PREFACE

Student indiscipline has, by now, been a burning topic of discussion among the politicians, journalists, and educationists. Central and Provincial Governments too have had given due attention towards it. But, they all confined their stress on the general causes of indiscipline, and showed little interest in the study of the students involved in such behaviour. In this way if we say that it is probably the first and intensive empirical study in this direction; it will not be a tall claim but an expression of the truth.

This study has been designed to, scientifically, determine the personality or content factors of the indisciplined students. Hence, it is not a survey of the situation but theoretical propounding of the findings. This approach has demanded us to be somewhat patient and pursue the problem to a longer extent of time so as to be more sure about the conclusions drawn from our findings. We feel that we have not been unsuccessful in our attempt. We realize that we have not selected a larger sample for our observations, but it becomes really unmanageable for one person to study a big sample and, simultaneously, do its depth study. As a matter a fact, the study has either to be extensive or intensive. We opted for the latter. Also, we have precedents of such researches in which the sample is purposely reduced to a reasonable extent for doing a deeper probe. The present study has followed this pattern and it has brought forward some verifiable facts for the due attention of our learned social scientists.
We have endeavoured to study one of the acute problems of our nation and tried to reveal the sources of indisciplined behaviour. It may prove to be of some help to the treatment of 'the small group of students' who are not properly adjusted to their social and educational situation and, as such, they deviate to the behaviours not conforming to the norms of social and educational institutions. These are the prospecting members of the future responsible cadre; they are to be treated and readjusted to the desired social situations, otherwise they may prove a threat to the nation. We know that this danger is fully realized by those who have seriously thought over the student problems. Now, we expect they will make use of the present findings. If this is done we will be satisfied and consoled that the time devoted for a sincere cause has not been wasted.

I welcome the criticisms which will help me in further improving my work.

Aligarh: 
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(mahmood mustafa siddiqi)