APPENDIX
APPENDIX
CASE NO. 6

GENERAL INFORMATION

A) Case No. : 6
Sex : Male
Age : 17 year
Standard : XI th
Father : UDC
Mother : House wife, very orthodox, religious.
Siblings : Brother - One 8 years, Good in studies, Sister one 13 yrs., homely-wants to become doctor but not allowed to study Sc subjects.
Religion : Hindu - Kayastha
Lower middle class family.
Vehicle they have : 2 cycles - One used by the father and other by the subject.
House : Family Lives in rented house. The rent is very low as the locality
is not good and house is very small. But don't move out of the place as they are saving money for a house of their own. Daily expenditure is very limited. But children do get pocket money (nominal).

8. The boy scored 43 on aggression score.

The pupil is having the achievement motivation which falls approximately on sample mean for achievement motivation which is 22 (M sample boy = 21.56) Mean total of Allahabad sample is 20.67 and the score of pupil falls very near to it.

The pupil's self concept varies from sample's self concept by .070 i.e. here represents the sample's self concept. The self concept score shows that the boy has the goal directed activity but lacks the awareness of block personal and also the social commitment. The boy lacks initiation and he is dependent on his mother.

Whereas classroom performance is concerned the boy is ahead of mean of total sample of
of Allahabad.

On the domain of performance outside the classroom, the boy is below the sample mean for boys i.e. he is 1.27σ below the mean of boys sample while 1.01σ below the total sample mean.

C. The pupil was given adjustment scale and then the Mooney Problem Checklist to find out how he adjusts in different areas and what his problems were.

For the purpose of interview a broad interview schedule was prepared with the help of an interview schedule for authoritarian personality developed by Allahabad University, Allahabad Psychology Department.

The questions to be asked were broadly related to aggression and were classified in the infancy, early childhood, childhood, adolescence.

Firstly the teachers of the boy were interviewed for a very few questions. Below is given a brief
Interview with the class teacher of the subject.

Q. How do you perceive this boy behaving in the classroom while you are teaching?

Ans. He is a studious boy.

Q. You mean, does well in studies?

Ans. Yes, he does his work regularly and tries to answer the questions asked in the classroom.

Q. Does he take the initiative in asking what he could not understand?

Ans. Yes..... I mean he himself does not come out if he could not follow a particular point. But when I announce the chapter to be over and pupils can ask questions he shows interest slowly while others are putting forward their queries sometimes he also asks what he could not understand.

Q. What is his disposition generally responding in the class?

Ans. He is quite assertive when he answers the problems. But he sometime does not seem to be sure what exactly his difficulty is. He frames and reframes
Q. Does he indulge in fights too?

An. I am with him for the period, I take. But when I assign any group work, I have found a number of times he shows his intolerance if things are not moving in the direction he wants. He indulges in heated arguments even if he is wrong. Physical fights I have never seen where he was involved.

Q. Does he insult teachers etc.?

Ans. I've complaints from two teachers basically, whom he has insulted. Generally he insults his Hindi teacher even in the class by creating disturbances when the class is going on. He drops his box, pushes the chair, picks up again to drop it or some other thing thus making the noise. He keeps mum in the class and never answers if he is asked any question.

The other is Maths teacher who complains he has heard the boy making fun and giving names
to Maths teacher when the teacher passes on
his way to some class or anywhere he needs to go
But in his class the boy is generally aloof.

Q. Any comment on his cocurricular activities?

An. I am told by the games teacher that he hardly takes
part in games or sports or any official or formal
meet. But he is always found to play around with
other boys whenever he gets the time. Some of the
boys told me that he plays cricket fairly well.
In fact I did not have the occasion to see him
playing. Since he is good and regular in studies
I don't bother what he does in his extra time.

Q. Have you ever seen him bursting with anger?

An. Generally not but yes some times if somebody says
anything related to money matters I've seen him
turning red especially if somebody jeers him.

Q. Could you please tell me some of his friends?

An. I've observed him with different boys on different
occasions. But I've seen him moving in the hostel
quite often I shall give you home address.
Thank you for the time you have devoted with me.

Interview with family members when the boy was in school.

Mother:

Q. As a son what do you expect him to become?

A. He is very good in studies. Though I don't have any expectations from him. I hope he would go for engineering courses.

