards others for his mistakes.

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
<td>70%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>I</td>
<td>Average</td>
<td>High</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

### INTERPRETATION OF DATA

Hariom Bhati is a 14 years old boy of class IX. He lives in a joint family. His parents are least educated and don’t bother about the education of their child. The learning difficulties associated with him are, reading, writing, spelling, punctuation, vocabulary and low confidence level. He has speech articulation defect and he stammers occasionally. The intelligence level is normal with high achievement motivation. His educational adjustment can be below if the problems like poor memory, lack of attention, low concentration and examination phobia will be removed. He has aggressive behavior and severe disobedience and sometimes temper tantrums but his adjustment is excellent. Social maturity is average but lacks positive regard for sibling, fights with them and resistant towards authority. Sometimes he develops negative
feeling for siblings, run away from school and annoy others. The low family environment may be the cause of his learning disability.

CASE NO. 68

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Preet Kumar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ratan Muni Jain Inter College Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>13 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Joint</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>4</td>
</tr>
<tr>
<td>Birth order:</td>
<td>3</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Mahesh Kumar</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Sunita Devi</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Class V</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Iron Worker</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 5000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>46/86A Shiv Nagar Lohamandi Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>-------</td>
<td>Scholastic problems, Lack of concentration</td>
<td>Nail biting problems, Disturbed sleep, Increased irritability, Anxiety, Aggressive behavior, Cruelty to animals or other people</td>
<td>Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive levels of fighting or bullying, Hostile relations with adults</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Lack of attention</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Persistent and marked depression of</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Persistent</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Poor memory</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Increase in temper tantrums, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Social withdrawal tendency, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home, Violation of age appropriate social expectations</td>
<td>mood, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Annoying tendencies or trivial incidents reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Lack of close friends, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>
Blaming tendencies towards others for his mistakes

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Low</td>
<td>72%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Very Low</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Preet Kumar is a 13 years old boy of class IX and lives in a joint family. He possess 3rd number in the birth order of 4 siblings. His parents are almost illiterate and he belongs to a lower class family. He cannot blend sounds, pronounce new words, punctuate explain properly, and calculate. Mathematics is the main difficulty area of Preet Kumar. Speech articulation defect is present. The psychological problems associated to him are irritability, anxiety, aggressive behavior, cruelty and sometimes disobedience, depression of mood and annoying tendencies. He blames others for his mistakes and has good adjustments. Intelligence is normal but study habit is low. The academic achievement is good. The social maturity is average and peer acceptance is also average. He does not interacts much with friends and siblings and compete with them. Sometimes develop negative feeling for siblings and fights with them. He has the habit of truancy from school and is very resistant to authority. Unfavorable parent child relationship and low home environment is responsible for prolongation of his learning disability.
## PERSONAL PROFILE

**Name of the Case:** Ajay Kushwah  
**Name of the School:** Ratan Muni Jain Inter College Agra  
**Age:** 15 yrs  
**Sex:** male  
**Class:** IX  
**Type of the Family:** Joint  
**Number of siblings:** 2  
**Birth order:** 1  
**Father’s Name:** Akash Kumar Kushwah  
**Mother’s Name:** Poonam Kushwah  
**Education of Father:** Class V  
**Education of Mother:** Illiterate  
**Business of Father:** Labour  
**Business of Mother:** Housewife  
**Income of Father:** Rs. 5000 per month  
**Income of Mother:** Nil  
**Residential Address:** 35/599 Nobasta Lohamandi Agra

## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Examination phobia Poor memory, Lack of concentration</td>
<td>Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Aggressive behavior, Cruelty to animals or other people</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Defiant conduct, Excessive levels of fighting or bullying, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>-----</td>
<td>Lack of attention</td>
<td>Nail biting problems, Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Unrealistic worry of some untoward event, Persistent and marked depression of</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/ maliceousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling,</td>
</tr>
</tbody>
</table>

---

345
| | | mood, Severe destructiveness to property, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents | Persistent reluctance/ refusal to go to school, Hostile relations with adults, Deliberate attempts to annoy others |
| Never | Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms | Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Blaming tendencies towards others for his mistakes | Strong reluctance to share with siblings, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of truancy from school, Habit of running away from home, Lack of close friends |

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>55%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>M</td>
<td>High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Ajay Kushwah is 15 years old boy and lives in a joint family. He is the elder brother and has a younger sister. His father is less educated and mother is totally illiterate. He belongs to a family with low SES. He has speech articulation defect with this the learning problems like reading and writing and the main areas of disability. He is of borderline intelligence and has low academic achievement due to scholastic problems, poor memory, examination phobia, lack of attention, poor memory and low concentration. His adjustment is average and has self injurious behavior, aggressive behavior and cruelty. Sometimes he exhibits disturbed sleep, increase in temper tantrums, irritability, isolation by other children and annoying tendencies Social maturity is below average and he shows social withdrawal tendency, babyish behavior, fighting and resistance to authority. He shows hostile relations with adults. His low home environment, low school environment and unfavorable parent child relationship may be responsible for learning difficulty.

CASE NO. 70

PERSONAL PROFILE

Name of the Case: Shivam Gupta
Name of the School: M.D. Jain Inter College Agra
Age: 16 yrs Sex: male
Class: X Type of the Family: Nuclear
Number of siblings: 4 Birth order: 2
Father’s Name: Sanjay Gupta Mother’s Name: Rekha Gupta
Education of Father: Graduate Education of Mother: High School
Business of Father: Driver Business of Mother: Housewife
Income of Father: Rs. 10000 per month Income of Mother: Nil
Residential Address: 25/166 Patel Nagar Jivni Mandi Agra
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Lack of attention</td>
<td>Increased irritability, Anxiety, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive levels of fighting or bullying</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech Articulation Defect</td>
<td>Poor memory</td>
<td>Disturbed sleep, Increase in temper tantrums, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Severe destructiveness to property, Stealing habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Defiant conduct, Habit of truancy from school, Lack of close friends, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Examination phobia, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Persistent or</td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness</td>
</tr>
<tr>
<td>MENTAL ASPECTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>---</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Intelligence</td>
<td>Creativity</td>
<td>Academic Achievement motivation</td>
<td>Study Habit</td>
<td>Educational achievement</td>
</tr>
<tr>
<td>Normal</td>
<td>Average</td>
<td>High</td>
<td>High</td>
<td>73%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMOTIONAL ASPECTS</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjustment</td>
<td>Frustration</td>
<td>Temperament</td>
<td>Level of Aspiration</td>
<td>Self efficacy</td>
<td></td>
</tr>
<tr>
<td>Very Unsatisfactory</td>
<td>E</td>
<td>Very High</td>
<td>Average</td>
<td>Very poor</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL ASPECTS</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Maturity</td>
<td>Peer Acceptance</td>
<td>Parent Child Relationship</td>
<td>Home Environment</td>
<td>School Environment</td>
<td></td>
</tr>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INTERPRETATION OF DATA</th>
</tr>
</thead>
</table>
Shivam Gupta is 16 years old boy studying in class X and he holds second position in the birth order of 4 siblings. His parents are not well educated. They belong to a lower class family. He usually suffers from fever and speech articulation defect. The learning difficulties associated with him are mainly reading and writing. His intelligence level is normal, study habit is very good and achievement motivation is
high, which helps him to get good scores. His adjustment level is very unsatisfactory with aggressive behavior, persistent reluctance, irritability and anxiety. Sometimes he becomes so aggressive that he start destroying property and injuring him. He blames others for his mistakes and his social maturity is very low. He exhibits social withdrawal tendency, fighting and sometimes babyish behavior, and defiant conduct, habit of truancy from school and resistance to authority. His learning disabilities come so far because of parent’s unawareness and lack of attention towards their child.

CASE NO. 71

PERSONAL PROFILE

Name of the Case: Anurag parashar  
Name of the School: M.D. Jain Inter College Agra  
Age: 14 yrs  
Sex: male  
Class: X  
Type of the Family: Joint  
Number of siblings: 4  
Birth order: 2  
Father’s Name: Baldev Parashar  
Mother’s Name: Chameli parashar  
Education of Father: Intermediate  
Education of Mother: Intermediate  
Business of Father: Shop Keeper  
Business of Mother: Housewife  
Income of Father: Rs. 8000 per month  
Income of Mother: Nil  
Residential Address: B-44 Trans Yamuna Phase I

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------</td>
<td>Scholastic problems, Examination phobia, Lack of attention, Poor memory</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event</td>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Repeated nightmares about separation, Habit of truancy from school, Hostile relations with adults, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>--------</td>
<td>Thumb sucking tendency, Anxiety, Persistent and marked depression of mood, Marked competition with siblings for the attention with an unusual degree of negative feeling, Aggressive behavior, Severe destructiveness to property, Repeated lying habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>Never Stammering, Regression of previously acquired skills</td>
<td>Lack of concentration</td>
<td>Involuntary wetting of bed, Increased irritability, Cruelty to animals or other people, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Fire setting habits, Stealing habits, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Habit of running away from home, Lack of close friends</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below</td>
<td>Average</td>
<td>Average</td>
<td>50%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Favorable</td>
<td>High</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Anurag is a 14 years old boy studying in class X. He is at number 2 position in the birth order of 4 siblings. He lives in a joint family. The parents are not highly educated. The learning difficulties associated with him are spelling errors, reading, fluent writing, punctuation and vocabulary mainly. He has speech articulation defect sometimes. He is dull normal in intelligence and has below average creativity. His academic achievement is low due to lack of attention, examination phobia, scholastic problems and poor memory. His adjustment is excellent but the problem areas are disturbed sleep, aggressive behavior, destructiveness, lying habits and anxiety sometimes. He is with above average social maturity but he has some social problems like disregard of siblings, few friendly interactions with them, habit of truancy from school, hostile relations with adults, resistance to authority and sometimes social withdrawal tendency, refusal to go to school, annoying tendencies and fear of alone at home. His low intelligence and parent’s non involvement in studies also the inappropriate school environment may be the reason of his learning disability.
CASE NO. 72

PERSONAL PROFILE

Name of the Case: Shivam Verma
Name of the School: M.D. Jain Inter College Agra
Age: 14 yrs
Sex: male
Class: X
Type of the Family: Nuclear
Number of siblings: 3
Birth order: 3
Father’s Name: Shailendra Verma
Mother’s Name: Khushboo Verma
Education of Father: Graduate
Education of Mother: Intermediate
Business of Father: Sweet Shop owner
Business of Mother: Housewife
Income of Father: Rs. 15000 per month
Income of Mother: Nil
Residential Address: 26/178 Ahirpada Raja Mandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Lack of concentration, Poor memory</td>
<td>Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Habit of truancy from school, Resistance to authority, Violation of age</td>
</tr>
</tbody>
</table>
### Occasional
- Repeated occurrence of physical symptoms
- Examination phobia
- Fear of animals, Increased irritability, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Severe destructiveness to property, Fire setting habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoyance tendencies or trivial incidents
- Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct, Hostile relations with adults, Deliberate attempts to annoy others

| Never | Stammering, Regression of previously acquired skills | Scholastic problems, Lack of attention | Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes | Strong reluctance to share with siblings, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home, Lack of close friends |

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
<td>75%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>M</td>
<td>Very High</td>
<td>High</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shivam Verma is a 14 years old boy studying in class X. He is the youngest in the three siblings. The learning difficulties which he experiences most are mathematical calculations, graphs, charts, theories and then application to daily life. He has speech articulation defect and sometimes repeated occurrence of physical symptoms. The intelligence is normal and achievement motivation is high which results in good academic achievement in exams. He is poor in concentration and sometimes shows examination phobia and poor memory. His adjustment is average, level of aspiration is high but the self efficacy is too low which results in to unrealistic worry. He experiences anxiety, severe disobedience, aggression and depression of mood sometimes he gets irritated, provocative and annoying. Social maturity is below average and he shows social withdrawal tendency, disregard of siblings, fighting, bullying, violation of age appropriate social norms.

CASE NO. 73

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Saurabh</th>
<th>Name of the School: M.D. Jain Inter College Agra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age: 17 yrs</td>
<td>Sex: male</td>
</tr>
<tr>
<td>Class: IX</td>
<td>Type of the Family: Joint</td>
</tr>
<tr>
<td>Number of siblings: 8</td>
<td>Birth order: 7</td>
</tr>
<tr>
<td>Father’s Name: Pooran Singh</td>
<td>Mother’s Name: Suman Singh</td>
</tr>
<tr>
<td>Education of Father: Class V</td>
<td>Education of Mother: Class V</td>
</tr>
<tr>
<td>Business of Father: Parking Worker</td>
<td>Business of Mother: Housewife</td>
</tr>
<tr>
<td>Income of Father: Rs. 3000 per month</td>
<td>Income of Mother: Nil</td>
</tr>
<tr>
<td>Residential Address: 1/72 Gadha Pada Agra</td>
<td></td>
</tr>
</tbody>
</table>
DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>--------------------</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Persistent reluctance/Defiant conduct, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>-----------------------------</td>
<td>Examination phobia</td>
<td>Unrealistic worry of some untoward event, Defiant provocative behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Fear of animals, Nail biting problems, Increased irritability</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Hostility, physical trauma and/maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day,</td>
</tr>
</tbody>
</table>
### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>High</td>
<td>High</td>
<td>Average</td>
<td>77%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>E</td>
<td>High</td>
<td>High</td>
<td>Below Average</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>High</td>
</tr>
</tbody>
</table>

Case-73

Saurabh is a 17 years old boy studying in class IX. He comes at 7\textsuperscript{th} position in the birth order of 8 siblings. His parents are studied upto class V. That denotes that they are unable to create a study environment at home. The learning problems associated to Saurabh are mathematics and reading mainly. He has speech articulation defect. The intelligence level of Saurabh is bright normal, he is highly creative in his thought and highly motivated toward achievement. His academic achievement is very good. The psychological problems associated with him are recurrent fear, unrealistic worry, self injurious behavior, aggressiveness, blaming tendencies towards frustrating situation. His adjustment and self efficacy is low but he is a high aspirant. Sometimes he gets disobedient, provocative and irritated. The social maturity of Saurabh is very low and he does not interact much with siblings, annoy other and violate the appropriate social expectations. Sometimes he behave babyish, lacks positive regard for siblings, fights with siblings and cannot live alone at home without parents the whole day. The unawareness of parents and teachers about his learning disability could be the reason of his learning disability.

CASE NO. 74

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Vasu Sharma</th>
<th>Age: 14 yrs</th>
<th>Sex: male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School: M.D. Jain Inter College Agra</td>
<td>Class: IX</td>
<td>Type of the Family: Joint</td>
</tr>
<tr>
<td>Number of siblings: 3</td>
<td>Birth order: 3</td>
<td></td>
</tr>
<tr>
<td>Father’s Name: Sanjay Sharma</td>
<td>Mother’s Name: Sonia Sharma</td>
<td></td>
</tr>
<tr>
<td>Education of Father: Graduate</td>
<td>Education of Mother: Graduate</td>
<td></td>
</tr>
<tr>
<td>Business of Father: Electrician</td>
<td>Business of Mother: Housewife</td>
<td></td>
</tr>
<tr>
<td>Income of Father: Rs. 5000 per month</td>
<td>Income of Mother: Nil</td>
<td></td>
</tr>
<tr>
<td>Residential Address: 15/162 Soro Katra Shahganj Agra</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of concentration</td>
<td>Nail biting problems, Increased irritability, Persistent and marked depression of mood, Aggressive behavior</td>
<td>Social withdrawal tendency, Habit of truancy from school, Lack of close friends, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>-----------</td>
<td>Lack of attention</td>
<td>Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Cruelty to animals or other people, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Repeated nightmares about separation, Defiant conduct, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Stammering, Regression of previously acquired skills</td>
<td>-----------</td>
<td>Fear of animals, Involuntary wetting of bed, Thumb sucking tendency, Disturbed sleep, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Severe Tendency to babyish behavior, Few friendly interactions with siblings, Hostility, physical trauma and/maliciousness towards sibling, Undermining tendencies towards the sibling, Excessive levels of fighting or bullying, Repeated</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Low</td>
<td>60%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E-D</td>
<td>High</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Vasu Sharma studies in class IX of M.D. Jain inter college. He is 14 years old and is youngest of 3 siblings. Reading and writing are the main difficulty areas of Vasu. He has speech articulation defect and sometimes get fever repeatedly. The intelligence level is normal and he experiences scholastic problems, examination phobia, poor memory and sometimes lack of attention and concentration. He could not adjust in a new situation and is high tempered. He gets depressed and irritated easily. Sometimes the temper tantrums may increase, develop some unrealistic worries and becomes provocative and isolated. He show social withdrawal tendency and lacks close friends.
He has hostile relations with adults and is resistant to authority, sometimes he shows competitive feeling with siblings and annoy others. The learning difficulty is because of lack of attention, concentration and non detection of the problems at early stage.

CASE NO. 75

PERSONAL PROFILE

Name of the Case: Ravi Gupta
Name of the School: Fatehchand Inter College Agra
Age: 16 yrs  Sex: male
Class: IX  Type of the Family: Nuclear
Number of siblings: 4  Birth order: 2
Father’s Name: Chandragupt Gupta  Mother’s Name: Pooja Gupta
Education of Father: Graduate  Education of Mother: Graduate
Business of Father: Serviceman  Business of Mother: Home Tutions
Income of Father: Rs. 5000 per month  Income of Mother: Rs. 5000 per month
Residential Address: Noori darwaja Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of attention, Lack of concentration</td>
<td>Increased irritability, Anxiety, Severe destructiveness to property, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/</td>
</tr>
<tr>
<td>Occasion</td>
<td>Speech articulation defect, repeated occurrence of physical symptoms</td>
<td>Unrealistic worry about possible harm befalling the attachment figure, persistent reluctance/refusal to go to school, persistent inappropriate fear of being alone or without parent the whole day, habit of truancy from school, resistance to authority</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, regression of previously acquired skills</td>
<td>Fear of animals, nail biting problems, thumb sucking tendency, involuntary wetting of bed, disturbed sleep, persistent or recurrent fear/avoidance of strangers and peers, unrealistic worry of some untoward event, persistent and marked depression of mood, aggressive behavior, increase in temper tantrums, cruelty to animals or other people, fire setting habits, habit of unusual frequent temper tantrums, defiant provocative behavior, annoying tendencies or trivial incidents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Defiant conduct, violation of age appropriate social expectations</td>
<td>Defiant conduct, violation of age appropriate social expectations</td>
<td>Defiant conduct, violation of age appropriate social expectations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Average</td>
<td>70%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>O-D</td>
<td>Low</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Ravi Gupta is a 16 years old boy studying in class IX. He has 2\textsuperscript{nd} number in birth order of 2 siblings. His parents are educated and her mother teaches other students so naturally, she might be worried of her child’s education than also due to the poor memory, lack of attention and lack of concentration in spite of having normal intelligence level he shows learning difficulties in spellings, vocabulary, punctuation, copying, graphs and charts mainly. Sometimes he shows speech articulation defect. His adjustment is unsatisfactory due to the problem like irritability, anxiety and sometimes unrealistic worries with the result of these he become sometimes self injurious and shows the stealing habits, lying habits and disobedience. Socially he is not at all mature and show withdrawal tendency, negative behavior for siblings, refusal to go to school, truancy problem, resistance towards authority. The relationship with parents is unfavorable and home environment is low which may be the cause of her learning disability.
CASE NO. 76

PERSONAL PROFILE

Name of the Case: Akash Kumar
Name of the School: Fatehchand Inter College
Age: 13 yrs
Class: IX
Number of siblings: 4
Father’s Name: Lakshmi Narayan
Education of Father: High School
Business of Father: Labour
Income of Father: Rs. 3000 per month
Residential Address: 10/398 Nobasta Lohamandi Agra

Sex: male
Type of the Family: Nuclear
Birth order: 3
Mother’s Name: Surajmukhi
Education of Mother: Illiterate
Business of Mother: Housewife
Income of Mother: Nil

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Cruelty to animals or other people, Persistent severe disobedience,</td>
<td>Lack of close friends, Resistance to authority, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>-----------</td>
<td>Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Stealing habits, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/refusal to go to school, Habit of running away from home,</td>
</tr>
</tbody>
</table>


### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Low</td>
<td>50%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>1</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

- Hostile relations with adults
- Never
- Regression of previously acquired skillss
- Examination phobia, Involuntary wetting of bed, Thumb sucking tendency, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Aggressive behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes, Fire setting habits, Defiant provocative behavior
- Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Repeated nightmares about separation, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure,
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Akash is a 13 years old boy studying in class IX. He belongs to a lower class family and they are always in crisis of money. The parents are not educated and they have to rear 4 children in which Akash is at 3rd number. Akash has difficulty in reading, writing and mathematics all. He has speech articulation defect. He is of dull normal intelligence and has scholastic problems, poor memory, lack of attention and concentration which results in low academic achievement. His adjustment level is average and he gets involve in others frustrating situation instead of his frustration. He is feared of animals, has nail biting problem, experience irritation, anxiety, disturbed sleep, unrealistic worry and disobedience. Occasionally he refuses to go to sleep without attachment figure and show stealing and lying habits. The social maturity is above average. He lacks close friends and is resistant to authority. Sometimes he do not share things with siblings and refuse to go to school but otherwise his personality is socially sound. The main contributing factors for his disability are his low SES, low home environment and unfavorable parent child

