Insights will help you ignite the passion purpose and peak performance we have been longed for, we are all inclined to judge ourselves by our ideals others by their acts.

Success is the sum of small efforts repeated day, in and day out. Mankind is passing through a crisis; the tremendous emphasis on the scientific and mechanical ways of life is fast reducing to the status of a machine. Ethics and moral values are being under mined. The fundamental principles of civilization are being ignored. Disregard for everything old is the fashion of the day. The very purpose of education is awakening every man to his spiritual self.

A platform to share knowledge and insights to help Indians reconnect with their heritage and build a glorious future together. The favorable events of life are desired as means to happiness and unfavorable ones are avoided as sources of misery. The defect of the present day education is that it has no definite goal to pursue. The end of all education is man making. Education means a process by which character is formed, strength of mind is increased and intellect is sharpened as a result of which.

The problem is that the neglect of teaching moral values in school is hurting our students and causing problems in society. If we are not aware about ethics and values we are unable to judge what is wrong and write. The value and importance of a thing while it is easily available is often taken for granted. The value and importance of the thing is realized when it is lost.

It is a shame that society has become so tangled that moral values automatically become synonymous with religion for some. Moral values are simply common decency and courtesy and a sense of fair play and good sportsman’s ship. None of which is taught in schools. The performance of students declines more and more every year. There’s no way to keep them focused or organized because there are no constraints.

In words of Swami Vivekananda “Many times have I been told that looking into the past only degenerates and leads to nothing, and that we should look to the future. That is true. But out of the past is built the future.
Homicide, the family of humans which is truly one of the great factors that has made all the humans so dissimilar from the other Hominids which is not genes but civilization. Humans are called cultural organism and the highest ethnicity that human race has urbanized is the sacred society, which takes human beings from merely being civilizing to spiritual beings. Humans everywhere seek the fulfillment of different values and capabilities in order to ensure the well being of their individual and social aspirations. It is clear that in almost all places these aspirations are disillusioned by unusual services. The upsetting in different words denote misuse, unfairness and additional types of oppression.

While the acknowledgment of the inbuilt self-respect and of the equivalent and absolute rights of every associate of the being relations are the underpinning of freedom, justice and peace in the world. Where ignore and dislike for individual privileges have resulted in barbarous proceeds that has heated the conscience of mankind and the beginning of a humanity in which person must take pleasure in autonomy of communication and conviction and liberty from terror and desire had been announced as the uppermost ambition of the general populace. This can be called an essay which builds one understandably self-important and the majority nation state are executing lawful procedures that give assurance everyone the right to survive with self-esteem as well as honor. Though the opinion of truth may be different, as well as here is a large number of misuse plus intolerance. However one should not miscalculate humankinds that have developed throughout and conquer numerous tricky circumstances plus situation along its times gone by.

The human being genus is solitary of the minority which has no interior embarrassment about assassination member of its own genus. In the civilization, which has put powers above this aggressive behavior, there is however an immense propensity to injure others, particularly females and offspring, and to cunningly dominate these reins at residence or at time when none is near about. This prehistoric assassination sense furnishes rise to disobedient violence, pugnacity as well as covetousness and consequences
in mentality – deadening rapes and other types of maltreatment which alarm individual sense of right and wrong.

The divine civilization which is noiselessly mounting in the entire world that one cannot be completely attentive of its shifting human race expressively. The future would see an easing of sexual category favoritism with domination of populace and will transport in the thought of respect.

Moral values are the heart and soul of the community. They are essential for day to day life but unfortunately they are degrading in life in present society. No doubt there are many reasons behind this degradation of moral values in our present world and this is the right time to think that how to bring moral values in system so as to improve our future generation to maintain the dignity of the community. Although the process of learning starts from our home but we cannot deny that our school is the second home where we learn and educate ourselves and prepare for future role in the society.

Education is an uninterrupted procedure. But the expedition of the excellence has been the attribute of the entire history of human being evolution. It has been the inspirational power for all creature’s adventures. The superiority based edification has become the requirement and requisite of this era. The exploration of the excellence in education and its attainment has been the principal aim of the fresh century and millennium from the commencement. There are 3 patrons in education: Pupil, parents, and civilization. Meaning of education is ‘quality’. Teachers and pupils expedition of development means instructive value. The aims and objectives of education have been changed with society’s necessities. Teacher’s performance and efficiency means didactic eminence. The teacher who has proper specialized ability, pedagogy information, and contented knowledge can occupy significant position in the teaching quality enhancement.

The important question comes to mind that why we need moral values and who will be the main contributors for bringing these moral values? In this regard, teachers, parent’s members of the society have a great role in order to bring moral values in school as well as in community.
Moral values means to fulfill the duty relating to society and nation. If a person does his duties well and honestly it declares, he is learning moral values in real sense. If a person desires success in life he needs to do so and this desire of success separate humans from animals. As a person cannot live without society and for being a part of society an individual has to fulfill some rules and regulations. These rules and regulations are called moral values and they must be developed at very early stage.

In India we had "Gurukul System" and this system had developed society in real sense as students were taught honesty, respect, forgiveness positive attitude Hard working justice, faith kindness etc. We all are familiar with the decline of moral values and its result and the reason behind is the day we lost our "Gurukul System" we also lost our value system because pupil learnt these values in gurukul.

Tagore says" The aim of all education, of every trainings ought to be making a man " Education Commission Declares (1964-66), "The fortune of the country is produced in the class room."

Though family makes the initial role in the formation of behavior or we can also say that learning is done from womb, but it becomes the major responsibility of the school to carve the pupil since socialization at large scale is expected only in school after family or formal learning is made only in schools. So the school plays an important role in developing students.

The cognitive sphere should be given priority but the emotional sphere of the objectives which determine a person's value system must be given equivalent precedence. So it is indispensable that from the most primitive childhood moral values should be urbanized in an individual. No doubt habits of mind and body are influenced first at home and they persist and influence our life. Every effort has to be made to teach the child true moral values from the beginning of their educational life. Value Education must be inculcated for national integration and international understanding, through moral education, spiritual education, curricular and co curricular activities or else it may reach to a miserable failure.
Amit Kalantri says, "Sell your materials but save your morals"

Teaching moral values is incredibly essential for the overall expansion of a person. It includes obedience, etiquette, performance, control over oneself, courtesy, power, loyalty, love and care for all. It includes speaking truth, no theft, becoming a superior inhabitant. To develop healthy and friendly relations with everyone Moral values are necessary. Failure of moral values is a straight loss of the nation. Early stage is the best stage to teach moral value.

They have to be trained to care for others with the similar set of values with which they wish themselves to be treated. Moral values describe a set of ideology of right demeanor. Nowadays, we can see a number of students are disobedient with teachers, populace go on wallop flaming buses, comprising in awful politics or doing other kind of evils, thus worsening moral values.

They are having just conflicting character of the moral qualities such as they begin to believe in unfairness, oppression, or it can be cowardice. A child can easily make a decision what is accurate and what is immoral for him and can also learns to perform courteous in a society, he can understands his tasks through the moral values.

Moral values have held the world collectively. Therefore, there is a requirement to set of moral values and principles to be communicate in the children to build them enhanced and responsible citizen. In life moral values hold great significance from the point of individual, communal and religious progress. Values, morals and ethics are inextricably attached mutually. Values are something what we are trained to be from the childhood and this stuff we acquire from our parents and instantaneous surroundings. Values are the motive authority behind focused action. Moral values are destined for making the quest to find the superior self. Regrettably, many between us might find it complicated to pursue values such as truthfulness, honesty, forgiveness in life for the reason that we have not perceived the fine growth that come to us by following values or may be, we are not careful to understand the significance of these values in life.
On the other hand Ethics are how we in fact do behave in the visage of difficult circumstances that experiment our moral strand. Ethics are the code or principles on which one’s character depend. Ethics and character are closely related. Values are essential to develop ethics at an early age and can be influential to build character.

