Several aspects of the training of teachers at the secondary level have been attempted not only at the national level but in the State of Gujarat too. But the 'humane aspect' to study the 'feel' and the 'atmosphere' of the colleges of education on which depends the qualitative improvement not only of the colleges of education but indirectly of the whole programme of education in the country, has not been touched at all. This piece of study, therefore, can be taken as the first attempt to study the 'Organizational Climate' and 'Teachers' Morale' of the colleges of education.

No piece of research work is complete without the helping hands of many who directly or indirectly assist at different stages of its shaping. First of all my thanks go to Professor D.M. Desai, my guide, for his continued guidance throughout the period of research. It was my proud privilege to work under him.
My gratitudes also go to Professor M.B. Buch who initiated me to the Centre of Advanced Study in Education, M.S. University, Baroda as a teacher Fellow on the U.G.C. research programme, where I could get the taste of a researcher and an insight to start this piece of work.

For help in the statistical analysis and interpretation, I owe my thanks to Dr. N.S. Pathak, Reader, the Department of Psychology, and Mr. D. Sansanwal, my colleague at the Centre of Advanced Study in Education, M.S. University, Baroda. Mr. Murli Dharan at Operation Research Group, Sarabhai, Baroda for programming and the computer work. For unassuming but at the same time keen and spontaneous help, my thanks go to Smt. Sarojben Padhye, the Librarian, CASE, M.S. University, Baroda.

I also take this opportunity to thank all the principals and the teacher educators of the colleges of Education in Gujarat State, who not only willingly cooperated in this work but also made me feel one with them by their warm hospitality when I visited them for data collection and on the spot study of some of the dimensions of teacher education programme.

Last but not the least my thanks go to my mother and my friends who sustained me by their inspiration and good wishes.

Baroda
July, 1975

IVY FRANKLIN

FACULTY OF EDUCATION AND PSYCHOLOGY