APPENDIX A

DEPARTMENT OF EDUCATION

NORTH-EASTERN HILL UNIVERSITY

SHILLONG

QUESTIONNAIRE FOR THE HEAD OF INSTITUTION

To,

_____________________________________

_____________________________________

Sir/ Madam,

I am carrying out a study on pre-primary education and its influence on the cognitive, social and emotional development of children in Dimapur, in fulfillment of the degree of Doctor of Philosophy in Education.

I shall be thankful, if you kindly extend your co-operation by furnishing information regarding your institution and its activities by filling in the enclosed questionnaire. Your response will be treated with utmost confidence and used solely for the purpose of my investigation.

Kindly return the questionnaire duly filled in at your earliest convenience.

Thanking you,

Sd/- Temjennaro Jamir

Researcher
I. Identification, information about the school:
   a) Name of the Institution: ____________________________
   b) Year of establishment: ________________________________
   c) Location: ____________________________

II. Management Pattern of School: (Please tick the appropriate one)
   (a) (i) Government
       (ii) Private
       (iii) Government Aid
       (iv) Board
       (v) Any others (specify)
   (b) Registered Yes/No
   (c) Recognized Yes/No

III. Goals formulated by the schools:
What are the goals of pre-primary education in your school? (Please tick from the following)
   (a) To attain emotional maturity
   (b) To develop intellectual growth
   (c) To develop social attitudes and manners
   (d) To develop good health and habits
   (e) To develop motor behaviour
   (f) To develop precision and fluency in speech and language
   (g) Any others (Please specify)

IV. Structure of Pre-primary schools: (please indicate by tick mark)
   (a) As separate institution Yes/No
   (b) As part of primary school Yes/No
   (c) Day/ Residential/Both

   ii
If Residential
(i) Do you have your own Hostel Building? Yes/No
(ii) What type of accommodation is given to the students?
Single bed/double/bunk bed
(iii) Is there any game facilities given? (Please specify)

(iv) Type of food provided.
Are you satisfied it is nutritional balanced?
Fully satisfied/Partly satisfied/not satisfied.
(v) Is there any facility for health? Yes/No
If yes, please specify.

(vi) Are special coaching classes provided to the boarders? Yes/No
(vii) Are the students helped by the teachers/warden in completing their homework? Yes/No.

(d) Admission details: (please tick the appropriate one).
i) Age of entry into school.
   a) 2 + years.
   b) 3 + years.
   c) 4 + years.
   d) 5 + years.
   e) 6 + years.
   ii) Mode of admission:
       a) All applicants selected. Yes/No.
       b) Selected after personal interview. Yes/No.
       c) Selected after written test. Yes/No.
       d) Whether parents interviewed. Yes/No.

(e) Medium of instruction:
i) English.
ii) Local language (name).
iii) Any others (please specify).

(f) Type of programme run and its duration:
   i) Name of course/programme offered (Please tick the appropriate ones).
      a) Pre-Nursery.   b) Nursery
      c) L.K.G.        d) U.K.G
      e) Class A.      f) Class B.
      g) Montessori.   h) Kindergarten.
      i) Anganawadi.
   ii) Classes/Sections (Please tick the appropriate one)
      a) Number of Classes run in the school. 1/2/3/4.
      b) Number of section in the class. 1/2/3.

V. Details of student and Teachers:
(a) Enrolment: (Please indicate the enrolment of 1998 session).

<table>
<thead>
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<th>Class</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
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(b) Mode of appointment of teachers: (Please indicate by tick mark).
   i) Written test.
   ii) Personal interview.
   iii) Selected by authority.
   iv) Selected by Head.

(c) Particulars of the Teaching Staff: (Please fill in with appropriate details).

<table>
<thead>
<tr>
<th>Names</th>
<th>Males/Females</th>
<th>Educational Qualification</th>
<th>Special Training in pre-school education</th>
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<td>Head:</td>
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Teachers:

1.

2.

3.

4.

Helpers:

1. ___________________________________________________

2. ___________________________________________________

(d) Parent - Teacher Association:

i) Does your school maintain parent-teacher association? Yes/No.

ii) Does your school have get-together of parents and teachers? Yes/No.

iii) Does your school celebrate parents’ day? Yes/No.

iv) Does your school celebrate annual school days? Yes/No.

v) Does your teaching staff make home visits? Yes/No.

vi) Does your school arrange meeting interview of parents? Yes/No.

