Researches in the area of vocational development have been going on vigorously for the last two decades. It has been attracting the attention of almost all the subjects of social and Behavioural Science including Home Science. Because of being one of the most crucial variable of the area of vocational development career maturity and particularly the career maturity of adolescent students has assumed greater significance in Home Science.

Although the concept of career maturity has been properly identified and established empirically the factors influencing it were yet to be identified. Moreover, as Lawrence and Brown (1976) and Pond (1978) have pointed out that this variable operates differentially in different cultures and sex groups, it was decided to undertake an empirical investigation in a factorial framework under Indian cultural set up whether the suspected factors, like self-concept, occupational aspiration and sex independently or in interaction with each other are capable of generating any variance upon career maturity. So that they can be accepted as factors influencing career maturity.

The present piece of work will be proved helpful to both the researchers and the career counsellors equally.

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