PREFACE

“The present is embedded in the past” is a well worn truism. The glory of ancient India, while illuminating the present, makes her future fascinating. The unique future of ancient India was that the formulation of her civilization was influenced, not so much by political, economic or social factors as by spiritualism. Before East India Company Indigenous education was prevailing in India which was influenced religious aspects and spiritual aspects. When the East India Company entered India they had to start education for their benefit in the business and to spread Christian religion. Modern education was started in India in 1813 through the historic Charter Act. After this Charter Act British Government formed different Commissions and Committees to formulate some policy regarding education in various time to be implemented to develop the education scenario before Independence of India. After Independence also Government India formed various Commissions and Committees to make some recommendations on various stages of education to change the scenario of education throughout the country.

Though these Commissions and Committees were formed before and after Independence of India, but these could not success cent percent due to various reasons. In the present study attempts have been made to study these Commissions and Committees objectives, recommendations relating to school education since independence. Again, attempts have been made to
see how far these policies have successful and their impact on the field of education in general and school education particular.

In the present study contains sixth chapter. In the first chapter contain the rationale of the study, second chapter concerned with the theoretical framework of the study, third chapter contains the review of related study, forth chapter concerned with the methodology adopted in the present study, fifth chapter deals with the analysis and interpretation of various Commissions and Committees recommendations relating to the school education and in the sixth chapter conclusion is given followed by the major findings of the study.

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