VI. School organization Pattern:

(a) Daily programme: (Please fill with appropriate timings).

i) Working hours of school: __________________

ii) Arrival time of teacher: _________________

iii) Arrival time of children: ________________

(iv) Daily Schedule:

A) School assembly:

Devotional prayer/assembly organized? Yes/No.

If yes, how organized? (Please tick the appropriate one).
i) By song and prayer in the assembly in the morning.
ii) By song and prayer in the morning inside the classroom.
iii) By song and prayer at the end of the school day.

B) Periods:
   i) Number of periods: ______________________
   ii) Duration of periods: ______________________

C) Activities:
   i) Academic: (Please give details under each head).

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<th>Subject taught</th>
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<th>Exercise books, if used</th>
<th>Additional books used</th>
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ii) Home work:
   Home work given. Yes/No.
   If yes, how? Please give details.

iii) Physical Education and Recreational activities: (Please give details).

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<th>Rest period</th>
<th>Co-curricular activities. Any outdoor and indoor activities organized</th>
<th>Play activities individual/group activities organized</th>
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iv) Food/Refreshment:

Does your school provide food/refreshment? Yes/No.
If yes, is it
   a) free.
   b) charged collected.
   c) Items of food provided (please specify).

v) Medical/Health check up:

Does your school take care of the following (Please tick).
   a) Personal hygiene of the children.
   b) Checking of height and weight.
   c) Checking of physical fitness.
   d) Medical check up by a qualified doctor.
   e) Any others (Please specify)

vi) Does your school observed important National/Local festival in school? Yes/No.
If yes, what days (Please specify).

VII. Method of Instruction followed and teaching-learning aids and materials available in the school:

   a) Mode of Instruction adopted: (Please indicate by tick mark).
      i) Lecture.
      ii) Translation.
      iii) Demonstration.
      iv) Play - way.
      v) Activity method.
vi) Any others (please specify).

b) Teaching-learning aids and materials: (Please indicate by tick mark).

Are teaching-aids and materials kept in school?  Yes/No.

i) Puppets.
ii) Toys
iii) Block building.
iv) Paints.
v) Drawing
vi) Sand plays.
vii) Swings.
viii) Any others (specify).

VIII.  Infra-structure and other facilities:

a) Building and rooms (Please indicate by tick mark).

i) Does your school have sufficient numbers of class rooms.  Yes/No.

ii) Does your school have a teachers common room. Yes/No.

iii) Does your school have a store room. Yes/No.

iv) Do you think that the design of the classroom is comfortable with sufficient ventilation and lighting?  Yes/No.

v) It has,
   a) Cemented floor.  Yes/No.
   b) Earthen floor.  Yes/No.
   c) Wooden floor.  Yes/No.

b) Garden and playground:

i) Does your school have a spacious playground?  Yes/No.

ii) Does your school have a garden?  Yes/No.

c) Furniture and Materials:

Are the following furniture, equipment and stationary provided?

i) Desks and chairs for teachers and students.  Yes/No.

ii) An almirah for books and others.  Yes/No.

iii) Attendance register, chalk, duster, black board.  Yes/No.

iv) Ceiling fan.  Yes/No.
v) Dinning tables and chairs  
vi) Tumblers, plate, spoon etc.  

vii) First aid box.  

viii) Health cards and growth cards.  

ix) Play/games materials  

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d) Sanitation:  

Does your school have a proper sanitation facility? Yes/No.  
If yes, then is it properly maintained and hygienic? Yes/No.  

---

e) Library facilities:  

Does your school provide library facilities? Yes/No.  
If yes,  
i) What facilities is provided? (Please tick the appropriate one).  

- a) Sufficient reading rooms.  
- b) Sufficient reading materials.  
- c) Sufficient furniture.  

ii) Do the children use the facilities?  
Always/ sometimes/ rarely.  

