Dear Friend,

I am working on the Problem of School-Adjustment of the pupils. The study of this problem will not proceed further without your help and co-operation. You are in contact with your students and know about them sufficiently well. Their behaviour is constantly being observed by you and you also come to know from various sources the way in which they behave with their other teachers, their fellow-students etc. in the school.

Here is a copy of the check-list for .......... of class .......... The list contains some of the common characteristics with behaviour descriptions observable in the pupils. In each case please check those characteristics which are definitely true of the above student and which you think best describe and characterize the child in question.

I request you to bear the following points in mind before marking the characteristics in the pupil,

1. Consider each characteristic in light of its descriptions. The behaviour descriptions should be carefully read for every characteristic. This will explain and illustrate its meaning according to the investigator and would make the job easy & exact. If a child is exhibiting some of these signs in the school, you can mark him for that characteristic.

2. Please do not mark the characteristics for which you feel that you don't have sufficient knowledge to make it reliable. If you are not well aware of any characteristic in the student, just leave it.

3. Please mark the characteristics regarding the pupils on separate forms for each one of them independently. Be sure that you have filled in the particulars on the top of the list.

Your kind co-operation is highly appreciated.

Yours sincerely,

(N. M. Bhagia)
LECTURER
Shri Mahesh Teachers' College,
JODHPUR
—14. Criticalness :
(प्राकृतिकता )
Critical of things at school, making frequent complaints about facilities, school practices, or set up of the school.

—15. Curiosity :
(प्रश्नप्रश्नता)
Inquiring, seeking information and knowledge, asking more and more questions.

—16. Daydreaming :
(विकल्पकोशिश)
Withdrawing from the reality and building air castles, brooding, allowing the mind to wander aimlessly.

—17. Deceitfulness :
(चूकता)
Cheating, lying, giving false excuses for not doing work or late coming etc., presenting copied work as own efforts or copying in the exams.

—18. Dependence
(प्रतिनिधित्वता परतिसिद्धि)
Depend entirely over others for notes and other school-work, constantly seeking and asking for help.

—19. Destructiveness :
(नष्टकर्मीता)
Damaging the school-apparatus, carving desks, breaking windows, scribbling on the walls etc.

—20. Disinterestedness with respect to school-studies (ब्रम्हश्रृंखलाः प्रवृत्ति)
Disliking school-studies, seldom completing school work, interested more in outside work; restless in the class, looking vacant or finding excuse to get away from the scene of work, abstaining in certain periods.

—21. Emotionality :
(भावुकता)
Moody (fluctuation of moods), often changing colours.

—22. Disrespectfulness :
(विश्रामीता)
Defiant, insulting the teacher, not accepting his authority and instructions, making fun of him.

—23. Enthusiasm :
(सुखायुतता)
Taking much interest in school-activities, lively participation, using library and other facilities.

—24. Friendliness :
(स्मृतिस्थितता)
Eager to seek friendship; forming many friendships in school, consulting in a friendly way.

—25. Helpfulness :
(सहयोग की भावना)
Willingness to help others, readily helping other mates in studies and in many other instances.

—26. Hostility :
(प्रवृत्तिविरोधात्मकता)
Often in conflict with other students, having contempt for them, teasing, irritating or hurting others’ feelings.

—27. Inattentiveness :
(ध्यान-विकृतता)
Not paying attention to teaching, wandering attention, dozing, whispering or doing some other work when the teaching is going on in class.

—28. Intolerance :
(प्रतिक्रियाश्रेष्ठता)
Grumbling and getting angry on petty matters.

—29. Lethargy :
(कपुरुषता)
Evasive, lazy and tardy, appearing tired, not prepared to accept any responsibility, never taking any initiative.

—30. Nervousness :
(क्षतिग्रस्तता)
Getting quickly discouraged easily disturbed and disappointed, unable to ask or to reply questions although knowing, developing nervous habits like biting nails, etc.

—31. Non-conformity :
(भ्रमणशीलता)
Disregard of school conventions, with respect to school dress etc., tendency to break the general rules and regulations, neglecting instructions, usually not caring.