The excellence of our lives are not determined by the coincidence of inheritance or by the environmental influence, It is not considered in substance belongings or in the trappings of adolescence and it is not reliant on individuality or communal approval. On the other hand, the inherent value of the lives we escort echoes the power of a solitary trait that is our individual nature.

Indians are extremely religious and they abundantly spend on religious merriments and pray for well-being. But hardly ever hassle for ethics lacking which one cannot progress even an inch towards factual religion or get any errand from God.

All religions recommend high moral standards and values. But few clique pay any regard. People are opposing from true faith and focusing more on exterior custom. Moral behavior is the cornerstone of each religion. According to Sikhism there are five vital elements of morals. They are: Wisdom, Truth, Temperance, Courage and Contentment. In Buddhism out of eightfold four of them are — accurate talking, accurate deed, accurate living and accurate attempt and all are about moral behavior.

Bhagvat Gita’s Chapter 13 convoluted the 20 values that Lord Krishna teaches Arjuna To organize the mind for the awareness of the self these values are basically compulsory for a seeker.

These are the elementary prerequisites for appropriate practice of any religion. Paradoxically our anxiety for religion is expediently unaware of these basic prerequisites. Founder of the Sikh Faith, Guru Nanak Dev Ji, was asked more than 500 years before, as to which was the greater of the two
religions widespread in India at that time, Hinduism or Muslim? His reply was that lacking morality equally will be trash.

Mysticism can help people become enhanced human beings if we go behind the universal moral system with loyalty. It arranges body and mind, to obtain God's stimulation. Along with the transformation of thoughts, tongue, and dealings that form righteous habits that conclude our moral character. One cannot be religious without superior temperament. Temperament is a amalgamation of qualities that create an individual morally estimable.

Guru Nanak Says “Those who are fake within, and admirable on the exterior, are very ordinary on the earth. Yet though they may wash at the 68 blessed holy places of pilgrimage, still, their debris does not go away. Those who have silk within and rags on the exterior, are the superior ones on this earth. They cuddle love for the Akal Purkh, and contemplate beholding it.”

People of Western countries may not be extremely spiritual, but they are hugely honest in everyday life. They have a elevated sense of honesty and they take pleasure in being honest. While, in India preponderance of us have misplaced confidence in our spiritual leaders so called specialized gurus who are only after gaining distinction and comfortable living without heavenly comprehension. Should we mislay trust in own selves also and be accepted away by the watercourse of immoral practices or situate upright?

We must not fail to remember that unselfishness, honesty and humbleness are more paying concerning gratification and spiritual completion. If a person follows this path that represent the accurate spirit of any religion, then one can serve nation in a superior technique.

What is the need to follow professional gurus, with lost moral values and are only concerned in ‘name & fame’ and gaining property without any sense of accountability? With adequate integrity, genuineness, dedication to responsibility and modesty, one can progress community as well as excellence of life. When we start living our lives with regards to values of moral which are supported by truthfulness, empathy, bravery, humility, and
clemency, after that we may also construct attachments among additional populace.

1.2 Values And Classification of Values

According to John Dewey (1948), "To value means to prize, to esteem, to appraise, to estimate". It means the act of cherishing something, holding it beloved and as well the deed of transitory conclusion in advance the nature and amount of principles as evaluated with something else.

Classification of Values

Parker was capable to categorize values on the source of awareness into eight sets that are as tag a longed:

- Economic values
- Biological values
- Affective values
- Social values
- Intellectual values
- Aesthetic values
- Moral values
- Religious values

1.3 Introduction of moral values:

Moral values are the policies and the principles that wrap up whether an action is accurate or inaccurate. Source of moral values are a decent strategy, that is a system of politeness according to a fastidious approach, trust, or expansion. The flaxen law is an principled policy that reminds all to be concerned for others as you would like others to take care of you. Moral values are expected recognized principals of survival. It is concerned with the
principals of correct and incorrect manners and the decency or wickedness of human temperament. Moral values are things held to be truthful or wrong or desirable or undesirable. Moral values form a detachment of the set of all values, and a value solely consists of the things (abstract or concrete) that various people value.

Well moral values are the indispensable structure blocks of our temperament and personality and the overall sum of our temperament and our personality is what we all are as human beings. A human being and other creatures can be distinguished through their moral values, and they it have lifted our genus above its foundation. It is only through moral values we have a sense of accepting things and enabling us to prefer between what is correct and what is incorrect. A man lacking moral values is similar to a lost ball in the skyscraping weeds. Aspects of moral values are different and generally a person with high goodness is the one who can encourages and promotes humanity. Moral values prevents us from becoming immoral, executor/offender etc as it gives us a blameworthy conscience when a little off beam has been intentionally done. Moral Value edification means developing in the offspring common intelligence of humanism, an unfathomable apprehension for the healthy life form of others plus the inhabitants. We may accomplish this merely while we inspire our brood an unfathomable emotion of dedication towards morals which will construct the nation with convey rear to the populace superiority in labour which transports command, protection and guaranteed evolution.

For the good of nation some blueprints are given by each generation to be followed. But when this chain of blueprints is broken and disregarded by those who are in leadership position the human race has to suffer at any cost. Moral values are the source that makes the character of a person great which is possessed by an individual. They provide a person strength, vision, integrity, courage and understanding of how to behave towards others.

The standards of superiority and wickedness are moral values and they govern a person's deeds and choices and this may be derived from religion, society, government or self. But when the morals values are imitative from
society and government they, necessarily change as the laws and morals of the society transform.

"CHINESE PROVERB" should be remembered
"If there is morality in the spirit, there will be attractiveness in personality, if there is loveliness in personality, there will be synchronization in the residence, while there is agreement in the residence, there will be command in the country, when there is command in the country there will be harmony in the humanity". The being through appropriate standards will not be terrified to look inconvenience. It will expect and accepted by people as part of their life. Unnecessary significance towards everything which will take place in existence will not be given by her or him.

"LET NOBLE THOUGHTS COME TO ME FROM ALL DIRECTIONS"

God loving people will be in the world and they would have absolute devotion in deity and such a human being will be an exemplar to the whole world. Finally one should adore own personal ethics in existence, to construct a sturdy temperament. Since it can assist a being towards escort own life as it must be directed. This is extremely essential towards the completion of life's reason. To meet the present circumstances the world is looking for new ways as it is in a crisis.

Contemporary instructors persist that education must be relevant to the age, and they look for improvement to plan fresh ways out of the current quandary. Mainly basic kind of thoughts about edification grips a few understanding of want and reason. In a logic, it can be said that philosophizing about education commence at the time man first became cognizant about edification as a separate human action. Education was chiefly meant for endurance. A Child was trained the necessary skills for livelihood. Progressively, man started to utilize education for a number of reasons.

