Abstract

English language has achieved a prior place in school curriculum. 'English has taken place of a third language in most States and Union Territories of India. In Maharashtra, for instance, which has adopted the scheme, Marathi the regional language, is now L1, Hindi, the Union language, is L2 and English, the associate link language, is L3. Now a day English is Entertained as National as well as International Language of linkage. It is venerated as a language of library.

For learning the every language we need to be going through the some rules and regulation of grammar. Where same thing we need to do for this English language. For making the command over the English language we have to adopt the skills like LSRW, Writing and speaking skills are the expressive skills where they develop our command over the language and listening and reading skills are receptive skills where they develop our comprehension of the content. These four Skills to learn any Language skills are most important so as to develop fourth skill that is writing. English like all the European languages is characterized by its system of spelling. This system of spelling is very complex and almost frightening. But it has been observed that this is the area where the students make maximum mistakes. And hence this has become one of the important areas of the study.

From researcher’s experience as she felt the need to find errors in the written work of English to English to suggest a programmed to eliminate mistakes in writing and students must know the correct rules and skills of writing. If the students master the different skill of writing of language then there is every possibility that he /she will read and write language correctly. So it is necessary to find out why students make mistakes in writing of English subject.

So the researcher wants to identify the errors and wants to improve it in written work of students. So, for making command over the English subject we need to emphasize on expressive skill especially writing skill. It is basic but important skill which useful for improvement in writing. So through this present research, researcher understood that for improving writing of students of 9th std. will be very possible if we take daily practice along with providing proper feedback.

Hypotheses:-
• **Research Hypothesis:**
  There is significant difference between means of the achievement in writing skill before and after using the writing skill package.

  For present Research Study, Researcher has selected research hypothesis and rejected null hypothesis. It means that the writing Skill Package which she has prepared was successfully implemented with good improvement in the result.

**Objectives of Research:-**

1. To study the difficulties of 9th std. students in English writing.

2. To develop writing skill package to overcome the identified difficulties.

3. To develop the writing skill package for its effectiveness.

4. To test the effectiveness of writing skill-package by implementing it on 9th std. Students of Marathi medium.

**Selection of the sample**

1. For present research, researcher has used Non-Probability under which researcher selected Purposive Sample Method.

2. Researcher has taken 500 students of 9th std. from Marathi medium schools of P.C.M.C. Area.

**Major Findings:**

1. There is remarkable improvement in case of writing skills after implementation of the programme.

2. The performance in writing was satisfactory in the pretest. There is marked difference substantially in the post-test

3. Those whose performance was very poor in pretest have improved considerably in writing skill due to the implementation of programme.

4. The scores of some students are still below average
5. When all scores of mean are taken in together there is an overall all improvement in post-test.
6. In general there is improvement in performance of the students after the treatment given for the Writing skill.

Suggestions:

- **For Syllabus designer and Expert**
  1. Deliberate efforts are necessary for the general improvement in writing skill.
  2. Practice of writing in English should be carried out from lower class.
  3. While framing syllabus activity based practice inculcation should be there.

- **For Teachers**
  1. Teacher should create innovative programme for the exposure of writing skill.
  2. Teacher herself should be good creator and motivator for providing good exposure for improving writing of the students in English subject.
  3. Teacher should give more and more topics for practicing of writing Skill.
  4. Being a good teacher she should arrange some competition and activities at every month at school.
  5. These are the recommendations and can be implemented with some efforts.

These suggestions and their implementation will be helpful to the teachers as well as students to develop their writing skill in English.

- **For students**
  1. Students should give more emphasis on the daily practice.
2. Student should take more participation in the competition which includes writing skill and its practice.

3. Students should try to implement the use of writing in their daily routine.

4. Students should do their study independently.