APPENDIX-A

Name of the Teacher 

Name of the school 

Address of the school 

Medium Qualification 

QUESTIONNAIRE

EDUCATIONAL PROBLEMS

(A)LISTENING SKILL

1. How many times do you read one lesson in class? [Ones, twice, thrice.]

2. Do you revise the old item taught again and again? [Y/N]

3. How many times do you revise? [ ]
4. Do you ask your students to read a lesson loudly in the class? [Y/N]

5. Do you give separate drilling practice for certain words and phrases? [Y/N]

6a. Programmes like: News, Animation films, Discovery channel, Educational programs.
   [Put √ for as many applicable]

7. Do you demonstrate how to pronounce the words? [Y/N]

8. How do you introduce new words, structures to the students? [Put √ for as many applicable]
   a. By relating them to the language already learned by pupils. [   ]
   b. By showing objects e.g. pen, book etc. [   ]
   c. With the help of actions e.g. walking. [   ]
   d. By showing pictures and diagrams. [   ]
   e. Combination of all these. [   ]
   f. By translation into mother tongue. [   ]

9. Do you explain the meaning of new words in mother tongue? [Y/N]

10. Do you give new words to students every day? [Y/N]

10a. If YES, how many words a day? [   ]

(B) SPEAKING ABILITY

1. Do you speak with your students in English? [Y/N]

2. To what extent do you use mother – tongue in your class? (put √)
3. Do you help your students to speak in English by themselves? [Y/N]

3a. If YES, how? (put √ for as many applicable)
   i) By encouraging them to speak small sentences. [ ]
   ii) By giving certain dialogues of everyday life. [ ]
   iii) By making them repeat questions and answers. [ ]
   iv) By giving guided conversation. [ ]
   v) By drilling practice and repetition of words. [ ]

4. Do you help your students to act for certain roles? [e.g. Postman, teachers etc.] [Y/N]

5. How do you test the pronunciation of students? [Put √ for as many applicable]
   a) By giving practice to every student. [ ]
   b) By giving practice to the whole class. [ ]
   c) By asking the students to repeat some difficult words and phrases again and again. [ ]

6. Do you give them some topics of the everyday life to discuss in class? [Y/N]

6a. If YES, topics like-different festivals, seasons, transport, newspaper, etc. [Put √ for as many applicable]

7. Do you ask your students to speak in question / answer form about some topics? [Y/N]

7a. If YES, any of the following topic. (Put √ for as many applicable)

   Picnic, sports, TV, music, school, friends, etc.

(C) READING SKILL AND OTHER CLASS ACTIVITIES
1. Do you give loud reading to your students? [Y/N]

2. What do you prefer more in the class – (a) Silent reading  (b)Loud reading. (put √)
   For V std.       For VI std.       For VII std.

4. Do you give comprehension exercise outside the textbook to test their reading ability? [Y/N]

4a. Which book do you use for giving comprehension?
   (Please write name of the book) ________________________________________________________________

5. How do you correct the tone of students while reading ?(put √ for as many applicable).
   a. By demonstrating how to pronounce. [   ]
   b. By making them repeat it again and again. [   ]
   c. By giving as many examples as possible. [   ]

6. Do you make your students learn more and more structures and spellings?. [   ]

6a. If YES, how? [put √ for as many applicable].
   i) By making them repeat again and again
   ii) By giving as many examples as possible
   iii) By giving homework
   iv) All above

1. Do you give dictation? [Y/N]

1a. How many times in a week? [   ]

1b. Do you tell them spelling of difficult words while giving dictation? [Y/N]

1c. Do you tell them punctuation marks? [Y/N]
2. Do you give them practice of writing structure and spelling?  [Y/N]

3. What problems do you face in giving students to learn spelling by – heart
   (put √ for as many applicable)
   a. Student do not complete the given work.  [   ]
   b. Students do not remember certain words even after practice.  [   ]
   c. Students are not interested in practicing the spellings and structures.  [   ]
   d. Students are not interested in learning English.  [   ]
   e. Any other reason. (Please write) -----------------------------------------------

4. Do you give them guided composition such as
   a. Write from the pictures.
   b. Make a story by answering questions.  [Y/N]

5. Do you give students independent writing?  [Y/N]

5a. Do you help them to make sentences and arrange the words properly?  [Y/N]

6. Do you ask your students to write about some happenings in their daily life?
   (e.g. visit to market, rainy day, birthday party etc.)  [Y/N]

6a. Do you help them in such writing?  [Y/N]

(D) USE OF TEACHING METHOD

1. Which method do you use while teaching English? [Put √ for as many applicable]
   a. Direct method.  
c. Bilingual method.  

d. Audio – lingual method.  


e. Dramatization.  

f. Any other method (Please specify).  

