Chapter V

Summary, Findings and Suggestion

5.1 Introduction

The present research has its derivation in the comprehension that the concern provided by parents, teachers, leaders and elders has its own role for the development of the moral values in the adolescents.

Morality has become a complex question in the multi-cultural humankind we exist in nowadays. Let’s discover what morality is, how it affects our behavior, our principles, our society, and our eventual fate. Morality explains the principles that direct our behavior. Devoid of these main beliefs in place, a society cannot stay alive for long. In present world, morality is commonly thought of as going to a particular spiritual point of vision, but by definition, we see that this is not the case. Everybody hold fast to a moral dogma of some kind. Swami Vivekananda recognized that mankind is fleeting all the way through a disaster. The remarkable weight on the technical and motorized habits of existence is fast plummeting man to the position of a apparatus. Moral values are being destabilized. The fundamental principles of civilization are being ignored. Moral values are the principles of superior and immorality, accurate or incorrect which rule a person’s behavior and preferences. Moral values are the regulations and strategy, the way of life, which a being or a cluster has regarding what is accurate or incorrect, fine or wickedness. Morality verbalizes of a structure of behavior in view to standards of correct or incorrect behavior. Moral values comprise a few significant facets:

- Moral principles, with hold to behavior;
- Moral accountability, referring to our scruples; and
- Moral individuality or one who is competent of correct or incorrect deed.

Inconsistency of thoughts, etiquette and lifestyle are encompassing the environment. Disrespect for the whole thing which are old is the fashion of the day. Morality is the significant facet of individuality and the nature of every
man is but the collective of his tendencies, the addition total of the curved of his mind. Purity, endurance and insistence conquer all impediments

Thus, the main aim of education is to construct up good moral fiber amongst scholars. This depends upon the ideals appreciated by the entity. So the instructor ought to have to present elevated ideals before his scholars. The best way to increase a quality is the individual case of high quality set by the educator. In prehistoric Indian method of teaching, the educators used to present high principles prior to the trainee, who in their turn copied these principles according to their capability.

Recently our human society is fleeting all the way through hazardous circumstances. If we examine the current circumstances of our humanity genuinely, we can see that very hazardous anti-social activities, depraved activities, dishonesty etc. are occurring here and there in our culture. Not only have this, but also a bad effect or impersonation of these activities comes into the system of education at school, college and university level. Be short of principles, their nature is also very awful occasionally, it originate that they have elapsed to value their teachers.

Vivekananda recognized three things are essential to create every man great, each country great.

- Sincerity of the supremacy of kindness.
- Nonexistence of covetousness and doubt.
- Serving everyone who is trying to be and do well.

Whether intentionally or innocently with all the teaching comes the morals and thought of precisely what it is to be civilized. When a crisis arises, it wants to be documented, attend to and resolved. In its place of responsibility public or organization for the fallouts of a lack of principles in schools, we must focus our pains on ruling ways of productively applying character edification into schools. Changes have to happen in parents, legislators, communities, and the media and educational system so that brood are taught how to perform. Role of School Education in the Character Development is important among Students in order to overcome this nation’s crisis of character. Simply
education can participate a essential role to enlarge a good character amid our students.

A person is identified by his values. They are entrenched in our deeds and choice, in our announcement and associates. Values help us familiarize ourselves inside a sometime puzzling realism. They are directing principles of existence which are favorable to one's bodily and mental wellbeing as well as to communal interests and modification and in melody with one's society. They are fraction of the philosophy of the country. While the enlightening plans depend upon the philosophy of the country. Education helps to distinguish between what is high-quality or awful, so values entrenched in the turf of education is essential. On the whole value is enviable method of thought and exploit that endorse person and social development and happiness.

In present situation our values have become pointless by the new age group in the impending of the new style. In such a circumstances it is extremely vital for an important person to lay down basic philosophy for us so that we might lead a brighter existence, no issue the pacing pebbles of triumph hit us solid we on the source of these main beliefs can direct our life. Thus value education complete this requirement very effortlessly with a crash on the youthful intellect making the planet an enhanced consign to survive in.

