Indian Apprentices Act of 1850.

Indian Penal Code, 1860 (Act No. 45 of 1860)

Criminal Procedure Code


Society for the Reformation of Juvenile Delinquents. First Annual Report, 1825

National Policy for Children, Government of India, 1974


LIST OF CORRECTIONAL INSTITUTIONS

Governmental Institutions:

1. Remand Home, Durtlang, Mizoram
2. Protective Home, Maumual, Mizoram
3. Home for Women in Distress, Ramhlun, Aizawl, Mizoram
4. De-Addiction and Rehabilitation Centre, Armed Veng, Aizawl, Mizoram

Non-Governmental Institutions:

1. Muanna In, Mualpui, Aizawl, Mizoram
2. Boys’ Home, Lunglei, Mizoram
3. Girls’ Home, Keifang, Mizoram
5. Synod Rescue Home, Durtlang, Mizoram
6. Rescue Centre, Sihphir, Mizoram
7. Mercy Home, Hmaungkawn, Mizoram
8. Social Guidance Agency, Aizawl
9. Faith Home, Chhingchhip, Mizoram
10. Damna In, Zuangtui, Mizoram
APPENDIX I

North-Eastern Hill University,
Department of Education, Shillong

INTERVIEW SCHEDULE FOR JUVENILE DELINQUENTS

1. Name : ____________________________
2. Age : ____________________________
3. Sex : ____________________________
4. Religion : ____________________________
5. Education : ____________________________
6. Occupation : ____________________________

Family background:

(a) Who all are there in your family
______________________

(b) Father’s name : ____________________________
Occupation : ____________________________
Income per month : ____________________________

(c) Mother’s name : ____________________________
Occupation : ____________________________
Income per month : ____________________________
1. Who brought you to the Remand Home?
   (a) Police
   (b) Parents
   (c) Voluntary Agency

2. Why were you apprehended?
   (a) For thefts
   (b) Robbery
   (c) Rape
   (d) Murder
   (e) Uncontrollable behaviour

3. When you were apprehended by the police, how did they treat you?
   (a) Leniently
   (b) Harshly
   (c) Cannot say

4. After apprehension where did the police take you?
   (a) Police Station
   (b) Remand Home
   (c) Any other police

5. How much time did you take to reach the place mentioned above?
   (a) 1 - 5 hours
   (b) 6 - 11 hours
   (c) 11 and above
6. Where did the police keep you when they brought you to the police station?
   (a) Lock up
   (b) Side Room
   (c) Any other room (please specify)

7. When you were brought to the Remand Home were you examined by the Medical Officer?
   (a) Yes
   (b) No

8. Was there any medical treatment given to you in the Remand Home?
   (a) Yes
   (b) No

9. Do you think the vocational training facilities provided in the Certified School will enable you to get an employment after you left?
   (a) Yes
   (b) No

10. Do you think your stay in the institution will benefit you for your future settlement?
    (a) Yes
    (b) No
11. Do you have trained instructors to impart training in the institution?
   (a) Yes
   (b) No.

12. Did the Juvenile Court give you good advice when you appeared before it?
   (a) Yes
   (b) No

13. Did the Juvenile Court ask you as to how you came to the Remand Home?
   (a) Yes
   (b) No

14. Do you think that the Juvenile Court has done good things by sending you to the Remand Home?
   (a) Yes
   (b) No

15. Do you think that the Juvenile Court is fair enough in their decisions about you?
   (a) Yes
   (b) No

16. Do you think that the Juvenile Court is doing good work for the benefit of the children in your area?
   (a) Yes
   (b) No
17. Are you satisfied with the method used by the Juvenile Court in dealing with the children?
   (a) Yes
   (b) No

18. Is there any positive change in your life after you have been admitted to the institution?
   (a) Yes
   (b) No
APPENDIX II

North - Eastern Hill University
Department of Education, Shillong

INSTITUTIONAL BLANK SHEET

1. Name of the Institution :

2. Year of establishment :

3. No. of seats available :

4. No. of Inmates :

5. No. of Workers :

6. Types of treatment given

7. Major problems faced by delinquents

8. Who usually brought delinquents to the institution?

9. Do the inmates find any problem in living with other inmates?

10. In what ways are the vocational training classes and education beneficial to the juvenile delinquents?

11. What are the main difficulties faced by the inmates in their adjustment to the institutional life?

12. How far is it possible to do follow up programme?
APPENDIX III

North - Eastern Hill University
Department of Education, Shillong

CASE STUDY FORMAT.