2. Which of these methods do you find useful in classroom? (a / b / c / d / e / f ) 

3. Which part of the syllabus is given more importance when you teach English?  [Put √ for as many applicable] 

a. Structure.  

b. Grammar.  

c. Vocabulary.  

d. Content.  

e. Any other part (Please specify)  

(E) AUDIO VISUAL AIDS (A/V AIDS) 

1. Do you use any kind of A/V aids while teaching English?  [Y/N] 

2. Choose as many- LCD, DVD, Projector, OHP, flash cards, puppets etc.  

3. Are these A/V aids easily available in school?  [Y/N] 

4. Do you prepare any of the A/V aids like slides/CD/ PPP etc.in the school with the help of students?  [Y/N] 

4a. If YES, do you get material and time in the school?  [Y/N] 

4b. If NO, why? [Put √ for as many applicable]  

i. Short of funds.  

ii. Short of time  

iii. No co – operation from colleagues  

iv. Any other reason (Please specify)  

5. Which A/V aids do you prefer more to teach English? (Please write) 


6. Do you ever use a) TV b) Tape recorder c) Radio, in classes?  [Y/N]
If YES, which of the above? (Put √) (a / b / c).

7. Is there necessary arrangement provided in the school? [Y/N]

8. Have you ever visited language laboratory? [Y/N]

9. If YES, did you find it useful? [Y/N]

10. If NO, why have you not visited? [Y/N]

   a. Short of time   b. Short of funds   c. Lack of willingness

11. Do your students listen / see educational and other program on radio and TV outside the school? [Y/N]

12. If YES, does it help you in teaching English? What way? [Y/N]

(F) HOME WORK

1. How many times a week do you give home work for English? [ ]

2. What do you prefer to repeat in the home work? [Put √ for as many applicable]

   Listening – (some programmes) [ ]

   Speaking – (spellings/ sentence etc.) [ ]

   Reading – (books / stories etc.) [ ]

   Writing – (questions – answers/ spellings) [ ]
3. How do students respond to completing home work? [Put √ for whichever is applicable]
   a. Very good       b. Good       c. Poor       d. Very poor

4. Do you check the home work every day? [Y/N]

4a. If YES, when? (Put √)
   a. Before teaching   b. After teaching

4b. If NO, why?

5. Do you take students’ help in checking homework? [Y/N]

6. Are students interested in checking it? [Y/N]

(G) CO – CURRICULAR ACTIVITIES

1. Do you arrange language learning activities in English in your class? [Y/N]
   1. If YES, [Put √ for as many applicable].
      i) to create interest       ii) to enrich vocabulary
      iii) to give practice       iv) above all

1b. If NO, why? [Put √ for as many applicable].
   i) no time   ii) no interest   iii) no need   iv) above all

2. Does your school arrange any inter – class competitions? [Y/N]
   2a. If YES, [Put √ for as many applicable].
      i) elocution       ii) spelling       iii) essay       iv) poetry recitation

   2b. If NO, why? [Put √ for as many applicable].
i) no time                  ii) no interest                  iii) no need

3. Do your students participate in inter school English essay and elocution competitions? [Y/N]

4. Do your students appear for English exams conducted by other institutions?
   (e.g. Tilak Vidyapith, scholarship exam, etc.) [Y/N]

5. Do you have English books in the school library? [Y/N]

5a. If YES, do you use Comics, Periodicals, and Magazines from the library? [Y/N]

5b. Do your students read any such comics? [Y/N]

5c. If NO, why? [Put √ for as many applicable].
   i) no time                  ii) no interest                  iii) unable to read

6. Do your students get prizes in inter school English competitions? [Y/N]

(H) WORK BOOKS

1. Do you use work books of English? [Y/N]

2. Do your students like work books? [Y/N]

3. Do you find these work books useful in teaching English? [Y/N]

3a. If YES, how? [Put √ for as many applicable].
   a. provides extra exercises
   b. for assigning homework
   c. provides extra information

(I) COACHING
1. Do you give coaching other than school hours to your students? [Y/N]

2. Do you take any extra efforts to teach English other than school hours? [Y/N]

3. Do you think such coaching is necessary to teach subject like English? [Y/N]

3a. If YES, why? [Put √ for as many applicable].
   To learn- correct spelling, grammar, pronunciation, sentence formation etc.