These days, people recognize that learning can be used for both reason survival and for a more enhanced life, improved use of spare time , and development in social and cultural existence.
Swami Vivekananda Says, “Fill the brain with high thoughts, highest ideals place them day and night before you and out of that will come great work. “

1.4 Characteristic of Moral Values

Following can be considered as characteristic of moral values:

a.) Moral values are associated with liability:

Moral values are associated with individual behavior. Moral values make people correct or incorrect, because a person has liability. In particular moral values are connected with human behavior of accountability. Moral values may be real in action entirely if they became liability of the person who are involved.

b. Moral values are interrelated by means of pure spirit

The entire values are needed to make it actual because they have winning influence and it should be performed. Moral values are only appealed from a pure spirit to be real and unique characteristics of these values will effect tone of uncontaminated heart to lay blame on us if we oppose moral values and praise owns elf.

c. Commitment:

Moral values obligate us without requirement completely and they cannot be compromised. For example, truthfulness instruct us to return thing that are borrowed, whether we like it or not, because moral values contain an essential class.

d. Formality

Moral values cannot be separated from other values. Though moral values are on summit that we must be thankful for, but they are not in summit without rest of the value. For instance, a seller will apply moral values all at once along with economic values.
1.5 Model of Four Components

The Model of Four Component explains the psychosomatic skills or procedure which a human being uses in order to complete a moral behavior: ethical sensitivity, judgment, focus, and action. Sensitivity of beliefs refers to the perceiving of the moral subject cognitively and with emotions, recognizing routes of action, pretentious parties and feedback. Ethical decision necessitate concerning a code of ethics to generate a decision about the bulk moral choice. Ethical point of focus involves prioritizing the moral choice, and ethical action is the ability and strength to carry through on the honorable choice.

The sub-components of Model of Four Component of ethics are as under:

**Sympathy or sensitivity**
- Touching phrase to be Understood
- Perspectives of Others to be taken
- Connect with Others
- Diversity to be Responded
- Social unfairness to be Controlled
- Situations to be Interpreted
- Effective Communication

**Verdict or judgment**
- Problems of Ethic to be Understood
- Using rules and to recognize Judgment criterion
- Critically Reasoning
- Ethically Reasoning
- Understanding outcomes
- The Process to be reflect and outcomes to be assessed
- cope and Resiliency

**Focal point (MOTIVATION)**
- Respect to be given to Others
➢ Conscience to be Develop
➢ Sensible act
➢ Be Member of Community
➢ Life Purpose to be Found
➢ Traditions and organization to be Valued
➢ Ethical Identity and Integrity to be Developed

ACTION

➢ Clashes and troubles to be Resolved
➢ Assert with Respect
➢ Initiative to be Taken as a Leader
➢ Decisions to be Implemented
➢ Nurture guts for communal impartiality

Moral degradation of the society is increasing at large and it is putting great on the schools in particular to take accusation of the growth of moral nature of students very gravely. “How to teach moral values to school students who belong to various age groups, interests and backgrounds” is the main question.

1.6 Theories of Moral Development:

Basically a or a theory is a replica which attempts to grant a common description used for how a few division of the humanity is working. The presumptions are not merely an explanation of what occurrence other than a declaration of the fundamental justification for why things are working in the method they do. They draw on explanations finished more than time to describe, construe, and forecast behavior. Presumption is vital for every instructor, tutor, researchers, policy makers, or ISTEs. The theory direct conclusions regarding what has en route for be noticed with how to calculate the data which is collected at the time of inquiring into queries of practice. Theories help us to find a coherent construction for organizing data – to go further than inaccessible explanation to change data into confirmation commencing which to make generalizations. Occasionally queries help to
prove the theories, and on other period the theories has to be customized in the luminosity of unforeseen conclusion.

**Moral Reasoning Stages of Kohlberg:**

Three stages which are made up of six levels were identified by Kohlberg as stages of Moral reasoning. These stages are:

- Pre conventional
- Conventional
- Post conventional

**Stage 1. Pre-conventional stage of Morality:**

**Level 1 - submission and penalty:**

The initial stage of moral progress is particularly ordinary in young kids, but adults are also able of expressing this sort of analysis. Children see rules at this stage as permanent and absolute. To keep away from punishment obeying of rules is must.

**Level 2 - uniqueness and swap:**

By the side of this stage of moral progress, kids account for personal view and judge events based on how they supply personal requirements. In the dilemma of Heinz, argument given by the children was that the greatest way of deed was the option that best-served Heinz’s requirements. Reciprocity is probable at this point in moral progress, but only if it serves one’s own benefit.

**Stage 2. Conventional stage of Morality:**

**Level 3 - Interpersonal Associations:**

Over and over again referred to as “good boy-good girl” orientation, this level of moral progress is paying attention on living up to social potential and roles. There is an importance on conventionality, being “good,” and thoughtfulness of how choices manipulate relations.
Level 4 – Maintenance of Social Order

At this level of moral progress, people start to believe society as a complete when building judgment. The focal point is on maintaining order and laws by following the system, doing one’s task and regarding authorities.

Stage 3. Post conventional stage of Morality

Level 5 - Social Agreement and Individual Human Rights:

At this level, populace start to explain for the conflicting values, opinions and viewpoints of other people. Policy of law is significant to maintain a society, but the society members must have the same opinion upon these principles.

Level 6 - Worldwide Doctrine:

Kohlberg’s concluding level of moral analysis is based upon collective ethical doctrine and theoretical calculation. At this level, people go after these internalized values of impartiality, even if they clash with laws and policy.

Criticisms of Moral Development Theory of Kohlberg:

Does moral analysis unavoidably lead to ethical deeds? Kohlberg’s theory is related with moral thoughts, but there is a immense disparity between significant what we have to do and our definite events.

Can justice be the only facet of moral analysis that should be considered? Critics’ points out that Kohlberg’s theory of moral development overemphasize the notion as impartiality when making moral selections. Factors such as sympathy, thoughtful and other interpersonal outlook may play an imperative part in moral analysis.

Kohlberg’s theory overemphasizes the Western attitude. Distinctive cultures highlight individual human rights where as collective cultures pressure the significance of society and the public. Eastern societies may have dissimilar moral views that Kohlberg's theory does not explain.
Moral Development Stages by Piaget

Two stages of moral development were hypothesized by Piaget and they are as follows:

a.) Heteronymous morality

b.) Autonomous reality

Heteronymous stage of Morality (Younger Children)

a.) Depends upon affairs of constraints.

b.) Set of laws are seen as nonflexible necessities (moral realism).

c.) Evilness is viewed in conditions of the consequences of events.

d.) Penalty is seen as the habitual result of the disobedience of the rules.

Autonomous stage of Morality (elder Children)

a.) It is based on dealings of teamwork with colleagues.

b.) Set of laws is judged as yield of shared conformity (rational moral attitudes).

c.) Wickedness is considered as the person’s intentions

d.) Penalty should be pretentious by human intent.

1.7 A Range Of Values:

The morals enclosed in the organization can be said as - Liberty, material, independent, socialist impartiality, egalitarianism, fraternity, self-esteem of a human being plus uprightness of the country. Obviously, the standards in life should depict their stimulation from these morals. Previously University Education Commission 1948-49 declared a variety of features of integrity as: faithfulness, bravery, obedience, self-sacrifice in addition to holiness.
The Secondary Education Commission 1952-53 arranged special importance on the given principles or values in the creation of temperament of the scholars:

- Effectiveness
- Truthfulness
- Obedience
- Co-operation
- High-quality rage.

The commission of spiritual and ethical teaching whose leader was Shri Prakash prepared a particular reveal of self-esteem of labor, be in love with of human race, nationalism in addition to discipline.

The Committee of Emotional Integration referred to the common approval of the different religions in the nation divine standards, nationwide harmony and the unity of humankind. The Die Commission of Education gave a stress to develop the values of teamwork plus common consideration, sincerity with reliability, regulation in addition to communal liability. The growth of scientific temper of brain, admiration for physical labor, ability to put in durable and accountable work, value for a correct pride in the history, trust and self-assurance in the hope, nationwide awareness, courage of communal overhaul to promote social and countrywide combination, evenly basics are values which help to create democratic system a method of existence and thus it make stronger because an outline of administration, willingness toward be thankful for other's tip to vision and endurance is also stressed to be inculcated.

