ABSTRACT

This thesis aimed at analyzing the psychological attributes of B.Ed students and their academic achievements in Pre-Service training. Teacher Education means professional preparation of Teachers. Pre–Service Teacher Education is a preparation of persons for family, for society and for the country. It is nurturing of creativity, inculcation of commitment and generation of strong will to contribute at the highest level of efficiency through a value – based approach. The ultimate aim of education is to help students to achieve healthy adjustment with their own environment. In order to fulfill its aim, a better understanding of the psychological adjustment against frustration and anxieties in learning atmosphere is essential.

Teaching profession demands a clear set of goals, love for profession, good interpersonal and intrapersonal skills and obviously a favorable attitude towards the profession. As Student–Teachers, they will be required not only to acquire proficiency in planning of the lessons and delivery but also must have good personality and good attitude towards their teaching. Their personality gives the genuine satisfaction and assurance to excel in their teaching profession.

The samples of 594 Student-Teachers are selected from four districts (Salem, Namakkal, Coimbatore and Pudukottai) of Tamil Nadu. Student-Teachers from Autonomous College of Education – 106 Male and 97 Female Student-Teachers from Government College of Education – 97 Male and 94 Female, Student-Teachers from Self-Finance College of Education – 98 Male and 102 Female were involved for the present study.

In order to collect the requisite data, Attitude towards Teaching Profession Personality Inventory, Self -Confidence Inventory, Mental Health and Value Scale and Emotional Intelligence Scale tools are constructed and standardized by Investigator. The investigator followed the Normative Survey Method. The
collected meaningful data are all analyzed by Descriptive and Inferential Statistics. In Descriptive Statistics Mean, Median, Mode and in the Inferential Statistics ‘t’ test, ‘F’ test and Correlation were found.

The results revealed that there is a significant relationship between academic achievements and psychological attributes of Male Student-Teachers in Government B.Ed College. In this, there is a significant relationship occurs between social desirability and academic performance of Student – Teachers studying in Government B.Ed College. But, the Student- Teachers studying in Autonomous and Self Finance Colleges, there is no significant relationship between academic achievements and their psychological attributes.