5.2 JUSTIFICATION OF THE STUDY

Altering requirement of the culture has distorted the responsibility of parents, teachers and role models of an individual from merely being parents as house makers, teachers as qualifying students just money makes and role models simply inspiring to be successful. They all are affecting each other and giving out all the responsibilities within and outside the home, in the society and worldwide. Everybody has become so materialistic that as a result, time spent by them with children has decreased. Sharing caring supervision has taken a little rear place. This has manipulated the individuality of children to a enormous coverage.
The investigator herself has observed the dissimilar phenomena established in the culture about the attitude of the children of secondary school students.

The investigator herself is principal in a secondary school, so she has realized the pangs of the life of a child whose moral values are declining in the present day life. So she thought of this predicament and took a decision to demeanor this study at this level. More over quite a few studies have been completed in the area of individuality related to the features which help in the development of moral values. The investigator could not locate much work in this region. The investigator could not find even a single study directly related to this topic. Even in Rajasthan, Jhunjhunu district no work of such type has been done.

5.3 Statement of the problem

“A study on attitude of secondary school students towards Moral values.”

5.4 Delimitation of the study

Doing any work in the field of research scholars face many difficulties. This research will have the following delimitations:

1) The study will be confined to the secondary level of education in district Jhunjhunu of Rajasthan.

2) The study will be delimited to the Ninth and Tenth class students only.

3) Further, the study will be restricted to the students from concerned schools only.

4) The study will be intended to cover only 40 secondary schools and 1000 students.

5) The study is confined to the male and female students.

6) The study will be delimited to 36 questions to check students attitude towards moral values.

7) Only government and private schools are taken for the study.
8) Mean, standard Deviation, percentage analysis, and correlation coefficient are used for the study.

**5.5 Nature of Data Measurement**

The assortment of the method and the definite design inside that method is suitable in investing a investigation problem will depend upon the nature of problem and type of data to explore it. In present research the nature of data is of qualitative type.

**Sources of Data collection**

In this research to achieve the objectives of the problem under investigation the researcher has selected the primary sources of data collection and selected the students of 40 schools of Jhunjhunu district as a sample.

To collected the data the researcher has selected a standard tool of Dr. A. Sen Gupta and Prof. A.K. Singh. While using the tool the investigator kept in mind the main points, children of class IX and X of Government and public school from both rural and urban areas of Jhunjhunu

**Variables under study**

Independent variables: There are variables whose values are chosen by the experimenter. In the present study the independent variables. Analysis of attitude of secondary students

Dependent Variables If one variable depends on the other variables, it is termed as dependent variables. The variables whose values the researcher observes and records in experimental design is called dependent variable. Dependent Variables are Sex, area and school type (Government and Private)

**5.6 Population**

1000 students were selected for the sample from 20 private and 20 government schools from rural and urban area of Jhunjhunu.
5.7 Research Method

To successfully complete any research work the method selected should always be correct, appropriate to the problem under investigation, practicable, preplanned and well understood. It also depends upon the type of data required to be explored.

Descriptive survey method is appropriate as this problem is related most to the survey method. After careful study and analysis of the problem under investigation and observation of literature the researcher has arrived to this conclusion.

5.8 Tools and technique

A standard tool "Moral Value Scale" of Dr. A. Sen Gupta and Prof. A.K. Singh was used.

Calculation of mean

Calculation of Standard Deviation

Calculation of correlation coefficient

Calculation of Critical Ratio

Calculation of percentage

Administration of tool

Correct administration and accurate scoring of psychological tool is basic to something program tool administered sloppily or in such a manner as either to give individuals.

The Moral Value Scale is self administering. General instructions and direction explaining how to give the answer are given on the title page of the booklet.

The intent catalog may be administered in a collection or independently.
It is significant that each associate of the group is well provoked to give his sincere appearance of choice.

Members ought to be guaranteed of not to be disclosed nature.

It must be duly highlighted that all items have to be answered either in the positive or negative in 'yes' or 'no' and no declaration must be bounced.

There is no fixed limit. Generally, an individual takes. Around 10-15 minutes.

Moral value scale measurement test has some reliability. The reliability was determined, by test – retest reliability and split half method.