CASE NO. 77

PERSONAL PROFILE

Name of the Case: Rehman
Name of the School: Fatehchand Inter College Agra
Age: 14 yrs
Sex: male
Class: IX
Type of the Family: Nuclear
Number of siblings: 3
Birth order: 2
Father’s Name: Immamuddin
Mother’s Name: Rahisan
Education of Father: Intermediate
Education of Mother: Illiterate
Business of Father: Shoe Worker
Business of Mother: Housewife
Income of Father: Rs. 2500 per month
Income of Mother: Nil
Residential Address: 96/44 Jattu bazaar Lohamandi Agra
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>---</td>
<td>Lack of attention,</td>
<td>Increased irritability,</td>
<td>Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Hostile relations with adults</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lack of concentration,</td>
<td>Persistent and marked depression of mood, Cruelty to animals or other people, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scholastic problems,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Poor memory</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering,</td>
<td>Fear of animals,</td>
<td>Strong reluctance to share with siblings, Few friendly interactions with siblings, Excessive levels of fighting or bullying, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Speech articulation defect</td>
<td>Nail biting problems,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Disturbed sleep,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unrealistic worry about possible harm beflling the attachment figure, Aggressive behavior,</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression of previously acquired skills,</td>
<td>Examination phobia</td>
<td>Thumb sucking tendency,</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Hostility, physical trauma and/ maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends, Habit of truancy</td>
</tr>
<tr>
<td></td>
<td>Repeated occurrence of physical symptoms</td>
<td></td>
<td>Involuntary wetting of bed,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Increase in temper tantrums,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Anxiety, Persistent</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
difficulty to go to sleep without any attachment figure, Self-injurious behavior, Repeated lying habits, Habit of unusual frequent temper tantrums, Fire setting habits, Stealing habits, Defiant provocative behavior, Persistent severe disobedience, Severe destructiveness to property, Annoying tendencies or trivial incidents

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th></th>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>68%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th></th>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>Good</td>
<td>M</td>
<td>Average</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th></th>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Rehman is a 14 years old boy and studying in class IX. He is at number 2 position in birth order of 3 siblings. His father is intermediate pass and a shoe worker whereas his mother is totally illiterate. His main difficulties in learning are spellings, vocabulary, prolonged mental efforts, reading and writing. Sometimes he shows stammering and speech articulation defect. The intelligence level is normal and he shows average academic achievement. His adjustment is good but he shows few psychological problems such as fear of animals, irritability and depression of mood, nail biting, disturbed sleep and sometimes aggressive behavior. The level of social maturity is average and he is a star in the class but he do not interact much with siblings, fights with them and resistant to authority. He always has a hope in him that the wrong things will one day become right. The contributing factors to learning disability are his low attention and concentration level, low aspiration level and lack of awareness of parents.

CASE NO. 78

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Asif</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Fatehchand Inter College Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>14 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Mohd. Ali</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Box Maker</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 3000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>42/201, Billchpura, Tota ka Tal Agra</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Shabana Begum</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory, Lack of attention, Lack of</td>
<td>Nail biting problems, Disturbed sleep, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent and</td>
<td>Social Withdrawal Tendency, Tendency to babyish behavior, Lack of close friends,</td>
</tr>
<tr>
<td>Frequency</td>
<td>Symptoms</td>
<td>Diagnosis</td>
<td>Behavior</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Examination phobia</td>
<td>Fear of animals, Increased irritability, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Fire setting habits, Stealing habits, Defiant provocative behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Hostile relations with adults, Resistance to authority</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>------</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increase in temper tantrums, Anxiety, Self- injurious behavior, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Repeated lying habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes Persistent reluctance/ refusal to go to school, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>concentration</td>
<td>marked depression of mood, Persistent severe disobedience, Annoying tendencies or trivial incidents, Isolation or rejection by or unpopularity with other children, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>69%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Asif is a 14 years old boy studying in class X. He lives in a nuclear family where he is the younger one among two siblings. His mother is illiterate and father is intermediate. So he gets no help from his father and mother in the studies. The income of father is too low. The learning difficulties associated to him are vocabulary, punctuation sentence formation, precision work, mathematical theories etc. mainly. He has speech articulation defect and stammers sometimes. The intelligence level is normal but due to poor memory, attention and concentration the academic achievement gets lower. His adjustment is good and he blames himself for any problematic situation. He has psychological problems like nail biting, disturbed sleep, avoidance of strangers, depression of mood, disobedience and annoying tendencies and sometimes the irritability may increase and unrealistic worry developed. His behavior becomes provocative. He is an isolate in the class and his social maturity is too low. He annoys others and is socially withdrawn due to which he acts sometimes babyish and also violate the age appropriate social norms. He is resistant to authority as well. His learning disability is also a contribution of low home environment and unfavorable parent child relationship.
CASE NO. 79

PERSONAL PROFILE

Name of the Case: Jishan Usmani
Name of the School: Fatehchand Inter College Agra
Age: 15 yrs Sex: male
Class: IX Type of the Family: Nuclear
Number of siblings: 4 Birth order: 3
Father’s Name: Daulat Usmani Mother’s Name: Bushra
Education of Father: Illiterate Education of Mother: Illiterate
Business of Father: Kabadi Business of Mother: Housewife
Income of Father: Rs. 3000 per month Income of Mother: Nil
Residential Address: 37/143 Syed Pada Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of attention, Lack of concentration</td>
<td>Increased irritability, Anxiety, Cruelty to animals or other people, Persistent severe disobedience, Persistent and marked depression of mood, Defiant provocative behavior</td>
<td>Strong reluctance to share with siblings, Hostility, physical trauma and/ or maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>----------</td>
<td>Nail biting problems, Persistent or recurrent fear/ avoidance of strangers and</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling,</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>Fear of animals, Involuntary wetting of bed, Thumb sucking tendency, Disturbed sleep, Aggressive behavior, Increase in temper tantrums, Unrealistic worry of some untoward event, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Annoying tendencies or trivial incidents</td>
<td>Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of truancy from school, Habit of running away from home, Hostile relations with adults</td>
<td>Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress (crying, tantrums, social withdrawal) during separation from the attachment figure, Defiant conduct, Excessive levels of fighting or bullying, Lack of close friends, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>High</td>
<td>Average</td>
<td>56%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Jishan is a 15 years old boy studying in class IX. He is at number 3 position in the birth order of 4 siblings. His parents are illiterate and the income is too low. The difficulty areas of learning are reading and writing mainly. He has speech articulation defect and stammers sometimes. The intelligence level is at border line also he has scholastic problems, poor memory, lack of attention, lack of concentration with the effect of which in spite of high achievement motivation the academic achievement get down. The adjustment level is average and he tries to find out the solution for the frustrating situation. He has provocative behavior and gets irritated easily. Sometimes he develops unrealistic worries and show befalling attachment with her mother. He is a low aspirant and not very efficient. He is not socially mature. He fights with siblings, do not share with them, do not want to go school, resistant to authority and sometimes socially withdrawn due to which he lacks close friends and developed the annoying tendencies in him. His low SES and parent’s unawareness about his learning problems are the contributing factors in learning disability.
CASE NO. 80

PERSONAL PROFILE

Name of the Case: Nishat  
Name of the School: Fatehchand Inter College Agra  
Age: 15 yrs  
Sex: male  
Class: IX  
Type of the Family: Nuclear  
Number of siblings: 5  
Birth order: 4  
Father’s Name: Jahim  
Mother’s Name: Zeba Bano  
Education of Father: Intermediate  
Education of Mother: Illiterate  
Business of Father: Shoe Worker  
Business of Mother: Housewife  
Income of Father: Rs. 3000 per month  
Income of Mother: Nil  
Residential Address: 3/27 Shahganj Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering, Speech articulation defect</td>
<td>Scholastic problems</td>
<td>Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Aggressive behavior, Cruelty to animals or other people, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Defiant conduct, Excessive levels of fighting or bullying</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Examination phobia</td>
<td>Thumb sucking tendency, Disturbed sleep, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Severe destructiveness to property, Defiant provocative behavior</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Habit of running away from home, Lack of close friends, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Poor memory, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Involuntary wetting of bed, Increased irritability, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Habit of truancy from school, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th></th>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>71%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th></th>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td></td>
<td>I</td>
<td>High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th></th>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Nishat studies in class IX of Fatehchand Inter College and is 15 years old. He is at 4th position in the birth order of 5 siblings. His mother is illiterate and father is intermediate passed. Due to which low study environment is present at home also the family income is low. He shows difficulties in spellings, pronunciation and mathematics mainly. Nishat stammers and has speech articulation defect. The intelligence level is normal and the achievement scores are good. His adjustment is unsatisfactory and the supporting factors in his non-adjustment are his aggressive behavior, temper tantrums, self injurious behavior, severe disobedience, annoying tendencies and recurrent fear of being alone. He gets destructive, depressed and provocative sometimes and feels isolated in the class. Social maturity is very low and he is socially withdrawn and acts babyish. He has negative feeling inside him due to his stammering problem also don’t want to go to school. The parent’s illiteracy is also a contribution to his leaning disability.
CASE NO. 81

PERSONAL PROFILE

Name of the Case: Shivam Gupta

Name of the School: Fatehchand Inter College Agra

Age: 14 yrs

Sex: male

Class: IX

Type of the Family: Nuclear

Number of siblings: 2

Birth order: 1

Father’s Name: Sanjay Gupta

Mother’s Name: Rekha Gupta

Education of Father: Graduate

Education of Mother: Intermediate

Business of Father: Sales man

Business of Mother: Teacher

Income of Father: Rs. 5000 per month

Income of Mother: Rs. 3500 per month

Residential Address: Nai Ki Mandi

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering, Speech articulation defect</td>
<td>Scholastic problems, Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents,</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress, Defiant conduct, Habit of truancy from school, Habit of running away from home, Lack of close friends, Hostile relations with adults</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Poor memory</td>
<td>Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other childrens, Blaming tendencies towards others, for his mistakes</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Persistent reluctance/refusal to go to school, Excessive levels of fighting or bullying, Resistance to authority, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>----------------</td>
<td>------------------------------------------</td>
<td>--------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>-----------------------------</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Persistent reluctance/refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Repeated lying habits, Stealing habits, Self-injurious behavior</td>
<td>Hostility, physical trauma and/maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Undermining tendencies towards the sibling, Repeated nightmares about separation,</td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
<td>69%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Shivam is a 14 years old boy study in class IX. He occupies the elder position in the birth order of 2 siblings. His parents are working so they are unable to give much time to their children. The difficulties associated to Shivam’s learning are copying text, punctuation, sentence formation, grammar, mathematical theories, graph and charts mainly. He has speech articulation defect. Intelligence is normal and he is highly creative in his thought. He has attention and concentration problems but the achievement is good. His adjustment level is average but has psychological problems like fear of animals, nail biting problems, temper tantrums, irritability, provocative behavior, aggressive behavior, destructive tendency etc. Social maturity is low which results in to social withdrawal, babyish behavior, recurrent distress and truancy habit developed in him. His learning disability is combined effect of his speech problem, low attention and concentration.
CASE NO. 82

PERSONAL PROFILE

Name of the Case: Ranjeet
Name of the School: Radha Ballabh Inter College
Age: 16 yrs Sex: male
Class: IX Type of the Family: Joint
Number of siblings: 4 Birth order: 2
Father’s Name: Bahadur Singh Mother’s Name: Siya Devi
Education of Father: Class VIII Education of Mother: Illiterate
Business of Father: Private Job Business of Mother: Housewife
Income of Father: Rs. 5000 per month Income of Mother: Nil
Residential Address: 36, Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering</td>
<td>Scholastic problems, Examination phobia, Lack of attention</td>
<td>Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Hostile relations with adults,</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Poor Memory</td>
<td>Resistance to authority, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------</td>
<td>------------</td>
<td>---------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Severe destructiveness to property, Repeated lying habits, Persistent severe disobedience, Defiant provocative behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social withdrawal tendency, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Repeated nightmares about separation, Defiant conduct, Lack of close friends</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Never</th>
<th>Regression of previously acquired skills</th>
<th>Lack of concentration</th>
<th>Tendency to babyish behavior, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Cruelty to animals or other people, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Average</td>
<td>Low</td>
<td>50%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>O-D</td>
<td>Very High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Ranjeet is a 16 years old boy of class IX. He occupies the 2nd position in the birth order of 4 siblings. He experiences the difficulties in the writing (sentence formation, vocabulary) and reading (leave words while reading, explanation) and mathematics (graphs, charts, fractions, decimals etc.) feels lost at new places, understanding others emotions. He stammers most often. He is of borderline intelligence and lack attention and has poor memory and scholastic problems, these together effect his educational achievement. His stammering defect makes him aggressive, depressive and anxious. He experiences disturbed sleep and unrealistic worry. He has lying habits and disobedience tendency. He is blocked by frustration. This results in to unsatisfactory adjustment. He is not socially mature and socially withdrawn. He lacks positive regard for siblings and does not interact much with them. He doesn’t want to go to school and fights with others. He is resistant to authority and annoys others. His stammering problem acts as a causal agent of his learning disability.
CASE NO. 83

PERSONAL PROFILE

Name of the Case: Rohit Rajput
Name of the School: Radha Vallabh Inter College Agra
Age: 13 yrs
Sex: male
Class: IX
Type of the Family: Joint
Number of siblings: 2
Birth order: 1
Father’s Name: Bankey Bihari
Mother’s Name: Rukmani Devi
Education of Father: Illiterate
Education of Mother: Illiterate
Business of Father: Labour
Business of Mother: Housewife
Income of Father: Rs. 2000 per month
Income of Mother: Nil
Residential Address: 11/312 Khataina Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>11111</td>
<td>Scholastic problems, Poor memory, Lack of concentration</td>
<td>Anxiety, Aggressive behavior, Severe destructiveness to property</td>
<td>Excessive levels of fighting or bullying, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Examination phobia, Lack of attention</td>
<td>Fear of animals, Disturbed sleep, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Defiant provocative behavior, Isolation or rejection by or</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/</td>
</tr>
</tbody>
</table>
unpopularity with other children, Annoying tendencies or trivial incidents  refusal to go to school, Excessive recurrent distress, Defiant conduct, Habit of running away from home, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>58%</td>
</tr>
</tbody>
</table>
CHAPTER IV

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>High</td>
<td>Low</td>
<td>Above Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Rohit is a 13 years old boy studying is class IX. He lives in a joint family and is the youngest one in 2 siblings. Both the parents are illiterate and do not give attention towards the study of Rohit. His father is a labour so the income is very low. He has learning difficulties especially in mathematics graphs, charts and theories. He exhibit speech articulation defect sometimes. The intelligence level is normal but due to lack of concentration attention and poor memory the academic achievement gets low. The adjustment is good but has aggressive behavior and severe destructiveness to property. Sometimes he experience disturbed sleep, irritability, unrealistic worry, isolation or rejection by friends and the behavior gets annoyed and provocative. The social maturity is low and show social withdrawal tendency, competition with siblings, refusal to go to school, distress, hostility, annoying tendencies and he violates the age appropriate social expectations. The contributing factors to his learning disability are lack of attention and concentration and non involvement of parents in his studies.

CASE NO. 84

PERSONAL PROFILE

Name of the Case: Amit Kumar Baraith
Name of the School: Radha Vallabh Inter College Agra
Age: 15 yrs
Sex: male
Class: X
Type of the Family: Joint
Number of siblings: 2
Birth order: 2
Father’s Name: Ramesh Kumar Baraith
Mother’s Name: Nisha Baraith
Education of Father: Illiterate
Education of Mother: High School
Business of Father: Shoe Worker
Business of Mother: Housewife
Income of Father: Rs. 7000 per month
Income of Mother: Nil
Residential Address: 1/206 Shahganj Agra
DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Poor memory, Lack of concentration, Examination phobia, Lack of attention</td>
<td>Fear of animals, Increase in temper tantrums, Increased irritability, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Habit of truancy from school, Lack of close friends, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech articulation defect</td>
<td>--------</td>
<td>Nail biting problems, Disturbed sleep, Anxiety, Unrealistic worry of some untoward event, Aggressive behavior, Unrealistic worry about possible</td>
<td>Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about</td>
</tr>
<tr>
<td>Behavior</td>
<td>Description</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harm befalling the attachment figure, Persistent reluctance/ refusal to</td>
<td>Harm befalling the attachment figure, Persistent reluctance/ refusal to</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to sleep without any attachment figure, Habit of unusual frequent</td>
<td>go to sleep without any attachment figure, Habit of unusual frequent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>temper tantrums, Persistent severe disobedience, separation, Defiant</td>
<td>temper tantrums, Persistent severe disobedience, separation, Defiant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>conduct, Habit of running away from home, Hostile relations with</td>
<td>conduct, Habit of running away from home, Hostile relations with</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>adults</td>
<td>adults</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regression of previously acquired skills, Thumb sucking tendency,</td>
<td>Never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Involuntary wetting of bed, Cruelty to animals or other people, Severe</td>
<td>Never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>destructiveness to property, Stealing habits, Defiant provocative</td>
<td>Never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>behavior, Persistent or recurrent fear/ avoidance of strangers and</td>
<td>never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>peers, Persistent and marked depression of mood, Fire setting habits,</td>
<td>never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annoying tendencies or trivial incidents, Self-injurious behavior,</td>
<td>never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeated lying habits, Blaming tendencies towards others for his</td>
<td>never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>mistakes</td>
<td>never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excessive recurrent distress, Violation of age appropriate social</td>
<td>Excessive recurrent distress, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>expectations</td>
<td>Excessive recurrent distress, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull Normal</td>
<td>Average</td>
<td>High</td>
<td>Low</td>
<td>57%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>1</td>
<td>Average</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Amit is a 15 years old boy studying in class X. He is the youngest in siblings. His father is illiterate and a low earner. He experiences the learning problems related to auditory distractions, speech, reading, punctuation, vocabulary, mathematical calculations mainly. He stammers sometimes and has speech articulation defect. He most often gets fever. The intelligence is dull normal type and study habit is low also he has scholastic problems, poor memory, lack of concentration, examination phobia and lack of attention due to which in spite of having high academic achievement the examination scores get down. The adjustment is excellent and the psychological problems seen are fear of animals, increase in temper tantrums, increased irritability and isolation by other children. Sometimes he shows aggressive behavior, disturbed sleep and unrealistic worries. He blames himself for the frustrating situations. The social maturity is below average which results in to social withdrawal tendency, hostility, babyish behavior, annoying tendencies and defiant conduct. His low intelligence, low study habit, low aspiration level and unfavorable parent child relationship results in to his learning disability.
CASE NO. 85

PERSONAL PROFILE

Name of the Case: Shivang Upadhyaya
Name of the School: University Model School Agra
Age: 12 yrs
Sex: male
Class: IX
Type of the Family: Nuclear
Number of siblings: 2
Birth order: 1
Father’s Name: Vipin Upadhyaya
Mother’s Name: Neeta Upadhyaya
Education of Father: Intermediate
Education of Mother: Graduate
Business of Father: Stationary Shop
Business of Mother: Housewife
Income of Father: Rs. 15000 per month
Income of Mother: Nil
Residential Address: Mau Road Khandari Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Lack of concentration</td>
<td>Nail biting problems, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent and marked depression of mood</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Increased irritability, Increased lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Marked competition with siblings for the attention with an unusual degree of negative feeling,</td>
<td></td>
</tr>
</tbody>
</table>
Persistent inappropriate fear of being alone or without parent the whole day, Habit of truancy from school, Habit of running away from home, Hostile relations with adults.

| Never | Stammering, Regression of previously acquired skills | Scholastic problems | Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Aggressive behavior, Habit of unusual frequent temper tantrums, Increase in temper tantrums, Self-injurious behavior, Severe destructiveness to property, Persistent severe disobedience, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Fire setting habits, Stealing habits | Tendency to babyish behavior, Strong reluctance to share with sibling, Excessive recurrent distress, Resistance to authority, Deliberate attempts to annoy other, Undermining tendencies towards the sibling, Violation of age appropriate social expectations 1. |

<table>
<thead>
<tr>
<th>MENTAL ASPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intelligence</td>
</tr>
<tr>
<td>Dull Normal</td>
</tr>
</tbody>
</table>
CHAPTER IV

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shivang is a 12 years boy studying in class IX. He lives in a nuclear family and is the elder among 2 siblings. He belongs to a middle class family where his parents are educated but not very much qualified. He has speech articulation defect and sometimes the fever reoccur. The learning difficulty in calculations, graphs, chart, theories the most. The intelligence is of dull normal type and sometimes lacks attention and have poor memory, these factors tends to degrade his class scores. His adjustment is average and has psychological problems like nail biting, persistent fear, unrealistic worry and depression of mood. He has very low temperament but get irritated sometimes. He has lying habits, provocative behavior, annoying tendencies and blames others for his mistake. The social maturity is average but he interact less with sister. He fights with others and lacking close friends. Sometimes he denies to going school and competes with siblings. He has a tendency of running away from home and truancy from school. The low aspiration and intelligence level and low home environment are contributing factors to his learning disability.