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IX. Finance:  

a) Source of Finance:  

i) Government grants Rs.  

ii) Local body grants Rs.  

iii) Church donations Rs.  

iv) Donations Rs.  

v) Fees Rs.  

vi) Any others (specify) Rs.  

b) Total amount in Rs.  

c) Fees structures: (Annual).  

i) Tuition Rs.  

ii) Admission Rs.  

iii) Library Rs.  

iv) Food Rs.
v) Building funds Rs._____________________
vi) Books, teaching aids etc. Rs._____________________
vii) Music/Arts etc. Rs._____________________
viii) Any others (specify) Rs._____________________

d) Expenditure:
i) Salaries Rs._____________________
ii) Maintenance Rs._____________________
iii) Aids, library Rs._____________________
iv) Rent Rs._____________________
v) Others (please specify) Rs._____________________

X. Cumulative Records:

Does your school maintain cumulative development records?  Yes/No.
If yes, is it maintained for each child?  Yes/No.

What kind of information is recorded? (Please indicate by tick mark).

a) Admission particulars:  Yes/No.

________________________________________

b) Health records/growth charts:  Yes/No.

________________________________________

c) Academic Achievement Status:  Yes/No.

________________________________________

d) Personality characteristic:  Yes/No.
If yes, which of the following? (Please tick).

i) Social relations

ii) Emotional stability.

iii) Leadership qualities.

iv) Co-operations.

v) Adjustment pattern.

vi) Interest pattern.

XI. Problems faced in handling children with problems:
As a Head of Institution, do you find any difficulty in handling children with problems. Yes/No.

If yes, please indicate?

a) What kinds of problems do you encounter?

b) How do you handle the problems?

XII. Outcome of activities and programmes:

With all the activities and programmes that you organize, what do you think are the outcome in relation to education of children? (Please give details).

XIII. Problems faced in running the Schools:

What are the problems faced in running your school?

a) Building and rooms.
b) Playground/garden.
c) Play materials for children.
d) Teachers not qualified.
e) Apathy of government.
f) Funds.
g) Poor response from parents.
h) Any others (please specify).

XIV. Suggestions/Plans for toning up the quality of work:

What are your suggestions/plans for toning up the quality of work in your Institution.
APPENDIX B

TEST OF PROFICIENCY FOR THE CHILDREN

LANGUAGE TEST

1) Ability to give ones name, age, address, etc (how old are you?)
2) Knows the name of the school.
3) Identify parts of the body (show me your ear, tongue, hair and knees).
4) Naming and use of objects (key, paper, knife and bad0.
5) Naming and identification of objects (rose, paper, needle, cow, book and clock).
6) Responds correctly to simple instructions involving locations.
7) Listens to and follows verbal directions.
8) Uses of sentence of 4-5 words.
9) Uses of simple action words (run, walk) etc.
10) Uses complete sentences.
11) Repeats nursery rhymes.
12) Retells a story read to him in correct sequence.
13) Answer recall questions about story characters, actions etc.
14) Predicts and or construct story ending.
15) Retells experiences in organized fashion.
16) Writing of alphabets in small and capital letters.

NUMERICALS TEST

1) Counts to one hundred or (can be reduced i.e. the nos.)
2) Identifies numerals 1 to 100.
3) Naming and recognizing coins.

4) Recognizing numerical symbols.

5) Knows names of geometrical shapes and recognizes them.

   Or

   Points to basic shapes (circle, square, and triangle) on request.

6) Giving numbers of fingers.

   How many fingers have you one hand.

   How many on the other hand.

   How many on both hands together.

7) If you have three and add two more how many will you have?

   Or

   How many will you have to add two to two, have four?

**GENERAL AWARENESS**

1) Buttoning and lacing.

2) Opening and closing door and boxes.

3) Naming colour or identifies colours.

4) Identifies pairs of familiar objects (shoes, socks, gloves, and earrings) like what is this or tell me what is this?

5) Points to different food objects on request.

6) Classifies foods: fruits, vegetables, and meats.

7) Classifies tastes: sweets, sour, salty, bitter.

8) Naming days of week.

9) Concept of time: morning, noon, today, tomorrow.
10) Distinguishing right and left.
   Show me your right hand.
   Show me your left ear.
   Show me your right eye.

11) States functions of simple objects.
12) Interpreting pictures.
13) Thanking and expressing regret, meeting people and taking leave of them.
14) Temperature: hot and cold water, food, thermic sense material.
15) Touch: Different types of cloth, sandpaper, and paper.
16) What festival do you celebrate?
17) What do you do during the festival?

