APPENDIX - I

QUESTIONNAIRE

For Honorary Directors

Name.................. Age............. Sex.............
Name of Institution............................................
Address: ............................................................
Experience: ............ Ednl. Qualifications............
Teaching...........Yrs. Administration......Yrs. Research....

Are you a member of -

a) School/College/University teachers association/
b) Secondary education board,
c) School/College council committee.
d) Any other (specify)

Have you participated in the orientation and similar courses
conducted by ESC. Yes/No.

If yes, please give the details.
Training Programme Year Duration Discipline Theme of
Course.

1.
2.
3.

Give a brief account of the activities you participated in
actively.

Do you feel in-service education is necessary for the
teachers? Yes/No.

If yes, Please give the reasons.

If No, please give the reasons.
Here are a few statements related to various activities conducted by Extension Service Centres. Please read each item carefully, and the extent to which you agree or disagree with it mention it by putting a mark on any one of the four/five alternatives given in front of the statements. Please do the job of rating honestly. Your answers will be treated as confidential.

THE ACTIVITIES UNDERTAKEN BY EXTENSION SERVICE CENTRES ARE:

1. Based on rational foundation.
2. Based on traditional foundations.
3. Helpful in improving teacher's efficiency.
4. Assisting the teachers to develop insight in their discipline.
5. Are useful for teachers to keep contact with the new concepts of their discipline.
6. Useful to prepare short term plans.
8. Providing means of improving knowledge of teaching methods.
9. Giving exposure to the teachers about the new trends in educational technology.
11. Giving important guidelines for improving the school complex.
12. Useful in improving school grades.
13. Assisting the teachers for forming subject teacher association.
14. Motivating the teachers for better and efficient work.
15. Helping the teachers in improving school administration.
16. Inspiring the teachers to improve their knowledge.
17. Helpful in improving SSC result.
18. Preparing teachers to solve classroom problems more successfully.
19. Encouraging teachers to develop practical skills.
20. In no way helpful for the professional growth and development of teachers.
22. Helpful in formation district Headmaster's association.
23. Orienting the teachers to new information and knowledge in their discipline.
24. Not helpful in enhancing knowledge of teachers.
25. Creating confusion in the teachers.
26. Bringing neither qualitative nor quantitative improvement in teachers.
27. Developing national integration among teachers.
28. Useful in making detailed planning for teaching.
29. Helpful in developing national character.
30. Full of new knowledge that help in enhancing the academic standard of teachers.
31. Mostly ideals and unrelated to professional growth and development.
32. Difficult to use in classroom teaching.
33. Having poor practical value in school management.
34. Mostly academic and unrelated to national integration.
35. Extremely helpful in formation of subject teacher association.
36. Motivating the teachers but the effect in short lived.
37. Helpful in learning many new concepts.
38. Giving opportunity to understand people of different communities closely.
39. Helpful in getting acquainted with recently published books.
40. Helpful in establishing better teacher taught relationships.
41. Useful in making the teachers active.
42. Providing useful guidelines for applying the knowledge in different fields.
43. Not useful because what is known to the teachers is repeated there.
44. Mostly the common activities without any novelty in them.
45. Irrelevant for professional growth and development.
46. Like old wine in new bottles.
47. Providing bookish knowledge about new concepts in the discipline.
48. Framed with such teaching aids, that are not available in most schools.
49. Superficial in the common educational set up.
50. Having no coordination with the needs of the taughts and the teachers.
51. Helpful in forming teacher's associations only; not for further development.
52. Bringing effectiveness in teaching but it is always temporary.
53. Giving such knowledge that are available in most text books.

54. Not creative and so do not help in the development.

55. Giving opportunities of interacting with varied people.

56. Useful in understanding new educational policies of the government.

57. Helpful in developing positive attitude towards new knowledge among teachers.

58. Helpful in introducing various extra-curricular activities in school.

59. Helpful in arranging exhibitions for educating the taughts and people.

60. Providing guidelines to prepare the students for national talent search examination.

61. Doing good service in improving the administration of schools.

62. Useful in planning the sports and other such events on large scale.

63. Helpful in solving the difficulties faced by teachers in understanding his discipline.
64. Encouraging the teachers to participate in various academic competitions.