Q. What kind of success you want for him?

A. He studies too much but does not score as he expects. I want him to get success wherever he goes. So that he is not frustrated. He acts frustrated if he does not score in exams what he aspires for and this generally happens. Actually we are unable to provide him good study place.

Q. Do you think he becomes annoyed for small reasons?

A. No my child is very submissive and obedient. He loves me a lot and can never defy me. He is so docile a boy.
Q. Do you never observe him being aggressive? No No. Aggressive not in the sense of fighting type but dwindling type ......... I mean he does not easily gives in if he fails in his goal but tries again and again? doesn't he?

An. Yes, that way he is very aggressive. If he decides that he has to finish up a particular task today he would. He sees to it that he fulfil the promise he makes to himself. In that matter he does not even gives an ear to what we say. Some times, you know as parents we get worried about his health and feel he should take rest but he would refuse to go to bed unless he finished the task he decided to.

Q. He loves his younger brother very much. Does he dominate him too to maintain his superiority?

An. Not to maintain his superiority. Rather if he dominates the younger brother it is for the benefit of the latter. In moulding the personality of younger ones he has to be dominating or else
the younger child would be spoilt. He loves
the child so much.

Q. Do you mean it is necessary to maintain some
domination over young ones to build the personality
of the latter? I mean does his father do the same
to him to maintain the discipline?

An. Yes his father is very strict and he is very much
afraid of his father, so much, so that he confidence
in me only and tells me about his needs etc.

Q. When his father would be available so that I may
interview him?

An. No No. He does not like these things. He does not
like this kind of thing. He even dislikes us to
interact much with neighbours.

Q. Then what does the boy do regarding his play
habits?

An. He goes to his friends who live in different
mohallas. Moreover in his locality game facilities
are also not there. There is no ground where
children can play.

Q. Could you please remember any incident of his childhood which you think may be cause why the boy does not play much in outdoor game?

An. The main thrust is on his studies. That is what his father feels if he has to raise he should secure high marks and must not socialise too much as it may curtail his study hours. That is why I told you he may not like the idea that you should interfere with the boys' studies.

You were asking about any incident. Yes he was too weak when he was an infant. He started walking only after he completed two years. We were so worried about it that we had the fear whether he would be able to walk at all. He is still weak.

Q. Does he also feel that he is weak?

An. I don't think so.

Q. I would like to interview him also to know that he feels. What would be the convenient time for it?
An. See you would have difficulty in coming here daily. You may complete your interview in 4-5 sittings of 40-60 minutes each. That would not waste his study hrs. You may detain him in school for sometime after the school is over, or he could go to your place.

W. O.K. Tell him that I would require his help which would be very valuable for my work. I would not take much of his time. Moreover, while being interviewed he himself may discover, something in him, may analyse himself and may become clearer what he exactly wants. So please send him to my place of residence one hour before his school starts.

The interviewer was left with the younger sister and brother of the boy.

W. Whom do you love most in your family?

An. My mummy.
Q. Whom do you fear most?

An. Father .......... No no bhaiya. Father comes late
in night and even if he is at home he has lots
of may other works to do.

Q. Does bhaiya beat you?

An. Sometimes if I don't obey him, I generally don't
dare to disobey him.

Q. In what kind of matters does he get angry with
you?

An. If I fool around here and there and don't devote
myself for my studies.

Q. Only studies?

An. No he rather encourages me more for sports. He
coaches me in cricket and in indoor games he
loves, bridge and chess. He is a good player of
chess.

Q. Who plays chess with you?

An. Father only and I sit near by to see. Later on
bhaiya explains things to me.

questioning Sister:

Q. Does bhaiya love you a lot?

An. No bhaiya loves the brother more than me. Father loves me more.

Q. What do you study?

An. I wanted to study SC and become doctor, but father does not favour it and feels I should devote more time in house hold work than studies.

Q. You know most of the household work?

An. Yes, I only cook food for everybody, clean the house. After all these work I don't get much time to study Science. So I've taken Art subjects which require less of my time.

Q. What does you mummy do when you do these tasks?

An. Mummy is a very religious lady you know. She devotes morning hours in worshiping Gods. For that she requires lots of preparations also she does not get time for h.h.s. In the night she takes my help
in kitchen work I don't get time for study.