In this test 36 items of YES or NO type are given. In this both positive and negative type questions are included. There is no fixed time limit for this test. 30 minutes is generally enough which was given to the students and data was collected from 1000 students of private and government school

5.9 Findings of the Study

The humankind is in a disaster and is looking for innovative customs to meet its recent circumstances. Contemporary teachers persist that teaching ought to be applicable to the present era, and educators gaze for innovations to plan new customs out of the current dilemmas.

Mainly basic type of philosophy regarding education involves aims and purpose of understanding. It could be said in one sense, that thinking about education began when man foremost became aware concerning education as a separate human being action.

Schooling was chiefly inevitable for endurance. Children were trained the essential skills for livelihood. Though progressively man began to utilize edification for a multiple purposes.

Nowadays, people understand that education can be used not only for survival purposes, but for additional enriched existence, improved use of spare time, and it also improves communal and cultural living. Today one of the most notorious subjects is Education. a number of people say that the
educational structure is not applicable to the present age and on a sea of bewilderment it is a rudderless ship. Science and philosophy are answering a lot many of the puzzling troubles of education. The present world is in a state of calamity and seeks for new ways to meet up its current circumstances. Recent educators are looking for innovations to plan new traditions out of the current dilemma and they stick with the thought that education should be applicable to present age. Even though the education practice has been developed along with the theories about education, a lots of public frequently fail to notice this association between hypothesis and performance.

On the basis of the discussion of result and findings the following conclusions are drawn:

**Significance of moral Values**

The eventual object of the teaching is to convey superior to a child. Thus reality is good, and the good is reality.

Some theorist rightly said that “Good” is the contraction of “God”. Gandhi combines Truth and Righteousness as the combined spokesperson of religious conviction par fineness. As he remarks: “There is no religion higher than Truth and Righteousness.”

Nearly in each art and literature we approach the profound touch of religious standards. Truth is the vehicle of love for God. Love links the men and nurture brothers’ relationship—an obligatory force among humans. This love collects the multitude to one – in the period of crisis – through the simple feeling.

Value satisfies the push for and helps man in realizing his ambition. In other words, value of a thing depends on how they satisfy our desires, needs and urges. This unreservedly holds that an act or a thing is more commendable than the other because it satisfy the needs.

**Importance of Moral values in India:**

From the ancient times value education in India has held a main place of significance. From the gurukul phase the child learnt skills of reading and
archery along with the philosophy of existence in next of kin with its impermanence. Therefore teaching in India was intuitive of the visualization to attain one's experience in the complete as a glimmer of the heavenly and in this procedure performance of one's duty go with the acquisition of knowledge.

Nowadays most schools of India suggest value education all the way through school learning. Whereas private schools bid value education through class-wise volume on value education others offer value edification at particular times in the school timetable e.g. assembly, festival etc. through actions on special subject and topics of value education e.g. nationalized integration, personality building etc.

**Parents Role**

Parent's role is very significant in character construction of an adolescent. Character is shaped bit by bit and day by day it is not ready made. Home is the first place to build the character. Therefore parents pursue moral and ethical values and plunk as an example for own children for Inculcate amongst children values, ideas, correct moral behavior, life based on good ideology.

**Students Role**

Students role is as well very imperative in intensification of value education. They should uphold austere discipline, peace contentment and accomplishment. The situation to become massive is self-control and moral deeds. Though you have been unsuccessful for thousands times, make pains another time, you will unquestionably become victorious. Students must work consistently towards the achievement of their unwavering objectives through a chain of its endurance, victory, solidity and worth.

**Administrators Role**

Administrator's role is also having an imperative role in encouraging value edification. They need to organize unique lectures by people vigorously
concerned in social work, persuade extra – curricular activities, organize, symposium and seminar by the scholar on moral values, comprise a few value leaning items in the permit examination.

Teacher's Role

Educator send influential messages to the scholars throughout, what they do in classroom and the kinds of debate they will and will not slot in. Thus if we instruct teachers to include clearly and inspect values and morals at all level, it would allow them to see that the whole thing they do in the classroom make available an occasion for the modeling of the values.