65. Providing facilities to handle different teaching aids and instruments.
QUESTIONNAIRE FOR CO-ORDINATORS

Name: .................. Age: ............. Sex: .............

Institution and Address:

Academic Qualifications:

Experience: Teaching.....Yrs. Administrative....Yrs.
Research...........yrs.

Please furnish the following information about the activities conducted by ESC. During 1980 to 1990. (Write the numbers only, such as number of workshops conducted during 1980 to 1990).

Workshops:........... Seminars:........... Orientation Courses......
Meeting.............. Lectures........... Exhibition..............
Seminars:............ School Visits.... Discussions..............
School Complex Schemes............. Library Services......
Publications............. Educational Projects..............
Headmasters, Conferences........... Any Other:..............

1. Are you a member of -
   a) University Teacher Association Yes/No
   b) Secondary Education Board Yes/No
   c) Co-ordinator's Organisations Yes/No
   d) College Council Committee Yes/No
   e) Any Other (specify) Yes/No

2. While planning activities of Extension Service Centres do you take into account the educational needs of your district ? Yes/No

3. What criterion do you use in selecting the participants?
   a) Only academic record.
   b) Previous teaching experience.
   c) Entrance Examination d) Any other method (specify)
4. What criteria are used in selecting a resource person?
   a) Teacher in training college.
   b) Person expert in his discipline.
   c) Expert and experienced teachers in school.
   d) Random selection of a person from the list prepared by subject teacher association.

5. Rank the following according to their importance and use in planning the activities of your Extension Service Centre.
   a) Annual meeting
   b) District Advisory Committee
   c) SCERT
   d) Subject Organisation
   e) Any other

6. How do you survey educational needs of the teachers in secondary schools of your district?
   a) Sending questionnaires to the school.
   b) Discussion with headmasters.
   c) Discussion with the teachers.
   d) Discussion with office bearers of the subject teacher association.
   e) Any other (specify).
Here are a few statements related to various activities conducted by Extension Service Centres. Please read each item carefully, and the extent to which you agree or disagree with it mention it by putting a mark on any one of the four/five alternatives given in front of the statements. Please do the job of rating honestly. Your answers will be treated as confidential.

THE ACTIVITIES UNDERTAKEN BY EXTENSION SERVICE CENTRES ARE

1. Based on rational foundation.
2. Based on traditional foundations.
3. Helpful in improving teacher's efficiency.
4. Assisting the teachers to develop insight in their discipline.
5. Are useful for teachers to keep contact with the new concepts of their discipline.
6. Useful to prepare short term plans.
8. Providing means of improving knowledge of teaching methods.
9. Giving exposure to the teachers about the new trends in educational technology.
11. Giving important guidelines for improving the school complex.
12. Useful in improving school grades.
13. Assisting the teachers for forming subject teacher association.
14. Motivating the teachers for better and efficient work.
15. Helping the teachers in improving school administration.
16. Inspiring the teachers to improve their knowledge.
17. Helpful in improving SSC result.
18. Preparing teachers to solve classroom problems more successfully.
19. Encouraging teachers to develop practical skills.
20. In no way helpful for the professional growth and development of teachers.
22. Helpful in formation district Headmaster's association.
23. Orienting the teachers to new information and knowledge in their discipline.
24. Not helpful in enhancing knowledge of teachers.
25. Creating confusion in the teachers.
26. Bringing neither qualitative nor quantitative improvement in teachers.
27. Developing national integration among teachers.
28. Useful in making detailed planning for teaching.
29. Helpful in developing national character.
30. Full of new knowledge that help in enhancing the academic standard of teachers.
31. Mostly ideals and unrelated to professional growth and development.
32. Difficult to use in classroom teaching.
33. Having poor practical value in school management.
34. Mostly academic and unrelated to national integration.
35. Extremely helpful in formation of subject teacher association.
36. Motivating the teachers but the effect in short lived.
37. Helpful in learning many new concepts.
38. Giving opportunity to understand people of different communities closely.
39. Helpful in getting acquainted with recently published books.
40. Helpful in establishing better teacher taught relationships.
41. Useful in making the teachers active.
42. Providing useful guidelines for applying the knowledge in different fields.
43. Not useful because what is known to the teachers is repeated there.
44. Mostly the common activities without any novelty in them.
45. Irrelevant for professional growth and development.
46. Like old wine in new bottles.
47. Providing bookish knowledge about new concepts in the discipline.
48. Framed with such teaching aids, that are not available in most schools.
49. Superficial in the common educational set up.
50. Having no coordination with the needs of the taughts and the teachers.
51. Helpful in forming teacher's associations only; not for further development.
52. Bringing effectiveness in teaching but it is always temporary.
53. Giving such knowledge that are available in most textbooks.

