CHAPTER – 6

ANALYSIS AND INTERPRETATION OF DATA OF THE VALUE OF INTERNATIONAL UNDERSTANDING IN THE TEXTBOOKS OF STD. VIII, IX AND X

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CHAPTER – 6
ANALYSIS AND INTERPRETATION OF DATA OF THE VALUE OF INTERNATIONAL UNDERSTANDING IN THE TEXTBOOKS OF STD. VIII, IX AND X

1.0 INTRODUCTION

In the present chapter upon making analysis of content matter of lessons of textbook (poetry and prose section) of Gujarati subject of standard eighth, ninth and tenth the value of international understanding expressed in the lessons was examined. For collecting the information from prose section and poetry section of textbook in the present chapter, the developed lesson analysis sheet has been reported. Thereafter, the organizer has made analysis and interpretation of the information according to the purpose of the study.

2.0 THE LESSONS INCLUDED IN THE TEXTBOOK OF GUJARATI SUBJECT OF STD. VIII

The analysis of subject matter of totally thirty one (31) lessons was made viz. totally eighteen (18) lessons of poetry section and totally thirteen (13) lessons of prose section of Textbook of Standard eighth. The list of these lessons is presented in Chapter- 5 earlier.

3.0 PRESENTATION OF PROSE / POEM ANALYSIS SHEET OF TEXTBOOK OF GUJARATI SUBJECT OF STD.-VIII

Inclusion of totally eighteen (18) lessons of poetry section and thirteen (13) lessons of prose section of Standard eighth of Textbook of Gujarati subject was made. For collecting the information from these totally thirty one (31) lessons, the researches had prepared the lesson analysis sheet. As per the said lesson analysis sheet, the data was collected from each lesson in context of the following issues.
1. No of the Prose/Poem
2. Title of the Prose/Poem
3. Writer of the Prose/Poem
4. Form of Literature of the Prose/Poem
5. Central Idea of the Prose/Poem
6. Analysis of References of International Understand Presented In the Lesson

6.1 Analytical Presentation of Reference no - 1
   (A) Reference
   (B) Interpretation of Reference
   (C) Characteristics of International Understand Involved In the Reference

6.2 Analytical Presentation of Reference - 2
   (A) Reference
   (B) Interpretation of Reference
   (C) Characteristic of International Understand Involved In The Reference.

6.3 .................................................................
   ..................................................................

The investigator had collected information from the lessons of prose section and poetry section accordingly. From totally 18 lessons of poetry section, the characteristic of international understanding were not able to be seen in a single lesson. From totally 13 lessons of prose sections, the characteristic of international understanding were seen in Lesson at Sr. No.2. The presentation of said lesson analysis sheet of lesson is made herein.

1. No of the Prose: 02.
2. Title of The Prose: अधिकारी
3. Writer of the Prose: Gandhiji.
4. Form of Literature of the Prose - अनुदान
5. Central Idea of the Prose
Certain memories in the student life of Gandhiji are described in this autobiography chapter in a simple and easier language. Upon child marriage of Gandhiji taking place, the disturbance caused in the study and his shy nature as well as service oriented nature has been described in this. He has also very clearly submitted his thoughts about the education.

6. Analysis of References of International Understanding Presented In The Lesson.

6.1 Analytical Presentation of Reference no - 1

(A) Reference

“एवे तो हो अवूं मानुं छुं के भारतवर्षाना उष्ण शिक्षणकामां स्वाभाविक उपश्रेष्ठ राष्ट्र भाषा हिंदी, संस्कृत अर्थी अने अंग्रेजीने स्थान देऊन जोडहेये.”

“Now I believe that vernacular language should have place at higher secondary level beside national language Hindi, Sanskrit, Arabian, Persian and English.”

(B) Interpretation of Reference

As per opinion of Gandhiji, in the higher education in India, besides own language, it is necessary to give place for other languages like national language Hindi, Sanskrit, Arabic and English. Here he has also talked about giving place to foreign language. The said matter can be treated as touching the international understanding.

(C) Characteristics of International Understanding Involved In the Reference

Acceptance of foreign language and literature.

4.0 THE VALUE OF INTERNATIONAL UNDERSTANDING INCLUDED IN THE TEXTBOOK OF GUJARATI SUBJECT OF STD.VIII

The detail of lessons of the Textbook of Gujarati subject of Std. VIII which consist the value of international understanding is presented in table – 6.1

In table 6.1 the characteristics of international understanding included in the study are shown in columns and the lesson no. are mentioned in rows. The mark (✓) shows that characteristic is reflected in the related lesson. At the end, total no. of characteristics of the value of international understanding included in each lesson is mentioned.
Table – 6.1
Value of International Understanding Included In The Textbook of Gujarati Subject of Std. VIII

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Characteristics of international understanding</th>
<th>Poem Section</th>
<th>Prose Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1 3 4 6 7 9 11 13 15 16 18 20 22 23 25 27 29 31</td>
<td>2 5 8 10 12 14 17 19 21 24 26 28 30</td>
</tr>
<tr>
<td>1</td>
<td>World brotherhood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>World citizenship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mutual cooperation within nations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Unity in diversity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Acceptance of foreign language and literature</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>- - - - - - - - - - - - - - - - - - - - - 1 - - - - - - - - - - - - - - - - - - 01</td>
<td></td>
</tr>
</tbody>
</table>

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Table 6.1 shows in the textbook of Gujarati subject of standard VIII, in poetry section, out of the characteristics of international understanding, not a single was able to be seen there. Whereas, in the prose section, out of characteristics of international understanding, in one lesson, a characteristic was able to be seen, which is Acceptance of foreign language literature? It has been talked by Gandhiji in the same to give place to foreign language in the country.

