APPENDIX

Appendix – A

The following persons were interviewed for amassing differ information.

1. Moulana Abu Md. Sufain; Principal Asimia Title Madrasa, Asimganj, 3-2-2013, Chapter III.
3. Abul Hussain Saberi, Formerly Hod, Deptt. of English, Lala Rural College; Hailakandi, 20/1/2013, and 5/3/201 Chapter- IV.
4. Janab F.R. Hazari, Associate professor, Dept. of Arabic, Cachar College, Silchar, 25/03/2013. Chapter - IV.
5. Prof A.M. Bhuiya, Formerly HoD. and present Dean. School of Languages; AssamUniversity; Silchar, 20/02/2013, Chapter-IV.
6. Dr. Moulana Fajlur Rahman ; Associete Prof. Dept. of Arabic, N.C. College, Badarpur, 23/03/2013, Chapter- IV.
7. Moulana Forid Uddin ,Muhaddith, Deorail Title Madrasa, Badarpur, 09/02/2013, Chapter - IV.

10. Moulana Usman Ali, Rtd Teacher, Asimia Senior Madrasa, Asimganj 17/03/2013. Chapter - III.

11. Moulana Qumar uddin, Asstt. Teacher, Idgah, A.I. Senior Madrasa; Mullaganj, 9/2/2013 and 16/3/2013, Chapter IV.


13. Md. Sulaiman, Son of Moulana Abdul Jalil, Badarpur, 08/03/2013, Chapter - IV.


15. A. Jabbar Laskar, Subject teacher, Fakuagram H.S. School, Fakhua, Karimganj 02/10/2012 & 26/03/2013, Chapter ŋ III.

16. Dr. Nazmul Islam Bharbhuiya, Asstt. Prof. Deptt. of Arabic Assam University, Silchar 21/1/2013 & 25/3/2013, Chapter ŋ III & IV.

17. Moulana Moin Uddin, National Awardee, asstt. Teacher; Bualipar Senior Madrasa, Bualipar, Hailakandi, 19/1/2013, Chapter-IV.
18. Moulana Ismail Ali, Superintendent, Bualipar Seionr Madrasa, Bualipar, Hailaknadi 19/1/2013, Chapter III & IV.


20. Moulana Abdul Jabber Latifee, Principal Hailakandi Title Madrasa, Hailakandi 17/4/2013, Chapter ï IV.


25. Moulana Fajlur Rahman, Son of Moulana Hifzur Rahman, Lala, Hailakandi, Chapter ï IV.

Appendix – B

Questionnaires for the Arabic Teachers, Scholars and Students of the Barak Valley:

1. Arabic Courses of study in all institutions are :-

2. Our student cannot speak Arabic nor can they write it well without preparation due to :
   a. Course contents  b. Medium of instruction
   c. Quality of student d. Quality of teachers.

3. Medium of Instruction should be Arabic to learn Arabic properly
   This is correct at the following rates:
   A. 100%   B. 75%
   C. 50%   D. Not correct.

4. In order to learn Arabic properly, Arabic Medium for the Students, of all institutions, are:
   a. Essential,  b. Effective.

5. To learn Arabic properly, Courses of the study should be
   Comprised of:

Date: Signature with full name
Address: Designation:

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