**W.** Do you feel angry?

**An.** I want to study for a longer time. But what's the use I would get married after I do B.A. and keep the house. Thank you all for your cooperation without which my work would not have been done. Tell Sabu to come to me but don't scare him.

**Interview with the boy:**

The boy was first prepared for the interview even before his family people were interviewed. He was introduced to the researcher and the researcher tried to establish some rapport. In the first few meetings with the researcher in the school only he was apprehensive and doubtful. But slowly he was convinced by the researcher and knowing his importance in the kind of work the researcher was doing, promised him full cooperation.

Here is the brief combined report of the interviews taken.

**W.** What do you remember as a happy incidents in your childhood?
A. I don't remember anything in particular.

Q. Any memory good or bad?

An. Mostly I was kept under strict vigilence of my parents especially father. He is a big disciplinarian. He is very strict.

Q. No good memory?

Ans. Why not. Being the first one and the only child I got total attention from both of my parents.

Q. Whom do you love more?

An. Mother.

Q. Why?

An. She is very loving and caring type. She cannot see me sick.

Q. Have any grudges against father?

An. No grudges in particular. But I feel angry when he imposes himself. At present I'm not independent so cannot do anything. But whence I am financially independent I would have my own ways.
Q. Any incident you can narrate ?

An. Very recent one. My Tatay'i is here only living in civil lines. He has the T.V. We sometimes go there on Sundays and see movies. We all went to uncles place that day. I wanted to see the movies but father did not allow me. He told me to go in the next room and study. When I told him that TV should be put off then as its sound disturbs me while studying. Father said I should be able to concentrate on my studies and it was not my business whether the TV is on or not. If others want to see they should be allowed to and I should not feel jealous. In fact I was not jealous. He did not even listen to me. He does it always and never gives us chance to talk about our difficulties. He is too reserve to talk to even his family members.

Q. What do you like in father ?

An. He is not that religious as Mummy is. She devotes all her time in worshipping. I don't know how many Gods. He sees that we are given all facilities for studies even if he has to sacrifice a no. of thing
for that. He could not get time so he made me join coaching classes and is ready to pay the extra fee.

Another thing is that he is good looking. Had my mother also been beautiful I would have been a very good looking boy.

Q. If you need some help in studies whom do you go to?

An. Mother teaches me some subjects like Hindi, or English etc.

Q. Which subject is most difficult?

An. Maths. Our maths teacher is so boring. He does not even explain simple things. In fact it is maths for which I've joined coaching class.

Q. Any preference for friends?

An. I want a no. of friends. All from different groups. That way I may learn much more. Friends good in sports help me developing interest in sports and from studious type of friends I get academic growth. But I prefer a friend who is good in
Q. Do you have any close friend?

An. No, I don't move with anybody very closely, I have a no. of friends but don't like to be very close to anybody. Don't like or could not get? You are right, I do feel, sometimes if I had some deep friend with whom I could talk everything even my bad qualities, bad thoughts. A friend whom I could tell even if I commit some crime. I feel it so badly that I make my younger brother talk everything to me. I would be happy if he tells me something, he's done even if it may be murder.

Q. You seem to be obsessed by studies?

An. I have to prove to myself. All are educated ones from my father's side. My grand father is a principal in an intermediate College.

Q. Are you satisfied with your school environment?

An. No. Studywise I would not mind as I get good company for studies. But there is no discipline at all. Anytime the students feel like come and go. No attendance. No room to sit in free period.
no library facilities and small rooms to accommodate all the students for any period.

Q. Whom do you love most outside your family?

A. My grand-uncle. He is my mummy's Tanji. He is always there to give any kind of guidance I need regarding my studies. I want to become an Engineer and for that how and what should I do I seek guidance from Nanaji.

CASE NO. 13:

General Information:

Name: S.S.  Class: XII A  Sibling: Three
Age: 15 year  Stream: Arts  Birth order: third
Sex: Female  College: St.A  Nature: Nuclear


2. Mother: Casual, Visharad (equivalent to BA) pleasant
in desposition. Belongs to educated middle class family. Unorthodox but religious and a bit traditional where the role of women is concerned. Cleanliness and tidiness are her values to be nurtured. Aesthetic and poised.

3. Siblings: (i) Some 23 Years - M.A., LL.B., Practicing advocate in High Court. Pleasant talkative attached to the girl.