APPENDIX C

QUESTIONNAIRE FOR THE CONCERNED TEACHER.

Children's Behaviour Check List.

Child's name: ___________________________ Age _______________________

School ___________________________ Location _______________________

Father's qualification: Hon's above/ B.A. or B.Sc./ Pu/ Matric/ under Matric/Illiterate.

Father's Occupation: ___________________________ Income per month ______________

xiv
Mother's qualification: Hon's & above/B.A. or B.Sc./Pu/Matric/under matric/Illiterate.

Mother's Occupation ________________ Income per month ________________

Direction: Check only those statements which you feel are really true of the child. Do not guess if you are not reasonable sure.

1) Vigorous and energetic in his attack on a project.
2) Overcautious, not venturesome, afraid to attempt the untried.
3) Nearly always accomplishes task inspite of difficulties.
4) Voice animated, alive.
5) Does not become fatigued easily.
6) Poor in concentration.
7) Merely copies other children's reactions, not original.
8) Concentrates well at his task.
9) Original and inventive reactions.
10) Curious and questioning.
11) Expresses himself well for his Age.
12) Resourceful in dealing with difficult situations.
13) Poor use of language for his age.
14) Patient.
16) Restless: certain dissatisfaction with his own activity.
17) Retiring: wishes to be in the background.
18) Even-tempered.
19) Frequently disturbed: easily upset by the disagreeable or exciting.
20) Seldom disturbed: sudden changes in mood infrequent.

21) Slow to adjust to a novel experience.

22) Original in play.

23) Is easily distracted from task at hand.

24) Gives up easily, lacks persistence.

25) Submits to any child who takes the initiative.

26) Dominates children of his own age (either sex).

27) Will submit to a specific child only.

28) Submits to a leader only after a struggle to dominate.

29) Is a follower in one specific group only.

30) Occasionally dominates a group.

31) Usually leads a small group.

32) Decides who shall participate in the group activities.

33) Can organize the activities of a group to carry out a definite purpose.

34) Leads or follows as the occasion demands.

35) Neither leads nor follows; play alone.

36) Dominates other children through his ability to talk effectively.

37) Dominates other children through their love or admiration for him.

38) Dominates other children through his wealth of ideas.

39) Definitely schemes to get others to carry out his plans.

40) Gives commands with an air of finality.

41) Helpless unless someone organizes activity for him.

42) Hesitates to initiate activity.
43) Usually follows the ideas of others for activity.

44) Usually has his own ideas for activity.

45) Usually takes the initiative.

46) Does not push the issue in case of opposition.

47) Fights for his place as leader.

48) Insists that other children do as he wishes.

49) Does not defend his own rights with other children.

50) Easily led into mischief by others.

51) Fails to secure cooperation when he tries to direct activities.

52) Gets willing cooperation easily.

53) Almost never laughs or smiles.

54) Has an usually good sense of humour.

55) Has a way of making an appeal with his eyes.

56) Has a pleasing manner of speech.

57) Thoughtful of others.

58) Moderately selfish.

59) Sympathetic nature.

60) Inconsiderate of others.

61) Polite.

62) Mischievous.

63) Brave when hurt.

64) Truthful.

