REFERENCES
REFERENCES


- Abrol, D.N. (1977) - Study of achievement motivation in relation to intelligence vocational interest achievement Sex and SES. Ph. D Education, Delhi University.


- Aggarwal, S.K. (1975) - A psychosocial study of academic under achievement at secondary school level in state of Rajasthan, *Ph. D Rajasthan University*


- Barbara (2002) - Online address EIRI dissertation published online.


- Beedawat, S.S. (1976) - A study of academic under achievement among students, Ph. D Education, Rajasthan University


- Burgess, Jill. (2005) - Empathy: Central to Social, Emotional, and Academic Achievement, School of Cognition, Language and Special Education, 2005. Nathan, Old. Griffith University,


- Cardwell, Mike (1996). Dictionary of psychology Fitzroy Dearborn Publisher.


Deshmukh (2000). Study published online.


- Ghuman, M.S. (1976). A study of aptitude of personality traits and achievement motivation of academic of over achievers and under achievers, PhD Psychology RS University.


- Gupta, P.L. (1983). A study of personality characteristics of Ninth grade over and under achieving boys and girls at different level of achievement motivation, Ph. D education Punjab University.


- Joachim, C. Brunstein, and Clemens, H. Schmitt (2007). Assessing individual differences in achievement motivation with the Implicit Association Test Department of Psychology, University of Potsdam, Potsdam, Germany


- K. V. Petrides, Adrian Furnham (2000). Gender Differences in Measured and Self-Estimated Trait Emotional Intelligence, Published Online.


- Mc Candles, R.B. Roberts, A and Stern, T (1972). Teachers marks, achievement test scores and aptitude relations with respect to social class, race and sex. *Journal of Educational Psychology/63*, 153-159


- Ojha, Hardev (1979). Study published online.


- Prayag, Mehta (1967). Level of need achievement in high school boys Indian educational review, NCERT, Vol 2.


- Rebecca M. Wiegers, Irene, Hanson Frieze (2006). Gender, Female Traditionality, Achievement Level, and Cognitions of Success and Failure, *Psychology of Women Quarterly Volume 2 Issue 2, Pages 125 – 137 Published Online*


- Reuven,bar, on (1997) - Bar emotional quotient inventory, *Technical manual Toronto, Multi health system*


- Sharam, K.G. (1972) A comparative study of adjustment of over and under achievers, Ph. D Education AMU Aligarh.


- Singh Rajeshwar, Prasad. (1983). Under and over academic achievement and itself motivational correlates, PhD Psychology, Avadh University

- Singh, Dalip (2001). Emotional Intelligence at Work, Response Book

- Srivastava, A.K. (1967). An investigation into the factors related to educational under achievement, *Ph. D Education, Pat University*


- Tammy De-Shazo, Barry Robert D. Lyman Laura Grofer Klinger (2002). Academic Underachievement and Attention-Deficit/Hyperactivity Disorder The Negative Impact of Symptom Severity on School Performance, Published Online.


- Tripathi, R.C. (1986). Achievement motivation and its correlates of high school students of east UP, Ph. D Education Gorakhpur University.


- Young M. Kim (2000). White’s explanations of black’s socioeconomic underachievement: individualism, structuralism, and status inconsistency, *Volume 5, Number 8 State University of New York at Oswego*


Websites
- http://eqi.org/
- http://eqi.org/
- http://findarticles.com
- http://psychclassics.yorku.ca
- http://trochim.human.cornell.edu/
- http://www.cmc.worldbest.com/
- http://www.sciencedirect.com
- http://www.utne.com