CASE NO. 86

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Gaurav Tyagi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School: University Model School Agra</td>
</tr>
<tr>
<td>Age: 16 yrs</td>
</tr>
<tr>
<td>Class: X</td>
</tr>
<tr>
<td>Number of siblings: 3</td>
</tr>
<tr>
<td>Father’s Name: Harishankar Tyagi</td>
</tr>
<tr>
<td>Education of Father: Graduate</td>
</tr>
<tr>
<td>Business of Father: Businessman</td>
</tr>
<tr>
<td>Income of Father: Rs. 12000 per month</td>
</tr>
<tr>
<td>Residential Address: 37/531 Naglapadi Agra</td>
</tr>
</tbody>
</table>
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect</td>
<td>Examination phobia,</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Increase in temper tantrums,</td>
<td>Social withdrawal tendency, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Excessive levels of fighting or bullying, Lack of close friends, Resistance to authority</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Poor memory,</td>
<td>Increased irritability, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lack of attention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>--------</td>
<td>--------</td>
<td>Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience, Annoying</td>
<td>Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Habit of truancy from school, Hostile relations</td>
</tr>
</tbody>
</table>
### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>Low</td>
<td>Low</td>
<td>50%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Very High</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

### INTERPRETATION OF DATA

Gaurav Tyagi is a 16 years old body studying in class X. He is the youngest in birth order of 3 siblings. He belongs to a middle class family where both the parents are
graduate but not very involved in the studies of their children. The learning problems
which he experiences the most are reading, calculations, mathematical theories and
graphs. He exhibits speech articulation defect. Intelligence wise he is border line and
has low study habit and low academic achievement motivation which results in to low
achievement. His adjustment is unsatisfactory with aggressive behavior, anxiety,
depression, hostility towards siblings, destructive tendency, and disobedience,
sometimes he shows unrealistic worry, self injurious behavior, fire setting habits,
stealing habits and lying habits. His social maturity is also below average. He exhibits
social withdrawal tendency, lack of close friends, resistance to authority. Sometimes
due to less maturity he fights with siblings and complete with them His social and
psychological problems and unfavorable parent child relationship have induced the
problem of learning disability.

CASE NO. 87

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Abhishek kamal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>University Model School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>15 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>3</td>
</tr>
<tr>
<td>Birth order:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Manohar kamal</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Illiterate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Shoe Business</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 24000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>F-301 Kamla Nagar Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------</td>
<td>Examination phobia, Lack of attention, Poor memory, Lack of concentration</td>
<td>Nail biting problems, Unrealistic worry of some untoward Event, Persistent and marked depression of mood</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Excessive levels of fighting</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Increase in temper tantrums, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Annoying tendencies or trivial incidents</td>
<td>Strong reluctance to share with siblings, Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems</td>
<td>Tendency to babyish behavior, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation, Defiant conduct, Habit of truancy from school, Habit of</td>
<td></td>
</tr>
</tbody>
</table>

or bullying, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others
CHAPTER IV

Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>56%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Low</td>
<td>High</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Abhishek Kamal is a 15 years old boy of class X. He comes at 2nd number in the birth order of 3 siblings. His father is educated and run his shoe business whereas his mother is totally illiterate. He has difficulty in reading and writing mainly. He has speech articulation defect. The intelligence is of borderline level and he lacks in concentration and attention, also has poor memory and phobia of examination. This results into poor academic achievement. The adjustment level is normal and he expects...
the solution of a unexpected problem by others. Psychologically he exhibits nail biting problem, depression of mood and unrealistic worry. Sometimes the temper tantrums may increases and he starts annoying others. Social maturity is of average level but he does not regard siblings and fights with them. He lacks close friends. Sometimes he refuse to go to school and become resistant to authority and violate the age appropriate social expectations. The learning problems are just because of his low intelligence.

CASE NO. 88

PERSONAL PROFILE

Name of the Case: Vishnu Kumar Sikarwar
Name of the School: University Model School Agra
Age: 14 yrs
Class: X
Number of siblings: 2
Father’s Name: Pratap Kumar Sikarwar
Education of Father: Intermediate
Business of Father: Businessman
Income of Father: Rs. 30000 per month
Residential Address: 12- Pushp Kunj Agra

Name of the School: University Model School Agra
Sex: male
Type of the Family: Nuclear
Birth order: 1
Mother’s Name: Sheela Devi
Education of Mother: Intermediate
Business of Mother: Housewife
Income of Mother: Nil

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------</td>
<td>Examination phobia,</td>
<td>Fear of animals, Nail biting problems,</td>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Undermining tendencies towards</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scholastic problems</td>
<td>Persistent or recurrent fear/ avoidance of</td>
<td>the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>strangers and peers, Aggressive behavior,</td>
<td>distress(crying, tantrums, social withdrawal) during</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Severe destructiveness to property, Stealing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>habits, Habit of unusual frequent temper tantrums,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Persistent severe disobedience, Blaming</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th></th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech articulation defect</td>
<td>Poor memory</td>
<td>Increased irritability, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Repeated nightmares about separation, Habit of truancy from school, Lack of close friends, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Lack of concentration</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Excessive levels of fighting or bullying, Habit of running away from home, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>tendencies towards others for his mistakes, separation from the attachment figure, Defiant conduct, Hostile relations with adults</td>
</tr>
</tbody>
</table>
CHAPTER IV

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Low</td>
<td>Low</td>
<td>55%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Very Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Vishnu is a 14 years old boy studying in class X. He is elder brother in the birth order of 2 siblings. His parents are 12th pass and do not take much interest in his studies. He sometimes show speech articulation defect. He has difficulties in reading and writing mainly, occasionally he experiences speech articulation defect. Intelligence is borderline, achievement motivation and study habit are low which results in to low academic achievement poor memory and examination phobia are also responsible for low achievement. The adjustment level is good but he has high temperament and nail biting problem. Due to high temperament he exhibit destructive tendency, disobedience, and sometimes increased irritability. He blames other for any frustrating situation. The social maturity is low which results into social withdrawal tendency, disregard for siblings, defiant conduct and hostile relations with adults. Sometimes he exhibit truancy from school get resistant to authority and develop annoying tendencies. He is a low aspirant but efficient in himself. He finds his home environment and school environment low, which may be one of the biggest reasons for his learning disability.
CASE NO. 89

PERSONAL PROFILE

Name of the Case: Akash Chaudhary
Name of the School: University Model School Agra
Age: 14 yrs
Sex: male
Class: X
Type of the Family: Joint
Number of siblings: 3
Birth order: 2
Father’s Name: Raghuraj Chaudhary
Mother’s Name: Rachna Chaudhary
Education of Father: Graduate
Education of Mother: High School
Business of Father: Police Constable
Business of Mother: Housewife
Income of Father: Rs. 20000 per month
Income of Mother: Nil
Residential Address: Kakraitha Sikandra Agra

DESCRIPTION OF THE DATA
Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering</td>
<td>Examination phobia, Poor memory,</td>
<td>Disturbed sleep, Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Persistent severe disobedience</td>
<td>Few friendly interactions with siblings, Repeated nightmares about separation, Excessive levels of fighting or bullying, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scholastic problems, Lack of concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure,</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Self-injurious behavior, Repeated lying habits, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Hostility, physical trauma and/maliciousness towards sibling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Resistance to authority, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills, Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes</td>
<td>Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress, Habit of running away from home, Lack of close friends, Hostile relations with adults</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>50%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Akash Chaudhary studies in class X and is 14 years old. He possesses 2\textsuperscript{nd} position in the birth order of 2 siblings. His father is graduate environment of parents in the studies is very low. They send him to take tuitions and do not give time to know where their child stands. Akash shows maximum difficulty in the reading and mathematics. He sometimes show speech articulation defect. He has poor memory, examination phobia, scholastic problems and low attention and concentration. These all factors plus dull normal intelligence are responsible for the low achievement. His adjustment is good but he exhibits disturbed sleep, recurrent fear, unrealistic worry and depression of mood. Sometimes he tells lie, annoy others, and feel isolated by friends. His social maturity is low and he shows Social withdrawal, babyish behavior, hostility, truant behavior, resistance to authority and shortage of close friends. He do not interact much with siblings and fights with them. Behind his learning disability his low intelligence and parent’s non-involvement may be the biggest causes.

CASE NO. 90

PERSONAL PROFILE

Name of the Case: Uday Sharma  
Name of the School: Holy Public School Agra  
Age: 14 yrs  
Sex: male  
Class: X  
Type of the Family: Joint  
Number of siblings: 2  
Birth order: 2  
Father’s Name: Yogesh Sharma  
Mother’s Name: Neeru Sharma  
Education of Father: Graduate  
Education of Mother: Graduate  
Business of Father: Businessman  
Business of Mother: Housewife  
Income of Father: Rs. 50000 per month  
Income of Mother: Nil  
Residential Address: C-1/242 Shastripuram agra
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examination phobia, Lack of concentration</td>
<td>Fear of animals, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent and marked depression of mood, Cruelty to animals or other people, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Hostility, physical trauma and/ maliciousness towards sibling, Persistent reluctance/refusal to go to school, Defiant conduct, Excessive levels of fighting or bullying, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Speech articulation defect</td>
<td>Poor memory, Lack of attention</td>
<td>Nail biting problems, Disturbed sleep, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Severe destructiveness to property, Persistent severe</td>
<td>Strong reluctance to share with siblings, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress(crying, tantrums, social withdrawal) during separation from the attachment figure, Lack of close friends</td>
</tr>
<tr>
<td>CHAPTER IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>---------</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Fire setting habits, Stealing habits, Repeated lying habits</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>52%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>M</td>
<td>Very Low</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Star</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Uday Sharma is 14 years old boy of class X. He lives in a joint family they are 2 brothers and he is the younger one. His parents are educated and his father’s earning is good, so there is no financial problem. The learning difficulties associated are specially related to mathematical calculations, theories, graphs, charts and their applications. Often he gets fever and sometimes has speech articulation defect. The intelligence is dull normal and he experiences scholastic problems, examination phobia and lack of attention which results in low achievement. His adjustment is average but he shows anxiety, depression, disturbed sleep and unrealistic worries. He cannot sleep without the attachment figure. The frustrating situation is almost unavoidable for him. He is a low aspirant and his social maturity is average. He is a star in the class but due to non-completion of home work he refuses to go to school. He annoys others and fights with siblings. He does not want to share and show competitive feeling with his brother. The reason of learning disability may be his dull normal intelligence, and lack of attention.

CASE NO. 91

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Chirag Qureshi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School: Holy Public School Agra</td>
</tr>
<tr>
<td>Age: 14 yrs</td>
</tr>
<tr>
<td>Class: IX</td>
</tr>
<tr>
<td>Number of siblings: 2</td>
</tr>
<tr>
<td>Father’s Name: Muqueem Qureshi</td>
</tr>
<tr>
<td>Education of Father: Intermediate</td>
</tr>
<tr>
<td>Business of Father: Businessman</td>
</tr>
<tr>
<td>Income of Father: Rs. 7000 per month</td>
</tr>
<tr>
<td>Residential Address: sector 9 Sikandra Agra</td>
</tr>
</tbody>
</table>
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Stammering</td>
<td>Scholastic problems, Examination phobia, Poor memory</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Lack of close friends, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech articulation defect</td>
<td>Lack of attention</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Defiant conduct, Excessive levels</td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Average</td>
<td>Low</td>
<td>55%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>I</td>
<td>Very High</td>
<td>High</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Chirag is a 14 years old boy studying in class IX. He is the elder one in the birth order of 2 siblings. He has learning difficulties mainly in the reading area also he cannot adjust in a new situation. Both the parents of Chirag have studied up to class 12th and they are less concerned towards his education. The intelligence level is borderline and study habit is low also exhibits examination phobia, poor memory, and low attention level which results in poor academic achievement. Sometimes he stammers and shows
speech articulation defect which results in to poor adjustment with others. He shows unrealistic worries, aggressive behavior, destructiveness to property, frequent temper tantrums and blame himself for any frustrating problem. Sometimes he shows fear of animals, hail biting problem, irritability, stealing habit and disobedience. He is an isolate in the class. His social maturity is average. He lacks regard for siblings and annoys others. Sometimes he competes with siblings and develops negative feeling for them. He cannot live alone for the whole day. His speech defect and low intelligence may be the contributory factors of his learning disability.

**CASE NO. 92**

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Divya Upadhyay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Holy Public School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>13 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>1</td>
</tr>
<tr>
<td>Birthorder:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Shrikant Upadhyay</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Anita Upadhyay</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Post Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Bank Employee</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 40000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>10, Shastripuram, Phase I Agra</td>
</tr>
</tbody>
</table>

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------</td>
<td>Examination phobia, Lack of attention, Scholastic problems, Poor memory</td>
<td>Anxiety, Isolation or rejection by or unpopularity with other children</td>
<td>Lack of positive regard for sibling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech articulation defect</td>
<td>Lack of concentration</td>
<td>Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress, Excessive levels of fighting or bullying, Lack of close friends</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------</td>
<td>----------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
<td>---------------------</td>
<td>Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Few friendly interactions with siblings, Hostility, physical trauma and/maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/refusal to go to school, Repeated nightmares about separation, Habit of truancy from school, Habit of running away from home, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Below Average</td>
<td>Low</td>
<td>Average</td>
<td>58%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Low</td>
<td>Average</td>
<td>Above Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Isolate</td>
<td>Favorable</td>
<td>High</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Divya is a 13 years old boy studying in class IX and he is the single child of his parents and is a pampered child. He gets everything he wants. He shows difficulties in reading area specifically. He sometimes show speech articulation defect. The intelligence level is border line with low academic achievement motivation and creativity. He lacks attention and sometimes shows low concentration and poor memory which results into low achievement. He has provocative behavior and he blames others for his mistakes. His adjustment is good. Socially he is mature enough but resistant to authority, use to annoy others and sometimes show stress, and fights with others. He lacks close friends. He can live alone without parents. The learning disability he shows may be the effect of his low intelligence.
CASE NO. 93

PERSONAL PROFILE

Name of the Case: Tarun Baghel
Name of the School: Agra Public School Agra
Age: 16 yrs
Sex: male
Class: X
Type of the Family: Joint
Number of siblings: 3
Birth order: 2
Father’s Name: Kishan Singh Baghel
Education of Father: Graduate
Business of Father: Businessman
Income of Father: Rs. 15000 per month
Residential Address: 6/4 Khandari Agra

Mother’s Name: Santosh Baghel
Education of Mother: Graduate
Business of Mother: Private Job
Income of Mother: Rs.10000 per month

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Lack of attention,</td>
<td>Fear of animals, Nail biting problems, Persistent or</td>
<td>Lack of positive regard for sibling, Marked competition with siblings for the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lack of concentration,</td>
<td>recurrent fear/avoidance of strangers and peers, Aggressive</td>
<td>attention with an unusual degree of negative feeling, Defiant conduct,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scholastic problems</td>
<td>behavior, Blaming tendencies towards others for his</td>
<td>Excessive levels of fighting or bullying, Resistance to authority, Deliberate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>mistakes</td>
<td>attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>-----------</td>
<td>Increased irritability, Anxiety, Persistent reluctance,</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>refusal to go to sleep without any attachment figure,</td>
<td>share with siblings, Few friendly</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Chapter IV</th>
<th>Habit of unusual frequent temper tantrums, Isolation or rejection by or unpopularity with other children interactions with siblings, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Habit of running away from home, Lack of close friends, Hostile relations with adults, Violation of age appropriate social expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills</td>
</tr>
<tr>
<td></td>
<td>Examination phobia, Poor memory</td>
</tr>
<tr>
<td></td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
</tr>
<tr>
<td></td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Habit of truancy from school</td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Average</td>
<td>Average</td>
<td>56%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>unfavorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Tarun is a 16 years old boy studying in class X. He has 2\textsuperscript{nd} position in the birth order of 3 siblings. He shows difficulty in solving math problems, remembering, writing, games and other activities and prolonged mental efforts. The physical symptoms of fever may reoccur again and again. He lacks attention and concentration and experience scholastic problems and also has borderline intelligence level by which attain low scores. The adjustment is average but he shows problems like fear of animals, nail biting problem, avoidance of strangers, Aggressive behavior and blames himself for everything. Sometimes he gets irritated and exhibit frequent temper tantrums. The social maturity is above average but he lacks positive regard for siblings, he has negative feeling for them. He used to fight with others and annoy others. Sometimes he gets distressed and show hostility for adults. Unfavorable relations with parents and his low intelligence level may be the supporting elements for his learning disability.
## CASE NO. 94

### PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Govind Singh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School: Agra Public School Agra</td>
</tr>
<tr>
<td>Age: 13 yrs</td>
</tr>
<tr>
<td>Class: IX</td>
</tr>
<tr>
<td>Number of siblings: 3</td>
</tr>
<tr>
<td>Father’s Name: Bhanwar Singh</td>
</tr>
<tr>
<td>Education of Father: Intermediate</td>
</tr>
<tr>
<td>Business of Father: Factory Worker</td>
</tr>
<tr>
<td>Income of Father: Rs. 10000 per month</td>
</tr>
<tr>
<td>Residential Address: 37/580 Naglapadi Agra</td>
</tr>
</tbody>
</table>

### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Examination phobia, Poor memory, Lack of concentration</td>
<td>Anxiety, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Excessive levels of fighting or bullying, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Lack of attention</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Persistent or recurrent fear/ avoidance of strangers and peers,</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked</td>
</tr>
</tbody>
</table>

415
<table>
<thead>
<tr>
<th>Persistent and marked depression of mood, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</th>
<th>competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day , Defiant conduct, Habit of truancy from school, Lack of close friends, Resistance to authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Stammering, Regression of previously acquired skills, Repeated occurrence of physical symptoms</td>
</tr>
<tr>
<td>Scholastic problems</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children</td>
</tr>
<tr>
<td>Tendency to babyish behavior, Repeated nightmares about separation, Excessive recurrent distress, Habit of running away from home</td>
<td></td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Average</td>
<td>Low</td>
<td>Low</td>
<td>56%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>High</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

Interpretation of Data

Govind Singh studies in class IX and is 13 years old. He is the youngest of 3 siblings. His parents are very educated. The income of father is also not sufficient for 3 children. The difficulties associated with him are inability to write fluently, vocabulary, basic mathematical operations, mathematics concepts, remembering and self control. He sometimes show speech articulation defect. The intelligence is borderline, academic achievement motivation and study habits are low also he lacks in attention and concentration which result in to low achievement. The adjustment level is average and he blames others for frustrating situations. He experiences anxiety, aggressive behavior and persistent reluctance. Sometimes he exhibits nail biting problem, increased temper tantrums, depression of mood, annoying tendencies and provocative behavior. Social maturity is average and he has very few interactions with siblings. He fights with others and violates the age appropriate social expectations. Sometimes he develops negative feeling for siblings and refuses to go to school. He has the habit of truancy and is resistant to authority. His learning disability may be the result of low home environment and low intelligence.
CASE NO. 95

PERSONAL PROFILE

| Name of the Case: Rahul Baghel |
| Name of the School: St. Andrew’s public school Agra |
| Age: 14 yrs | Sex: male |
| Class: IX | Type of the Family: Nuclear |
| Number of siblings: 1 | Birth order: 1 |
| Father’s Name: Mahavir Baghel | Mother’s Name: Neeru Sharma |
| Education of Father: Post Graduate | Education of Mother: Graduate |
| Business of Father: Private Job | Business of Mother: Housewife |
| Income of Father: Rs. 8000 per month | Income of Mother: Nil |
| Residential Address: 29/280 Sant Nagar Agra |

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Poor memory</td>
<td>Fear of animals, Disturbed sleep, Increased irritability, Anxiety, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Few friendly interactions with siblings, Excessive levels of fighting or bullying, Habit of truancy from school, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect</td>
<td>Examination phobia, Lack of attention</td>
<td>Thumb sucking tendency, Increase in temper tantrums,</td>
<td>Strong reluctance to share with siblings, Hostility, physical trauma</td>
</tr>
</tbody>
</table>
Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Blaming tendencies towards others for his mistakes

| Never | Stammering, Regression of previously acquired skills | Lack of concentration | Nail biting problems, Involuntary wetting of bed, Persistent reluctance/refusal to go to sleep without any attachment figure, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents | Tendency to babyish behavior, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Defiant conduct, Deliberate attempts to annoy others |

