CHAPTER FIVE

SUMMARY AND RECOMMENDATIONS

5.1 Introduction

Today’s world is totally globalised. It is age of competition and many more changes. Changes are the only one strong base of every performance. Changes are the real stepping stone of development in every field. So in this world, language is many things- A system of communication, a medium of thought, a vehicle for literary expression, a social institution, a matter of political controversy, a factor in nation building, etc. and every man is interested in language to some extent. Language is in and around us. English is being known for its use and effectiveness by today’s India. This language plays vital role in field of education. English deserves to be regarded as world language. It is the widely known and used language. It is famous not only on account of its original production but also because it has proved to be such an effective medium for the translation of the literary and the technical books of the world. Each nation must learn to move outside its own narrow orbits and establish channels of communication with others.

There is perhaps in the present world no better means of such way of communication than English. It also offers us convenience of maintaining relation with the rest of the world of borrowing the freshness and vigour of the free exchange of ideas from all the nations of the world. In addition too, English has so far served as the unifying language against the background of various cultures and regional language. The effective use of this language leads towards the development. The falling standard of teaching English is due to the lack of competent English teachers in secondary schools. “Meanwhile the standard of English has been deterioration so fast that a conscientious teacher does not know where to end at teaching English”. The board introduced an oral test in English at the higher secondary level with effect from the academic year 2006-2007 this coursebook provides a number of activities/tasks which will prove to be useful in preparing students for the oral test teachers manual offers detailed guidance on conducting the oral test and provides sample exercise as well teachers are expected to design.
more exercises on similar lines to give further practices to students the teacher needs to understand the implications of the various stages of the unit format what is the teachers role and what is the students role at each of these stages for example at stage one that is preparation the teacher is expected to initiate by drawing the students attention to the given questions/tasks teacher should feel free to adopt or adopt these considering the needs of their learners innovative and creative teacher can go beyond these tasks and can think of similar other kinds of tasks the texts included in the coursebook are either reading texts or listening texts the reading texts are to be read by the students silently the listening texts are to be read out by the teacher occasionally students can be asked to read aloud parts of the texts so that they can prepare for the oral test however this can be done only after the silent reading of the text the teachers has to ensure maximum student participation at all the stages of teaching/learning the teachers role is that of a facilitator of learning and the learners responsibility and the teachers job is to motivate and help the learner in the process the coursebook recommends pair/group work at various stages of learning in a large class this will be especially useful for example if the teacher puts a question to the class and only one student answers it other students do not get the opportunity of participating in the process of learning pair/group work will will encourage every student to be active in the class each of them will have to think and reason out the answer this will ensure increased participation two heads are better than one it is especially so in the development of writing skills

Due to many more changes, it helps us to understand ourselves better. English helps the person to put his essentials in the work style. It is ued in all corners of the world. Starting with the education to till the end of the life every person need to have communication in their daily use. So it helps for overall development. Many areas are waiting for such great opportunity which helps to understand us more effectively. English language includes the various skills which are very important for the mastering over the language. Earlier English language it been taught by the traditional methodology but now days it has taken many aspects of its changes. Many new Medias and current issues are introducing in this field of teaching. As changes are vital part of human beings so we have to adopt it thoroughly. Changes help us to acquire the apdating knowledge of this language. So, researcher has taken this view into consideration and took topic which is based upon the writng skill. Because maserying over such foreign language
we need to concret our base first and writing is one of that base which helps to improve us. It helps for taking detail description of the skill through this present study.

5.2. Importance of English Language:

**Being a language of the court:** English still continues to be the language of the courts so far there is no other suitable language for legal business not only at the supreme court but also at the high courts and districts courts cases are presented and judgements given in all these courts

**Being a language of international trade and industry:** English dominate the fields of trade and industry in the country because most of the work in these fields is carried on in English maintenance of accounts audit and correspondence is done in English

**In social life:** English plays an important role in the social life of the country the highly educated and sophisticated sections of our society find it more convenient to talk in English they write letters in English ceremonial like marriages and other parties invitation cards are mostly printed in English most of the educated people put their signatures in English

**Being a window of the modern world:** Pandit Nehru has rightly said English is out major window on the modern world English is a window through which we can see the scientific technological agricultural and commercial development taking place in the world English is only language of modern field.

**Being a link language:** English is a link language in india it is the only language which is understand is all states though hindi is our national language yet it has not been successful in taking the place of English in the absence of English a peson from tamil nadu is not able to communicate with a person from Haryana apart from being a unifying force within the country English is our link with the countries of world it is only through English that we have established social economic cultural and political relations with other countries of the world
Being in education:- English plays an important role in the field of education it is taught compulsory in most of the states in the country it is the medium of instruction in the public schools technical medical law and other institutions a large number of English medium school are coming up there seems to be a sudden increase in the craze for such schools several English department of education are attempting now to introduce English in the third year of a child's education several English language teaching centres and regional institutes of English have been set up in order to train teachers of English in new method and techniques of teaching English

On the basis of above important aspects we can conclude that the importance of English in our national life and educational system cannot be denied by anyone English plays a role of paramount importance in the country's national life as well as educational system English was of great importance today than it used to be in British period in India.

English in India after independence provides an interesting subject for study. It is no longer the language of the rulers. It is one of the important languages in the three language formula and its proper place is now realistically recognized throughout the country. The movements for “Angrezi Hatao” or “Angrezi Bachao” do not exist now and most of the students at the secondary stage are learning this language as the first language or the second language.