An educator teaching contents of any topic can with no trouble establish the values intrinsic in it. After recognizing the value, the teacher requires to narrate it to the day to day occurrence of the scholars. Without any disbelief, it is assumed that teacher plays essential role in the structure of education and they are the column of any didactic institute. Teachers must keep in mind some evocative vision, while teaching to the students.

* Nothing able to be taught to the mind which is not hidden as possible knowledge in the highest being of the student until the educator becomes an assistant and guide to the student rather than that of a teacher.

* The instructor must not compel his view on the student, but ought to call to mind within the student the ambition to be trained.

* Teaching be supposed to be limited and modest means so that student should not undergo impose and get motivated.

* Teaching must teach the measures and not answers.

The part of teachers in edification is extremely vital for training the scholars as good people who will shoulder tomorrow's tasks. “ whatsoever may be the faith, area and race, the quintessence is that Guru is everything and ultimate. It shows the admiration and rank given to the real guru in the culture, because guru without help can take an energetic part in intensification of values in students.
Findings of the study are:

1.) There was no significant difference between rural government and private school boys’ attitude towards moral values.

2.) There was no significant difference between urban government and private school boys’ attitude towards moral values.

3.) There was no significant difference between rural school boys and urban school boys towards moral values.

4.) There was no significant difference between rural government and private school girls’ attitude towards moral values.

5.) There was no significant difference between urban government and private school girls’ attitude towards moral values.

6.) There was no significant difference between rural school girls and urban school girls towards moral values.

7.) There was be no significant difference between rural school boys and urban school girls towards moral values.

8.) There was be no significant difference between rural school girls and urban school boys towards moral values.

9.) There was no significance difference between Private and Government secondary school boys’ attitude towards moral Values.

10.) There was no significance difference between Private and Government secondary school girls’ attitude towards moral Values.

11.) There was no significance difference between Private school boys and Government secondary school girls’ attitude towards moral Values.

12.) There was no significance difference between Private school girls and Government secondary school boys’ attitude towards moral Values.

13.) There was no significance difference between Private and Government
secondary school students' attitude towards moral values.

The success of any edification scheme depends on the superiority of the teacher which again depends on the successful learning procedure in a classroom. Teacher’s presentation is the major important input in the field of schooling. Whateverso policies may be laid down in the eventual analysis, these to have to be interpreting and implemented by teachers as much through their personal example as through teaching learning process. Teachers should “Glow in” their occupation they should never “glow out” and turn into “burn outs” Teachers are to wake up the lives of others and work as supermen for the formation of logic of human values.

Former President of India Dr. A.P.J. Abdul Kalam considers that good quality teachers give off knowledge all over the place. They are exclusive, heavenly looking personalities. They motivate the young students and organize them to face any confront in life. They implant in them bravery, hope, self-assurance and a sense of conquest, values, so that they protest on the path of brightness to achieve their equitable fortune.

5.10 Education implication

The research work is meaningful only if it is meaningful to society, if research is done in any area of society, it will absolutely have an importance for the society and if it so happen that research is not constructive to the society than it is of no use.

There ought to be an intention in the form of investigator to obtain some outcome and bring advantageous change in the humanity; it must be supportive and useful to the society, parents, teachers, and students and whole of the public.

Usefulness of the research

It helps to find out individual differentiation in the students. The students will be aware of moral values that will develop the level of education and enhance self humanity.
For the student character development classes must be in progress at school, so that students get more information, more opportunity to imagine.

Teachers and parents will come to know about the constructive and unconstructive effect of their values and will also learn that their teaching and behavior given to children plays a vital role in decision making and self trust.

The development of moral values can also encourage the pupil to mount above the status and thus motivate them to conquer surroundings and create a world of peace and faith.

It will furthermore assist the parents to build up the character of child by enhancement in nutritional standard and adornment of homes and other child hygienic circumstances.

The character of the child seriously influences the social connection which affects the pathway of life of the child. What they learn is undoubtedly influenced by socio-economic condition he or she belongs to.

The enlargement of individuality traits will create optimistic attitude in the children. It will give new trend to the career so that they can make their life successful and add positive things to society, nation and the world.