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
<td>60%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Above Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Rahul is a 14 years old boy studying in class IX of St. Andrew’s Public School. He is the elder one in 2 siblings. His parents are well educated but the income is low he experience the difficulty in learning the most are hearing information, reading aloud, reversal of letters and numbers, writing, grammar and math. Sometimes he shows speech articulation defect. The intelligence level is border line with low creativity, achievement motivation and study habit. He also has poor memory and lacks attention, these all result in to low achievement. Adjustment is average and he show psychological problems like fear of animals, disturbed sleep, irritability and unrealistic worry. Sometimes he shows problems like thumb sucking, increase in tantrums, avoidance by peers, unrealistic worry and self injuring behavior. He expects the solution of his problem from others and is a low aspirant. The social maturity is below average and it results in to social withdrawal tendency, fighting, hostile relations with adults and violation of age appropriate nouns. Sometimes he gets negative for siblings and resistant to authority. He finds his school environment low which may be another reason with low intelligence for learning disability.
**CASE NO. 96**

**PERSONAL PROFILE**

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Pradumn Baghel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ess Ess Convent School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>14 yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>IX</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>1</td>
</tr>
<tr>
<td>Birth order:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Omprakash Baghel</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Pushpa Baghel</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Businessman</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Teacher</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 13000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Rs. 5000 per month</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>38B/59 Vidhya Nagar Agra</td>
</tr>
</tbody>
</table>

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech articulation defect</td>
<td>Scholastic problems, Poor memory, Lack of attention, Lack of concentration</td>
<td>Disturbed sleep, Increased irritability, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Defiant provocative behavior</td>
<td>Few friendly interactions with siblings, Undermining tendencies towards the sibling, Excessive recurrent distress, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Examination phobia</td>
<td>Nail biting problems, Increase in temper tantrums, Unrealistic worry of some untoward</td>
<td>Strong reluctance to share with siblings, Lack of positive regard</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>------------</td>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry about possible harm befalling the attachment figure Persistent and marked depression of mood, Fire setting habits, Stealing habits, Repeated lying habits</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Repeated nightmares about separation, Defiant conduct, Habit of truancy from school, Habit of running away from home, Lack of close friends, Hostile relations with adults</td>
</tr>
</tbody>
</table>

event, Aggressive behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes for sibling, Hostility, physical trauma and/ or maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Resistance to authority.
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>61%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Prdhumn Baghel is 14 years old boy studying in class IX. He is the elder one in two siblings. He exhibit speech articulation defect and mainly the problems in writing and reading. He belongs to a middle class family where both the parents are working they cannot give much time to him. The intelligence is dull normal and he shows scholastic problems and lack of attention in spite of these due to good study habits he scores well in examinations. The adjustment level is good but he shows problems like irritability, anxiety, persistent fear, frequent temper tantrums and provocative behavior. Sometimes he shows nail biting problem, unrealistic worries, aggressive behavior, disobedience and annoying tendencies. Socially he is mature enough but do not interact much with siblings, violate the age appropriate social norms, and fights with siblings. He is very resistant to authority. His low family environment may be the cause of his learning disability.
CASE NO. 97

PERSONAL PROFILE

Name of the Case: Himanshu Sharma  
Name of the School: Ess Ess Convent School Agra  
Age: 12 yrs  
Sex: male  
Class: IX  
Type of the Family: Nuclear  
Number of siblings: 2  
Birth order: 2  
Father’s Name: Ramkumar Sharma  
Mother’s Name: Bhawna Sharma  
Education of Father: Graduate  
Education of Mother: Graduate  
Business of Father: Businessman  
Business of Mother: Clerk  
Income of Father: Rs. 37000 per month  
Income of Mother: Rs. 25000 per month  
Residential Address: B-220 Kamla Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering, Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Lack of concentratio n, Examinatio n phobia, Poor memory</td>
<td>Fear of animals, Nail biting problems, Increase in temper tantrums, Anxiety, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Persistent reluctance/ refusal to go to school, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>-----------</td>
<td>-----------</td>
<td>--------------</td>
<td>-----------------------------------------------------</td>
</tr>
</tbody>
</table>

Thumb sucking tendency, Unrealistic worry about possible  
Social withdrawal tendency, Tendency to babyish behavior,
| Never | Regression of previously acquired skills | Lack of attention | Involuntary wetting of bed, Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents | Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others |

harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Blaming tendencies towards others for his mistakes | Strong reluctance to share with siblings, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress, Defiant conduct, Lack of close friends |

Lack of attention | Regression of previously acquired skills | Involuntary wetting of bed, Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents | Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others |
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>High</td>
<td>High</td>
<td>70%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>E</td>
<td>Very High</td>
<td>High</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Himanshu Sharma studies in class IX and is 12 years old. He is the younger one in two siblings. His father and mother both are working and they earn much to give a good livelihood to their children. In this they are unable to give time to their child by which their relationship becomes unfavorable. The areas in which Himanshu feels difficulty in reading, writing, punctuation, copying text, grammar, rapid calculations and understanding spatial relationship. He sometimes show speech articulation defect. The intelligence level is normal and his study habits and achievement motivation are high due to which he get higher scores but sometimes exhibit poor memory and lack of concentration. The adjustment is excellent but he has high temperament, aggressive behavior, frequent temper tantrums and provocative behavior. Sometimes he shows destructive behavior, disobedience and blaming tendencies towards others. He is a high aspirant with low social maturity. He shows hostility towards siblings refuses to go to school and violates age appropriate social expectations. Sometimes he shows social withdrawal tendency, babyish behavior; do not want to share anything with friends, defiant conduct and lack of close friends. One of the contributing factors in his learning disability is the low parent child relationship.
CASE NO. 98

PERSONAL PROFILE

Name of the Case: Anurag Singh
Name of the School: Ess Ess Convent School Agra
Age: 14 yrs
Sex: male
Class: X
Type of the Family: Joint
Number of siblings: 3
Birth order: 3
Father’s Name: kamal Singh
Mother’s Name: Radhika Singh
Education of Father: Graduate
Education of Mother: Graduate
Business of Father: Salesman
Business of Mother: Housewife
Income of Father: Rs. 7000 per month
Income of Mother: Nil
Residential Address: A/12 Nagla Baghel Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech articulation defect, Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Lack of attention</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Stealing habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Lack of positive regard for sibling, Few friendly interactions with siblings, Excessive recurrent distress, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>-----------</td>
<td>Scholastic problems, Lack of attention</td>
<td>Unrealistic worry of some untoward event, Cruelty to animals or other people, Defiant provocative behavior, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct, Excessive levels of fighting or bullying, Lack of close friends, Hostile relations with adults, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>
| Never | Stammering, Regression of previously acquired skills | Lack of concentration | Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/ avoidance of strangers and peers, Persistent reluctance/ Tendency to babyish behavior, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day | Habit of
refusal to go to sleep without any attachment figure, Self-injurious behavior, Fire setting habits, Repeated lying habits, Habit of unusual frequent temper tantrums

<table>
<thead>
<tr>
<th>CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>refusal to go to sleep without any attachment figure, Self-injurious behavior, Fire setting habits, Repeated lying habits, Habit of unusual frequent temper tantrums</td>
</tr>
<tr>
<td>truancy from school, Habit of running away from home</td>
</tr>
</tbody>
</table>

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Low</td>
<td>High</td>
<td>Average</td>
<td>61%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>M</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Very Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Anurag Singh is a student of class X and 14 years old. He lives in a joint family and is youngest of 3 siblings in birth order. His father and mother are graduate and the father works as a salesman where he gets a low salary. He has difficulties in sound out words correctly punctuation, mathematical theories and calculation and organizing tasks and activities the most. He has speech articulation defect and the physical symptoms may reoccur sometimes. He has dull normal intelligence with low creativity, poor memory and attention which results in to low achievement but in spite of it he has high achievement motivation and good study habits. The adjustment level is good but cannot avoid the frustrating situation. He exhibit aggressive behavior, severe destructiveness to property, stealing habits and annoying tendencies. Sometime he become provocative, disobedient and starts blaming others for his mistake. Social
maturity is low and he exhibits social withdrawal tendency, disregard the siblings, hostility, fighting, resistance to authority which give rise to violation of age appropriate social expectations. The low home and school environment and his below average intelligence collectively affect his learning disability.

CASE NO. 99

PERSONAL PROFILE

Name of the Case: Shorya Srivastava
Name of the School: Ess Ess Convent School Agra
Age: 15yrs
Sex: male
Class: IX
Type of the Family: Nuclear
Number of siblings: 2
Birthorder: 2
Father’s Name: Vinod Srivastava
Mother’s Name: Manisha Srivastava
Education of Father: Graduate
Education of Mother: Intermediate
Business of Father: Private Job
Business of Mother: Housewife
Income of Father: Rs. 12000 per month
Income of Mother: Nil
Residential Address: 9- Kabir Kunj Dayalbagh Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>*******</td>
<td>Scholastic problems, Poor memory, Lack of attention, Lack of concentration</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Aggressive behavior, Cruelty to animals or other people, Defiant provocative behavior</td>
<td>Marked competition with siblings for the attention with an unusual degree of negative feeling, Defiant conduct, Excessive levels of fighting or bullying, Lack of close friends</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech articulation defect, Examination phobia</td>
<td>Fear of animals, Nail biting problems, Anxiety,</td>
<td>Social withdrawal tendency, Strong</td>
<td></td>
</tr>
<tr>
<td>Repeated occurrence of physical symptoms</td>
<td>Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Never | Stammering, Regression of previously acquired skills | Thumb sucking tendency, Involuntary wetting of bed, Persistent or recurrent fear/ avoidance of strangers and peers, Self-injurious behavior, Fire setting habits, Stealing habits, Repeated lying habits | Tendency to babyish behavior, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Excessive recurrent distress, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others |
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Average</td>
<td>High</td>
<td>Low</td>
<td>56%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Very Low</td>
<td>Average</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Shourya Srivastava is a 15 years old boy studying in class IX. He is the younger one in 2 siblings. He belongs to a lower middle class family where the parent and child relationship is good. The learning problem associated with Shourya are, listening the given information, reading aloud, reversal of letters and numbers, copying text, vocabulary, graphs, charts, fractions and decimals. Sometimes he gets fever and speech articulation defect. He belongs to a dull normal category of intelligence, has low study habits and has poor attention and concentration, due to which in spite of having high achievement motivation his achievement gets low. The adjustment is average with few problems like disturbed sleep, unrealistic worry, provocative behavior, nail biting problem, fear of animals and disobedience. He expects the solution of frustration by someone else. His social maturity is average but sometimes show withdrawal tendency, lack of regard to sibling and negative feeling for his brother. His learning disability may be due to unawareness of parents and teachers and his low intelligence.
CASE NO. 100

PERSONAL PROFILE

Name of the Case: Lalit Baghel
Name of the School: Ess Ess Convent School Agra
Age: 16yrs
Sex: male
Class: X
Type of the Family: Nuclear
Number of siblings: 1
Birthorder: 2
Father’s Name: Suresh Chandra Baghel
Education of Father: Graduate
Business of Father: Businessman
Income of Father: Rs. 15000 per month
Residential Address: 3- Radha Vihar Dayalbagh Agra

Mother’s Name: Madhuri Baghel
Education of Mother: Intermediate
Business of Mother: Housewife
Income of Mother: Nil

Class: Type of the Family: Nuclear
Number of siblings: 1
Birthorder: 2
Father’s Name: Suresh Chandra Baghel
Education of Father: Graduate
Business of Father: Businessman
Income of Father: Rs. 15000 per month
Residential Address: 3- Radha Vihar Dayalbagh Agra

Mother’s Name: Madhuri Baghel
Education of Mother: Intermediate
Business of Mother: Housewife
Income of Mother: Nil

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering, Speech Articulation Defect</td>
<td>Scholastic problems, Lack of concentration</td>
<td>Fear of animals, Disturbed sleep, Increase in temper tantrums, Anxiety, Unrealistic worry about possible harm befalling the attachment figure , Severe destructiveness to property, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience</td>
<td>Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about separation, Excessive levels of fighting or bullying, Lack of close friends, Hostile relations with adults</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examination of phobia, Lack of attention</td>
<td>Nail biting problems, Unrealistic worry of some untoward event, Persistent and marked depression of</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of</td>
</tr>
</tbody>
</table>

...
<table>
<thead>
<tr>
<th>Mood</th>
<th>Regression of previously acquired skills</th>
<th>Poor memory</th>
<th>Habit of running away from home, Violation of age appropriate social expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aggressive behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents</td>
<td>Habit of running away from home, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Average</td>
<td>60%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>I</td>
<td>Very Low</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Above Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Lalit Baghel studies in class X of Ess Ess Convent School and is 16 years old. He is the younger one and has elder sister. His father is a businessman and leads a middle class life. The learning problems he experience is related to reading, vocabulary, grammar, punctuation etc. mainly. He experiences speech articulation defect and sometimes reoccurrence of stomach ache. The intelligence level is borderline creativity is low, achievement motivation is low and also due to scholastic problems, examination the achievement gets low. He has good adjustment but few psychological problems exist like fear of animals, provocative behavior, severe disobedience, nail biting and unrealistic worry. He feels guilty for the wrong things he commits. The social maturity is high but behavior with sister is little competitive due to which he fights with her and does not regard her. Sometimes he refuses to go to school and get truant from school. He is very resistant towards authority and annoys others. The probable factors contributive to learning disability are unfavorable parent child relationship and low intelligence.
CASE NO. 101

PERSONAL PROFILE

Name of the Case: Ankit Saraswat
Name of the School: St. Andrew’s Public School Agra
Age: 15yrs  Sex: male
Class: X  Type of the Family: Nuclear
Number of siblings: 2  Birthorder: 2
Father’s Name: Hirendra Kumar Saraswat  Mother’s Name: Rekha Saraswat
Education of Father: Post Graduate  Education of Mother: Graduate
Business of Father: Police Officer  Business of Mother: Housewife
Income of Father: Rs. 30000 per month  Income of Mother: Nil
Residential Address: 6C/32 Azad Nagar Khandari Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>******</td>
<td>Fear of animals, Nail biting problems, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Aggressive behavior, Severe destructiveness to property, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and maliciousness towards sibling, Undermining tendencies towards the sibling, Excessive recurrent distress, Excessive levels of fighting or bullying, Lack of close friends</td>
</tr>
</tbody>
</table>
Occasionally
Speech articulation defect
Scholastic problems
Increased irritability, Anxiety, Unrealistic worry of some untoward event, Self-injurious behavior, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes
Social withdrawal tendency, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations

Never
Regression of previously acquired skills
Examination phobia, Lack of attention, Lack of concentration, Poor memory
Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Persistent reluctance/ refusal to go to school without any attachment figure, Cruelty to animals or other people, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums
Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Habit of truancy from school, Habit of running away from home, Resistance to authority

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Average</td>
<td>58%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Ankit Saraswat is a 15 years old boy studying in class X. He has the 2nd position in the birth order of 2 siblings. His father is in police and mother is housewife. Both the parents are educated. The relationship between parent and child is good. His father is very aggressive due to which there is always a low home environment at home. The learning problems associated with Ankit are inability to read loud, write fluently, vocabulary, punctuation, grammar, mathematical graphs, charts, problems etc. he shows speech articulation defect sometimes. The intelligence is dull normal, achievement motivation is low and he shows scholastic problems these are responsible for low academic achievement. Adjustment level is average but the psychological problems exist, which are fear of animals, nail biting problems, recurrent fear, depression of mood and aggressive behavior. The high temperament results into destructiveness, disobedience, annoying tendencies and irritability. He blames others for frustrating situations and is a low aspirant. Socially he has average maturity and is a star in the class. He has poor relation with siblings and he fights with them. Sometimes he becomes socially withdrawn and also competitive to siblings. The factors behind his learning disability may be low home environment and his dull normal intelligence.
## PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Anuj Sharma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>St. Andrew’s Public School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>14yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>1</td>
</tr>
<tr>
<td>Birthorder:</td>
<td>2</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Trilok Chandra Sharma</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Jaya Sharma</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Serviceman</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 10000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>36/50 Naglapadi Agra</td>
</tr>
</tbody>
</table>

## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Stammering, Speech Articulation defect, Repeated occurrence of physical symptoms</td>
<td>Poor memory, Lack of concentration</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Severe destructiveness to property, Defiant provocative behavior</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Defiant conduct, Lack of close friends, Hostile relations with adults, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>---------</td>
<td>-----------</td>
<td>-----------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Scholastic problems, Examination phobia, Lack of attention</td>
<td>Fear of animals, Unrealistic worry of some untoward event, Persistent severe disobedience, Tendency to babyish behavior, Strong reluctance to share with siblings, Few</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Friendly interactions with siblings, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress, Excessive levels of fighting or bullying, Habit of truancy from school, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/avoidance of strangers and peers, Persistent and marked depression of mood, Cruelty to animals or other people, Fire setting habits, Stealing habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Blaming tendencies towards others for his mistakes</td>
<td>Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of running away from home, Violation of age appropriate social expectations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Average</td>
<td>60%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>Very Low</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Anuj Sharma is a 14 years old boy studying in class X. He is the elder one in 2 siblings. His parents are graduate. Father is the single earning member in the family and a low earner. They do not give much attention towards their children which tends to an unfavorable kind of parent child relationship. He occasionally show speech articulation defect. Occasionally he shows speech articulation defect. The intelligence is borderline with low creativity and low achievement motivation, also he lacks concentration and attention which results in to scholastic problems, poor memory, examination phobia and low academic achievement. His adjustment level is average but have psychological problems like nail biting, anxiety, unrealistic worry and provocative behavior. Sometimes he becomes isolated, annoying and disobedient. The social maturity is good. He lacks positive regard for siblings, and is resistant to authority. He fights with others or bully them, doesn’t want to go school and if sent forcefully, run away from school. The elements which contribute to his learning disability are the unfavorable relation with parents, low intelligence and unfavorable school climate.
CASE NO. 103

PERSONAL PROFILE

Name of the Case: Chetan Sharma
Name of the School: St. Andrew’s Public School Agra
Age: 14yrs
Sex: male
Class: IX
Type of the Family: Joint
Number of siblings: 1
Birthorder: 1
Father’s Name: Kuldeep Sharma
Education of Father: Intermediate
Business of Father: Businessman
Income of Father: Rs. 18000 per month
Residential Address: 18 Shanti Nagar Khandari Agra

Mother’s Name: Sunita Sharma
Education of Mother: Post Graduate
Business of Mother: Teacher
Income of Mother: Rs. 10000 per month

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Lack of concentration, Poor memory</td>
<td>Fear of animals, Increase in temper tantrums, Anxiety, Persistent and marked depression of mood, Cruelty to animals or other people, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Excessive recurrent distress, Defiant conduct, Excessive levels of fighting or bullying, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of attention</td>
<td>Nail biting problems, Disturbed sleep, Persistent or recurrent fear/ avoidance of strangers and</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness</td>
</tr>
<tr>
<td>Neve[443]r</td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Aggressive behavior, Fire setting habits, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents</td>
<td>Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Persistent reluctance/ refusal to go to school, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others</td>
<td>peers, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Severe destructiveness to property, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Lack of close friends</td>
</tr>
</tbody>
</table>

| [443]| | | |

| 443 | | | |
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Low</td>
<td>Low</td>
<td>65%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Very Low</td>
<td>Low</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Chetan Sharma is 14 years old boy and is the elder one in two siblings. His mother is well educated and a teacher whereas the father is not so educated. The home environment and parent child relationship is favorable. He has difficulties in maths and reading particularly. He has speech articulation defect and sometimes suffers from headache. The intelligence level is normal but the achievement motivation and study habits are low. He lacks in concentration and attention. All these factors results into scholastic problems, poor memory and examination phobia. The adjustment level is normal and he expects the solution of frustrating situation by others. He is a low aspirant and not self efficient. He fears from animals, get anxious and depressed and is a disobedient boy. Sometimes he exhibits nail biting problem, disturbed sleep, temper tantrums, and isolation. The social maturity level is below average due to which he is socially withdrawn and interacts less with siblings. He acts babyish and fights with siblings and cannot live alone at home. The factors which may be responsible for his learning disability are low concentration and attention as well as unawareness of parents and teachers about his learning disability.
## PERSONAL PROFILE

**Name of the Case:** Abhishek Kumar  
**Name of the School:** Ess Ess Convent School Agra  
**Age:** 14yrs  
**Sex:** male  
**Class:** IX  
**Type of the Family:** joint  
**Number of siblings:** 3  
**Birthorder:** 2  
**Father’s Name:** Hari Shankar Mourya  
**Mother’s Name:** Menka Mourya  
**Education of Father:** High School  
**Education of Mother:** Illiterate  
**Business of Father:** Farmer  
**Business of Mother:** Housewife  
**Income of Father:** Rs. 10000 per month  
**Income of Mother:** Nil  
**Residential Address:** Village Khaspur Agra

## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Stammering, Examination phobia, Poor memory, Lack of attention</td>
<td>Fear of animals, Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Persistent and marked depression of mood, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive recurrent distress, Excessive levels of fighting or bullying, Habit of truancy from school, Lack of close friends</td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Lack of concentration</td>
<td>Nail biting problems, Disturbed sleep, Unrealistic worry</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings,</td>
</tr>
</tbody>
</table>
of some untoward event, Self-injurious behavior, Aggressive behavior, Repeated lying habits, Defiant provocative behavior mistakes, Blaming tendencies towards others for his mistakes

negative feeling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Hostile relations with adults, Deliberate attempts to annoy others

### Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Average</td>
<td>66%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>E</td>
<td>Very High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Abhishek Kumar is a student of class IX and is 14 years old. He lives in a joint family and is at 2nd number in the birth order of 3 siblings. He lives in a village where his father is high school passed farmer and mother is completely illiterate. The learning problems which he experience are especially in reading. He has speech articulation defect. The intelligence is normal with below average creativity, low achievement motivation and low attention which results in to examination phobia, poor memory, low academic achievement and scholastic problems. His adjustment is good but he is high tempered guy it is the reason for his aggressive behavior, increased temper tantrums, severe disobedience, annoying tendencies and sometimes nail biting problems, disturbed sleep, unrealistic worry, provocative behavior and blaming tendencies. The social maturity is average and he is socially withdrawn. Fighting or bullying, has habit of truancy from school and lacks close friends. He has hostile relations with adults and attempts to annoy them. The illiteracy and unawareness of the parents about his learning problems may be the reason for his learning disability.