65) Seldom cries.
66) A good sport.
67) Rough and ready.
68) Forgiving nature.
69) Wanders around aimlessly.
70) Self-conscious.
71) Intelligently cooperate.
72) Often shows off or acts silly.
73) Makes pleasant conversation with adults.
74) Unaffected, spontaneous, natural.
75) Imaginative.
76) Lacks imagination.
77) Eager to try new things.
78) Seems to have a plant for every minute.
79) Brimming over with ideas for activity.
80) Plays or works vigorously.
81) Haphazard methods of work or play.
82) Lacks self-confidence.
83) Adjusts immediately to the daily routine.
84) Always goes through the daily procedure willingly.
85) Has to be constantly urged to carry out routine activities.
86) Takes a long time to adjust to the daily routine.
87) Response readily to direction in the day's routine.
88) Proceeds as usual with routine in the presence of visitors.
89) Is businesslike and systematic in endeavoring to carry out routine activities.
90) Dawdles over routine activities.
91) Always cooperates in trying to keep the schoolrooms neat and clean.
92) Perfectly natural in the presence of adults.
93) Matter of fact in his relations with adults.
94) Independent of adult in overcoming difficulties.
95) Dependent upon adult to solve difficulties.
96) Independent of adult in having ideas about or planning work or play activities.
97) Resents aid from adults.
98) Pays no attention to visitors.
99) Bids for attention from adults.
100) Craves affection from adults but is afraid to show it.
101) Beautiful features.
102) Usually pleasant facial expression.
103) Expressive eyes.
104) Stands erect.
105) Walks with ease and grace.
106) Does not take possessions of other children without permission.
107) Takes good care of school property while using it.
108) Wants to keep a particular piece of equipment even if not using it himself.
109) Gives up equipment to other children as soon as finished with it.
110) Extreme sense of property rights and keen desire to see this enforced.
111) Shows extreme consideration for school property.
112) Shows extreme consideration for possessions of others.

113) Takes good care of his own possessions.

114) Takes good care of the possessions of other children.

115) Adds cooperatively to suggestions.

116) Lags in following suggestions.

117) Responds without undue delay to authority.

118) So absorbed in his own thoughts that does not comprehend.

119) Cooperative and responsible.

120) Makes friends with other children easily.

121) Finds it difficult to approach other children and make friends.

122) Makes friends with any child who happens to be around him.

123) Resents interest shown by other children; wants to be left alone.

124) Does not responds to friendly advances.

125) Tries to make entry into group of children but fails.

126) Unhappy if he is not playing with other children.

127) So absorbed in his own ideas that he pays no attention to other children.

128) Contributes to the ideas of the group though not a leader (cooperative companion)

129) Hesitant in making suggestions to other children.

130) Assumes a protective attitude towards other children.

131) Usually pleasant with other children.

132) Often abrupt and surly with other children.

133) Has a pleasant manner of securing cooperation from other children.
134) Has strong likes and dislikes for other children.
135) Rather placid attitude toward other children; neither likes or dislikes them to any degree.
136) Quarrels with other children, often over trivial thing.
137) Seldom quarrels with other children over trivial matters.
138) Rough and mean with other children.
139) Hurts other children often due to carelessness.
140) Impatient with other children.
141) Very critical of other children.
142) Is a good sport when he loses to some other children.
143) Is sympathetic toward other children.
144) Affectionate toward other children.
145) Tries to help the smaller children.
146) Resents aid from other children.
147) Forgiving of other children who have hurt him, taken his belonging.
148) Tries to get even with a child with whom he is angry.
149) Talks to other children a great deal.
150) Seldom talks to other children.
151) Cries easily in playing with other children.
152) Generous in letting other children share activities and possessions.
153) Attention from other children leads him to "show off" or act silly.
154) Not jealous if other children play with his particular friends.
155) Faces the issue squarely.
156) Concentrates his energy to accomplish a difficult task.

157) Meets situations in a quite matter-of-fact manner.

158) Dawdles to avoid a difficult task.

159) Accepts necessary facts as a matter of course.

160) Does the best he can with what he has.

161) Recognizes and accepts the superiority of another child.

162) Accepts just criticism willingly.

163) Finds it difficult to accept just blame for his faults.

164) Regresses to babyish behaviour in the face of difficulty.

165) Quietly accepts success.

166) Knows when he has done a task well.

**SCORING KEYS**

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<td>10-11</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>18-21</td>
<td>22-26</td>
<td>5</td>
<td>24-26</td>
<td>3</td>
<td>12-13</td>
<td>12-14</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>22-25</td>
<td>27-32</td>
<td>6</td>
<td>27-30</td>
<td>4</td>
<td>14-15</td>
<td>15-17</td>
<td>8-9</td>
</tr>
<tr>
<td>9</td>
<td>26-29</td>
<td>33-37</td>
<td>7</td>
<td>31-34</td>
<td>5</td>
<td>16-18</td>
<td>18-19</td>
<td>10</td>
</tr>
<tr>
<td>10</td>
<td>Above</td>
<td>Above</td>
<td>Above</td>
<td>Above</td>
<td>Above</td>
<td>Above</td>
<td>Above</td>
<td>Above</td>
</tr>
</tbody>
</table>