Part I (To be filled up from official record)

1. Ref. No/Name : 

2. Pattern of Crime : 

3. Whether this is first offence :
   (1) Yes  (2) No
   (3) If yes
       (a) at what age (b) why

4. How long has the offender been staying in the institution : 

Part II (To be filled up through interview)

Block I: Personal Identity

1. Name : 

2. Residence : 

3. Age : 

4. Religion : 
5. Community:

6. Sex:

7. Health Condition:
   (a) Poor  (b) Medium  (c) Good.

8. Education:
   (a) Illiterate  (b) Just literate  (c) Primary (I to IV)
   (d) Secondary (V to VIII)  (e) Above VIII (Specify).

8.1. If illiterate, why did you not have any education:

8.2. Do you like school:
   (a) Interested  (b) not interested  (c) Indifferent.

8.3. If you had left your school, why did you do so?
   (a) lack of interest  (b) financial compulsion
   (c) lack of interest on the part of the parents  (d) others

9. What did you do before coming to the institution:
   (a) schooling  (b) household work  (c) employed
   (d) casual work  (e) stealing  (f) doing nothing.

10. What is your nature of offence:

11. Whether this is your first offence:
    (a) Yes  (b) No

11.1. If not, then
    (a) Age  (b) Why

11.2. Did you visit any correctional institute before:
    (a) Yes  (b) No  (c) not applicable.
Did you commit the offence:
(a) on your own (b) under anybody's suggestion

12.1 If the latter, specify the relation:
(a) relative (b) friend (c) others

12.2 Have you committed the offence:
(a) deliberately (b) without knowing (c) to solve economic needs.

Block II: Family Background

1. Type of family
(a) nuclear (b) joint (c) broken

2. Kin members

3. No. of members in the family

4. No. of earning members in the family

5. Economic Level:
(a) very poor (b) poor (c) fairly well (d) well off

6. Locality of the family
(a) rural (b) urban

7. Whether migrated from any other place
(a) Yes (b) No

7.1 If yes, specify

8. How many rooms are there in the family

9. With whom did you sleep at night
10. Education of Father

11. Education of Mother

12. Education of Guardian

13. Occupation of Father

14. Occupation of Mother

15. Occupation of Guardian

16. Are your parents alive:

16.1. If not, then when did you lose him/her or both

17. Are/Were the relations between your parents harmonious.
   (a) Yes  (b) No.

18. Are the parents separated
   (a) Yes  (b) No  (c) not known

19. Whether you have been grown up in your own family
   (a) Yes  (b) No

19.1 If yes, up to which age

19.2 If not, then
   (a) where have you been brought up
   (b) upto which age

20. How did you spend your time
   (a) Most of the time within the family
   (b) Most of the time with friends outside the family
   (c) Others
21. Whether you had left home at your early age:
   (a) Yes  (b) No

22. Treatment of Father:
   (a) strict  (b) weak  (c) indifferent  (d) unwanted

22.1 Treatment of Mother:
   (a) strict  (b) weak  (c) indifferent  (d) unwanted

22.2 Treatment of guardian other than parents
   (a) strict  (b) weak  (c) indifferent  (d) unwanted

23. Your attitude towards your father:
   (a) respectful  (b) hostile  (c) indifferent  (d) others

23.1 Your attitude towards your mother:
   (a) respectful  (b) hostile  (c) indifferent  (d) others

23.2 Your attitude towards your guardian other than parents
   (a) respectful  (b) hostile  (c) indifferent  (d) others

24. Your attitude towards sibling:
   (a) friendly  (b) hostile  (c) indifferent

25. Attitude of sibling towards you
   (a) friendly  (b) hostile  (c) indifferent

26. No. of siblings

27. According to birth order, what is your position

28. Is there any record of delinquency in your own family or in the family where you have grown up
   (a) Yes  (b) No
28.1 If yes, what is your relation with the delinquent