CASE NO. 105

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Ayush Singh</th>
<th>Name of the School: Hollman Institute Agra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age: 14yrs</td>
<td>Sex: male</td>
</tr>
<tr>
<td>Class: IX</td>
<td>Type of the Family: Nuclear</td>
</tr>
<tr>
<td>Number of siblings: 0</td>
<td>Birthorder: 1</td>
</tr>
<tr>
<td>Father’s Name: Lakhan Singh</td>
<td>Mother’s Name: Preeti Singh</td>
</tr>
<tr>
<td>Education of Father: Graduate</td>
<td>Education of Mother: Intermediate</td>
</tr>
<tr>
<td>Business of Father: Government employee</td>
<td>Business of Mother: Housewife</td>
</tr>
<tr>
<td>Income of Father: Rs. 20000 per month</td>
<td>Income of Mother: Nil</td>
</tr>
<tr>
<td>Residential Address: 7/4 A Jawahar Nagar Agra</td>
<td></td>
</tr>
</tbody>
</table>
DESCRIPTION OF THE DATA

BEHAVIORAL PROBLEMS

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Poor memory, Lack of attention</td>
<td>Fear of animals, Increased irritability, Anxiety, Persistent or recurrent fear/ avoidance of strangers and peers, Habit of unusual frequent temper tantrums, Defiant provocative behavior</td>
<td>Social withdrawal tendency, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated nightmares about separation, Excessive recurrent distress, Excessive levels of fighting or bullying, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Speech Articulation Defect</td>
<td>Examination phobia, Lack of concentration</td>
<td>Nail biting problems, Increase in temper tantrums, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other people, Repeated lying habits, Persistent severe disobedience</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends, Resistance to</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Stammering, Regression of previously acquired skills</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Severe destructiveness to property, Fire setting habits, Stealing habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Hostility, physical trauma and/maliciousness towards sibling, Persistent reluctance/refusal to go to school, Defiant conduct, Habit of truancy from school, Habit of running away from home</td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Low</td>
<td>Average</td>
<td>Average</td>
<td>73%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Ayush Singh is 14 years old boy and the single child of his parents. His parents are educated and are able to help him in his studies. He shows difficulties in reading and writing. He has speech articulation defect and gets fever very often. The intelligence is dull normal with low creativity. He has poor memory and low concentration but in spite of it he shows good achievement due to good study habits and average achievement motivation. The adjustment level is average and he blames himself for the frustrating situation. The psychological problems he experience are fear of animals, irritability, anxiety recurrent fear, provocative behavior and sometimes exhibits nail biting problems, increased tantrums, lying habit, cruelty and disobedience. Social maturity is below average and tends to social withdrawal tendency, few friendly interactions with siblings, distress, fighting or bullying, violation of age appropriate norms and hostility. He lacks close friends and is resistant to authority. The reason behind his learning disability may be the low school environment and unfavorable parent child relationship.

CASE NO. 106

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Shubham Kumar</th>
<th>Sex: male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School: Hollman Institute Agra</td>
<td>Type of the Family: Nuclear</td>
</tr>
<tr>
<td>Age: 13yrs</td>
<td>Birthorder: 1</td>
</tr>
<tr>
<td>Class: IX</td>
<td>Mother’s Name: Sarita Devi</td>
</tr>
<tr>
<td>Number of siblings: 1</td>
<td>Education of Mother: Graduate</td>
</tr>
<tr>
<td>Father’s Name: Harish Kumar</td>
<td>Business of Mother: Teacher</td>
</tr>
<tr>
<td>Education of Father: Graduate</td>
<td>Income of Mother: Rs. 8000 per month</td>
</tr>
<tr>
<td>Business of Father: Private Job</td>
<td>Residential Address: Nai Ki Mandi Agra</td>
</tr>
<tr>
<td>Income of Father: Rs. 20000 per month</td>
<td></td>
</tr>
</tbody>
</table>


### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Poor memory, Lack of concentration</td>
<td>Nail biting problems, Disturbed sleep, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Self-injurious behavior, Defiant provocative behavior, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Excessive recurrent distress, Excessive levels of fighting or bullying, Habit of truancy from school, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Repeated occurrence of physical symptoms</td>
<td>Scholastic problems, Examination phobia, Lack of attention</td>
<td>Fear of animals, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Annoying tendencies or trivial incidents</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Defiant conduct, Lack of close friends, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Stammering,</td>
<td>Thumb sucking</td>
<td>Social</td>
<td></td>
</tr>
</tbody>
</table>
Regression of previously acquired skills

tendency, Involuntary wetting of bed, Increased irritability, Aggressive behavior, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits
withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Habit of running away from home, Hostile relations with adults

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Average</td>
<td>High</td>
<td>Low</td>
<td>57%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>I</td>
<td>Very Low</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Shubham Kumar is a 13 years old boy, study in class IX. He is the elder one in 2 siblings. Both the parents are working and they lead a middle class life. He shows difficulties in learning as vocabulary, grammar, reversing letters, pronunciation, mathematical theories graphs and charts. The speech articulation defect is present. The intelligence is dull normal with low study habit, which results into poor memory and lack of concentration and attention. Adjustment level is average with few psychological problems like nail biting, disturbed sleep, unrealistic worry, and sometimes fear of animals, depression of mood, temper tantrums, disobedience and annoying tendencies. He blames himself for anything wrong and a low aspirant. Social maturity is very low with social withdrawal tendency, competition with siblings, fighting, hostility and violation of age appropriate norms. The contributing factors to his learning disability are his dull normal intelligence and lack of attention and concentration.

CASE NO. 107

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Divyam Singh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Ragendra Swaroop Public School Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>15yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Birthorder:</td>
<td>1</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Deepak Singh</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Pooja Singh</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>Intermediate</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Businessman</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 20000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>Sector 7 Sikandra Agra</td>
</tr>
</tbody>
</table>

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Examination phobia, Poor memory, Lack of concentration</td>
<td>Nail biting problems, Disturbed sleep, Self-injurious behavior, Aggressive behavior, Defiant provocative</td>
<td>Strong reluctance to share with siblings, Persistent reluctance/ refusal to go to sleep without any attachment figure, Cruelty to animals</td>
</tr>
<tr>
<td>Behavior</td>
<td>Lack of Attention</td>
<td>Increase in temper tantrums, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Habit of unusual frequent temper tantrums, Persistent and marked depression of mood, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive levels of fighting or bullying, Severe destructiveness to property, Habit of truancy from school, Lack of close friends, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Fire setting habits, Stealing habits, Repeated lying</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Repeated</td>
<td></td>
</tr>
</tbody>
</table>
Mental Aspects

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
<td>64%</td>
</tr>
</tbody>
</table>

Emotional Aspects

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

Social Aspects

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

Interpretation of Data

Divyam studies in class X and is 15 years old. He occupies the eldest position in 3 siblings. He has learning difficulties mainly in the mathematics and reading. He has speech articulation defect. The intelligence is normal with high creativity but due to lack of attention and concentration his achievement gets low. The psychological problem exhibited by him are nail biting, disturbed sleep, self injurious behavior, provocative behavior, server disobedience and sometimes increased temper tantrums and annoying tendencies which results in to unsatisfactory adjustment level. His self efficacy is very poor and is a low aspirant. The social maturity is average with problems like reluctance to share, cruelty and sometimes withdrawal from society, refuses to go to school, learning, lack of friends and violation of age appropriate norms.
The responsible factors for learning disability are the low environment provided by school and unawareness of parents and teachers about the child’s learning disability.

**CASE NO. 108**

**PERSONAL PROFILE**

- **Name of the Case:** Chetanya Tomar
- **Name of the School:** Ragendra Swaroop Public School Agra
- **Age:** 15yrs  
  **Sex:** male
- **Class:** IX  
  **Type of the Family:** Joint
- **Number of siblings:** 2  
  **Birthorder:** 1
- **Father’s Name:** Mahendra Tomar  
  **Mother’s Name:** Anju Tomar
- **Education of Father:** Post Graduate  
  **Education of Mother:** Graduate
- **Business of Father:** Govt. Teacher  
  **Business of Mother:** Boutique Owner
- **Income of Father:** Rs. 30000 per month  
  **Income of Mother:** Rs.15000 per month
- **Residential Address:** 19, Indra Colony Shahganj Agra

**DESCRIPTION OF THE DATA**

**Behavioral Problems**

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Examination phobia, Poor memory</td>
<td>Nail biting problems, Increase in temper tantrums, Anxiety, Aggressive behavior, Stealing habits, Habit of unusual frequent temper tantrums</td>
<td>Social withdrawal tendency, Lack of positive regard for sibling, Persistent reluctance/ refusal to go to school, Defiant conduct, Lack of close friends, Resistance to authority, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Lack of concentration</td>
<td>Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Few friendly interactions with siblings, Hostility, physical trauma and/</td>
</tr>
<tr>
<td>reluctance/refusal to go to sleep without any attachment figure, Cruelty to animals or other people, Repeated lying habits, Defiant provocative behavior, Persistent severe disobedience, Blaming tendencies towards others for his mistakes</td>
<td>maliciousness towards sibling, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Excessive levels of fighting or bullying, Hostile relations with adults, Deliberate attempts to annoy others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression of previously acquired skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Self-injurious behavior, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative, Repeated nightmares about separation, Habit of truancy from school, Habit of running away from home</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>Average</td>
<td>High</td>
<td>High</td>
<td>74%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>E</td>
<td>Average</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Isolate</td>
<td>Favorable</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Chetanya Tomar studies in class IX and is the elder one in 2 siblings. The parents are educated and both are working. He experience main difficulty in the single area that is reading. He has speech articulation defect and stammers sometimes. He is a boy with bright normal intelligence with high achievement motivation and high study habit due to which he scores well in exams but not so high because of the lack of attention and concentration. He is an isolate in the class due to stammering problem. His adjustment is very good but social maturity is low. He shows nail biting problem, aggressive behavior, temper tantrums and sometimes disturbed sleep, unrealistic worry, cruelty, disobedience and blaming tendencies for his mistakes. Social withdrawal tendency, resistant to authority, lacks close friends, refusal to go to school and annoying tendencies are present. His speech defect is the main reason for his learning difficulties.
## PERSONAL PROFILE

**Name of the Case:** Divyansh Goyal  
**Name of the School:** St. Conrad’s Inter College Agra  
**Age:** 13yrs  
**Sex:** male  
**Class:** IX  
**Type of the Family:** Joint  
**Number of siblings:** 1  
**Birthorder:** 1  
**Father’s Name:** Abhay Goyal  
**Mother’s Name:** Sita Goyal  
**Education of Father:** Graduate  
**Education of Mother:** Graduate  
**Business of Father:** Clerk  
**Business of Mother:** Housewife  
**Income of Father:** Rs. 25000 per month  
**Income of Mother:** Nil  
**Residential Address:** 25/56 Gandhi Nagar Agra

## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech Articulation Defect</td>
<td>Examination phobia, Poor</td>
<td>Fear of animals, Unrealistic worry about possible harm befalling the attachment figure,</td>
<td>Strong reluctance to share with siblings, Persistent reluctance/ refusal to go to school, Repeated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>memory</td>
<td>Persistent and marked depression of mood, Aggressive behavior, Cruelty to animals or other</td>
<td>nightmares about separation, Excessive recurrent distress, Excessive levels of fighting or bullying, Habit of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>people</td>
<td>truancy from school, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Repeated occurrence of</td>
<td>Scholastic problems, Lack</td>
<td>Increased irritability, Unrealistic worry of some untoward event, Persistent reluctance/</td>
<td>Lack of positive regard for sibling, Hostility, physical trauma and/ or maliciousness towards sibling, Persistent</td>
</tr>
<tr>
<td></td>
<td>physical symptoms</td>
<td>of attention</td>
<td>refusal to go to sleep without any attachment figure, Self-injurious</td>
<td>inappropriate fear of being alone or without parent the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
behavior, Severe destructiveness to property, Repeated lying habits, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes whole day, Habit of running away from home, Lack of close friends, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others

| Never       | Stammering, Regression of previously acquired skills | Lack of concentration | Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Increase in temper tantrums, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience | Social withdrawal tendency, Tendency to babyish behavior, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative, Defiant conduct |

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>High</td>
<td>Average</td>
<td>71%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unsatisfactory</td>
<td>M</td>
<td>High</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>
SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Divyansh Goyal is 13 years old boy studying in class IX and has younger position in 2 siblings. He belongs to a middle class family. He experiences difficulties in vocabulary, grammar, reverse letters, copying, listing, remembering and mathematical problems. The intelligence level is normal with high achievement motivation but due to examination phobia, poor memory and lack of concentration he scores average in class. His adjustment is good but he cannot avoid the frustrating situations. He has aggressive behavior and sometimes his irritability increases and he develops unrealistic worry inside him and may become self injurious, destructive and annoying. He is a high aspirant and has high social maturity. He does not want to share with siblings and fights with them, sometimes he shows disregard for siblings. He is resistant to authority and hostile with adults.

CASE NO. 110

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case: Akshat Jhingran</th>
<th>Name of the School: St. Paul’s church College Agra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age: 13yrs</td>
<td>Sex: male</td>
</tr>
<tr>
<td>Class: X</td>
<td>Type of the Family: Nuclear</td>
</tr>
<tr>
<td>Number of siblings: 1</td>
<td>Birthorder: 2</td>
</tr>
<tr>
<td>Father’s Name: Shyam Jhingan</td>
<td>Mother’s Name: Kavita Jhingran</td>
</tr>
<tr>
<td>Education of Father: Post Graduate</td>
<td>Education of Mother: Graduate</td>
</tr>
<tr>
<td>Business of Father: Businessman</td>
<td>Business of Mother: Housewife</td>
</tr>
<tr>
<td>Income of Father: Rs. 45000 per month</td>
<td>Income of Mother: Nil</td>
</tr>
<tr>
<td>Residential Address: 142, Manas Nagar Shahganj Agra</td>
<td></td>
</tr>
</tbody>
</table>
### DESCRIPTION OF THE DATA

#### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems</td>
<td>Fear of animals, Disturbed sleep, Anxiety, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Annoying tendencies or trivial incidents</td>
<td>Strong reluctance to share with siblings, Defiant conduct, Excessive levels of fighting or bullying</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Poor memory, Lack of attention, Lack of concentration</td>
<td>Nail biting problems, Thumb sucking tendency, Increase in temper tantrums, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children, Blaming tendencies towards others for his mistakes</td>
<td>Few friendly interactions with siblings, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Excessive recurrent distress, Habit of truancy from school, Habit of running away from home, Deliberate attempts to annoy others, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression of previously acquired skills</td>
<td>Examinatio phobia</td>
<td>Involuntary wetting of bed, Increased irritability, Persistent or recurrent fear/</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling, Hostility,</td>
</tr>
</tbody>
</table>


avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits, physical trauma and maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Lack of close friends, Hostile relations with adults, Resistance to authority

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>High</td>
<td>Average</td>
<td>Average</td>
<td>74%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>e</td>
<td>Low</td>
<td>High</td>
<td>Low</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Average</td>
<td>Isolate</td>
<td>Unfavorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Akshat Jhingran is a 13 years old boy studying in class X, in St. Paul’s Church college. He is the younger one in 2 siblings. He belongs to a higher middle class family
where there is no financial problem. The learning difficulties he experiences are related to listening, reading and writing. He has speech articulation defect and he stammers sometimes. The intelligence level is normal with high creativity. His stammering problem hinders his adjustment and he shows problems like fear of animals, disturbed sleep, anxiety, unrealistic worry, aggressive behavior, frequent temper tantrums, provocative behavior and annoying tendencies. He expects the solution for frustrating situations by others. The social maturity of Akshat is found to be above average but he does not want to share anything with siblings and fights with them. He interacts less with siblings and do not want to go school because he finds the school environment low and he is an isolate in the class. The unfavorable relation with parents and low school environment contributes in his learning disability.

CASE NO. 111

PERSONAL PROFILE

Name of the Case: Ansh Dixit
Name of the School: St. Peter’s College Agra
Age: 13yrs Sex: male
Class: IX Type of the Family: Nuclear
Number of siblings: 1 Birthorder: 1
Father’s Name: Anil Kumar Dixit Mother’s Name: Shiana Dixit
Education of Father: B.Tech Education of Mother: Graduate
Business of Father: Architect Business of Mother: Housewife
Income of Father: Rs. 40000 per month Income of Mother: Nil
Residential Address: Sector 15, 13/210 Awas Vikas Colony Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Poor memory</td>
<td>---</td>
<td>Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of</td>
<td>---</td>
<td>Fear of animals, Disturbed sleep, Increase in temper</td>
<td>Social withdrawal tendency, Marked competition with</td>
</tr>
</tbody>
</table>

464
<table>
<thead>
<tr>
<th>physical symptoms</th>
<th>tantrums, Anxiety, Persistent and marked depression of mood, Severe destructiveness to property, Stealing habits, Repeated lying habits, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</th>
<th>siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Habit of truancy from school, Deliberate attempts to annoy others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills, Examinations phobia, Lack of attention, Lack of concentration</td>
<td>Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Aggressive behavior, Cruelty to animals or other people, Fire setting habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Persistent reluctance/refusal to go to school, Excessive recurrent distress, Defiant conduct, Excessive levels of fighting or bullying, Habit of running away from home, Lack of close friends, Hostile relations with adults, Violation of age appropriate social expectations</td>
</tr>
</tbody>
</table>

465
behavior,
Persistent severe
disobedience,
Isolation or
rejection by or
unpopularity with
other children

### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Average</td>
<td>Average</td>
<td>Average</td>
<td>65%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E</td>
<td>Average</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Average</td>
<td>Average</td>
</tr>
</tbody>
</table>

### INTERPRETATION OF DATA

Ansh Dixit is a 13 years old boy studying in St. Peter’s College Agra. He is student of class IX. His parents are qualified and lead a good middle class life. The difficulty areas are weak vocabulary, punctuation, reading and writing fluency, remembering, listening etc. He has speech articulation defect and sometimes exhibits the physical symptoms like headache and fever. The intelligence is normal but due to poor memory and reduced study habits he experiences scholastic problems and his academic achievement get down. He has good adjustment but sometimes has problems like fear of animals, disturbed sleep, increase in temper tantrums, annoying tendencies and blaming tendencies towards others. The social maturity is excellent. He is resistant to authority, shows feeling of competition with siblings and annoying tendencies otherwise he is socially fit. His learning disability may be the effect of poor memory and low efficacy.
CASE NO. 112

PERSONAL PROFILE

Name of the Case: Arun Kumar
Name of the School: Fatehchand Inter College Agra
Age: 15yrs
Sex: male
Class: X
Type of the Family: Joint
Number of siblings: 1
Birthorder: 2
Father’s Name: Raj Kumar
Education of Father: Class VIII
Business of Father: Shoe Worker
Income of Father: Rs. 10000 per month
Residential Address: 46/357 Jagdishpura Agra
Mother’s Name: Rajjo Devi
Education of Mother: Illiterate
Business of Mother: Housewife
Income of Mother: Nil

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems</td>
<td>Increase in temper tantrums, Aggressive behavior, Habit of unusual frequent temper tantrums</td>
<td>Social withdrawal tendency</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of attention</td>
<td>Disturbed sleep, Increased irritability, Anxiety, Persistent reluctance/ refusal to go to school without any attachment figure, Persistent and marked depression of mood, Stealing habits, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards</td>
<td>Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Few friendly interactions with siblings, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Defiant conduct, Excessive levels</td>
</tr>
</tbody>
</table>
### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Below Average</td>
<td>Low</td>
<td>Low</td>
<td>59%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>O-D</td>
<td>High</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Low</td>
<td>Average</td>
<td>Favorable</td>
<td>Low</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Arun Kumar is 15 years old and studies in class X of Fatehchand Inter College Agra. He occupies the younger position in the birth order of 2 siblings. His father is VIII pass and mother is completely illiterate that’s why there is poor study environment at home. He shows difficulty in all reading, writing and arithmetic. He has speech articulation defect. He is with dull normal intelligence, low academic achievement and low study habits. He also lacks in attention and has phobia of examination which results in to scholastic problems and low academic achievement. The adjustment is average and he is blocked with frustration due to low home environment. He has aggressive behavior with increase in temper tantrums. Sometimes he exhibits disturbed sleep, irritability and depression which results in to disobedience, annoying tendencies and stealing habit. The social maturity is average but have social withdrawal tendency, and reluctance to share with siblings, due to which he fights with them and became resistant to authority. The contributing factors towards his learning disability are his low intelligence, low study habits and low home environment.