In the 44th gathering of the International Conference on Education, held in 1995, the Education Minister invited the Director General of UNESCO to the General Conference and adopted a "Framework of Action" that would permit State members and UNESCO to put together within a sound policy, edification for harmony, civil rights and democracy in the standpoint of sustainable progress. It was emphasized that the function of edification is to put up the ability to value liberty and to meet its challenges the skills are to be developed
; it must develop the ability to recognize and accept the values which subsist in the variety of persons and society and increase the skill to converse, share and assist with others persons; it shall enhance non-violent ability, resolution of conflict and encourage the development of internal silence in the minds of school children so that they can inculcate the forbearance, empathy, sharing and thoughtfulness. It should educate populace to admire the cultural custom, save the atmosphere, accept methods of manufacture and expenditure leading to harmony for sustainable development among persons and communal values and between instant essential requirements and long-standing benefit and lastly it has to develop national and international feeling intensity.

UNESCO is acting at the global level and at the national level. A division has been shaped for teaching and guidance to instill values for harmony, civil liberties, democratic system, forbearance and global consideration with actions in the areas of amplification and propagation of training equipment and instructive aids in various languages. On are: - communist, secular, democratic, righteousness, freedom, sameness, fraternity, self-respect of the human being and truthfulness of the nation. Obviously, our principles in existence have to illustrate their stimulation since the standards. Previously die University Education Commission 1948-49 talked about the different features of morals as: faithfulness, bravery, obedience, self-forfeit and holiness.

1.8 Universal list of moral values:

1.) Contentment:

an underground river whose course just cannot be daunted. on the surface, people are stamping pushing, pulling; the ground is cracking or left derelict but beneath the waterway is curving. Still if at various position it is merely a dribble in the shadows.

Water on the floor height is forever at hazard of contamination otherwise being dehydrated or used to drink, drained on, other than unfathomable water is unexploited. Contentment is the similar. Contentment is a steady invisible
progress onward. Not unconscious to confront, but when the background of the intelligence, the exterior of existence experiences some disturbance the waterway act in response, modify, flows in and approximately although still hidden. It immediately in no way dry up and about.

A thoughtful consideration is desirable for somebody to be contented- a need to be acquainted with and quietly look forward to the actions of the intelligence and in addition to sense the drag of the purpose that deceit further than the whole thing satisfaction is a study of existence, not just a tasteless reception of it. Populace say: “Do not think a lot” other than to be satisfied, one has to take pleasure in thoughts very intensely, surveillance very cautiously, act in response awfully silently, touching with the period. And more than everything the water desires the strength of the period. And supplementary than something the water require the obligatory of the existing there can be cleverness, but there will forever be gloominess, a sentiment that you might immediately get wedged. Spiritual force is the current.

2.) Respect:

Respect, by no means catching any person out, on no account pulling at their inadequacy so that one becomes an objective for amusement. This revenues inspecting and cultivating potency and its base is on the consciousness that everybody has worth, for the reason that everybody is exceptional. It relax also on humbleness for the reason that humbleness recognizes that what is noticeable in a dupe is merely an episode of their complete legend.

So respect is maintaining one equidistant amid potency and flaw. Not publicity strength complete but quietly prominence it by charitable it a mission. with a child not saying: you are such a good watercolorist desperate artist, but just giving it document and a marker in its place. By no means to pay no attention to disadvantage for that is disregard just to supply a dissimilar focal point.

Where there is genuine respect there is the thoughtfulness which endowment are continually altering and incredible is inactive in the silhouette. One
immediately by no means knows what is there, so it is the finest not to slay anybody by classifying them.

Respect is incredibly unruffled, since it morals freedom, be familiar with that though love transports the equilibrium, everybody desires time, a silence a opportunity to take breaths inaudibly by yourself. It discontinue one going too shut too speedily, and it allow people raise in their personal time. Respect by no means advise and simply smack where there is the potency to endure.

It is as productive to admire belongings as it is to respect people. To respect belongings has its source in regarding the body- with the entire power and disadvantages. To move toward with the similar equilibrium- neither selling loveliness nor mockery viciousness neither promotion health nor cosset pain. The center way is like reputation in the entrance, poignant nothing. It means you can leave effortlessly.

Where there has been ignorance for anybody or something there is injury. The consequence is massive. Where a human being has been wounded, the rebound is frequently incomprehensible and hazardous hard to identify, for the reason that you cannot merely say: you have hurt me. It is hard to be straight, so somebody walk obsession has been battered insulted then it origin difficulty. It breaks, makes a clutter, and grasps one up. Either way, disrespect takes away freedom and chunk the way.

Where there is respect, it is like forging a straight path through life, so that you can reach a point of stillness and then, looking back seeing only light. Nothing pushed into the shadows either to create shortcuts and so no sudden reawakening of old feelings. You’ve walked poised through life, observing the ups and downs with dignity. The result is that the respect you’ve given returns to you – a rebound.

3.) **Kindness or Gentleness:**

Kindness, a quiet superior determination. Kindness is similar to the sun shining on the solid earth, making softer the earth, dissolving the ice, but with no blueprint or purpose to cure. It is a situation of unaffectedness that is why it
works for the reason that the earth believes no liability to the sun. In the
similar way, to be on the receiving end of compassion is to be getting
impressive for that there is no revisit. Not even a heaviness to react that is the
reason one does, so effortlessly. Kindness, the condition of being, dependent
on itself only. Sympathy or fondness feelings have nothing to with it, abrupt
attempts of love, it simply is it suggests nonentity precise but everybody is
haggard to it. Kindness replies no query but it facilitates one to suppose. It
educates nothing, but for the reason which of it one can study.

To be kind is to have forged a link so strong with an unbroken source of
energy, that even the interruptions of life cannot block that constant re-
fuelling. However dry life is, the tide keeps turning again and again always.
and in the moments just before turning, when life has taken you to the limits,
you just know that you’re on the brink of a great in – flow, and so you stay
quiet, acknowledging temporary emptiness only if you hurt someone, does
the tide stop turning and are grounded and have to fight. To have become
benevolent is the best help you can be to anyone because benevolence has
no shape, any more than sunlight has, but it can filter into the quiet corners of
panic in a person’s mind and lighten the burden. It is the least intrusive virtue
and yet it welcomed everywhere.

4.) Determination or Hard work:

Hard work is a continuous row, a spine. It is when each circumstances is
affixed to a hidden seek which still stay the whole thing jointly with no
fortitude, existence turn into strewn. Occurrences are enjoyable plus reserved,
unlikable plus gone. It is chance and one is at the compassion of existence.

Determination creates you sit down up directly and adore all, because it is all
part of touching onward. Battering at existence from the exterior annoying to
modify what is noticeable is upturned willpower. It builds our face solid and
unbending and while it may carry noticeable achievement, there can be a
flounder within fortitude is not consequently a substance so much of battle as
of immobility. When an excellence of intellect stillness contentment,
deepness, cleanliness can stay motionless and continuous by the bangs of
life, that is accurate willpower. Such constancy uphold for long enough, go through the exterior of existence anyhow and it modifies.

One has to nourish willpower, to nurture the behavior one wishes to stay with self continually.

peace carries the potency to go on the evenness to do well, the gentleness to fall history complexity ignored. If willpower smashes, it is finest to impede for only some second, be still and discover worth once more, or else what has been done will be pathetic. Sense the frame of the circumstances, then fall in love with the mission.

5.) Forgiveness or Mercy:

Forgiveness is the superiority that observes following expression to the want which is within it. At the back of the irritation to the grief, in the rear the chilliness to the terror. Forgiveness goes behind plus convenes the concealed wants of a person’s intellect. To have forgiveness is to identify the susceptibility that is within and nourish it by means of pardon? A person is learning, so that it supports and become rank with our maturity and serenity. Forgiveness is know that, though it often asks for what is visible and material the mind’s needs are deeper and more demanding and cannot be met by anything false or short term.

