CHAPTER – 6

CONCLUSIONS

E-learning is a tool; like all tools, it has its advantages and disadvantages. Instructor-led training is also a tool. It too has advantages and disadvantages. Just as organizations would not deliver their entire employee training program via e-learning, they would also not deliver all training via an instructor. No single delivery method is ideal for all types of training.

Manufacturing organizations are not the only organizations to embrace Blended Learning. The US Food and Drug Ad states that The Blended Learning approach has a number of significant advantages over either of the other two types of training alone. FDA, for example, has already initiated a Blended Learning approach for its auditors and is inviting industry leaders to take part in this new paradigm of compliance training.

Organizations are rapidly discovering that blended learning is not only cost effective, but provides a more natural way to learn and work. Organizations and Educational sectors must look beyond the traditional boundaries of classroom instruction by augmenting their current best practices with new advances in learning and collaboration technologies to maximize results.

More importantly, organizations and academic institutions must seek to empower every individual in the organization to become an active participant in the learning and collaboration process.

An excellent technology infrastructure alone cannot make a blended learning solution effective, but ensuring that technology such as a Learning Management System (LMS) is available to track the completion of each and every component of the blended solution is very important.
6.1 FUTURE DIRECTIONS OF BLENDED LEARNING

We live in a world in which technological innovation is occurring at break-neck speed and digital technologies are increasingly becoming an integral part of our day-to-day lives. Technological innovation is also expanding the range of possible solutions that can be brought to bear on teaching and learning. As we move into the future it is important that we continue to identify successful models of blended learning at the institutional, program, course, and activity levels that can be adapted to work in contexts. This will involve understanding and capitalizing on the unique affordances available in both F2F and computer-mediated or distributed learning environments.

It is clear that e-learning and blended forms of e-learning are on the rise in corporate training environments. Also obvious is that there is a growing demand for more authentic learning opportunities and simulated experiences which e-learning can provide. Fortunately, the web can bring the teaming, collaboration, problem solving, and coaching or mentoring that is required by all firms competing in the twenty-first century. The future study as follows:

The study can be done conducting a research on 4 levels of Kirck Patrick’s Model.

It can be done with various other learning models as combination.

It can be done as cross comparison with various Industries.

The same study can also be done with various other contributors for learning models developed by people.