CASE NO. 113

PERSONAL PROFILE

| Name of the Case: Sunny Kushwah                  |
| Name of the School: M.D. Jain Inter College Agra |
| Age: 13yrs                                      |
| Sex: male                                       |
| Class: X                                        |
| Type of the Family: Nuclear                     |
| Number of siblings: 2                          |
| Birthorder: 2                                   |
| Father’s Name: Mansingh Kushwah                |
| Mother’s Name: Shridevi Kushwah                 |
| Education of Father: High School               |
| Education of Mother: High School                |
| Business of Father: Railway Driver              |
| Business of Mother: Housewife                   |
| Income of Father: Rs. 15000 per month           |
| Income of Mother: Nil                           |
| Residential Address: 33/165 New Raja Mandi Station Agra |
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Poor memory</td>
<td>Aggressive behavior</td>
<td>Tendency to babyish behavior, Lack of positive regard for sibling, Few friendly interactions with siblings</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of attention</td>
<td>Increase in temper tantrums, Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Repeated lying habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Hostility, physical trauma and/ maliciousness towards sibling, Excessive recurrent distress, Defiant conduct, Resistance to authority, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression of previously acquired skills</td>
<td>Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Persistent or recurrent fear/ avoidance of strangers and peers, Unrealistic</td>
<td>Social withdrawal tendency, Strong reluctance to share with siblings, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling,</td>
</tr>
</tbody>
</table>

---
worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Isolation or rejection by or unpopularity with other children Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Lack of close friends, Hostile relations with adults, Violation of age appropriate social expectations

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright-Normal</td>
<td>Low</td>
<td>Average</td>
<td>High</td>
<td>80%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>I</td>
<td>High</td>
<td>High</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Unfavorable</td>
<td>Low</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Sunny Kushwah is 13 years old boy studying in class X. He occupies the position two in the birth order of three siblings. His father is in railways and earns
average which is sufficient to live a middle class life. He shows difficulties in listening the information, vocabulary, grammar, copying, reversal of letters, making sentences etc. He shows speech articulation defect sometimes. He is a boy with bright normal intelligence with low creativity. His achievement scores are average due to poor memory and lack of attention. The adjustment level is average with aggressive behavior and increase in temper tantrums, irritability resulting into unrealistic worries, disobedience and annoying tendencies. The low home and school environment may be the probable causes for his learning disability.

CASE NO. 114

PERSONAL PROFILE

Name of the Case: Aman Agarwal
Name of the School: Ess Ess Convent School Agra
Age: 14yrs Sex: male
Class: IX Type of the Family: Nuclear
Number of siblings: 1 Birthorder: 1
Father’s Name: Gagan Agarwal Mother’s Name: Reena Agrarwal
Education of Father: Graduate Education of Mother: Illiterate
Business of Father: Medical Store Business of Mother: Housewife
Income of Father: Rs. 30000 per month Income of Mother: Nil
Residential Address: 10, Balaji Nagar Kamla Nagar Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Scholastic problems, Examination phobia, Lack of attention, Poor memory, Lack of concentration</td>
<td>Increase in temper tantrums, Persistent and marked depression of mood, Aggressive behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children,</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Lack of positive regard for sibling, Undermining tendencies towards the sibling, Marked</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>competition with siblings for the attention with an unusual degree of negative feeling, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Defiant conduct, Lack of close friends, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>Disturbed sleep, Increased irritability, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent reluctance/refusal to go to sleep without any attachment figure, Self-injurious behavior, Stealing habits, Habit of unusual frequent temper tantrums</td>
<td>Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Cruelty to animals</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Few friendly interactions with siblings, Hostility, physical trauma and/maliciousness towards sibling, Excessive recurrent distress, Excessive levels of fighting or bullying, Habit of truancy from school, Resistance to authority</td>
<td>Persistent reluctance/refusal to go to school, Habit of running away from home, Hostile relations with adults, Violation of age appropriate social expectations</td>
<td></td>
</tr>
</tbody>
</table>
or other people, Severe destructiveness to property, Fire setting habits, Repeated lying habits, Defiant provocative behavior

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borderline</td>
<td>Low</td>
<td>Low</td>
<td>Low</td>
<td>50%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>E</td>
<td>High</td>
<td>Low</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Average</td>
<td>Isolate</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Amol Agarwal is a student of Ess Ess Convent School and is 14 years old. He studies in class IX. He is the single child of his parents. The parents are graduate. He has speech articulation defect and stammers sometimes. He is of Borderline intelligence, low creativity, low achievement motivation and low study habit with lack of attention, concentration and it results in to examination phobia and low academic results. His adjustment is unsatisfactory with aggressive behavior, temper tantrums, disobedience, isolation by peers, annoying tendencies and sometimes disturbed sleep, irritability unrealistic worries and self injurious behavior. He is a low aspirant with below average social maturity. He is socially withdrawn and exhibits babyish behavior, lack of positive regard for siblings, defiant conduct, persistent fear, and sometimes fighting or bullying, truancy and resistance to authority. The contributing factors to his
learning disability may be the low intelligence, low school environment and unawareness of parents.

CASE NO. 115

PERSONAL PROFILE

Name of the Case: Vyom Chand
Name of the School: Ess Ess Convent School Agra
Age: 15yrs
Sex: male
Class: IX
Type of the Family: Nuclear
Number of siblings: 3
Birthorder: 2
Father’s Name: Sikandar Singh
Mother’s Name: Roopa Devi
Education of Father: High School
Education of Mother: High School
Business of Father: Electricals Store
Business of Mother: Housewife
Income of Father: Rs. 40000 per month
Income of Mother: Nil
Residential Address: H. N. 51 Brij Dham Phase I Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>--------</td>
<td>Lack of attention, Lack of concentration, Scholastic problems, Poor memory</td>
<td>Disturbed sleep, Increased irritability, Aggressive behavior, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling, Defiant conduct</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech Articulation Defect, Repeated</td>
<td>Examination phobia</td>
<td>Unrealistic worry of some untoward event, Unrealistic worry about possible harm</td>
<td>Strong reluctance to share with siblings, Few friendly interactions with</td>
</tr>
</tbody>
</table>

475
occurrence of physical symptoms

befalling the attachment figure, Self-injurious behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes siblings, Hostility, physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Excessive levels of fighting or bullying, Lack of close friends

Never

Regression of previously acquired skills

Fear of animals, Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to property, Fire setting habits, Stealing habits, Repeated lying habits

Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Excessive recurrent distress, Habit of truancy from school, Habit of running away from home, Hostile relations with adults, Resistance to authority, Deliberate attempts to annoy others, Violation of age appropriate social expectations

MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Below Average</td>
<td>Average</td>
<td>Average</td>
<td>69%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory</td>
<td>I</td>
<td>Average</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Average</td>
<td>Favorable</td>
<td>Above Average</td>
<td>High</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Vyom Chand is a 15 years old boy studying in class IX. He comes at number 2 position in the birth order of 3 siblings. He feels difficulty in reading, vocabulary, grammar, sentence making, writing and mathematical theories and graphs. His parents are not well educated but his father is a good earner and there is no financial problem. Physically he does not have any problem. The intelligence is low and he lacks attention and concentration which results into average achievement, poor memory and examination phobia. The adjustment level is average but he shows disturbed sleep, irritability, provocative behavior, severe disobedience and sometimes aggressive behavior, annoying tendencies and unrealistic worries. Social maturity is average and he shows social withdrawal tendencies, babyish behavior and sometimes hostility, fighting, bullying and lack of close friends. The factors involved in his learning disability may be his low intelligence and lack of concentration and attention.

CASE NO. 116

PERSONAL PROFILE

Name of the Case: Rinku Qureshi
Name of the School: Ratan Muni Jain Inter College Agra
Age: 16yrs  Sex: male
Class: X  Type of the Family: Joint
Number of siblings: 5  Birthorder: 4
Father’s Name: Rahman Qureshi  Mother’s Name: Shaheena
Education of Father: Illiterate  Education of Mother: Illiterate
Business of Father: Plumber  Business of Mother: Housewife
Income of Father: Rs. 8000 per month  Income of Mother: Nil
Residential Address: 37/165 Syed Pada Lohamandi Agra
DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>---------</td>
<td>Scholastic problems</td>
<td>Increase in temper tantrums, Repeated lying habits, Persistent severe disobedience</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Strong reluctance to share with siblings, Few friendly interactions with siblings, Marked competition with siblings for the attention with an unusual degree of negative feeling, Habit of truancy from school, Resistance to authority</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech Articulation Defect Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Increased irritability, Anxiety, Persistent or recurrent fear/avoidance of strangers and peers, Unrealistic worry of some untoward event, Persistent and marked depression of mood, Aggressive behavior, Fire setting habits, Stealing habits, Habit of unusual frequent temper tantrums, Defiant provocative behavior, Blaming tendencies towards others for his mistakes</td>
<td>Lack of positive regard for sibling, Undermining tendencies towards the sibling, Persistent inappropriate fear of being alone or without parent the whole day, Defiant conduct, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of Examination phobia, Fear of animals, Nail biting</td>
<td>Hostility, physical trauma and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>previously acquired skills</td>
<td>Poor memory, Lack of concentration</td>
<td>problems, Thumb sucking tendency, Involuntary wetting of bed, Disturbed sleep, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Cruelty to animals or other people, Severe destructiveness to property, Isolation or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents</td>
<td>malice ofness towards sibling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Excessive recurrent distress, Excessive levels of fighting or bullying, Habit of running away from home, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others</td>
<td></td>
</tr>
</tbody>
</table>

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dull-Normal</td>
<td>Average</td>
<td>Low</td>
<td>Low</td>
<td>60%</td>
</tr>
</tbody>
</table>

**EMOTIONAL ASPECTS**

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>E-O</td>
<td>Low</td>
<td>Low</td>
<td>High</td>
</tr>
</tbody>
</table>

**SOCIAL ASPECTS**

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Rinku is 16 years old boy of class X. He holds 4th position in the birth order of 5 siblings. Both the parents are illiterate and there is no study environment at home. His father is a low earner and it’s hard to earn money for the livelihood of 5 children. He has difficulty in all the areas i.e. reading, writing and arithmetic. Sometimes he stammers, show speech articulation defects and few physical problems like stomach ache and fever. The intelligence level is dull normal with low academic achievement motivation, low study habit and lack of attention due to which he exhibits scholastic problems and low achievement. The adjustment level is average and is ego-defensive in nature. He is low tempered and low aspirant but highly self efficient. There is increase in temper tantrums lying habits and disobedience tendency and sometimes increased irritability, persistent avoidance of strangers and provocative behavior. The social maturity of Rinku is average and he is a star in his peer group. He has habit of truancy from school, resistant to authority and sometimes violates the age appropriate social norms. The low study habit, lack of attention, low school environment and low home environment may contribute to his learning disability.

CASE NO. 117

PERSONAL PROFILE

<table>
<thead>
<tr>
<th>Name of the Case:</th>
<th>Raj</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the School:</td>
<td>Radha Ballabh Inter College Agra</td>
</tr>
<tr>
<td>Age:</td>
<td>16yrs</td>
</tr>
<tr>
<td>Sex:</td>
<td>male</td>
</tr>
<tr>
<td>Class:</td>
<td>X</td>
</tr>
<tr>
<td>Type of the Family:</td>
<td>Nuclear</td>
</tr>
<tr>
<td>Number of siblings:</td>
<td>2</td>
</tr>
<tr>
<td>Birthorder:</td>
<td>1</td>
</tr>
<tr>
<td>Father’s Name:</td>
<td>Sanjay Singh</td>
</tr>
<tr>
<td>Mother’s Name:</td>
<td>Sanju Singh</td>
</tr>
<tr>
<td>Education of Father:</td>
<td>Graduate</td>
</tr>
<tr>
<td>Education of Mother:</td>
<td>High School</td>
</tr>
<tr>
<td>Business of Father:</td>
<td>Factory Worker</td>
</tr>
<tr>
<td>Business of Mother:</td>
<td>Housewife</td>
</tr>
<tr>
<td>Income of Father:</td>
<td>Rs. 12000 per month</td>
</tr>
<tr>
<td>Income of Mother:</td>
<td>Nil</td>
</tr>
<tr>
<td>Residential Address:</td>
<td>18/268 Sadar Bhatti Agra</td>
</tr>
</tbody>
</table>
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>Examination phobia, Scholastic problems, Poor memory</td>
<td>Disturbed sleep, Increase in temper tantrums, Increased irritability, Anxiety, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Isolation or rejection by or unpopularity with other children</td>
<td>Social withdrawal tendency, Lack of close friends, Resistance to authority, Deliberate attempts to annoy others</td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Speech Articulation Defect, Repeated occurrence of physical symptoms</td>
<td>Lack of attention, Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Persistent or recurrent fear/avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Stealing habits, Repeated lying habits, Defiant provocative behavior, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Tendency to babyish behavior, Few friendly interactions with siblings, Persistent inappropriate fear of being alone or without parent the whole day, Violation of age appropriate social expectations</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression of previously acquired skills</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry</td>
<td>Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility,</td>
<td></td>
</tr>
</tbody>
</table>

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481
physical trauma and/ maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Repeated nightmares about separation, Excessive recurrent distress, Defiant conduct, Excessive levels of fighting or bullying, Habit of truancy from school, Habit of running away from home, Hostile relations with adults

<table>
<thead>
<tr>
<th>MENTAL ASPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intelligence</td>
</tr>
<tr>
<td>Borderline</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMOTIONAL ASPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjustment</td>
</tr>
<tr>
<td>Good</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL ASPECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Maturity</td>
</tr>
<tr>
<td>Below Average</td>
</tr>
</tbody>
</table>
INTERPRETATION OF DATA

Raj is a 16 years old boy studying in class X. He is the elder one in 2 siblings. His parents are educated but not so qualified. The difficulties he experiences are mathematical theories, charts, graphs, and their application. He sometimes gets physical problems like fever and head ache. The intelligence is border line with low study habit, poor memory, lack of attention and lack of concentration which results in to low achievement, scholastic problems and examination phobia. His adjustment is good but shows disturbed sleep, irritability, disobedience and isolation by peers. Sometimes he exhibits fear of animals, nail biting, stealing habits, lying habits, provocative behavior and annoying tendencies. He cannot avoid the frustrating situations. He is a low aspirant not self efficient. Social maturity is below average He is socially withdrawn, acts babyish, resistant to authority and violates the age appropriate social expectation. The probable factors responsible for his learning disability are his low intelligence and low attention.

CASE NO. 118

PERSONAL PROFILE

Name of the Case: Nitin Lodhi
Name of the School: University Model School Agra
Age: 12yrs Sex: male
Class: X Type of the Family: Nuclear
Number of siblings: 3 Birthorder: 3
Father’s Name: Lokendra Kumar Lodhi Mother’s Name: Kavita Lodhi
Education of Father: Post Graduate Education of Mother: Graduate
Business of Father: Teacher Business of Mother: Housewife
Income of Father: Rs. 30000 per month Income of Mother: Nil
Residential Address: 34/239 Khatikpada Lohamandi Agra

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>Speech Articulation Defect</td>
<td>Lack of attention, Scholastic problems, Poor memory</td>
<td>Thumb sucking tendency, Involuntary wetting of bed, Increase in temper tantrums, Persistent</td>
<td>Social withdrawal tendency, Hostility, physical trauma and/ or maliciousness</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Repeated occurrence of physical symptoms</td>
<td>Lack of concentration</td>
<td>Fear of animals, Nail biting problems, Disturbed sleep, Unrealistic worry of some untoward event, Stealing habits, Defiant provocative behavior, Persistent severe disobedience, Annoying tendencies or trivial incidents, Blaming tendencies towards others for his mistakes</td>
<td>Strong reluctance to share with siblings, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Repeated nightmares about separation, Excessive levels of fighting or bullying, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td>Never</td>
<td>Regression of previously acquired skills</td>
<td>Examination phobia</td>
<td>Increased irritability, Anxiety, Unrealistic worry about possible harm befalling the attachment figure, Persistent reluctance/ refusal to go to sleep without any attachment figure, Self-injurious behavior, Persistent and marked depression of mood, Cruelty to animals or other people, Severe destructiveness to, property, Fire setting habits, Repeated lying habits, Habit of unusual frequent temper tantrums, Isolation or Tendency to babyish behavior, Lack of positive regard for sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Excessive recurrent distress, Habit of truancy from school, Habit of running away from home, Lack of close friends, Hostile relations with</td>
<td></td>
</tr>
</tbody>
</table>
MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superior</td>
<td>Average</td>
<td>High</td>
<td>High</td>
<td>85%</td>
</tr>
</tbody>
</table>

EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>M</td>
<td>Average</td>
<td>High</td>
<td>Below Average</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Star</td>
<td>Favorable</td>
<td>Average</td>
<td>Low</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Nitin Lodhi is a 12 years old boy studying in class X. He is youngest of 3 siblings. His parents are educated and belong to a middle class family. He experiences difficulties like reading loudly, grammar, vocabulary, writing fluently and adjusting is a new situation. He exhibits speech articulation defect. He is a boy with superior intelligence, high achievement motivation and high study habit. This results in to high academic achievement. Sometimes he shows poor memory and lack of concentration. The adjustment level is average and he cannot avoid the frustrating situation. He is a high aspirant and he has low social maturity. He shows fear of animals, nail biting, disturbed sleep, unrealistic worry, provocative behavior, annoying tendencies and aggressive behavior. He exhibits increased irritability, self injurious behavior, depression, cruelty, destructiveness and lying habit. Socially he is withdrawn, hostile, resistant to authority and sometimes develop negative feeling for sibling and do not share anything with them.
CASE NO. 119

PERSONAL PROFILE

Name of the Case: Sagar Bharti
Name of the School: Hollman Institute Agra
Age: 16yrs
Class: X
Number of siblings: 2
Father’s Name: Balbir Bharti
Education of Father: Graduate
Business of Father: Clerk
Income of Father: Rs. 25000 per month
Residential Address: 21/11 Lohamandi Agra

Sex: male
Type of the Family: Nuclear
Birthorder: 2
Mother’s Name: Poonam Bharti
Education of Mother: Graduate
Business of Mother: Teacher
Income of Mother: Rs. 10000 per month

DESCRIPTION OF THE DATA

Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Often</td>
<td>*******</td>
<td>Examination phobia, Scholastic problems, Poor memory</td>
<td>Nail biting problems, Increase in temper tantrums, Increased irritability, Unrealistic worry about possible harm befalling the attachment figure, Aggressive behavior, Stealing habits</td>
<td>Social withdrawal tendency, Defiant conduct</td>
</tr>
<tr>
<td>Occasionally</td>
<td>Stammering, Speech Articulation Defect, Repeated occurrence of physical symptoms</td>
<td>Lack of attention</td>
<td>Disturbed sleep, Unrealistic worry of some untoward event, Self-injurious behavior, Cruelty to animals or other people, Repeated lying habits, Defiant provocative behavior, Isolation</td>
<td>Tendency to babyish behavior, Few friendly interactions with siblings, Undermining tendencies towards the sibling, Excessive recurrent distress, Excessive levels of</td>
</tr>
</tbody>
</table>
or rejection by or unpopularity with other children, Annoying tendencies or trivial incidents fighting or bullying, Habit of truancy from school, Lack of close friends, Hostile relations with adults, Deliberate attempts to annoy others, Violation of age appropriate social expectations

| Never | Regression of previously acquired skills | Lack of concentration | Fear of animals, Thumb sucking tendency, Involuntary wetting of bed, Anxiety, Persistent or recurrent fear avoidance of strangers and peers, Persistent reluctance/refusal to go to sleep without any attachment figure, Persistent and marked depression of mood, Severe destructiveness to property, Fire setting habits, Habit of unusual frequent temper tantrums, Persistent severe disobedience, Blaming tendencies towards others for his mistakes | Strong reluctance to share with siblings, Lack of positive regard for sibling, Hostility, physical trauma and/ maliciousness towards sibling, Marked competition with siblings for the attention with an unusual degree of negative feeling, Persistent reluctance/ refusal to go to school, Persistent inappropriate fear of being alone or without parent the whole day, Repeated nightmares about separation, Habit of running away from home, Resistance to authority |

**MENTAL ASPECTS**

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal</td>
<td>Low</td>
<td>Average</td>
<td>Average</td>
<td>70%</td>
</tr>
</tbody>
</table>
EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average</td>
<td>O-D</td>
<td>High</td>
<td>Average</td>
<td>High</td>
</tr>
</tbody>
</table>

SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>Average</td>
<td>Favorable</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

INTERPRETATION OF DATA

Sagar Bharti is a student of class X of Holman Institute Agra and is 16 years old. He is the younger one in the birth order of 2 siblings. His parents are educated and both of them are working and belongs to a middle class family. He has main difficulty in the area of mathematics and he can not apply maths in daily life situations. Speech articulation defect is seen sometimes. The intelligence is normal with low creativity, poor memory and low attention which results in to examination phobia and average achievement scores. The adjustment is average and he blames himself for problematic situation. The psychological problems he exhibits are nail biting, temper tantrums, irritability, unrealistic worry, aggressive behavior and stealing habits sometimes he shows disturbed sleep, unrealistic worry, cruelty, provocative behavior and isolation with friends. The social maturity is low with social withdrawal tendency, defiant conduct, babyish behavior, disregard to siblings and fighting with them, lying habits and annoying tendency may be because of lack of attention and poor memory.