5.0 THE LESSONS INCLUDED IN THE TEXTBOOK OF GUJARATI SUBJECT OF STD. IX

The analysis of subject matter of totally 20 lessons of poem section and 16 lessons of prose section, totally of 36 lessons of Textbook of Gujarati subject of standard IX was made. The list of these lessons has been shown in Chapter-5 earlier.

6.0 PRESENTATION OF PROSE / POEM ANALYSIS SHEET OF TEXTBOOK OF GUJARATI SUBJECT OF STD.-IX

Inclusion of totally 20 lessons of poem section and totally 16 lessons of prose section of the Textbook of Gujarati subject of standard IX was made. For collecting information from these 36 lessons as per lesson analysis format prepared by the researcher, the information was collected from each lesson in context of following issues.
1. No of the Prose/Poem
2. Title of the Prose/Poem
3. Writer of the Prose/Poem
4. Form of Literature of the Prose/Poem
5. Central Idea of the Prose/Poem
6. Analysis of References of International Understand Presented In the Lesson

6.1 Analytical Presentation of Reference No. - 1
   (A) Reference
   (B) Interpretation of Reference
   (C) Characteristics of International Understand Involved In the Reference
6.2 Analytical Presentation of Reference - 2

(A) Reference

(B) Interpretation of Reference

(C) Characteristic of International Understand Involved In The Reference.

6.3 ..............................................................................................................................

..............................................................................................................................

Thus, the researcher had collected information from the lessons of poem section and prose section. From totally 20 lessons of poem section, in Lesson at Sr. No. 9, the reference suggesting the characteristic of international understanding were found and from totally 16 lessons of prose section, not a single reference suggesting the characteristic of international understanding was found. Thus, from totally 36 lessons, the reference of international understanding was found in one lesson. The presentation of said lesson analysis sheet of lesson is made herein.

1. No of the Poem: 09

2. Title of The Poem: विश्वाशांति (VISHWASHANTI)..........

3. Writer of the Poem: Umashankar Joshi

4. Form of Literature of The Poem: अनुक्रम

5. Central Idea of the Poem

This is a part of partial poem named as VISHWASHANTI. Only human is not residing in this world, along with him, animal, birds and tree world is also residing. All children of earth by joining together cultivates the pious feeling of love and sorrow and the entire earth lives united with the feeling that it is a family than only the world peace can establish. The said Indian poet gives us a message by directing that not only the nation, but the entire earth/world be taken as a bird nest.

6. Analysis of References of International Understanding Presented In the Poem

6.1 Analytical Presentation of Reference No. - 1
(A) **Reference**

“All creatures flow heartily
Shower of love and compassion
All the children over the world
Play sweet music within hearts.
Awaken hearts with songs of love,
All people take hands with hands
And give shoulders to shoulders,
Stand on threshold of the world and sing.
‘the entire world is a family’ to human, nature and all.

(B) **Interpretation of Reference**

All children of the earth by joining together pursue the pious feeling of love and sorry, cultivate love in the heart of all, people join hands to hands, behave in coordination and pronounce that the earth is a family. If the child starts to live life with such a feeling of worldly brotherhood than the pious attitude of international understanding can be developed.

(C) **Characteristics of International Understanding Involved In the Reference**

World brotherhood
7.0 THE VALUE OF INTERNATIONAL UNDERSTANDING INCLUDED IN THE TEXTBOOK OF GUJARATI SUBJECT OF STD.IX

The detail of lessons of the Textbook of Gujarati subject of Std. IX which consist the value of international understanding is presented in table – 6.2

In table 6.2 the characteristics of international understanding included in the study are shown in columns and the lesson no. are mentioned in rows. The mart (✓) shows that characteristic is reflected in the related lesson. At the end, total no. of characteristics of the value of international understanding included in each lesson is mentioned.
Table – 6.2
Value of International Understanding Included In the Textbook of Gujarati Subject of Std. IX

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Characteristics of international understanding</th>
<th>Poem Section</th>
<th>Prose Section</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>World brotherhood</td>
<td>√</td>
<td></td>
<td>01</td>
</tr>
<tr>
<td>2</td>
<td>World citizenship</td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>3</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Table 6.2 shows amongst the characteristic of international understanding in the Textbook of standard IX of Gujarati subject, poetry section one reference was observed in single lesson, which is world brotherhood, in which the feeling is expressed that the entire world is at par like a family. Whereas in the lessons of prose section, amongst the characteristic of international understanding, not a single was found in the same.

In the entire lesson of Text book, in Lesson No.9 of poetry section, the characteristic of international understanding was able to be seen. Whereas in lessons of prose section characteristic of international understanding were not able to be seen.

8.0 THE VALUE OF INTERNATIONAL UNDERSTANDING INCLUDED IN THE TEXTBOOK OF GUJARATI SUBJECT OF STD.X

In the entire lessons of textbook of Gujarati Subject of Standard X Characteristics of International Understanding could not see.

9.0 CHARACTERSTICS OF INTERNATIONAL UNDERSTANDING IN THE TEXTBOOK OF GUJARATI SUBJECT

From the entire lessons of Textbook of Gujarati Subject of Standard VIII, IX and X, in a single lesson of standard X, the characteristics of international understanding could not be seen. Amongst the characteristics of international understanding of standard VIII and IX, two symptoms, viz. acceptance of foreign language and literature as well as world brotherhood were seen in two lessons. Besides, three like world citizenship, unity in diversity and mutual cooperation within nations of the nation were not seen.