xxv
**APPENDIX D**

**SOCIO-ECONOMIC STATUS SCALE**

*(Weightage for items appear in parenthesis)*

Scoring Key of the Socio-Economic Status Scale

<table>
<thead>
<tr>
<th><strong>A. Education:</strong></th>
<th><strong>Score</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional degree or Hons., M.A., and above.</td>
<td>(7)</td>
</tr>
<tr>
<td>2. B.A. or B.Sc. degree.</td>
<td>(6)</td>
</tr>
<tr>
<td>3. Intermediate or P.U.</td>
<td>(5)</td>
</tr>
<tr>
<td>4. High School certificate/H.S.L.C examination.</td>
<td>(4)</td>
</tr>
<tr>
<td>5. Middle school completion.</td>
<td>(3)</td>
</tr>
<tr>
<td>6. Primary school or literate.</td>
<td>(2)</td>
</tr>
<tr>
<td>7. Illiterate.</td>
<td>(1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>B. Occupation:</strong></th>
<th><strong>Score</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional</td>
<td>(10)</td>
</tr>
<tr>
<td>2. Semi-professional</td>
<td>(6)</td>
</tr>
<tr>
<td>3. Clerical, shop owners, farm owners etc.</td>
<td>(5)</td>
</tr>
<tr>
<td>4. Skilled worker</td>
<td>(4)</td>
</tr>
<tr>
<td>5. Semi-skilled worker</td>
<td>(3)</td>
</tr>
<tr>
<td>6. Unskilled worker</td>
<td>(2)</td>
</tr>
<tr>
<td>7. Unemployed</td>
<td>(1)</td>
</tr>
</tbody>
</table>
C. Income:

1. Above Rs. 7001 and above. (12)
2. Between Rs. 6001 - Rs. 7000. (10)
3. Between Rs. 5001 - Rs. 6000 (6)
4. Between Rs. 4001 - Rs. 5000 (4)
5. Between Rs. 3001 - Rs. 4000 (3)
6. Between Rs. 2001 - Rs. 3000 (2)
7. Below 200 (1)

Total of A+B+C = Total SES.
APPENDIX E

List of institutions included in the sample.

1. Holy Cross High School.
2. Sharon High School.
3. Ram Janaki High School.
4. Tiny Tots School.
5. Neingulie Memorial High School.
8. King David School.
10. Christ King School.
11. Little Star School.
12. Mother Mary School.
13. Cambridge High School, Lingrijan.
15. Lorna's School, Purana Bazar.
17. Dimapur Mission School.
18. Assiss School, Khermahal.
22. Lima Aier Memorial School.
24. Dimapur Public School.
28. Christ King School.
29. Living Stone Foundation School, Thahekhu.
31. Little Angel School, 3rd Mile.
32. Godwin School, Chumukedima.
33. Vision Home School, Diphupar.
34. Trinity School, Thahekhu.
35. Breezedale School, Nagarjan.
36. Government Primary School, Purana Bazar.
37. Government Town Primary School.
38. Dimapur Railway High School.
40. Government Primary School, Duncan (Lotha).
41. Government Middle School, Lingrejan.
42. Government Primary School, Duncan (Ao).
43. Government Primary School, Nuton Basti.
44. Government Primary School, Midland.
45. Government Primary School, Lhomithi Colony.
46. Government Primary School, Nagarjan.
47. Government Primary School, Dobagoan.
48. Government Primary School, Darogajan.
49. Government Primary School, Sarbura.
50. Government Primary School, Singrijan.
52. Government Primary School, Chumukedima.
53. Government Primary School, Naharbari.
54. Government Primary School, Signal Angami.
55. Government Primary School, Aoyimti Village.
56. Government Primary School, Showuba Village.
57. Government Primary School, Naga United.
58. Government Middle School, Sangtamtila.
59. Government Primary School, Diphuphar (Ao).
60. Anganwadi Centre, Island Colony.
61. Anganwadi Centre, Neisatuo Colony.
62. Anganwadi Centre, Nepali Kashiram.
63. Anganwadi Centre, Darogapathar.
64. Anganwadi Centre, Ao Yimti.
65. Anganwadi Centre, Duncan B.