I INTRODUCTION

It is observed since a long time that student unrest is one of the vital problems faced by our high schools, colleges and universities in Gujarat and in India at large. The present attempt is made to unfold the complex nature of the problem as it exists in one part of the Gujarat State.

II PROBLEM

The main problem of this attempt was to conduct the analytical study of various problems faced by adolescents at various levels of education - high schools and colleges in Rajkot.

Purposes:

The main purposes of the present study are mentioned below:

1: The main purpose of the study was to examine analytically the nature and kind of problems faced by adolescents in Rajkot.

2: Further, it also aims to study the nature and kind of various problems faced by different groups of adolescents in different areas and also to determine the sex differences in the same - high school and college levels.
III METHODOLOGY

The questionnaire was the main method of the present study. To substantiate the data collected through questionnaire, the additional data was also obtained through the interview method to highlight the dynamic aspect of the problems.

Description of the tools:

A comprehensive problem inventory suitable for the subjects to be studied was carefully planned and developed. It passed through the different standard stages of development described for the same.

For conducting interview, semi-structured interview schedule was designed.

Sample:

For drawing necessary sample, adolescents studying in X and XI classes of high schools and Pre-university and F.Y. classes under the faculties of Arts, Science and Commerce were considered. First, schools and colleges were selected on the basis of their geographical location in Rajkot. Thus, 16 high schools and 6 colleges were selected for the purpose of drawing sample. Finally a sample of 650 high school students and 450 college students of both the sexes was selected.
Data Collection:

Selected institutions were personally contacted and attempt was made to seek their maximum help in the present project. The institutions were also explained in detail the nature and type of help needed.

Administration of the inventory:

The inventory was administered in a group. The size of the group varied from 15 to 30 for school students and 20 to 30 for college students. In the beginning the students were explained the purpose of the research. An attempt was made by the present author to establish adequate rapport. Its administration took about 40 to 50 minutes.

Interview:

To substantiate the interpretations of various results obtained through questionnaire, the additional data was obtained through the interview of one-fourth of the subjects. The subjects for the interview were randomly selected from the total sample. The interview was carried out in the place provided by the cooperative institutions, The interview took approximately one hour.

Analysis of data:

The inventory scores were converted into standard scores to enable the comparison between the various
groups and various areas. For studying the inventory data, F test was used.

An attempt has been made to sort out and study the nature and intensity of the first five problems in each area.

IV RESULTS AND DISCUSSION.

The results were presented in a tabular form to facilitate the interpretation. They are discussed in the thesis. At the end, few case studies are given.