The educational arrangement can be enhanced by the consciousness of the personality qualities and teaching can be made more motivating so that students can gain utmost knowledge, to create the attention and to increase the convenience of moral values among students, the moral values improvement courses should be established in the prospectus.

Consequently it can be thought that the study of moral values will be very useful in the present time and it will without doubt contribute its helpfulness in the future in addition.

This research be able to do a enormous deal in plummeting delinquency, shabby mildness and dependency and can make available an inspiring atmosphere which will help the children to grow in to well-built independent and self reliant persons.
5.11 Suggestions

Following suggestions are given by the researcher about studies to be undertaken by next researcher:

1.) A similar study can be made for a larger population to get more generalized conclusion.

2.) The study can be conducted on students of upper primary coming from rural and urban areas.

3.) The investigation can be conducted on schools which run under State board and Central board.

4.) An investigation can be undertaken for the students whose parents are working in private sector or government.

5.) A research can be conducted on the children belonging to joint family or nuclear family.

6.) A study can be done on students whose parents are educated and uneducated.

7.) A research can be conducted on People belonging to different religion.

8.) A study on the students coming from different castes can be conducted.

9.) Moral values of students having younger or elder brother or sister and single child can be conducted.

10.) A study of moral values can be done regarding poor and rich family children.

11.) Effect of technology awareness can be also undertaken for the study.

12.) Moral values of the different culture can be undertaken as research topic.
13.) A study can be conducted on the political family background and non-political family background.

14.) People changing their ancestral background for earning money and continuing with the same ancestral work can also be given place for further studies.

5.12 Conclusion

Lastly, we can say that, the belief and ideas of moral values and character building is bearing a immense implication in the ground of our current school edification because, barely the authentic school education can stimulate our scholars to believe, to do incredible in a correct passageway or correct ways. Thus we know how to create a society or country or world where everything is good, no dishonesty, no anti-social behavior, no wicked behavior exist. Present-day classification of Education necessitate treatment of value oriented teaching i.e. multiply of human “goodness” which be able to accomplish through nationwide objectives such as: Increasing efficiency, communal and emotional assimilation, Democratization & modernization, & expansion of social, honest, visual and spiritual values. Consequently, value oriented edification wrap all the facet of personality – intellectual, corporeal, social, ethical, artistic and religious. It is the preparation of how to turn out to be “good”. It aspires to provide the students to face the hardship of life, to contract with joy and sorrow efficiently, uphold healthy interaction with others, and transport worldwide wellbeing of the society and world at large.

Values are the unremitting determined alteration from older age group to younger generation. They are the main inspiring force behind a person’s opinion, emotions and dealings. They melodiously consist of all social, cultural, physical, regional, economic, moral, aesthetic and spiritual feature for the improved potential of human beings. In other language, values structure the incorporated individuality of the individuals and hold up them in supporting the higher temperament. With the course of time, values are being disappearing from the sphere of modern educational scheme as it come into view that educational system has turn out to be a puppet in the hands of
connairists, who are intensely worried to their economic reimbursement and weaving their mesh around the great educationists and balancing their thoughts like them by contribution them so many attractive allurements. Thus resulting, existing educational system is getting more and more unclear and diverging from its accurate aims and aspirations.

This is badly touching the minds of the parents and the students. Be short of value oriented prospectus among schools associated to dissimilar boards is segregate blameless minds on the basis of community. This is root turbulence among the school students as they do not feel that their prospect is protected and are indulging into anti social behavior. The main findings of this study highlight the significance of culture based education on character Patterns, Moral and nationwide development among students of schools run by different cultural groups.

Values in education are like what virtues make of a person. Value education synchronize the necessitate for the student to attain in a bloodthirsty world and the want to be compassion to his beneficiary creatures. Although society nowadays faces many pressure and pull of current day development education with its aggressive marking scheme is creating a marketplace oriented civilization. Children are being prepared to be proficient to capture the top salary occupations in the souk. All the same while it is obligatory to instruct the child to trawl in its place of giving him an angle it is values that make a man.

The definition of value teaching is humanizing the child to harmonize every facet of his being viz. spiritual, physical, emotional, intellectual and psychological so as to enlarge his individuality in a holistic approach.