Forgiveness is the knowledge to observe that a worsening brain wants a scheme in which to meet its wants. True pity isn’t consequently just smoothness, but a religious organization whose obvious footpath hold god’s attendance and so, go behind become a gathering summit with him. That gathering is itself the mainly precious present a human brain can obtain. In it deceit a teaching for the sanity: a training to illustrate them arrived so that only from pressure, the mind can recover its might and learn what is exceptional to it. As though, in a instant of silence conquest, it accepts its own birthright.

6.) Gratitude or Truthfulness or Honesty:
Gratitude means looking the whole thing as it is, not from the middle of it, but from the tip of the conclusion. Gratitude is forever an appearance of hopefulness, since the brushstrokes may be pointed. But where there is no accuracy carried by the honesty, there is no superiority in the image. In fact, someone not ready to look the small effects will by no means be allowed to see the entire image anyhow.

In life an honest being recognizes that they must never judge, unless they have seen how modification works and how nothing is permanent until the end. Honest individual wits silence, conclusion in the aloofness, but by no means stills the expedition towards it. Never lives as though they have reached it, but has it with them always.

A truthful life is one with no interruption or wait. Things that sparkle do not even twist the stare at. There is calmness, dexterity wealth and yet comedy, comes from the distinction between what the depiction is plus what it will be.

7.) Justice or Integrity:

Justice is being in the true position at the exact time; it is affecting from a location of silence to a location of talking at the right time: touching from participation to exclusion, from labor to have fun, from amusement to consideration, from shade to bluntness all of these at the correct instance. Justice is that most fragile point of changeover from one thing to a new.

Justice comes from perceptive how to live morally in a world of substance, how to create the gathering point among brain and stuff a content and accurate lone. A just being knows consequently how to keep health, because they never shove themselves too far, but also how to shun fault. They appreciate the most slight effect of consideration on the equipment of the corpse, appreciate the connection between what is coming into the brains and what the mouth talk, between what is touched by the hands and what the actions are. Each meeting point holds a surreptitious, Justice recognizes that.

8.) Patience or Tolerance:
The major seek of all the spiritual people is to eradicate barriers. Yet endurance is the formation of a fence. A mild but merciless fence separating emotion from appearance. It is not a deceased fence an element barrier but amazing exist, build methodically in surplus of a extended room of instance it is also a defense.

Sometimes patience make us persevere, to go on with something you'd somewhat see completed. The partition ever at a halt turns its rears on feeling and merely face the future. If a mother stopped pushing a child to walk, he would still every be swarming. And from time to time people are, in their own brains. So endurance is a magnificent calculation adjacent to carelessness, but it is in addition an income of support.

Resources and procedures are impermanent. One day the barrier will be hammered down. When feeling have grown up adequately to be praiseworthy of immediate appearance that will be the second of autonomy. For anyone following the existence of mysticism it is an expected aim. To become complete, rejection sergeant majors or self disapproval, not even persistence, merely happiness.

9.) **Persistence or Tirelessness:**

Persistence is by no means being washed absent; not at all permitting something to get away the color, the brightness, the difference, the loveliness of existence and additional than everything, perseverance means on no account to slay love. As such it has slight to do by means of the physical appearance. A smirk can construct a novel groundwork, where bricks pulled may just drop or construct a place in which community weep. Persistence has to do with the strength of mind.

Persistence is when one can situate motionless in a scrupulous cerebral location and provide anything you are doing straight, potency of that motionlessness whether it be the intensity of amusement or the tranquility of surveillance anything may be the color, you insert that, utter and unaudited to the prospect. It is then touching from that color to the next with no uncertainty, no indistinct limits; unexpectedly switching according to the
requirement. Persistence requires self-assurance. It also wants love of existence to such an amount that there is not yet a cringing towards the past or a longing for the opportunity now is gorgeous and appeal gathering energy for. The whole thing is significant.

Persistence comes to individuals with an consciousness of time, to persons who be familiar with how dangerous existence is, how every instant offers amazing much additional important than what is obvious and how, too, there is so much mourning. It stops you latent entirely. To enlarge an consciousness of life further than that of your instantaneous surrounds brings a strong impatience which, second-hand in the correct method infused with stillness, is an involvement towards modify- not seen any more than the bricks of a groundwork are seen, but significant. For this Persistence, that experience the consequence of belongings not unswervingly calling you, issues superior than our self, there needs to be control. Supremacy approaches from attainment upwards, beyond the instantaneous, and infectious a wider quick look of existence, from beyond. Then latent in that exceeding location: above currently, above blockade. Above associations, over the right mind, over even individual's body. You have left behind the bewilderment and slightness which construct oneself exhausted and hit unsoiled air is the original medication.

10.) **Empathy or Co-operation**:

Cooperation is possibly one of the slightest documented but mainly precious of individual qualities. It is familiar for the reason that it is not part of an end product, it is by means of the course of attaining something and thus its importance lies in the detail that it is articulated in the course of common each day events.

A human being who has this asset is a slight similar to the sun spotless down on an outdoor occasion in a place where it usually rains. This occasion is admired but afterwards the sun is beyond. The equivalence works, not for the reason that there is some asset in the weather (on the contrary), but for the reason that it exhibits how essential and yet unremarkable co-operation is,
without it the occurrence is dead. So, for an individual to be accommodating means for them to have a silence eye for what is wanted to bring achievement, and to provide it, at the exact time in the correct situate and then to be off. Somebody who co-operates, offer their services and then splatter their name on the attainment is not co-operative. It necessitates invisibility and exactitude to do and then to go devoid of waiting for the outcomes. It also obtains a discriminating eye to see accurately what is desirable, to be detached adequately from your own approach to a mission and very soon to donate one component. Occasionally not even an idea but however intelligent you may believe yourself to be just a hand a support.

1.9 THE IMPORTANCE OF MORAL VALUES

“Try not to become a person of success, but rather try to become a person of value.” Says Albert Einstein

The moral values in life cling to immense significance from the point of personal, social and spiritual growth. Values, morals and ethics are indispensable and are tied together. Moral values are nothing but it is the stuff acquired by us from our instantaneous surroundings and parents what we learn from our childhood. Behind determined action moral values are the object power. Moral values are destined for making the mission to find the superior self an easier. Regrettably, countless in the middle of us may find it complicated to follow values such as truthfulness, honesty, forgiveness in our lives since we have not seen the delicate gains that come to us through following these values. It can be said that we are careless to appreciate the significance of values in life. On the other hand, Ethics, analysis our moral fiber that how we in fact do perform in to face the complicated situations. Moral. values are indispensable to ethics and they are develop at an early age and can be influential to construction character.

The superiority of our lives is neither dogged by the coincidence of inheritance or by the influence of surroundings nor, it is measured in substance belongings or in the accessories of youth, and it is also not dependent on qualities or communal praise. On the contrary, the inherent
value of the lives we escort, reflects the potency of a solitary attribute: our individual temperament.

Russell W. Gough, author of book titled: Character Is Destiny, describes the ways to individual development from investigating our lives to taking accountability for our dealings, from discarding egocentricity to implementation the superior good, from becoming a enhanced role representation for our loved ones to finding the guts to do the accurate thing obviously and again and again. By humanizing the routine of virtue, we will reinforce not only ourselves but, more significant, our family and our humankind. Whereas, morals are the inherent viewpoint developed from the value systems of how we 'should' execute in any given circumstances.

"The preservation of human life is the ultimate value, a pillar of ethics and the foundation of all morality". – Author Unknown

According to Father of Indian Nation M.K.Gandhi

"If wealth is lost nothing is lost"

"If health is lost something is lost"

"If character is lost everything is lost"

In short we can conclude that finest of every belongings is temperament.

