

ACKNOWLEDGEMENT

I express my deep sense of gratitude to Dr C.L. Anand, Professor in Education, NEHU, for his esteemed guidance. I wish to thank him for the knowledge, understanding and valuable advice rendered to me.

I am greatly indebted to Dr. M.A. Sudhir, Reader in Education, NEHU, who guided me throughout my study. His deep insight and zealousness were sources of inspiration; and his understanding and friendly attitude an encouragement in times of perplexity.

It was entirely through his diligent and patient guidance that this study has been completed.

I wish to thank the Headmasters, teachers and students of the schools that I visited, for the valuable co-operation they extended during my data collection. I tender my apology for not specifically mentioning their names here.

I also take this opportunity to place on record my gratitude to University Grants Commission, New Delhi for financial assistance sanctioned for the conduct of the present study.

It is not possible to name everyone who has assisted me but I would like to mention especially my sister for her very valuable help.

Varparhi Khangte