28.2 If no, why are you motivated for the first time in the family

29. What was your father's treatment when you had committed the offence

29.1 what was your mother's treatment when you had committed the offence

29.2 what was your guardian's treatment when you had committed the offence

30. If any body advised you not to do this, then why did you not obey

31. Have you got any moral training from your mother/father/guardian

32. Did you get two square meals a day at your family

33. What was the standard diet at your family
   (a) good  (b) moderate  (c) poor  (d) very poor

34. Did your parents/guardian satisfy your wishes as regards food, clothing etc
   (a) Yes  (b) not at all  (c) partly

35. What did you do with the money/things you got by stealing/by other means.

Block III: Environment outside the family

1. What was the type of locality in which you lived.

2. What was your relation with neighbours
   (a) good  (b) fair  (c) bad  (d) no relation

3. Is there any delinquent among your neighbours

3.1 If yes, how many

4. Did you have any relationship with him/her/them
4.1 Did you like to live with your neighbours
   (a) Yes  (b) No

4.2 If yes, state reason

4.3 If not, state reason

5. How many friends you have

6. Do you have any best friend

7. What is his/her activity

8. Whether any of your friends are delinquents

9. How did you spend your time with your friends

Block IV: Attitude testing

1. What is your aim now?

2. What was your aim before the commitment of the crime?

3. Don’t you think that you have done a mistake
   (a) Yes  (b) No

3.1 If not, then why?

4. Do you want to enroll yourself in any educational institution

5. Suppose you have got sufficient money, how would you spend it

6. Is there any greatman whom you want to follow
   (a) Yes  (b) No
7. What attract you most
   (a) Cinema (b) sports (c) reading (d) others (specify)

7.1 If it is cinema
   (a) what type of picture do you like to see
   (b) Why

8. Being free, will you go back to your earlier group
   (a) Yes (b) No

Block V: Environmental situation in correctional institute

1. How long are you living here

2. What is the type of treatment you are getting here
   (a) very strict (b) strict (c) sympathetic

3. Do you get sufficient food
   (a) Yes (b) No

4. Is authority affectionate to you
   (a) Yes (b) No

5. Do you like the school here
   (a) Yes (b) no

5.1 If not, then why

6. What kind of vocational training are you getting here

7. Do you think this will solve your future problem

8. Do you like your peers

9. Do you have any best friend among them
10. Are you the leader of your peers

10.1 If not, is there any leader

11. Why has he become your leader

12. Do you have any recreational facility

13. What type of talk do you have with your friend living here

14. Do the authorities impart any moral training

15. Do you think that life here is better/worse than your life outside the home

16. Are you satisfied with the decision of the authority in what you do

17. Briefly indicate your daily routine.
CANDIDATE’S BRIEF BIO - DATA

1. Name : Smt. I althansangii

2. Father’s Name : Shri. I alropara (I.)

3. Husband’s Name : Shri. V.I. Linbiaka

4. Date of Birth : 16 - 7 - 1959

5. Present Address : A/29, Mission Veng, Aizawl - 796001 Mizoram

6. Occupation : Lecturer, Department of Education
               Govt. Aizawl College
               Aizawl, Mizoram

7. Experience : 16 years

8. Educational Qualifications : (i) HSC. 1973
                              (ii) P.U.C. 1975
                              (iii) B.A.(Hons) 1977
                              (iv) M.A.(Edn) 1979
                              (v) M.A.(Psy) 1985
                              (vi) D.E.V.G. 1986

9. Area of Research Work/Specialization : Educational Psychology

10. Published Work, if any : (a) Effective HIV/AIDS Activities :-
                            NGO work in developing countries :
                            A Collaborative Study
                            (b) Presented Seminar/Workshop papers on Drugs and
                                HIV/AIDS

11. Other Activities : (a) Additional responsibility given by the Govt. of
                     Mizoram as Superintendent, Mizoram Collegiate
                     Girls' Hostel, Aizawl
                     (b) Volunteer to Community Health Action Network, The Salvation Army as Counsellor for Drugs and AIDS
12. Participation in

1. **Refresher Course in Educational Technology**
   Organised by The Department of Education, NEHU
   29th October to 7th November, 1984

2. **Orientation Training in Teaching Methodologies,**
   Pedagogy, Educational Psychology, etc.
   Organised by National Institute of Educational
   Planning and Administration (NIEPA),
   7th to 31st October, 1987

3. **Refresher Course in Education**
   Organised by The Department of Education,
   Pachhunga University College (NEHU)
   1st December to 21st December, 1993

4. **Refresher Course in Education**
   Organised by The Department of Education, NEHU
   8th to 28th March, 1995