Everybody is aware with the aim of existence is valuable – that existence is essential. Each of us guards our life for the reason that all worry for it extra rather than everything else. When existence is this essential, the principles of being are still extra significant. Moral standards are directing doctrine, or performance principles that are gaze at enviable, vital plus assumed in lofty admiration via a meticulous civilization in that an individual exists.

" Moral values are the symbols of the significance by which one exist in a communal and just culture. They are what one utilize to show their communications with others, with own associates plus relations, in own commerce and proficient performance. Values are a manifestation of our theology and temperament. Morals are what one expects to replica for own
kids plus the brood just about us, for the reason that brood also observe elders during building up their own intelligence of correct plus incorrect. Moral values are the reflection of the person's behaviour. They make a the social order safer and more relaxing to live in.

1.10 How To Encourage Moral Values

One of the main suitable processes for increase morals in a person's model is education. They usually said that scholars seek to replica their educator's . The students study extra on or after their educators ultimately rather than what the students are educated straight. Thus, educators themselves ought to perform with high-quality mock-up of principles in support of students. Educators ought to promote superior and deject dreadful things. Everybody in the enlightening structure should make utmost attempt to endorse moral values. A number of ways are there to promote moral values but some of them are underneath:

- Formal Education

The aim of education ought to be embedded in moral values, collectively aspired by a person and civilization; no agenda of edification is absolute devoid of the ultimate attainment of an individual character and individual qualities. The syllabus is reformulated in a manner to realized these goals and values. Each course of learning should obviously point out both the instructional objectives and the value objectives of the lessons. All subjects have both inherent plus non inherent morals.

- Non-Formal Education

Though an approach in the formal edification is straight as well as clear the approach in this system is not direct along with hidden to develop the moral ideals. The collection medium of message, the additional actions, group sports event and games and social tune programs are included in the non – formal system that assist the youthful ones to develop a lot of ideals like forbearance, assistance, joint regard, kindness, truthfulness and reliability. Each instructive doings has the built-in value for solitary or extra morals.
These actions convey concerning numerous behavioral alter in the participant. The inspirational features of optional actions are faraway too lots of than hearing to speeches, discussion plus exhortations.

• Informal Education

Since the effect of habitat surroundings to the society fair and festival, there are enormous ranges of manners models erudite by the kids. Through the communications among the groups plus discussion in the company of the seniors shoot lifestyle, curiosity, outlook towards social modifications and morals. Many good impressions are left on children through guided and well-organized outings and picnics. Communal principles in brood develop extremely speedy than some other loom through the programs adopted for social service. Organizing campsites similar to literary, health etc. may expand the morals similar to communal belonging, communal unity plus interests.

NCERT in 1983 has listed the following important moral qualities which need to be developed in children are Honesty in words and deed, truthfulness, self – respect and desire to respect, righteousness self –control duty consciousness and compassion

1.11 Need of moral values

Students are lead to consider that by mounting the capacity to collect, accumulate, and regain A lot of information, they are locate as educated. On the other hand, in words of Swami Vivekananda, “Education is not the total of information that is put into our mind and runs riot there, undigested all our life. We must have life-building, man-making and character-making absorption of ideas.” Only educational information lacking unfathomable causing in ethical plus heavenly standards will be only tendency irregular personality who may turn into wealthy in substance property, but will stay scanty in self-knowing, agreement, and society concern. The information is emphasized by words of Swami Vivekananda, “Excess of knowledge and power, without holiness, makes human beings devils.”
1. To Prepare Own Kids In Favor of Upcoming position In culture:

Schooling has the only aim of to give information in the school. The chief aim of schooling should be allowing scholars to expand awareness plus ethical standards. The future generations will require equally in organizing own selves to be excellent parents in addition to populace in humanity.

2. Moral Values Are Not Developed by Parents:

If every parent is instructing their own offspring moral values in the habitat, it would not be essential for the education intuitions to put up this effort. The miserable truth is that a group of children are not learning from own parents the dissimilarity amid correct and incorrect. The cause is behind it is because the majority of parents in their hectic work days use up just some hours among their kids. In a lot of family there is simply single parent and they have no one to follow as their role models. Schools cannot remain neutral as far as value education is related. In and of classroom Teachers for all time are fleeting on various values to their scholars whether they are aware or not throughout their behavior, throughout their choice of books to be read or selection of instructional strategic. The requirement for program of a intentionally designed value education, therefore is apparent

3. There is A Large Amount of Brutality and Fraudulence in The Society:

Each day students are uncovered to brutality, fraudulence, plus other communal troubles in the media and in actual life. A number of times we have heard about school shootings and students are caught in exams doing cheating. We have read regarding annoyance in school plus struggles stuck among groups. The above mentioned troubles can be reduced to some extend if moral values are taught.

4. To Oppose Dreadful Influences In Civilization:

Unfortunately, the task replica of a lot of adolescent is not locating good exemplars. These terrible exemplars may array from promiscuity sex,
humiliating women, encouragement to brutality, plus the disregard of fraudulence to be successful.

5. Attachment of Moral Values is For Lifetime:

It astonishes that the total of mathematics plus science awareness has elapsed ever since the days of school. Though none of us have, forgotten moral value education which was read in school. For the unity of all human beings some general values must be rediscovered, due to the universal turn down of traditional values.

6. For Scientific Development Moral Values Are Must:

The advancement in scientific technology with no instantaneous expansion of moral values could have severe consequence in a number of areas of existence. It is vital that moral wakefulness is to be developed to learn about the scientific technology for the welfare of all human beings.

7. To Reduce Juvenile Delinquency:

There is an escalating ethical intricacy in the current humankind, as well as people are estimated to visage extra intricate managerial conditions concerning subject about values. They must be assisted in budding the capability to build correct options in such situations. It can’t be unobserved that the velocity of youthful misbehavior is growing all over the place. It is a specific indication of a disaster which present adolescent undergoes in the procedure of his individual development. In such a condition value learning assumes a unique implication.

1.12 Significance of the study:

1. The result of the present study will help in moral value education program.

2. It will give feedback to government school.

3. It will give feedback to the private school.
4. It will be a an alarm to the administration regarding how much character and moral value awareness students have.

5. The findings of the study will help the curriculum makers and policy framers adopt new method to make moral education program must in study.

1.13 STATEMENT OF THE PROBLEM

“A study on attitude of secondary school students towards Moral values.”

1.14 OPERATIONAL DEFINITIONS OF THE TERMS USED

Secondary School

A secondary school stands for an educational institution duly recognized by any Board of Secondary Education and meant for imparting instruction from IX level to X level.

Moral values:

Moral values are the principles and standards which determine whether an action is right or wrong. Moral values are based on a moral code, which is a system of morality according to a particular philosophy, religion, or culture. The Golden Rule is amoral code which urges us to treat others as you would like others to treat you.

Attitude

A tendency to respond positively or negatively towards a certain idea, object, person, or situation

1.15 Objectives of the research:

1.) To check attitude of rural government and private school boys’ towards moral values.

2.) To study attitude of urban government and private school boys’ towards moral values
3.) To verify the attitude of Rural and urban school boys towards moral values.

4.) To check attitude of rural government and private school girls’ towards moral values.

5.) To study attitude of urban government and private school girls’ towards moral values.

6.) To study the attitude of Urban and rural school girls towards moral values.

7.) To examine the attitude of rural school students and urban school students towards moral values.

8.) To examine the difference between rural school girls and urban school boys towards moral values.

9.) To study the attitude of private and government school boys towards moral values.

10.) To check up the attitude of private and government school girls towards moral values.

11.) Need to examine the attitude of government school girls and private school boys.

