Preface

In the annals of researches in relation to managerial topics, it can be easily traced out that so many studies have been made on the topic of 'Job Satisfaction', as it is an indispensable part of the successful management. These researches provide a vast literature on the topic of 'Job Satisfaction', but an intensive study concerning the satisfaction of teachers with their job has hardly ever been taken up. It is with this fact in mind, the present investigation has been taken up. Therefore, it is imperative to know the working conditions affecting the jobs in various ways i.e., satisfying and dissatisfying.

Teachers have always been held in esteem as 'Nation Builders'. Moreover, the teachers in colleges as well as universities send up young students as finished products in the shape of degree holders in different categories of subjects. This product needs to be prepared by good and satisfied teachers because only such teachers can produce good citizens who will contribute in the economic, social, cultural, political and other fields of the nation.
The investigator realises that this study will render the useful suggestions to the administration so that they might try to ameliorate the lot of teachers working under their control and supervision. This will in turn emanate positive results in the form of good teachers, intelligent students, and peaceful environment oriented institutions. The improvement in the service conditions is absolutely essential because low job satisfaction is likely to trigger Jenkins Type A Behaviour patterns which might expose the person to the risk of acquiring chronic heart disease.

This work was supervised by professor I.S. Muhar whose training in the United States and the United Kingdom proved to be of immense help. I am grateful to him for his persistent guidance.

It is a real pleasure to thank all those who participated in the present study as subjects and friends.

Virendra Mudgil