(ii) Son - 22 yrs. - Student of M.A. in Political Science. Preparing for Civil Services competition.

(iii) Daughter the subject - 16 years - student of Intermediate final.

4. Others: Sometime the paternal grand mother lives with this family.

5. Middle class family - Own house payment in instalments. Two scooters, one cycle.

7. Brief History

The subject was born after a long time. Her first brother was born after two years of the marriage of parents. There was a gap of about six years when another son was born to her parents. In between these two the mother had two miscarriages. Then after more than six years the daughter was born to them. The daughter is the centre of attention and attachment for all the family members. The mother disciplined her for her future role to be a housewife and a mother so she is not much pampered. But the girl has nothing to desire she has almost everything she wants. She wanted to go for arts stream and parents very readily allowed her. She took music as one of her subjects and then wanted private tuition in it and she was provided with it. But the girl does not think herself to be high. Non vegetarian in food habits. Cleanliness, neatness and style with casualness is emphasised on dresses. Mother's training to complete the work otherwise no plays no games. Father
emphasises studies so she is good in studies.

Father loves her more according to her and she
also believes it according to her the mother loves
her brothers more.
### Family and Social Interaction

1. **Family has social interaction with section only.**
   - Never had to struggle for anything.
   - Papa and eldest brother loves her very much.
   - Parents allow welcome friends of the girl.
   - The girl is allowed to visit her friends.

### Life Comfort and Mobility

1. Life has been very comfortable for the subject so cannot understand the practical difficulties others sometimes face.
   - Needs she has are fulfilled even before she asks for it.
   - Fantasises comforts for every body.

### Agg. Quality

1. **Agg. quality**
   - Mixing
   - Healthy attitude, no hampering.
   - Avoiding criticism.
   - Parental co-op. for personal growth.
   - No goal in life, life for her own.
   - No ambitions

### Agg. Manifestation

2. **Agg. Manifestation.**
   - Utilises facilities, available for growth.
   - Helps others.
   - Sometimes impractical.
   - Fantasises comforts for every body.

### Social Mobility

3. **Social mobility**
   - Horizontal (i.e. with same class people with different profession).
   - Only daughter.
   - The girl is allowed to visit her friends.
   - Never had to struggle for anything.

### Characteristics

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<tr>
<th>Parents</th>
<th>Teachers</th>
<th>Peer</th>
<th>Self</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>3. Desires within means.</td>
<td>3. Goal girl.</td>
<td>3. No leadership.</td>
<td>3. No goal in life.</td>
<td>3. No goal in life. for her own.</td>
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</tbody>
</table>

### Comments

- **Self:**
  - Obedient girl
  - Well behaved girl
  - Open for criticism
  - Mixing
- **Peer:**
  - Only daughter
  - Goal girl
- **Teachers:**
  - Honey attitude, no hampering
  - Avoiding criticism
  - Parental co-op. for personal growth
  - No goal in life, life for her own
  - No ambitions
- **Parents:**
  - Horizontal (i.e. with same class people with different profession)
  - Only daughter
  - The girl is allowed to visit her friends
  - Never had to struggle for anything

### Additional Notes

- **Parents:**
  -利用 facilities, available for growth.
  - Helps others.
  - Sometimes impractical.
  - Fantasises comforts for every body.

- **Self:**
  - Healthy attitude, no hampering.
  - Avoiding criticism.
  - Parental co-op. for personal growth.
  - No goal in life, life for her own.
  - No ambitions

- **Peer:**
  - Only daughter.
  - Goal girl.

- **Teachers:**
  - Honey attitude, no hampering.
  - Avoiding criticism.
  - Parental co-op. for personal growth.
  - No goal in life, life for her own.
  - No ambitions

- **Remarks:**
  - Horizontal (i.e. with same class people with different profession)
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<td>2. Talkative</td>
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<td>2. Neat dress.</td>
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<td>3. No co-curricular activities.</td>
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<td>2. Punctual.</td>
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Interview Schedule

Infancy -
Any physical problem - Parent more attached to the child - Whom the child was more attached to - Who looked after the child more - Any effect of the birth order.

Early Childhood -
Preference for which parent - Preference for activities - Was there any separation(temporary or permanent) from parents - Financial condition - Extra familial influences on the child.

