PREFACE

The higher education is the pyramid of our education system which plays an important role in enlightening and civilizing the students and broadening their mental horizon by sharpening perception and intensifying sensitivities. It stands for onward march of human race towards the path of progress with higher objectives. It has to make the students productive and civilized by providing well-experience, skills and efficiency. But our higher education system has been suffering from so many problems that it still remains unable to full fill the demands of the society in present day context. In the perspective of globalization, the higher education became more challenging than before.

The planners and policy makers of the education in general and higher education in particular pay their attention in making the education system more development-oriented and stakeholder friendly. For that purpose, the planners and policy makers want to address the problems of education in general and higher education in particular.

The purpose of this study is to identify the problems of higher education in relation to financial management and resource utilization, academic practices, scholastic and co-scholastic activities, infrastructural facilities, mode of class-room transaction and students’ level of educational aspirations.

With these objectives in view, the thesis is divided into six chapters. Chapter -1 contain the meaning and aspects of higher education, challenges of higher education in different countries, present scenario of higher education in Assam, Government’s Five Year Plans and policies on solving the problems related to higher education etc. with a brief profile of Dibrugarh University, statement of the problems. Operational
definitions, area of the study, state profile with profile of the sample districts, need/significance of the study, objectives of the study hypotheses, delimitations and organization of whole research work.

In chapter II reviewed the important literatures related to the study on the problems of higher/collegiate education conducted so far by different scholars in India and abroad. Some of the important studies done in the educational aspiration level of students have been abstracted.

Chapter III deals with the research design and methodology used in this study. Description of the tools and statistical techniques used in this study also presented here.

Chapter IV deals with the data analysis and interpretation and discussion.

Chapter V includes the major findings and implications of the study.

Chapter VI deals with the summary, suggestions for future investigation in this field and conclusion.

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