54. Not creative and so do not help in the development.

55. Giving opportunities of interacting with varied people.

56. Useful in understanding new educational policies of the government.

57. Helpful in developing positive attitude towards new knowledge among teachers.

58. Helpful in introducing various extra-curricular activities in school.

59. Helpful in arranging exhibitions for educating the taughts and people.

60. Providing guidelines to prepare the students for national talent search examination.

61. Doing good service in improving the administration of schools.

62. Useful in planning the sports and other such events on large scale.

63. Helpful in solving the difficulties faced by teachers in understanding his discipline,
64. Encouraging the teachers to participate in various academic competitions.

65. Providing facilities to handle different teaching aids and instruments.
APPENDIX - III

QUESTIONNAIRE

(FOR HEADMASTERS)

Name............................Age..............Sex..............

Name of Institution...............................

Address: ...........................................

Experience: .............. Ednl. Qualifications: ..............

Teaching.......Yrs.  Administration.......Yrs. Research....

Are you a member of -

  a) School/College/University teachers association/
  b) Secondary education board.
  c) School/College council committee.
  d) Any other (specify)

Have you participated in the orientation and similar courses conducted by ESC. Yes/No.

  If yes, please give the details.

Training Programme Year Duration Discipline Theme of Course.

1. 
2. 
3. 

Give a brief account of the activities you participated in actively.

Do you feel in-service education is necessary for the teachers? Yes/No.

If yes, Please give the reasons.

If No, please give the reasons.
Here are a few statements related to various activities conducted by Extension Service Centres. Please read each item carefully, and the extent to which you agree or disagree with it mention it by putting/ mark on any one of the four/five alternatives given in front of the statements. Please do the job of rating honestly. Your answers will be treated as confidential.

THE ACTIVITIES UNDERTAKEN BY EXTENSION SERVICE CENTRES ARE -

SA  A  US  D  SD

1. Based on rational foundation.
2. Based on traditional foundations.
3. Helpful in improving teacher's efficiency.
4. Assisting the teachers to develop insight in their discipline.
5. Are useful for teachers to keep contact with the new concepts of their discipline.
6. Useful to prepare short term plans.
8. Providing means of improving knowledge of teaching methods.
9. Giving exposure to the teachers about the new trends in educational technology.
11. Giving important guidelines for improving the school complex.
12. Useful in improving school grades.
13. Assisting the teachers for forming subject teacher association.
14. Motivating the teachers for better and efficient work.
15. Helping the teachers in improving school administration.
16. Inspiring the teachers to improve their knowledge.
17. Helpful in improving SSC result.
18. Preparing teachers to solve classroom problems more successfully.
19. Encouraging teachers to develop practical skills.
20. In no way helpful for the professional growth and development of teachers.
22. Helpful in formation district Headmaster's association.
23. Orienting the teachers to new information and knowledge in their discipline.
24. Not helpful in enhancing knowledge of teachers.
25. Creating confusion in the teachers.