Childhood -
Any shift in attachment for the parent/s. Why? School subjects the child likes most - Subject child dislikes most. Why? - Any change in the preference for games/sports. Why?

Adolescence -

School
The school subjects the child is interested in. Why? Classmates the child likes more. Why? - Teachers the child likes more. Why? - Activities the child likes more in the school. Why? - Any shift in the preference of the subjects from childhood - The person having influence on the child(other than the parents) - Sibling/peer having influence on the child. In what way?
Checklist

1. I feel angry when mother/father/teacher hits me.
2. I dislike my father's temperament.
3. I want to kill my parent/s/authority
4. I wish I did not have any sister/brother to share my parent's love for me.
5. I want to abuse my teacher.
6. I want to hit my elders.
7. I wish I was not born to my parents.
8. I wish to kill myself.
9. I wish I fail in life.
10. I feel hot with temper if I see any favouratism.
11. I cannot tolerate injustice.
12. I hate my existence.
13. I hate my neighbourhood.
14. I want to win the game even if I have to cheat others.
**INSTRUCTIONS**

There are some activities given below under different heads. These activities are held in the Schools apart from instructions. We want to know how well a student fares in these activities. For that we have allotted 10 points as maximum and you have to give them points in each activities ranging from zero (0) to ten (10).

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Names</th>
<th>Activities</th>
<th>Sports/Games</th>
<th>Debate/etc.</th>
<th>Dance/Drama</th>
<th>Others</th>
<th>Total</th>
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नाम
वारा.
उम्र
स्कूल/कार्यालय
शहर में रहने की अधिकारिक
हितों

नौवी प्रवाहित के जीवन में घटने वाली कुछ घटनाएं ही नहीं हैं और उनके साथ उस स्थिति में होने वाले कुछ व्यक्ति द्वारा दिये गये हैं। प्रत्येक स्थिति में आप, जो व्यक्ति सभी अधिक उद्धत और तम्म चाहता है उसके सामने लगे। उदाहरण के लिए, नीचे का पद देखें:

यदि निर्णय के माता-पिता उसे अपने व्यवहार के कुछ दिनों तक व्यक्ति का आनन्द मानना नहीं देते और उनकी व्याख्या, को पहनने देते हैं तो उन्होंने
पदार्थ किया हो तो यह:

\[\text{उन व्यक्ति को निर्दिष्ट भाव से धारण कर लें।}\]

\[\text{अपने व्यक्ति के प्रवेश लापरवाह हो न करें।}\]

\[\text{माता पिता की अनमोला में धेर से बाहर अपनी यथार्थ के यथार्थ पहनें।}\]

\[\text{माता पिता द्वारा पदार्थ किया गर्ल कार देव।}\]

\[\text{माता-पिता की आनन्द के अपनी ही पदार्थ के यथार्थ पहनें।}\]

यदि इन विकल्पों में से आप \[15\] अपरें "माता पिता की अनमोला बने अपनी ही यथार्थ के यथार्थ पहनें।" को लिया गा तो उसके साथ दें। \[16\] का विषय इस प्रकार लयाईः।

किसी पुरोग का कोई निर्दिष्ट सत्ता नहीं है या माता के साथ कहा जा सके ली उसका है। निरस्करण अपना न घटना लें और अपनी शीर्षक ते हो कि उसके हों।

\[15\] यदि किसी व्यक्ति से प्रवाहित के समय निर्दिष्ट को "प्रतिपादक टूट कर रहे हों ओर तथा" करे —

\[16\] वह विषय के प्रवेश अपमानजनक समझ दें का प्रयोग कहें।

\[17\] यह व्यक्ति की उपस्थिति को नवाचार कर अपनी बात पूरी करें।

\[18\] उसका मानना पिता नहीं जाएगा।

\[19\] वह उसे से साथ कर विषय के उस कर कही भाषा का प्रयोग कर लोगी।
2. हासी की प्रतियोगिता में भाग लेने समय यदि किसी खिलाड़ी को दूसरे की हासी का टिकट दे दिया जा जाय तो वह -

3. यदि मीता की हासिलत की अथाप्तिका भूमिका ही नीरस पद्धती है तो मीता उसकी क्षा में उस अथाप्तिका को उदार करेगी।