CASE NO. 120

PERSONAL PROFILE

Name of the Case: Adnan Ansari
Name of the School: Agra Public School Agra
Age: 12yrs
Sex: male
Class: IX
Type of the Family: Nuclear
Birthorder: 1
Number of siblings: 1
Father’s Name: Hakim Ansari
Mother’s Name: Zubeena Begum
Education of Father: M.B.A.
Education of Mother: Graduate
Business of Father: Sales Manager
Business of Mother: Housewife
Income of Father: Rs. 35000 per month
Income of Mother: Nil
Residential Address: 4/9, K/3 Hamid Nagar Prithvi Nath Shahganj Agra
## DESCRIPTION OF THE DATA

### Behavioral Problems

<table>
<thead>
<tr>
<th>Category</th>
<th>Physical Problems</th>
<th>Mental Problems</th>
<th>Psychological Problems</th>
<th>Social Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Most Often</strong></td>
<td>---------------------------</td>
<td>--------------------------</td>
<td>------------------------------------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Scholastic problems,</td>
<td>Disturbed sleep,</td>
<td>Habit of truancy from school, Resistance to authority</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Poor memory, Lack of</td>
<td>Aggressive behavior,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>attention</td>
<td>Repeated lying habits,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Defiant provocative</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>behavior, Persistent</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>severe disobedience</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>Stammering, Speech Articulation Defect, Repeated occurrence of physical symptoms</td>
<td>Examination phobia, Lack of concentration</td>
<td>Fear of animals, Increase in temper tantrums, Increased irritability, Anxiety, Persistent or recurrent fear avoidance of strangers and peers, Unrealistic worry about possible harm befalling the attachment figure, Cruelty to animals or other people, Stealing habits, Habit of unusual frequent temper tantrums, Annoying tendencies or trivial incidents</td>
<td>Social withdrawal tendency, Tendency to babyish behavior, Lack of positive regard for sibling, Few friendly interactions with siblings, Defiant conduct, Excessive levels of fighting or bullying, Deliberate attempts to annoy others</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>Regression of previously acquired skills</td>
<td>--------------------------</td>
<td>Nail biting problems, Thumb sucking tendency, Involuntary wetting of bed, Unrealistic worry of some untoward event, Persistent reluctance/ refusal to go to sleep without any attachment figure, Strong reluctance to share with siblings, Hostility, physical trauma and maliciousness towards sibling, Undermining tendencies towards the sibling, Marked competition with siblings for the</td>
<td></td>
</tr>
</tbody>
</table>


### MENTAL ASPECTS

<table>
<thead>
<tr>
<th>Intelligence</th>
<th>Creativity</th>
<th>Academic Achievement motivation</th>
<th>Study Habit</th>
<th>Educational achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright Normal</td>
<td>High</td>
<td>High</td>
<td>Average</td>
<td>79%</td>
</tr>
</tbody>
</table>

### EMOTIONAL ASPECTS

<table>
<thead>
<tr>
<th>Adjustment</th>
<th>Frustration</th>
<th>Temperament</th>
<th>Level of Aspiration</th>
<th>Self efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>E</td>
<td>High</td>
<td>High</td>
<td>Average</td>
</tr>
</tbody>
</table>

### SOCIAL ASPECTS

<table>
<thead>
<tr>
<th>Social Maturity</th>
<th>Peer Acceptance</th>
<th>Parent Child Relationship</th>
<th>Home Environment</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Star</td>
<td>Favorable</td>
<td>Above Average</td>
<td>Average</td>
</tr>
</tbody>
</table>
CHAPTER IV

INTERPRETATION OF DATA

Adnan Ansari is a 12 years old boy studying in class IX. He is the elder brother of a little sister. His parents are well educated and hold a middle class life. He shows difficulty in reading and writing mainly. Physically he does not have any defect. He has bright normal intelligence, high creativity and high achievement motivation. His academic achievement is good. His adjustment level is excellent but has high temperament, provocative behavior and disobedience. Sometimes he shows fear of animals, increase in temper tantrums, irritability and annoying tendency. Socially he is very mature but has problem of truancy and resistance to authority. His truancy habit may be the responsible factor for his learning disability.
4.1.5 OBJECTIVE - 7

To Portray a composite view of the Personality of Learning Disabled Students

To have a composite view of the personality of learning disabled children Mental, Emotional and Social aspects) the data of the whole group was analysed in composite manner.

4.1.5.1 Mental Aspects of learning disabled children

The selected standardized tests were administered and the analysis was based on the responses of the cases on the scale of intelligence, study habits, creativity, academic achievement motivation and academic scores.

<table>
<thead>
<tr>
<th>Mental aspects</th>
<th>Intelligence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very Superior</td>
</tr>
<tr>
<td>No. of cases</td>
<td>00</td>
</tr>
<tr>
<td>Percentage</td>
<td>00</td>
</tr>
</tbody>
</table>
Graph 4.1.5.1.1: Showing Percentage of Intelligence of Learning Disabled Children

Out of total 120 cases 34% cases were at average levels of intelligence while other categories like dull normal (28%), border line (24%) and bright normal (11%) were also observed. Only 3% cases were of superior intelligence. There was no case of very superior intelligence and defectives. These results clearly indicate that the learning disabled children are of average intelligence level. They are neither defective nor of superior or very superior in intelligence.

Table 4.1.5.1.2: Showing Study Habit of Learning Disabled Children

<table>
<thead>
<tr>
<th>Mental aspects</th>
<th>Study Habit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
</tr>
<tr>
<td>No. of cases</td>
<td>23</td>
</tr>
<tr>
<td>Percentage</td>
<td>19</td>
</tr>
</tbody>
</table>
Graph 4.1.5.1.2.1: Showing Percentage of Study Habit of Learning Disabled Children

On the study habit inventory the cases showed that there were 19% cases with high study habits, 53% with average and 28% cases with low study habit. It revealed that the learning disabled children are with average study habits. They do not have good study habits.

TABLE 4.1.5.1.3: Showing Academic Achievement Motivation of Learning Disabled Children

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>Academic Achievement Motivation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
</tr>
<tr>
<td>No. of cases</td>
<td>22</td>
</tr>
<tr>
<td>Percentage (%)</td>
<td>18</td>
</tr>
</tbody>
</table>
Graph 4.1.5.1.3.1: Showing Percentage of Academic Achievement Motivation of Learning Disabled Children

The result of academic achievement motivation test showed that 51% cases have average academic achievement motivation while 31% cases have low achievement motivation and 18% cases have high academic achievement motivation.
TABLE 4.1.5.1.4: Showing Percentage of Creativity of Learning Disabled Children

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>CREATIVITY</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
<td>Average</td>
<td>Below Average</td>
<td>Low</td>
</tr>
<tr>
<td>No. of cases</td>
<td>11</td>
<td>54</td>
<td>34</td>
<td>21</td>
</tr>
<tr>
<td>Percentage</td>
<td>9</td>
<td>45</td>
<td>28</td>
<td>18</td>
</tr>
</tbody>
</table>

Graph 4.1.5.1.4.1: Showing Percentage of Creativity of Learning Disabled Children

The results of creativity test revealed that 45% cases showed average creativity and below average cases were 28%. Only 9% cases exhibited high creativity and 18% showed low creativity. It is noticeable that learning disabled children were at average and below average scale in intelligence and also in creativity. It shows that learning disabled children have the talent or potential but
due to presence of learning disability they could not show it. They are same as the normal children in creativity they can create something unique.

TABLE 4.1.5.1.5: Showing the Achievement Scores of Learning Disabled Children

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>REPORT CARD SCORES (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41-50</td>
</tr>
<tr>
<td>No. of cases</td>
<td>12</td>
</tr>
<tr>
<td>Percentage</td>
<td>10</td>
</tr>
</tbody>
</table>

Graph 4.1.5.1.5.1: Showing the Distribution of Achievement Scores of Learning Disabled Children

The Report card scores of previous class of learning disabled children were taken into account. 39% cases score in the range of 51-60%, 30% cases score within 61-70% and 19% cases comes in the 71-80% percentage range only 2% children score above 80% and 10% scores below 50%. These results indicate the learning disabled are not underachievers all the time but there is found
similar variations in achievement as in the case of normal children. We cannot say learning disabled children's achievement is low in all the cases.

4.1.5.2 The Emotional Aspect of Learning Disabled Children

Emotional aspects of selected cases were analyzed through standardized tests in various parameters as adjustment inventory, dimensions of temperament, frustration, aspiration level and self efficacy.

Table 4.1.5.2.1: Showing Level of Adjustment of Learning Disabled Children

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Adjustment Inventory for school students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Excellent</td>
</tr>
<tr>
<td>No. of cases</td>
<td>11</td>
</tr>
<tr>
<td>Percentage (%)</td>
<td>9</td>
</tr>
</tbody>
</table>

Graph 4.1.5.2.1.1: Showing Percentage of Level of Adjustment of Learning Disabled Children
On the adjustment inventory the cases showed that there were 28% cases of good adjustment behavior, 39% cases of average behavior and 17% cases of unsatisfactory behavior. 9% cases shows excellent adjustment behavior whereas 7% are those who show very unsatisfactory adjustment. Hence, heterogeneity was found in their adjustment.

Table 4.1.5.2.2: Showing Temperament of Learning Disabled Children

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Dimensions of Temperament</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very High</td>
</tr>
<tr>
<td>No. of cases</td>
<td>15</td>
</tr>
<tr>
<td>Percentage (%)</td>
<td>12</td>
</tr>
</tbody>
</table>

Graph 4.1.5.2.2.1: Showing Percentage of Dimensions of Temperament of Learning Disabled Children
In the test results on the aspect of temperament, majority of cases were of High temperament (34%). Very high intensity of temperament in 12%, average in 21%, low in 16% and very low in 17% cases was observed.

Table 4.1.5.2.3: Showing Frustration of Learning Disabled Children

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Dimensions of Frustration Reaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of cases</td>
<td>E</td>
</tr>
<tr>
<td>24</td>
<td>35</td>
</tr>
<tr>
<td>Percentage</td>
<td>20</td>
</tr>
</tbody>
</table>

Graph 4.1.5.2.3.1: Showing Percentage of Frustration of Learning Disabled Children

It was found that 30% learning disabled children use to blame others for their frustrating situations and show hostility for them, 20% students expects solutions for their problems by other, 19% learning disabled children blame themselves for any unwanted situation. 13% children cannot avoid the frustrating situations. 9% learning disabled children are blocked by frustration. 3% of each E, I and E-D category of students are there. E means they are
aggressive in native and deal with the problem aggressively. I mean the children who come in this category admit their guilt but not admit their fault and E-D category shows that they may attack others in frustrating situation. The results show that most of the learning disabled children blame or expect on/ of others for their problems.

Table 4.1.5.2.4: Showing Level of Aspiration of Learning Disabled Children

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Level of Aspiration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
</tr>
<tr>
<td>No. of cases</td>
<td>27</td>
</tr>
<tr>
<td>Percentage (%)</td>
<td>22</td>
</tr>
</tbody>
</table>

Data of level of Aspiration expressed that 22% cases were of High Aspiration level 32% cases were of average aspiration level and 46% of low
aspiration level which shows that the learning disabled children are mostly average to low aspirants.

Table 4.1.5.2.5: Showing Self Efficacy of Learning Disabled Children

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Self Efficacy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Excellent</td>
</tr>
<tr>
<td>No. of cases</td>
<td>01</td>
</tr>
<tr>
<td>Percentage</td>
<td>1</td>
</tr>
</tbody>
</table>

Graph 4.1.5.2.5.1: Showing Self Efficacy of Learning Disabled Children

It was found that most of the cases of learning disabled children (32%, 37%) were of average and below average self efficacy respectively. 8% cases have low efficacy and 7% cases have very low self efficacy. Only 7%, 8% and 1% cases have above average, high and excellent self efficacies respectively.
4.1.5.3 The Social Aspects of Learning Disabled Children

Social aspects of the cases were analysed in five parameters based on Social Acceptability among Peers, Parent Child Relationship, Home Environment and School Environment.

Table 4.1.5.3.1: Showing Social Maturity of Learning Disabled Children

<table>
<thead>
<tr>
<th>Social Aspects</th>
<th>Rao’s Social Maturity Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very High</td>
</tr>
<tr>
<td>No. of cases</td>
<td>01</td>
</tr>
<tr>
<td>Percentage</td>
<td>1</td>
</tr>
</tbody>
</table>

Graph 4.1.5.3.1.1: Showing Social Maturity of Learning Disabled Children

On the basis of analysis of data it was found that on Rao’s social maturity scale, 30% cases were in below average category, 24% were belonging to average category, 13% and 9% in low and very low categories, 9% cases were in
high category of social maturity and only 1% cases were having very high social maturity. Later childhood and pre-adolescent period is itself the period of instability so it was found that most of the cases were in average and below average social maturity.

Table 4.1.5.3.2: Showing Social Acceptability among Peers of Learning Disabled Children

<table>
<thead>
<tr>
<th>Social Aspects</th>
<th>Social Acceptability among Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Socio-metric star</td>
</tr>
<tr>
<td>No. of cases</td>
<td>17</td>
</tr>
<tr>
<td>Percentage</td>
<td>14</td>
</tr>
</tbody>
</table>

Graph 4.1.5.3.2.1: Showing Social Acceptability among Peers of Learning Disabled Children
It was found that most of the cases of learning disabled children (58%) were of average category where as isolates are 38% and 14% cases of high accepted by peer group at socio-metric star level. It has been observed that the learning disability of children may affect their popularity among the peers.

Table 4.1.5.3.3: Showing Parent Child Relationship of Learning Disabled Children

<table>
<thead>
<tr>
<th>Social Aspect</th>
<th>Parent Child Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Favorable</td>
</tr>
<tr>
<td>No. of Cases</td>
<td>81</td>
</tr>
<tr>
<td>Percentage</td>
<td>68</td>
</tr>
</tbody>
</table>

Graph 4.1.5.3.3.1: Showing Parent Child Relationship of Learning Disabled Children

68% students have favorable parent child relationship and 32% learning disabled students have unfavorable parent child relationship which shows that
there is no effect of learning disability on the relationship of parents and children because in most of the cases parents are not aware of their learning disability.

Table 4.1.5.3.4: Showing Home Environment of Learning Disabled Children

<table>
<thead>
<tr>
<th>Social Aspects</th>
<th>Home Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very High</td>
</tr>
<tr>
<td>No. of Cases</td>
<td></td>
</tr>
<tr>
<td>00</td>
<td>12</td>
</tr>
<tr>
<td>Percentage</td>
<td>0</td>
</tr>
</tbody>
</table>

Graph 4.1.5.3.4.1: Showing Home Environment of Learning Disabled Children

Data of home environment scale shows that 43% of cases have average home environment and 23% of cases have low home environment which is because of the unawareness of parents and their low education. 16% of cases showed above average home environment and 10% showed high home
environment 8% of cases have very low environment where the prime reason of their learning disability is the low home environment. Not a single case showed very high home environment. This analysis shows that the low home environment is a reason for learning disability of children.

Table 4.1.5.3.5: Showing School Environment of Learning Disabled Children

<table>
<thead>
<tr>
<th>Social Aspects</th>
<th>School Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
</tr>
<tr>
<td>No. of cases</td>
<td>31</td>
</tr>
<tr>
<td>Percentage</td>
<td>26</td>
</tr>
</tbody>
</table>

Graph 4.1.5.3.5.1: Showing School Environment of Learning Disabled Children
In the present study it has been found the mostly learning disabled children were having average school environment. The percentage of average school climate was 52% while it was high and low at 25% and 22% respectively. It indicates the only 26% students are satisfied with their school climate otherwise most of the students are not getting the atmosphere in the schools of which they are in need. If they get it, these learning disabled children could minimize their learning disability.
4.1.6 OBJECTIVE - 8

Comparison of the Personality of Learning Disabled Boys and Girls

It was assumed that sex may affect the mental, emotional and social aspects of learning disabled children and to verify the assumption the comparative study of learning disabled boys and girls was made. The ratio of boys and girls was 60:60 out of total 120 cases.

To have a comparative account of the personality of learning disabled boys and girls all the aspects (Mental, Emotional and Social) were compared separately.

4.1.6.1 Comparison of Mental Aspect

The intelligence, study habits, creativity, academic achievement motivation and academic scores of the learning disabled boys and girls were compared.

Table 4.1.6.1.1: Showing Comparison of Intelligence of Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>Intelligence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very Superior</td>
</tr>
<tr>
<td></td>
<td>Boys</td>
</tr>
<tr>
<td>No. of Case</td>
<td>00</td>
</tr>
<tr>
<td>Percentage</td>
<td>0</td>
</tr>
</tbody>
</table>


Graph 4.1.6.1.1.1: Showing Comparison of Intelligence of Learning Disabled Boys and Girls

![Comparative Account of Intelligence](chart.png)

Out of 60 boys 0% are at very superior and defective level which is same for the 60 girls 2% boys and 5% girls were of superior intelligence. 20% Girls are of dull normal intelligence in contrast 28% boys showed dull normal intelligence. It clearly shows that learning disabled girls are more intelligence than the learning disabled boys.

Table 4.1.6.1.2: Showing Comparison of Study Habits and Academic Achievement Motivation

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>Study Habits</th>
<th>Academic Achievement Motivation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
<td>Average</td>
</tr>
<tr>
<td>Boys</td>
<td>08</td>
<td>15</td>
</tr>
<tr>
<td>Girls</td>
<td>15</td>
<td>07</td>
</tr>
<tr>
<td>No. of Case</td>
<td>08</td>
<td>15</td>
</tr>
<tr>
<td>Percentage</td>
<td>19</td>
<td>25</td>
</tr>
</tbody>
</table>
Graph 4.1.6.1.2.1: Showing Comparison of Study Habits and Academic Achievement Motivation

The comparative account of study habit and academic achievement motivation revealed that in study habits girls have better study habits than boys as 25% girls have high study habits in contrast to 13% boys. If we see the academic achievement motivation, the results are opposite; the boys have higher academic achievement motivation than girls.

Table 4.1.6.1.3: Showing Comparative Account of Creativity of Boys and Girls

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>Creativity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
</tr>
<tr>
<td></td>
<td>Boys</td>
</tr>
<tr>
<td>No. of Case</td>
<td>05</td>
</tr>
<tr>
<td>Percentage</td>
<td>8</td>
</tr>
</tbody>
</table>
Graph 4.1.6.1.3.1: Showing Comparative Account of Creativity of Boys and Girls

On the creativity test the cases showed that the percentage of boys and girls in high, average, below average and low category are almost similar i.e. most of the boys and girls had average and below average creativity and very few had high and low creativity. There is no significant difference between the girls and boy's creativity.

Table 4.1.6.1.4: Comparative Account of Academic Scores of Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>Report Card Scores (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41-50</td>
</tr>
<tr>
<td></td>
<td>Boys</td>
</tr>
<tr>
<td>No. of Case</td>
<td>6</td>
</tr>
<tr>
<td>Percentage</td>
<td>10</td>
</tr>
</tbody>
</table>
Graph 4.1.6.1.4.1: Showing Comparative Account of Report Card Scores of Learning Disabled Boys and Girls

It was found that most of the boys and girls were having scores between 50-70% i.e. average scores. Which showed that both learning disabled boys and girls scored average. There are just 18% boys and 20% girls who scored between 71-80% and only 2 - 2% boys and girls scored 81 - 90%. Both the boys and girls were average scorers.

