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CHAPTER - 1
INTRODUCTION OF THE RESEARCH PROBLEM

1.0 INTRODUCTION

Value education is inevitable at individual and social level as well as development of world peace and international understanding. Education has direct relation with values for human life. Values are like search light for principles of life. They lead to social, physical and mental health. Values offer pure life to human beings. If students are made aware towards values at the stage of childhood, they can begin better and prosperous life.

Values are perished day by day. Human beings are wandering loosing their directions. They have progressed a lot in the fields of science health and wealth but haven’t got any peace. The value is a dominant mean to save the human race in such a condition.

India will have to be united to stand with the other progressive countries. With a view to maintain the sovereignty of our country, national integration and is necessary so that India can get back her riches and splendor of past.

Various cultures have been destroyed in wars. When the whole universe is at the doorstep of death, international affections can be cultivated only by education.

Every individual born in this world is offspring of the god. After his birth, rights of existence and living are automatically gained. Some rights are offered to him by the ruling government. We can not live our life smoothly without human rights. Human rights and original freedom provide us all round development.

Education can create values directly or indirectly. So in this present study, a polite effort of examining the values of national integration, international understanding and human rights included in text books of Gujarati subject of secondary schools was made.
2.0 STATEMENT OF PROBLEM

The title of the research problem is as under:

A Study of References of values of National Integration, International Understanding and Human Rights Included in Gujarati Textbooks At Secondary Level

The investigator had decided to study the text books of Gujarati subject of Std. VIII, IX, and X in detail. It was studied whether the values of national integration, international understanding and human rights are indicated in prose and poetries included in text books of Gujarati subject published by Gujarat State Board of School Textbook or not and how they are interwoven.

3.0 OBJECTIVES OF THE STUDY

The following objectives were decided for the study.

3.1 To study the references of value of national integration included in the Textbook of Gujarati subject of Std. VIII

3.2 To study the references of value of international understanding included in the Textbook of Gujarati subject of Std. VIII

3.3 To study the references of value of human rights included in the Textbook of Gujarati subject of Std. VIII

3.4 To study the references of value of national integration included in the Textbook of Gujarati subject of Std. IX

3.5 To study the references of value of international understanding included in the Textbook of Gujarati subject of Std. IX

3.6 To study the references of value of human rights included in the Textbook of Gujarati subject of Std. IX

3.7 To study the references of value of national integration included in the Textbook of Gujarati subject of Std. X

3.8 To study the references of value of international understanding included in the Textbook of Gujarati subject of Std. X
3.9 To study the references of value of human rights included in the Textbook of Gujarati subject of Std. X
   The study is related to the three values in text books of three standards according to the above stated objectives
   1. In which prose/poems they are included.
   2. Which indications are expressed?
   3. How are the indications expressed?

4.0 QUESTIONS UNDER THE STUDY
   The study is related to the three values in text books of three standards According to the above stated objectives following three questions.
   4.1 In which lessons of text books of Gujarati subject of Std. VIII, IX and X the values of national integration, international understanding and human rights are included?
   4.2 By which references the values of national integration, international understanding and human rights in text books of Gujarati subject of Std. VIII, IX and X are presented?
   4.3 How references of the values of national integration international understanding and human rights in text books of Gujarati subject of Std. VIII, IX and X are presented?

5.0 IMPORTANCE OF THE STUDY
   This study is important with following view points.
   5.1 National integration, international understanding and human rights are the values included in this study. The teachers of Gujarati subject will get clear and exclusive acquaintance of these values included in prose/poems in text books.
   5.2 The study will be helpful to include the values of national integration, international understanding and human right while developing new curriculum.
   5.3 This study will also provide new vision of including these values to authors and poets in their further lessons.

6.0 AREA OF RESEARCH
   According to Fifth Survey of Research in Education Vol. 1 (1997), total 37 areas of researches are reported. The list of these areas is mentioned below.
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<tr>
<th>No.</th>
<th>Topic</th>
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<td>1</td>
<td>Philosophy of Education</td>
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<td>Guidance and Counseling</td>
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<td>Curriculum Development</td>
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<td>Mathematics Education</td>
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<td>Physical and Health Education</td>
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<td>Moral Art and Aesthetic Education</td>
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<td>28</td>
<td>Adult Continuing and Non-Formal Education</td>
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<td>29</td>
<td>Education for Sc, ST and Minorities</td>
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<td>30</td>
<td>Girls and Woman Education</td>
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Philosophy is a kind of scripture. The original form of existed living beings on the earth is the content of philosophy. The spread of philosophy is wide. The content based on answers to all thoughtful questions is content of philosophy.