12.) To know if any difference between private school girls and government school boys.

13.) To inspect the attitude of private and government school students towards moral values.

1.6 Hypothesis and Its Types and Importance

A Hypothesis is nothing but aptitude conjecture or a probable answer of the predicament. It is a uncertain resolution of the predicament. Accomplishment of hypothesis illustrates an association between projected actions and a predictable significance.
The tread of hypothesis formulation is mainly essential in investigation, because it gives track to the investigator. It helps in collecting verification to resolve or decide an unconventional way to answer the predicament.

Hypothesis is accurately distinct as a cautious or operational proposal not compulsory as a clarification to a problem and the conjecture as a concluding hypothesis which is understandably supported by the facts.

It is a declaration for the time being established as factual in the light of what is at the time recognized about the occurrence and it is in employment as a source for accomplishment in the exploration for a new reality. It can be put to examination or conclude its soundness. It may confirm to be accurate or inaccurate.

In the beginning of any exploration the hypothesis is inspiration to serious consideration and offers approaching into the bewilderment of the occurrence. In the conclusion it has to be established or discarded in the light of the conclusions. In the mid of these stages it will equip the effort with the symbol posts for the advancement of study.

While the hypothesis is completely recognized, it may take the structure of facts ideology of theories. Hypothesis reflects the guess of the research worker as to the credible outcomes of the experiment. Hypothesis is generally measured as the principal gadget in investigation. The origin of a appropriate hypothesis goes hand in hand by means of the collection of a research quandary. A hypothesis may be known as a tentative hunch, describe the situation under observation so as to design the study to confirm or disconfirm it. A researcher is looking for a working or positive hypothesis.

It is very tedious, lengthy and time taking to make proper discriminations in the intricate interplay of facts by not including hypothesis. They give definite viewpoint and direction to the research, puts away blind search and haphazard gathering of data and helps to limit the area of inquiry.
Distinctiveness of a high-quality hypothesis:
Hypothesis should own the given characteristics:

✓ Hypothesis ought to be apparent and accurate. The ending overwrought on its derivation can’t be in use as trustworthy, if the hypothesis is not obvious in addition to truthful.

✓ Hypothesis must be consummate of being experienced. Some earlier research might be finished by the researcher in order to create hypothesis a testable one. A hypothesis “is testable if other assumption can be ended from it that, within turn, may be established or refuted by the surveillance.”

✓ It ought to shape association among variables, if it occurs to be a relational hypothesis.

✓ It be supposed to be perfect in range and must be precise. An investigator must keep in mind those hypotheses which are narrow are usually more testable and one need to build up such hypotheses.

✓ It ought to be affirmed as far as probable in nearly all simple conditions so that the similar is easily comprehensible by all concerned. But one must not forget that straightforwardness of hypothesis has nothing to do with its meaning.

✓ Hypothesis be supposed to be dependable with most recognized facts i.e. it must be dependable with a significant body of recognized information.

✓ Selected hypotheses should be agreeable to testing within a sensible time. The investigator should not choose a quandary which grips a hypotheses that are not satisfying to testing within a sensible and particular time. One need to know that there are troubles that cannot be resolved for a long time to come. These are the problems of enormous complexity that cannot be gainfully studied just because of be short of the necessary techniques or procedures.

✓ Hypothesis must give details of the facts that grow to the requirement for clarification. This is to state that by using the hypothesis along with other known and established simplification, one must be able to assume the innovative problem circumstance.
The importance of hypotheses may be summarized as under.

- Hypotheses make easy the expansion of information in a region. They give cautious clarification of the facts and occurrence, and can be tested and confirmed. It sensitizes the researcher to convinced aspects of circumstances which are applicable from the view point of the quandary taken.

- Hypotheses make available the investigator with balanced statements, consisting of essentials expressed in a reasonable order of associations which search for to explain circumstances or events that have not yet been established by facts. The hypotheses permit the investigator to tell logically identified facts to intelligent guesses about unidentified conditions. It is a guide to the judgment procedure and the course of invention. It is the eye of the investigator—a kind of light guiding in the effort of shadows.

- Hypotheses afford direction to the investigation. It describes what is applicable and what is not. They tell the investigator purposely what is needed to be done and find out in the study. Thus it put off the appraisal of immaterial literature and the compilation of futile or surplus data. Hypotheses give a root for selecting the example and the research actions to be used in the investigation. The statistical techniques desired in the data analysis, and the association between the variables which are tested, are also disguised by them. In addition, the hypotheses help the investigator to set the limits of his study in range so that it does not become wide.

- Hypotheses grant the foundation for the coverage of the conclusions of the research. It serves as a structure for illustrating conclusions. The investigator will find it very suitable to test every hypothesis independently and state the winding up that are appropriate to each. On the origin of these findings, one can make the research statement appealing and significant to the person who reads. It offers the outline for setting conclusions in a consequential method.

Hypothesis has an extremely imperative place in investigation although it occupies a very little pace in the thesis body. It is almost impracticable for a study worker not to have one or more hypotheses previous to happening with
his work.

**Various types of Hypothesis**

1. **Directional hypothesis:**

   The hypotheses which instruct the course of the predictable differences or associations are termed as directional hypotheses.

2. **Non-directional hypothesis:**

   A research hypothesis which does not identify the direction of predictable differences or relationships is a non-directional research hypothesis. Although these hypotheses specify there will be dissimilarity, the direction of the dissimilarity is not meticulous. A study hypothesis can take whichever statistical, declarative, the null, or the question form.

3. **Statistical hypothesis:**

   while it is time to test if the data bear or disprove the research hypothesis, it desires to be decoded into an arithmetical hypothesis. It is given in statistical conditions. Theoretically, in the framework of inferential statistics, it is a declaration about one or more constraint that are to be measured of the populations beneath study. These are often are given in the quantitative terms

4. **Declarative form:**

   The declarative type in general tells a connection between the variables that the experiments suppose will appear.

5. **Null form:**

   A null type hypothesis tells an association is existing in the mid of the variables concerned. It is the innovative hypothesis. Its main seek is to state that there is none noteworthy dissimilarity amid the given example in addition to populace concerning an exacting subject beneath concern. The word “null”
means "invalid" of "void" or "amounting to nobody". Null hypothesis is indicated by $H_0$.

6. **Question form:**

In Question type hypothesis the investigator as a substitute of stating his hypothesis in stipulations of probable conclusion, states it as to what the product will be.

**To be absolute the hypothesis should comprise three apparatus:**

- Variables.
- Population.
- Relationship between the variables.

**A hypothesis should be:**

- Stated obviously using suitable terms
- Must be testable
- A declaration of associations among variables
- Restricted in scope

1.17 **Hypothesis of the study**

After keeping the problem in mind the researcher has made the following hypotheses:

1.) There is no significant difference between rural government and private school boys’ attitude towards moral values.

2.) There is no significant difference between urban government and private school boys’ attitude towards moral values.

3.) There will be no significant difference between rural school boys and urban school boys towards moral values.

4.) There is no significant difference between rural government and private school girls’ attitude towards moral values.
5.) There is no significant difference between urban government and private school girls’ attitude towards moral values

6.) There will be no significant difference between rural school girls and urban school girls towards moral values.

7.) There will be no significant difference between rural school boys and urban school girls towards moral values.

8.) There will be no significant difference between rural school girls and urban school boys towards moral values.

9.) There will be no significant difference between rural school students and urban school students towards moral values.

10.) There will be no significance difference between Private and Government secondary school boys’ attitude towards moral Values.

11.) There will be no significance difference between Private and Government secondary school girls’ attitude towards moral Values.

12.) There will be no significance difference between Private school boys and Government secondary school girls’ attitude towards moral Values.