4. प्रयास करना के लिए रेल-डिव्यें में पहुँचने तो उसने पाया कि अपनी आराध्य क्ष्य पर ही तिसी अन्य व्यक्ति के बल्क़े अधिकार कर रहा है। ऐसी स्थिति में वह -


प्रभावोत्साही चरित्र को पेंटिंग में पीते वाकर टिकट खरीदने पर
विश्वा करता।

1. भारतीय वस्त्र का प्रयोग करके उत्तरा टिकट दीन लेना।
2. टिकट दिल्ली के मालिक गली लेने की कोशी।

6. यदि किसी क्षण में समय की देरी अनुमोदन हो तो कि अध्यापिका उस पर ध्यान नहीं दें है तो वह -

1. चौथे में लाकर देखकर पुस्तकें पढ़ने की कोशी।
2. रस्ते को स्वीकार कर लेनी।

1. क्षण ते बाहर अध्यापिका का अस्वीकार करना का प्रयास करनी।
2. किसी भी प्रयास का ध्यान देना एवं अध्यापिका का ध्यान
अंकुंड करने का प्रयास करेंगी।

8. अध्यापिका के प्रश्न अपने थे करने तक प्रयास करें।

7. किसी कुछदीपिता भम उसे ठोंक कर रखकी और पुरूष ते मिठास कर
ते तो यह उसका -

1. अपने मिठाई के बीच महिला मिठाई की बुराई करेगा।
2. अपनी महिला मिठाई/पुरानी दी ? साथ वादक युद्ध करेगा।
3. इसका कुछ बुरा नहीं मानेगा।
4. इसका बाराबार जानना वालेगा।

1. अपनी महिला मिठा को हापूर अपने बास रखने का प्रयास करेगा।

8. कड़ूना के सभी मिठाई कूड़े के दो धारा पितनें के लिए दूर पर का रहे हैं।

यह बात जानने कुछ भी उसके गायकों पितने उसे दूर पर जाने की आज्ञा
नहीं देती जबकि उसने वहाँ देखने के भाई की इसकी आज्ञा दी
थी। ऐसी 'स्मिरण' में वह

1. गायत्री पितने का थान युद्ध करेगा।
2. गायत्री पितने की आज्ञा मानेगा।
3. बर्ड करके बास जानने का प्रयास करेगा。

9. सन्तुलन की अवधारणा द्वारा स्थानीय गर्दनों के उत्तराधिकार
है और कह

बार-बार दोनों के उत्तराधिकार है। यह सन्तुलन अध्यापक उत्तराधिकार
का अंतर्गत कर उसे बोलने का स्वतंत्र नहीं देता है सो-कह

1. कुछ ही बोले रहेगा।
2. किसी अन्य छात्र की भी नहीं बोलने देगा।
10. रीता की मिस्राग जमित ते है। यदि रीता की सहेलियों इस मिस्राग पर दिखानी करती है तो रीता -

1. इति प्रभावित हो कर मिस्राग तोड़ देगी।
2. अपना ने स्वायत्त करेगी।
3. सहेलियों दे बुरा भला कहेगी।
4. अन्नका के अनेक सहेलियों दे रहें देगी।
5. सहेलियों पर हाग उठायेगी।

11. दैसम की मां घर के सभी सदस्यों के भोजन परेशान रही है। दैसम अनुभव करता है कि मां अन्द सदस्यों पर अधिक ध्यान दे रही है तो वह -

1. परेशान बाना उठा कर बेड़े देगा।
2. तुम्हारे भोजन करता रहेगा।
3. बाली कटरी-या फेस चम्मच बकरा कर-मां का ध्यान आकर्षण करने का प्रयास करेगा।
4. परेशान बाने छोड़ कर उठ जामाग।
5. मां को बुरा भला कहेगा।

12. यदि सुप्रिया की बुखार है तो उसे साप्त-नहीं होता तो वह -

1. उसे घरे के सिंदुक बुझाना।
2. दबाव द्वारा उसे साप्त करने का प्रयास करेगा।
3. अपनी अस्वस्थता स्वायत्त कर लेगा।
4. शाबियक बल द्वारा उसे हीनाने का प्रयास करेगा।
5. अनुभव सामान्य द्वारा उसे साप्त करने का प्रयास करेगा।

13. वह में एक गद्दू-विषय परिचय लिया जा रहा है। अन्तता भी बहीं बैठी है परन्तु उसकी सद्भावना या अस्वस्थता पर किसी का ध्यान नहीं है।