5.3 Need of Research Topic Taken and it’s Justification in Present Era –

For learning the every language we need to be going through the some rules and regulation of grammar. Where same thing we need to do for this English language. For making the command over the English language we have to adopt the skills like LSRW, Writing and speaking skills are the expressive skills where they develop our command over the language and listening and reading skills are receptive skills where they develop our comprehension of the content.

These four Skills to Learn any Language is most important so as to develop fourth skill that is writing Skill. English like all the European languages is characterized by its system of spelling. This system of spelling is very complex and almost frightening. But it has been observed that this is the area where the students make maximum mistakes. And hence this has become a part to do study.
So the researcher wants to identify the errors and wants to improve it in written work of students. So, for making command over the English subject we need to emphasize on expressive skill especially writing skill. It is basic but important skill which is useful for improvement in writing.

5.4 Statement of the problem

The need and importance of the study has led the researcher to state the undertaken research problem as follows.

“Development and Efficacy of Teaching Writing Skill Package in English”

The researcher has done research for solving above problem in various secondary level Schools of Marathi Medium especially for 9th std in Pimpri Chichwad area in Pune district of Maharashtra state.

5.5 Conceptual Definitions

1. Efficacy: “Producing result that is wanted or invented producing a Successful reason”.

2. 9th Std. Students: Students who are pursuing their education in 9th std. under Secondary board in Maharashtra state.

3. Writing Skill Package: Printed material and set of writing work which consists letter writing, paragraph writing, Story Writing, Speech writing.

5.5.1 Operational Definitions

1. Efficacy: It is difference between achievement of pre-test and post-test.

2. 9th std. Students: Students of selected school from Pimpri Chichwad Corporation Area from Marathi medium
3. **Writing Skill Package:** The Package which consisting development in writing of English.

5.6. **Objectives of Present Research:**

1. To study the difficulties of 9th std. students in English writing.

2. To develop writing skill package to overcome the identified difficulties.

3. To develop the writing skill package for its effectiveness.

4. To test the effectiveness of writing skill-package by implementing it on 9th std. students of Marathi medium.

5.7 **Assumptions of Present Research:**

The researcher has assumed the following facts and information for the present study.

1) Students learning in Std. 9th have fall shot in English writing skill.

2) They have not sufficient practice of writing skill.

3) The school teachers have not sufficient knowledge about the use of specific methods used for teaching writing skills of English.

5.8 **Hypotheses**

**Research Hypothesis:**

There is significant difference between means of the achievement in writing skill before and after using the writing skill package.

Researcher has accepted Research Hypothesis for present research study.
5.9 Method of present Research:

For this present study, the researcher has used Survey cum Experimental method is selected with Single Group Design.

5.10 Scope of Present Research

This present research is related to 9th std. students of Marathi mediums of Maharashtra secondary board of pune city in Maharashtra state.

5.11 Limitations of Present Research

1. The researcher has no control over the change in achievement level of the students due to personal practice and coaching.

1. The researcher has no control over the interest, attention, motivation of the students.

5.12 Delimitations of present Research

1. This study is confined to the 9th students of Marathi mediums of Maharashtra State Board of Secondary and Higher Secondary Education.

2. This study is limited for students in Pimpri Chichwad Corporation Area.

3. The research study is limited about the topic of writing skills which are prescribed by the state board in 9th std. syllabus like Paragraph writing /letters/speech/make punctuations.

4. This study is limited to the 500 Students of selected schools.

5. This study is limited to the Maharashtra secondary Board.

5.13 Major Findings
1. There is remarkable improvement in case of writing skills after implementation of the programme.

2. The performance in writing was satisfactory in the pretest. There is marked difference substantially in the post-test.

3. Those whose performance was very poor in pretest have improved considerably in writing skill due to the implementation of programme.

4. The score of some students are still below average.

5. When all scores of mean are taken in together there is an overall all improvement in post-test.

6. In general there is improvement in the performance of the students after the treatment given in the Writing skill.

5.14 Suggestions

- For Syllabus designer and Expert

1. Deliberate efforts are necessary for the general improvement in writing skill.

2. Practice of writing in English should be carried out from lower class.

3. While framing syllabus activity based practice inculcation should be there.

- For Teachers

1. Teacher should create innovative programme for the exposure of writing skill.

2. Teacher herself should be good creator and motivator for providing good exposure for improving writing of the students in English subject.

3. Teacher should give more and more topics for practicing of writing Skill.
4. Being a good teacher he or she should arrange some competition and activities at every month at school.

- **For students**
  1. Students should give more emphasis on the daily practice.
  2. Student should take more participation in the competition which includes writing skill and its practice.
  3. Students should try to implement the use of writing in their daily routine.
  4. Students should do their study independently.

These are the recommendations and can be implemented with some efforts. These suggestions and their implementation will be helpful to the teachers as well as students to develop their writing skill in English.

### 5.15 Scope for Further Research

1. Research may be undertaken for developing communicative Skill among secondary level students
2. Effectiveness of the development of package may be studied for other standards.
3. The duration of the packages and activities may be change and its effectives can be tested.
4. Activities based on situational learning may be included in the package.
5. Researches may be conducted on the skill development for each skill.

### 5.16 Educational Contribution
This study will be useful for developing Writing skill in Primary and secondary level by using such developmental study package. If such type of package will get implemented in school defiantly it will affect it positively.

5.17 Conclusion

Thus, from present research we can see the difference in the Mean Scores of students in their achievement Test. Implementation of the Writing Skill Package is significantly affected on the achievement of the students. And if it will be implemented continuously in Classrooms then its effect will remain long lasting.
Reference