The following sub fields of philosophy are divided at national and international level.

(1) Morality (2) Value (3) Aesthetic (4) Spiritual (5) Yoga (6) Culture (7) Religion (8) Sociality

This study is related to values so the area of the study is Philosophy of Education.

7.0 TYPES OF THE RESEARCH

The investigator had derived references of values like national integration, international understanding and human rights included in textbooks of Gujarati subject of Std.– 8,9 and 10. They will be useful to teachers in their teaching process. The results of this study will be used to reform or create the Textbook to Gujarat State Board of School text book.

Out of the basic, applied and action research, this study was a kind of applied research.

The content of text books of Gujarati subject of Std. VIII, IX and X was the source of data for the present study. Qualitative analysis on obtained data was carried out and the results were presented in narrative form. So this research is a qualitative study.
8.0 OPERATIONAL DEFINITIONS OF TERMS

Some operational definitions of important terms are given below.

8.1 National Integration

Dr Radhakrishan has said, “The building of national integration cannot be created with the help of lime and stones nor mounded with iron wedge and sledge. It can blossom peacefully in human minds and hearts.”

National integration means the feeling of removing prejudice among groups made of different caste, religions, languages, tribes and regions.

For this study the following characteristics of national integration were specified.

- Individual unity
- Social unity
- Economical equality
- Language unity
- Religious unity
- Emotional integrity
- National symbols
- Affectionate unity
- Cultural unity
- Love for nation

8.2 International Understanding

Jawaharlal Nehru Said, “International understanding means universal citizenship. The understanding by which the individual does not belonged to any country or place but becomes the flower emitting fragrance in the world garden”.

Thus international understanding means equality with the whole world and human race and to respect and appreciate the values of human beings.

The following characteristics of international understanding were specified in this study.

- World brotherhood
- World citizenship
- Mutual cooperation within nations
- Unity in diversity
- Acceptance of foreign language and literature

8.3 Human Right

John Lock defines Human right in these words, “Human rights are offered clearly to human being because he is human. Among these right of freedom, earning wealth etc are main rights. These rights are not depended on kindness of state or society”

The Human rights are aimed at maintaining humanity without any man created prejudices.

To study the references of value of Human right, the rights fixed in our constitution were accepted as characteristics. They are as following (1) Right to equality (Section 14 to 18, 358) (2) Right to freedom (Sec. 19 to 22) (3) Right to protection against exploitation (Sec 23 and 24) (4) Right to religious freedom (sec – 25 to 28) (5) Right related to cultural education (sec 29-30) (6) Right of property (sec - 31) (7) Right of constitutional Remedies (Sec - 32)

8.4 Reference

Reference means a sentence or a part of a sentence included a value directly or indirectly.

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9.0 **SCOPE OF THE STUDY**

This study was limited to the implemented textbooks of Gujarati subject. The selected text books were executed in Std. 8 in June 2004, Std.– 9 in June 2005 and Std.– 10 in June 2006.

Out of various values, only three values – national integration, international understanding and human rights were involved for the study.

10.0 **OUTLINE OF PROCEDURE OF THE STUDY**

The investigator had decided to precede the research work following the outline stated as below.

- Clarification of Objectives
- Pre Study of Lessons
- Determination of Characteristics of Values
- As Tool Development of Prose/Poem Analysis Sheet
- Sampling
- Detailed Study of Each Prose / Poem
- Deduction of References
- Determination of Characteristics Based on References of Values

11.0 **PLANNING FOR THE NEXT CHAPTERS**

The thesis of this study was divided into total eight chapters. The outline of the next chapters is stated as below.

- The review of related literature is presented in the second chapter.
- The review of past researches and summaries are presented in the third chapter.
- In the fourth chapter, the investigator has presented her research design and its theories.
- In the fifth chapter, the investigator has presented the references of the value of national integration, its data-analysis and interpretations.
In the sixth chapter, the investigator has presented the references of the value of international understanding, its data-analysis and interpretation.

In the seventh chapter, the investigator has presented the references of the value of human rights, its data-analysis and interpretation.

The abstract of study, conclusions, educational implications and recommendation are presented in the eighth chapter.