Table 5. 52 ANOVA results: Education and perception on DMV ............. 210
Table 5. 53 Tukey B and Scheffe results: Education and implementation ...... 211
Table 5. 54 Tukey B and Scheffe results: Education and ecology & environment 211
Table 5. 55 Tukey B and Scheffe results: Education and knowledge ........... 212
Table 5. 56 ANOVA results: Occupation and perception on DMV ............. 213
Table 5. 57 Tukey B and Scheffe results: Occupation and local income ...... 214
Table 5. 58 Tukey B and Scheffe results: Occupation and quality of life .... 215
Table 5. 59 ANOVA results: Duration stay and perception on DMV .......... 216
Table 5. 60 Tourism impact on development ...................................... 217

LIST OF FIGURES

Figure 3. 1 Conceptual Model: Relationship between participation and perception 113

Figure 4. 1 Map of Kumbalangi Gramma Panchayath with boundaries ....... 132
Figure 4. 2 Map showing the location and route to Kumbalangi ............... 132

Figure 5. 1. Comparative contributions to preservation of traditions .......... 163
Figure 5. 2. Relative contribution to infrastructure growth ..................... 166
Figure 5. 3. Comparative contribution to local income ......................... 170
Figure 5. 4. Relative contribution towards culture ............................... 178
Figure 5. 5. Perception on different types of crimes ............................. 181
Figure 5. 6. Relative contributions to ecology and environment ............. 184
Figure 5. 7. Psychological engagement with tourism development ........... 187
Figure 5. 8. Relationship between participation and perception .............. 202
Figure 5. 9. Relationship between participation and perception ............. 218
Figure 6. 1 Proposed participation model ......................................... 234