1. यहीं बैठी वोकुली में व्यवधान उठान-करने का प्रयास करेगी।
2. तत्सम भाव से बहीं बैठी रहेगी।
14. यदि स्थान-स्थान की स्मृति वाहनों में बुलाया जाय और नहीं जा कर वह हार के कि भेजवान उत्तर पर उम्मीद धारण नहीं दे रहा है तो -

15. पत्र के माता की उसने अंतिम शर्तों पर ध्यान देते हैं। यदि उसे रेषा अंतिम होता है तो वह -

16. फिल्में की समस्त अम्पायर ने जानकार वह पृथिवी के चित्रक गलत निर्देश दे दिया है। ऐसी निर्देश में वह -

17. सारिका की बख्त की कोई अपारिका अपनी तक पृथिवी द्वारा और यदि उसके ताब गुड़मा व्यक्ति की ती-सारिका
18. निम्नप्रकार की महत्वपूर्ण सिद्धांत एवं भली रूप से उँचा उठाया गया है। यदि लोग उस प्रकाश की अवधि के प्रति प्रवाहित हों, तो प्रकाश -

- लोगों के मारपीट करेगा।
- उँचा से विपक्ष लोड़ देगा।
- उँचा से इसकी विपक्ष देगा।
- उँचा से और अधिक विपक्ष स्वाभाविक करेगा।
- लोगों को भूरा भला करेगा।

19. दोनों एक बहुत ही मेधावी छात्र है और तान उसके हालों नहीं की जाता। यदि क्षण में दिने गो आर्थ को जद लक्ष्य पहले पूरा कर दे कह -

- बार बार उसे ही ढोकर देना।
- अगल बाग बैठे साथियों को काम नहीं करने देगा।
- दुनिया कार्य करने लेगा।
- अध्यापक को अज्ञात कार्य लेकर पहले दिखावा और कार्य समाप्त करेगा।
- इतना सरल कार्य करने के लिए कार्यक्रम की आलोचना करेगा।

20. यदि किसी विवाद में जैक अनुभव करता है कि लोग उनके बातों से सहमत नहीं हो रहे हैं तो वह -

- विलास वास्ते करने लेगा।
- उन्हें अंतःचक छोड़ा।
- पूर्ण ही छोड़ी।

21. यदि किसी दूरबाजन पर बहु सामान खरीदते समय आवाज़ के तामने किसी धनी धक्का की बार ले और दुनिया देखा को धोया उस धनी ग्राहक की और ध्यान देव के तो वह -

- ध्यान समाधान के सामान बनायने का प्रतीक्षा करती।
- ध्यान समाधान के प्रति अन्वेषक दासी बैठती।
22. विसी अवसर पर घर में सबके दिले नये वस्त्र बनाते है पर राजेश की वस्त्र नहीं मिलते। धैर्य पहनना घटने पर यह

23. यदि एकल दृष्टिपोषण में भाग लेते समय देस्रा की विसी उस पर धर्म कर दे तो क्या

24. यदि लुभा के माता पिता उसे उनकी रंगों के वस्त्र पहनने दे जो उनके पतन्त्र तो यह

25. माता पिता की मरबंद के रंग ही पहनेंगी।

26. रंगों के चुनाव के प्रति उदासीन हो जायेंगी।

27. माता पिता की, भी उनकी रंगों के वस्त्रों को धारण करने के लिए बाध्य करेंगी।

28. माता पिता की अनिलशाय में चिढ़ी के वस्त्र पहनेंगी।

29. माता पिता के पिपोर कर देंगी।
25. यदि सिनेमा हाल में टीपक के सामने कोई लम्बा व्यक्ति आकर बैठ जाय जितने टीपक को पिक्चर देखने में परेशानी हो तो वह —

१०१) स्वयं को इतने पुकार व्यवस्था करेगा कि पिक्चर ठीक तेजी पर हो।

१०२) लम्बे व्यक्ति के सामने का थोड़ा हुक कर कीटने का अनुरोध करेगा।

१०३) भिंतों से उसके बिल्कुल बाहर बाँटेगा।

१०४) उसे अपमान करेगा।

१०५) वारीरिक बल दारा उसे एक और हुक कर कीटने को निष्पादित करेगा।