13.) There will be no significance difference between Private school girls and Government secondary school boys’ attitude towards moral Values.

14.) There will be insignificance difference between Government school girls and government secondary school boys’ attitude towards moral Values.

15.) There will be insignificance difference between Private school girls and private secondary school boys’ attitude towards moral Values.

16.) There will be no significance difference between Private and Government secondary school students’ attitude towards moral values.
1.18 Need of the Study:

Future of a nation is in schools and they are taught how to be good citizens but in present scenario life is difficult due to lack of moral values and characters. It is the duty of teachers and parents to train future of nation and develop the emotions for living and also develop the power to face challenges. Education doesn't mean qualification it also includes character of a person. Today although very rich in cultural heritage and still India moving towards decline due to lost character to improve ourselves and enrich culture once again we have to develop our future in positive directions. Human beings are social being and to dwell in a healthy society we must look for the rights of every individual and for self duty for society, country and the world or else this much populous cannot stay alive on the planet earth.

As we are aware that people are going toward degradation of attitude towards fellow being, this study was an effort to know the reason behind it and to make a healthy society, country, and earth so as each individual can survive with dignity and fear.

To teach moral values is very essential for the all round expansion of an individual. It consists of discipline, etiquette and custom, performance, control over own self, graciousness, power, nationalism, love and care for everyone. In addition it includes speaking truth, no robbery, becoming a good quality inhabitant. Moral values are also necessary for mounting healthy and friendly relationships with all. Slaughter of moral values is a straight loss of the nation. At an early stage a child must be given moral education and ought to be taught the significance of moral, ethical and family values. A child should be trained moral values in school; a lot of schools educate the scholar to expand their character all the way through books, moral stories, composition, dramas, etc. These are easy and one of the best ways to pass on moral set of values and principles in a child. The child must be trained so as to, they fill them with moral virtues such as understanding, bravery, honesty. Nowadays, we see several students ill-behaved with teachers, public go on wallop, burning buses, comprises in bad politics or doing other kinds of evils, thus weakening moral values. They are having just contradictory character of these
moral virtues such as they start believing in unfairness, oppression, or may be cowardness. Through moral values children get to know and can easily make a decision what is correct and what is incorrect for them, learns to perform mannerly in a society, they understand their responsibilities. Morals values amongst Indians nowadays is absolutely changing. These days the adolescent values the significance of speaking up relatively than being silent observers to whatever goes on in the world. People are additional conscious of what's occurring around them and are prepared to act alongside them. In addition it is also true that people these days are extra materialistic in present time but that is what comes out of the violent struggle and the requirement to make one's existence felt in today's world. Education is an uninterrupted procedure. But the expedition of the excellence has been the attribute of the entire history of human being evolution. It has been the inspirational power for all creatures' adventures. The superiority based edification has become the requirement and requisite of this era. The exploration of the excellence in education and its attainment has been the principal aim of the fresh century and millennium from the commencement. There are 3 patrons in education: Pupil, parents, and civilization. Meaning of education is 'quality'. Teachers and pupils expedition of development means instructive value. The aims and objectives of education have been changed with society's necessities. Teacher's performance and efficiency means didactic eminence. The teacher who has proper specialized ability, pedagogy information, and contented knowledge can occupy significant position in the teaching quality enhancement. Skilled education can only be provided by the trained teacher. Morals Values have never dishonored from our culture but we are deficient in conveying them. The most widespread cause is lack of humankind. Without any doubt it has to be accepted that there are a number of citizens among us who must not be called as human. At this moment the time has approached to redevelop our morals values among them and if not feasible then they must not be a part of our civilization. We are Indians and even at present also we live in an era where we take care of our guest as God so the only thing we need to do is to keep our traditions and ethics breathing. Our opinion and emotions should be additional contemporary and accurate than our cloths and occupation.
The World Health Organization defines health “as a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity”. Keeping sound health is probably more important than merely amassing great academic knowledge.

“Your prayer must be for sound mind in a sound body”

Medical science has defined ‘a perfectly healthy individual’ as one having disease less body, happy and poised mind, steady and calm intellect, capacity to differentiate right from wrong, justice from injustice, and to identify the family and social problems.

Life is not merely to be alive but to be healthy. Health decides the quality of life we lead. Health is more than the absence of disease. It is a state of optimal well-being.

1.19 **Benefits of the study**

- You are more thrilled
- Reduces plumpness
- Bring about a optimistic viewpoint towards life
- Reduces health risk factors
- Helps in creating a balanced diet
- Improves quality of life
- Recognition of your creative, stimulating, mental activities
- Expanding your knowledge and skill while discovering your potential
- Can convey your values through involvement in activities
- Awareness of your importance in society as well as the impact you can have on society
- Increases prolonged existence
“Let us enjoy the divinely ordained form of our life with firm limbs and healthy body and full satisfaction of mind in the service of the supreme lord”

VEDA

1.20 **Place of Moral Values in society**

Moral Value based education is in trend nowadays because values control a immense significance in the society. A society which is capable with superior values creates development. Alternatively, societies in which values get worse deteriorate. Non-violence, truth, non-stealing, etc are everlasting values. It is not that moral values are needed occasionally and at new times they become superfluous. The values are desirable for eternity. They need to be an issue in a person and social growth that is the reason why they are so much talked regarding in each globe. Moral and religious values are different and on the other hand similar too from each other. Religious values are restricted to an individual but when others are concerned, they become moral values. Anywhere there is an association, the issue of morality comes to foreword. Only in bond with another that a person gets a chance to realize the good and the evil concealed in own self. It is in the echo of relations that one comes to identify what is correct or incorrect. If someone ignores this reality, society can never be able to function in a strong manner.

In the present scenario, a human being is so preoccupied with his daily chores that he is hardly left with any time to spend with the self and to mull his actions. We are so involved in materialistic pursuits that we neither observe and follow a healthy life style, nor teach the youngsters about living healthily. Wellness requires balance. To create a balance of health and wellness in life, synchronization between the body, mind, family, society and finances is required.

“The concept of total wellness recognizes that every thought, word and behavior affects our greater health and well-being and we, in turn are affected not only emotionally but also physically and spiritually”

Anderson Gerg

In the world not a soul is ideal. The youth has developed the lust toward inventions which are new. If the present Indian conditions are analyzed one
can see that for better Indian society there is a need to find new moral and practical values and the youth energy has to be consumed for this. It can be noticed that the graph of literacy rate has raised up along with corruption, terrorism and crimes. The current system of education has created an enormous populace able to read but powerless to discriminate what is worth reading. It is useless to collect degree if we failed to understand the value and ethics of life. The education system in the modern world only gives knowledge from books. A question mark is raised on our current education and its debate topic itself demonstrate that education is missing its value in some or the additional way. In the words of Adam Cooper, **"You don't need any highbrow's traditions or money to really learn, you just need people with the desire to better themselves."** Shri Mad Bhagwad Gita is an absolute description of spiritual and moral values. In Gita in the battle of Kurukshetra Lord Krishna convey oration to devotee Arjuna. The spiritual maturity of a child is possible only in the natural atmosphere. So in these enlightening thoughts, it gives sprain on moral values.

Thoughtful teachers set a moral pattern rather than plant thoughts in children’s heads. An examination of the matter introduced in this article, resultant in a conclusion that kindness can be incredible quite sensible in character as it evident through one’s selection and deeds.

**“Nothing so needs reforming as other people’s habits.” (Mark Twain)**

Quote of Mark Twain’s demonstrates the thought that people wish to influence others. Actuality, it is an imperative element of teachers’ daily work. Though, it heaves an appealing question concerning how other people’s lifestyle must be rehabilitated. As educators, people are mainly fascinated in the possibility of lifting the children to be good quality people.