4.1.6.2 Comparison of Emotional Aspect

In emotional aspect adjustment, frustration, temperament, aspiration level and self efficacy are included. All these variables of learning disabled boys and girls were compared.
Table 4.1.6.2.1: Showing Comparison of Adjustment of Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Mental Aspects</th>
<th>Excellent Boys</th>
<th>Excellent Girls</th>
<th>Good Boys</th>
<th>Good Girls</th>
<th>Average Boys</th>
<th>Average Girls</th>
<th>Unsatisfactory Boys</th>
<th>Unsatisfactory Girls</th>
<th>Very Unsatisfactory Boys</th>
<th>Very Unsatisfactory Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Case</td>
<td>6</td>
<td>5</td>
<td>14</td>
<td>20</td>
<td>29</td>
<td>18</td>
<td>7</td>
<td>12</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Percentage</td>
<td>10</td>
<td>8</td>
<td>23</td>
<td>33</td>
<td>48</td>
<td>30</td>
<td>12</td>
<td>13</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

Graph 4.1.6.2.1.1: Showing Comparison of Adjustment of Learning Disabled Boys and Girls

10% and 8% Boys and Girls were of excellent adjustment. Maximum score lie between good and average adjustment which shows adjustment of learning disabled boys and girls similar and the pattern of adjustment is also seen
like of normal adolescents as this is the age of fluctuations in the adjustment of adolescents of this age.

Table 4.1.6.2.2: Showing Comparative Account of Frustration Level of Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Frustration of L.D. Children</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>E</td>
</tr>
<tr>
<td>Boys</td>
<td>13</td>
</tr>
<tr>
<td>Girls</td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. of cases</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>22%</td>
</tr>
<tr>
<td>18</td>
<td>32%</td>
</tr>
<tr>
<td>27</td>
<td>27%</td>
</tr>
<tr>
<td>32</td>
<td>20%</td>
</tr>
<tr>
<td>20</td>
<td>12%</td>
</tr>
<tr>
<td>18</td>
<td>13%</td>
</tr>
<tr>
<td>13</td>
<td>13%</td>
</tr>
<tr>
<td>12</td>
<td>12%</td>
</tr>
<tr>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td>10</td>
<td>10%</td>
</tr>
<tr>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Graph 4.1.6.2.2.1: Showing Comparative Account of Frustration Level of Learning Disabled Boys and Girls

![Graph showing comparative account of frustration level of learning disabled boys and girls](image-url)
It was found that the pattern of frustration level in learning disabled boys and girls was almost similar. 27% boys and 32% girls blame others for any frustrating situation. 22% boys and 18% girls expect solution for their problems from others. 20% boys and 18% girls blame themselves for any unwanted situation. 13% boys and 12% girls were not able to avoid any frustrating situation. Maximum percentage of learning disabled boys and girls blame others for their problems and expects solution of those problems by other. There exist no significant difference between the frustration of learning disabled boys and girls.

**Table 4.1.6.2.3: Showing Comparison of Temperament and Aspiration Level of Learning Disabled Boys and Girls**

<table>
<thead>
<tr>
<th>Emotional Aspects</th>
<th>Temperament</th>
<th>Aspiration Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very High</td>
<td>High</td>
</tr>
<tr>
<td>Boys</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No. of cases</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Percentage</td>
<td>12</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>8</td>
<td>21</td>
<td>20</td>
<td>11</td>
<td>14</td>
<td>10</td>
<td>9</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>12</td>
<td>14</td>
<td>35</td>
<td>33</td>
<td>18</td>
<td>23</td>
<td>17</td>
<td>15</td>
<td>18</td>
<td>15</td>
</tr>
<tr>
<td>20</td>
<td>23</td>
<td>33</td>
<td>30</td>
<td>15</td>
<td>18</td>
<td>27</td>
<td>18</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>52</td>
</tr>
</tbody>
</table>
Graph 4.1.6.2.3.1: Showing Comparative view of Temperament of Learning Disabled Boys and Girls

Graph 4.1.6.2.3.2: Showing Comparison of Aspiration Level of Learning Disabled Boys and Girls

The comparison between the temperament of learning disabled boys and girls shows that most of the boys and girls come under high and average
temperament which shows that learning disabled children have high temperament and there is no effect of gender on it. On comparing aspiration level of boys and girls it was found that very less boys and girls have high temperament and most of the learning disabled boys and girls have low and average category 40% boys had low aspiration level in contrast to 52% girls which shows that girls have lower aspiration level than boys.

Table 4.1.6.2.4: Showing Comparison of Self Efficacy of Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Emotion Aspects</th>
<th>Self Efficacy</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Excellent</td>
<td>High</td>
<td>Above Average</td>
<td>Average</td>
<td>Below Average</td>
<td>Low</td>
<td>Very Poor</td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>0</td>
<td>0</td>
<td>06</td>
<td>03</td>
<td>15</td>
<td>25</td>
<td>07</td>
<td></td>
</tr>
<tr>
<td>Girls</td>
<td>01</td>
<td>04</td>
<td>03</td>
<td>05</td>
<td>23</td>
<td>19</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>Percentage</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>10</td>
<td>5</td>
<td>8</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Graph 4.1.6.2.4.1: Showing Comparison of Self Efficacy of Learning Disabled Boys and Girls

Comparative Account of Self Efficacy
Comparative data of self efficacy scale shows that maximum score lies between average and below average self efficacy but girls are comparatively more efficient than the boys as they shows better in all the dimension of self efficacy.

4.1.6.3 Comparison of Social Aspect

The home environment, school environment, acceptability among peers, parent child relationship and social maturity of learning disabled boys and girls were compared.

Table 4.1.6.3.1: Showing Comparison of Social Maturity between Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Social Aspect</th>
<th>SOCIAL MATURITY</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very High</td>
<td>High</td>
<td>Average</td>
<td>Above Average</td>
<td>Average</td>
<td>Below Average</td>
<td>Low</td>
</tr>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>No. of Cases</td>
<td>1</td>
<td>00</td>
<td>5</td>
<td>6</td>
<td>8</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>5</td>
<td>10</td>
<td>13</td>
<td>15</td>
<td>30</td>
<td>19</td>
</tr>
</tbody>
</table>
Graph 4.1.6.3.1.1: Showing Comparison of Social Maturity between Learning Disabled Boys and Girls

The above results indicate that the social maturity of both boys and girls are not high. As we see in present scenario children are not very mature and responsible this immaturity was seen in learning disabled children also. If we compare, boys are more mature socially than the learning disabled girls.
Table 4.1.6.3.2: Showing Comparison of Home Environment between Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Social Aspect</th>
<th>Home Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Very High</td>
</tr>
<tr>
<td>Boys</td>
<td></td>
</tr>
<tr>
<td>Girls</td>
<td></td>
</tr>
<tr>
<td>No. of Cases</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graph 4.1.6.3.2.1: Showing Comparison of Home Environment of Learning Disabled Boys and Girls

The score distribution of home environment of boys is scattered mostly in 3 dimensions i.e. above average, average and low home environment, out of which maximum cases (39%) have average home environment. In girls the maximum scores lie in average and low dimensions and 46% girls have average...
home environment. If we compare above average dimension 12% girls have above average home environment in contrast to 20% boys and in low dimension of home environment 27% girls were contrasting to 20% boys which shows that boys get better home environment than the girls.

Table 4.1.6.3.3: Showing Comparison of School Environment, Peer Acceptance and Parent Child Relationship among Learning Disabled Boys and Girls

<table>
<thead>
<tr>
<th>Social Aspects</th>
<th>School Environment</th>
<th>Peer Acceptance</th>
<th>Parent child relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>High</td>
<td>Average</td>
<td>Low</td>
</tr>
<tr>
<td>B</td>
<td>G</td>
<td>B</td>
<td>G</td>
</tr>
<tr>
<td>No. of cases</td>
<td>14</td>
<td>17</td>
<td>32</td>
</tr>
<tr>
<td>Percentage</td>
<td>23</td>
<td>28</td>
<td>54</td>
</tr>
</tbody>
</table>
Graph 4.1.6.3.1: Showing Comparison of School Environment of Learning Disabled Children

Graph 4.1.6.3.2: Showing Comparison of Acceptability among Peers of Learning Disabled Boys and Girls
Graph 4.1.6.3.3.3: Showing Comparison of Parent Child Relationship in Learning Disabled Boys and Girls

13% boys and 15% girls were star among the peers 48% each of learning disabled boys and girls were average among peers 39% of boys were isolates in contrast to 37% girls.

The parent child relationship of 68% boys and 67% girls was found to be favorable where as of 32% boys and 33% girls were unfavorable by this we can say that learning disability of the child puts no impact on the relationship of parent and child.

The above analysis of statistical results and interpretation of data about the composite view of the personality of learning disabled children do not seen to be abnormal. In all aspects of personality/mental/social/emotional the variability was found which can be seen in any population. The observations are not against the law of nature. It is rather very much true that where there is some
disability/learning disorder that will definitely affect the psychological, intellectual and sociological functioning of the individual which may channelize the energy flow in any direction, positive or negative.

4.1.7 SUBSIDIARY OBJECTIVES

4.1.7.1 OBJECTIVE - 1: To organize an awareness program for teachers and parents regarding learning disability

4.1.7.2 OBJECTIVE - 2: To develop inspirational biographies of living examples for boosting the morale of learning disabled children

Learning difficulties/disabilities are problems that affect the brain's ability to receive process, analyze, or store information. These problems can make it difficult for a student to learn as quickly as someone who is not affected by learning disabilities. Mulla (2010)\(^1\) argued that learning disabilities typically first show up when a person has difficulty speaking, reading, writing, figuring out a mathematics problem, communicating with a parent, or paying attention in class. Learning disabilities in some pupils are diagnosed in nursery school when a parent or a teacher notices that the children cannot follow directions for a game or is struggling to do work he or she should be able to do easily. But other pupils develop sophisticated ways of covering up their learning issues, so the learning disabilities may show up until the teen years when schoolwork - and life - gets more complicated (Jose, 2009).\(^2\) To avoid this condition the teachers and the parents have to be attentive towards the behavior of their children and aware of the symptoms of learning disability. Awareness is defined as having knowledge or being fully aware of or well informed about the concept of disabilities in children, causes and characteristics of children with disabilities, teaching and training methods and guidance and counseling to the children as well as to the parents and the community. Also, attitude is used to refer to the special and

\(^1\) Mulla, N. M. What are Learning disabilities, Homeopathic Journal, 3 (11) (2010)
normal school teachers’ beliefs, feelings and behaviors towards the different aspects of children with disabilities. Many teachers may not realize that kids with learning difficulties have to work much harder than their peers to acquire, retain, and perform academic and social skills on a daily basis. To estimate the awareness of the teachers and parents an interview schedule was prepared by the researcher for the teachers and a questionnaire for the parents.

**INTERVIEW SCHEDULE FOR TEACHERS**

From all the 18 schools from where learning disabled children selected, 5 teachers from each school, total 90 were selected randomly and they have been interviewed with respect to their awareness about learning disability and their educational practices for learning disabled children.

The questions included were:

**Table 4.1.7.1.1 Interview Schedule for Teachers**

<table>
<thead>
<tr>
<th>Q.N.</th>
<th>Interview Questions</th>
<th>Teacher’s Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Do you have any pupils with disabilities in your school/Classroom?</td>
<td>Yes= 45(50%) No=45(50%)</td>
</tr>
<tr>
<td>2.</td>
<td>What types of disabilities are found in your school or class?</td>
<td>Physical Disabilities, Visual Impairments</td>
</tr>
<tr>
<td>3.</td>
<td>How do you identify the pupils with disabilities in your school/class?</td>
<td>By physical appearance and behavior</td>
</tr>
<tr>
<td>4.</td>
<td>How does the disability affect the pupils’ learning?</td>
<td>They scores low</td>
</tr>
<tr>
<td>5.</td>
<td>Do you have any knowledge about learning disabilities?</td>
<td>Yes= 0(0%) No= 90(100%)</td>
</tr>
<tr>
<td>6.</td>
<td>What do you know about Dyslexia?</td>
<td>Nothing= 54(60%) Heard the Name= 23(25%) Know Meaning= 13(15%)</td>
</tr>
<tr>
<td>7.</td>
<td>How do you help the pupils with disabilities?</td>
<td>They have been asked to repeat the work.</td>
</tr>
</tbody>
</table>
8. How do you solve the challenges / problems of the children with disabilities?  
   We can’t help. Special teachers should be appointed.

9. Do you use specialized instructional methods in the classroom?  
   Yes=12(13%)  
   No= 78(87%)

10. Do you think it is important to know about learning disabilities?  
    Yes= 63(70%)  
    No= 27(30%)

From the above data it has been found that 50% schools have the children with disabilities and the disabilities they have are physical and visual disabilities. The teachers are not equipped with the methods to identify the disabilities. According to them the single effect of the disability is the low achievement. Not even a single teacher has knowledge of learning disability. If they asked about dyslexia 60% teachers never listen the term, 25% teachers heard little about dyslexia and 15% teachers know the meaning of dyslexia. The way to deal with the children with disabilities is to ask them to repeat their work. They found themselves unable to deal with those children. Only 13% teachers use the specialized instruction for the children with disabilities. But the good thing was that they want to know about the learning difficulties and the ways to teach them.

**QUESTIONNAIRE FOR PARENTS**

To ascertain the parent’s knowledge of parents about learning disability and their awareness about the symptoms of learning disability a questionnaire was administered on the parents in which questions related to the knowledge of learning disability, symptoms of learning disability, its identification and how to deal with the learning problems associated with their children were included. By administering the questionnaire it was found that:

- Only 28% parents heard about learning disabilities and 72% didn’t know about learning disabilities.
- Only 50% parents heard the name of dyslexia and just 3% know the meaning of dyslexia.
- 78% parents are not aware of symptoms of learning disabilities.
• 20% mothers coaches their children and assist them in revision work while 80% mothers send their children to take tuitions.

• 51% parents rarely visit the schools of their child, 40% weekly and 9% monthly visit the schools of the children.

• 75% parents do not spend full time with their child during examination and only 25% parents agreed on this statement.

• According to 62% parents the achievement of their children is average. 30% think it is poor and only 8% said it is good.

• On asking about the measures should be used by them on account of the learning disability of their children they have not given answered which showed that they are not aware of learning disability its precautions and measures to adopt.

AWARENESS PROGRAM

After getting this information researcher felt necessity of spreading little awareness among the parents and teachers for which a lecture cum presentation of 30 minutes was organized in each school on the day of parent teacher meeting. In a hall the parents and teachers were collected and given the knowledge of symptoms, causes and how to deal with these disabilities and overcome these were discussed. Pamphlets were distributed among them on which the information regarding learning disabilities was printed.

STUDENTS MORALE BOOSTING PROGRAM

An extra day was taken by the principals of every school for the morale boosting program of students. On this very day the identified learning disabled children were collected and were shown the pictures and slides of the eminent persons who had learning disabilities in spite of which they have been great contribution to their nation and earned so much popularity. Learning disabilities can be difficult to manage, but they don’t necessarily impact a person’s chances of success. Many celebrities and famous figures from history struggled with learning disabilities, but the disabilities may have been instrumental in shaping their perspectives and helping them find the willpower to achieve their goals.
Here’s a full list of famous people with learning disabilities, including a description of their disabilities and their claims to fame. They can be a source of inspiration:

1) **Albert Einstein** – Albert Einstein was born on 14 March 1879, was a German-born theoretical physicist. Einstein's work is also known for its influence on the philosophy of science. He developed the general theory of relativity, one of the two pillars of modern physics. Einstein is best known in popular culture for his mass–energy equivalence formula $E = mc^2$ (which has been dubbed "the world's most famous equation"). He received the 1921 Nobel Prize in Physics for his "services to theoretical physics", in particular his discovery of the law of the photoelectric effect, a pivotal step in the evolution of quantum theory.[8] Einstein’s parents once thought that he was mentally retarded due to his odd habits and difficulties in school. If he were born today, Einstein would probably be diagnosed with Asperger’s Syndrome, a mild form of autism. He fought with his disability and the results are in front of you. We all study the theories of physics made by him.

2) **Tom Cruise** – Cruise is among the most recognizable actors in the world. He has dyslexia and has spoken publicly about his disability. Tom Cruise is an American actor and filmmaker. Cruise has been nominated for three Academy Awards and has won three Golden Globe Awards. He started his career at age 19 in the 1981 film *Endless Love*. After
portraying supporting roles in Taps (1981) and The Outsiders (1983), his first leading role was in the romantic comedy Risky Business, released in August 1983. Cruise became a full-fledged movie star after starring as Pete "Maverick" Mitchell in the action drama Top Gun (1986). Since 1996 he has been well known for his role as secret agent Ethan Hunt in the Mission: Impossible film series, which has a fifth film set for release in 2015. Cruise, who showed signs of a learning disability beginning in grade school, says he finally learned to read as an adult through Study Technology, a learning method developed by L. Ron Hubbard, founder of the controversial Church of Scientology.

3) **Thomas Edison** – Thomas Alva Edison was an American inventor and businessman. He was born on February 11, 1847. He developed many devices that greatly influenced life around the world, including the phonograph, the motion picture camera, and a long-lasting, practical electric light bulb. Edison is believed to have had dyslexia and possibly ADHD. His mother took him out of school at an early age, and Edison was home-schooled. He developed a voracious appetite for reading and made major scientific breakthroughs with his unusual methodology.
4) **George Washington – George Washington** (Born on February 22, 1732) was the first President of the United States (1789–1797), the Commander-in-Chief of the Continental Army during the American Revolutionary War, Despite his education, Washington was unable to spell properly and may have had a severe learning disorder. It’s likely that he was dyslexic. He’s probably the best known founding father of the United States and the first U.S. President.

5) **Alexander Graham Bell – Alexander Graham Bell** (March 3, 1847 – August 2, 1922) was an eminent Scottish-born scientist, inventor, engineer and innovator who is credited with inventing the first practical telephone. Bell invented the telephone, but struggled with
traditional schooling. It’s believed that he had some form of learning disability, possibly dyslexia.

6) **Muhammad Ali** - Muhammad Ali is best known for his exceptional boxing career. He’s an Olympic Gold Medalist, participant of the "Fight of the Century" in the 1970’s, and inductee into the International Boxing Hall of Fame. The three-time world heavyweight champion had an amazing fighting style which is rather unorthodox. Regarded as the Sportsman of the Century by Sports Illustrated, Ali was known for his floating like a butterfly and stinging like a bee. He is an incredible athlete, but he barely graduated high school because of his struggle with reading. This master American boxer was also a dyslexic.
7) **Leonardo Da Vinci** - This master painter, sculptor, architect, musician, mathematician, engineer, writer was also an amazing anatomist, botanist, geologist, mathematician, cartographer and inventor all rolled into one. He was an Italian and is regarded as the archetype of the Renaissance man. His relentless curiosity fuelled his invention prowess. Considered to be amongst the greatest painters, Leonardo was a dyslexic, but his vision of the world that we get to know from his works was more logical than mysterious.

8) **Salma Hayek** - One of Hollywood's most dazzling leading actresses, Salma Hayek was born on September 2, 1966. Hayek was diagnosed with dyslexia in her teens, but that didn’t prevent her from succeeding in school in Mexico. "I’m really a fast learner," Hayek said. "I always was which is maybe why in high school they didn’t realize I had dyslexia. I skipped years without studying too much." But instead of finishing college, Hayek dropped out to pursue an acting career. Once she became a soap opera star in Mexico, she decided to move to the U.S. to pursue an acting career. And today she is a successful Hollywood actress and her films nominated many times for Oscar awards.
After this session a great change was seen in the attitude of the learning disabled students. They become more confident and started discussing with each other about their own dreams, what they want to be and what they want to do in life. This lecture was so helpful in developing strength in learning disabled children and enlightening the path of the learning disabled students.

4.1.8 CONCLUSION

In the present chapter the analysis and interpretation of the data collected corresponding to the objectives of the study have been discussed. The analysis related to primary objectives which was done mainly in terms of percent, reflected an overall picture of the behavioral, mental, emotional and social development of the learning disabled students. Analysis related to secondary objective i.e. the comparison between the learning disabled boys and girls gave the difference among the psychological and sociological development of boys and girls. In some aspects like self efficacy, intelligence, study habits the girls are ahead of the boys. In few aspects boys are forward like social maturity otherwise in most of the aspects there is no difference between them which shows either it's a boy or a girl, learning disabled students have similar kind of mental, social, behavioral and emotional inabilities. Thus this chapter has reported a complete analysis of the all aspects of a learning disabled child's personality. In detail to facilitate discussion over the major findings of the study; conclusions, limitations and their implications we will switch to the next chapter.