PREFACE

In 1960, the investigator took up the problem of indiscipline among secondary school pupils for M.Ed. dissertation. The most important finding of the study was that school-adjustment is fundamental for school-discipline. An indisciplined student is primarily mal-adjusted in one way or the other and the act of indiscipline is nothing but usually a way of expressing maladjustment at school. Similarly in most of the cases delinquency, stagnation, wastage and many other problems may have deep roots in maladjustment of students at school. School-adjustment is, therefore, an essential prerequisite for the solution of all such problems and for the healthier development of children. This belief led the investigator to take up the present problem of developing an inventory to study and assess the school-adjustment of the pupils.

The work of developing the school-adjustment Inventory, based on the objective study of school-adjustment, is the first of its kind in our country.
It is intended to gain understanding of students' problems and characteristics in order to help them solve problems and meet the school situations effectively, harmoniously and graciously. It is hoped that this would prove helpful to the teachers, counsellors, school-administrators and all those who are interested in the students and wish to be informed of one of the most crucial problems of the school.

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