26. Bringing neither qualitative nor quantitative improvement in teachers.

27. Developing national integration among teachers.

28. Useful in making detailed planning for teaching.

29. Helpful in developing national character.

30. Full of new knowledge that help in enhancing the academic standard of teachers.

31. Mostly ideals and unrelated to professional growth and development.

32. Difficult to use in classroom teaching.

33. Having poor practical value in school management.

34. Mostly academic and unrelated to national integration.

35. Extremely helpful in formation of subject teacher association.

36. Motivating the teachers but the effect in short lived.

37. Helpful in learning many new concepts.

38. Giving opportunity to understand people of different communities closely.
39. Helpful in getting acquainted with recently published books.
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57. Helpful in developing positive attitude towards new knowledge among teachers.
58. Helpful in introducing various extra-curricular activities in school.
59. Helpful in arranging exhibitions for educating the taughts and people.
60. Providing guidelines to prepare the students for national talent search examination.
61. Doing good service in improving the administration of schools.
62. Useful in planning the sports and other such events on large scale.
63. Helpful in solving the difficulties faced by teachers in understanding his discipline.
64. Encouraging the teachers to participate in various academic competitions.
65. Providing facilities to handle different teaching aids and instruments.
APPENDIX - IV

QUESTIONNAIRE
(FOR TEACHERS)

Name.......................... Age................. Sex..............

Name of Institution..........................................................

Address : .................................................................

Experience : .............. Ednl. Qualifications......................

Teaching.........Yrs.  Administration.......Yrs. Research....

Are you a member of -

a) School/College/University teachers association/

b) Secondary education board.

c) School/College council committee.

d) Any other (specify)

Have you participated in the orientation and similar courses conducted by ESC. Yes/No.

If yes, please give the details.

Training Programme Year Duration Discipline Theme of Course.

1.

2.

3.

Give a brief account of the activities you participated in actively.

Do you feel in-service education is necessary for the teachers ? Yes/No.

If yes, Please give the reasons.

If No, please give the reasons.
Here are a few statements related to various activities conducted by Extension Service Centres. Please read each item carefully, and the extent to which you agree or disagree with it mention it by putting/ mark on any one of the four/five alternatives given in front of the statements. Please do the job of rating honestly. Your answers will be treated as confidential.

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6. Useful to prepare short term plans.
8. Providing means of improving knowledge of teaching methods.
9. Giving exposure to the teachers about the new trends in educational technology.
11. Giving important guidelines for improving the school complex.
12. Useful in improving school grades.
13. Assisting the teachers for forming subject teacher association.
14. Motivating the teachers for better and efficient work.
15. Helping the teachers in improving school administration.
16. Inspiring the teachers to improve their knowledge.
17. Helpful in improving SSC result.
18. Preparing teachers to solve classroom problems more successfully.
19. Encouraging teachers to develop practical skills.
20. In no way helpful for the professional growth and development of teachers.
22. Helpful in formation district Headmaster's association.
23. Orienting the teachers to new information and knowledge in their discipline.

24. Not helpful in enhancing knowledge of teachers.
25. Creating confusion in the teachers.
26. Bringing neither qualitative nor quantitative improvement in teachers.
27. Developing national integration among teachers.
28. Useful in making detailed planning for teaching.
29. Helpful in developing national character.
30. Full of new knowledge that help in enhancing the academic standard of teachers.
31. Mostly ideals and unrelated to professional growth and development.
32. Difficult to use in classroom teaching.
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42. Providing useful guidelines for applying the knowledge in different fields.
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46. Like old wine in new bottles.
47. Providing bookish knowledge about new concepts in the discipline.
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49. Superficial in the common educational set up.
50. Having no coordination with the needs of the taughts and the teachers.
51. Helpful in forming teacher's associations only; not for further development.
52. Bringing effectiveness in teaching but it is always temporary.
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59. Helpful in arranging exhibitions for educating the taughts and people.
60. Providing guidelines to prepare the students for national talent search examination.
61. Doing good service in improving the administration of schools.
62. Useful in planning the sports and other such events on large scale.
63. Helpful in solving the difficulties faced by teachers in understanding his discipline.
64. Encouraging the teachers to participate in various academic competitions.
65. Providing facilities to handle different teaching aids and instruments.