3b. If NO, why? [Put √ for whichever is applicable]
   i. No time available.
   ii. Students are not co-operative
   iii. No need.
   iv. No place available
   v. Any other

4. Do you think that the special coaching in English should be made available by govt.? [Y/N]

(J) LANGUAGE DEVELOPMENT PROGRAMME

1. Have you attended the full time L.D.P. course conducted by LDP Bodies?

1a. If YES, when and where?

1b. If NO, why?

2. If you have attended the course do you find it useful in teaching English? [Y/N]

2a. If YES, how?

3. Did you get any teaching material from L.D.P.? [Y/N]

4. What material was made available to you? (put √ for as many applicable).
   a. Notes
   c. Charts
b. Pictures flash – card  
d. Books  
e. Any other (please specify)

6. What material do you use in the class? (put √ for as many applicable).

a. Charts  
d. Flannel board
b. Pictures  
e. Puppets
c. Objects  
f. Flash cards  
g. Any other (please specify)

(K) SUGGESTIONS/PROBLEMS

Please write any suggestions or problems you face while teaching English.

1. ------------------------------------------------ --------------------------------------

2. ------------------------------------------------ --------------------------------------

3. ------------------------------------------------ --------------------------------------

(B) ADMINISTRATIVE PROBLEMS

ANSWER IN YES OR NO:

1. Do you teach all subjects to one class only? [ ]
2. Do you teach English to different classes?

3. Are there too many students in your class?

4. Can they accommodate properly in the class?

5. Can you pay proper attention to all the students in the class?

6. Are the number of periods provided to teach English sufficient?

7. Can you complete the portion in time?

8. Have you look after administrative work in school?

9. Do other activities in school (e.g. sports, functions, competition etc) bring disturbance in teaching English?

10. Do your students pay attention in the class?

11. Do you have to participate in some non-teaching activities?

12. Do you discuss the problems faced by you in teaching English with others?

13. Do all classes have separate classrooms?

14. Could you use the period totally for teaching purpose?

15. Do you do too much writing work other than teaching?

16. Do you organize co-curricular activities in English in your school?

17. Are you able to pay full attention in the class activities?

18. Do you use A/V aids in the classroom?
19. Do all students bring books and notebooks in your class?  

20. Do you have to travel a lot to reach school?  

21. Are parents of most of your students educated?  

22. Do you get their co-operation in teaching English?  

23. Do they help students in completion of homework?  

24. Do some of your students have to work to help their parents?  

25. Do most of the students get guidance from their parents?  

26. Do your students have interest in learning English?  

27. Do you think Examinations properly test the knowledge of students?  

28. Is the Language of question paper difficult for students to understand?  

29. Can they easily answer questions given in the paper?  

30. Do your Parents take interest in student’s progress in learning English?
Name of the student: .................................................................
Name of the school: .................................................................
Address of the school: ............................................................
Class: .................  Medium: ........................... Roll no .........................

1. What is your name?
-----------------------------------------------------------------------------------------------------------------

2. Where do you stay?
-----------------------------------------------------------------------------------------------------------------

3. Is it a city area or slum area?
-----------------------------------------------------------------------------------------------------------------

4. How do you describe a slum area? [put √ for as many applicable].
   a. overpopulated       b. unhygienic place
   c. lower class people live       d. all above

5. Do you like this place? [Y/N]
6. Where does your father work? Is he happy with his job?

[Y/N]

7. Are your parents literate?

.................................................................

.........

8. Does your mother work and financially support your father?

.................................................................

.........

9. Do you work and earn for the family?

.................................................................

.........

10. Do you think education is important in life?

.................................................................

.........

11. Do you like your school?

.................................................................

.........

12. Which is your favorite subject? Why?

.................................................................

.........

13. Do you like English as much as you like your mother tongue?

.................................................................

.........
14. Why do you dislike it?  [put √ as many applicable].
   a. difficult to understand          b. a foreign language
   c. lack of confidence              d. all above

15. What do you fear of English?  [put √]
   a. speaking          b. writing          c. both

16. Do you think English is an important language which everyone should learn? Because-
   [put √ as many applicable].
   a. It is a foreign language          b. It is a universal language
   c. It is a link language              d. All above

17. Fluency and knowledge of English will help for-  [put √ as many applicable].
   a. Universal communication          b. Higher education
   c. Better job opportunities         d. All above

18. Command over English helps to improve-  [put √ as many applicable].
   a. social status                  b. educational status
   c. financial status               d. all above
19. Do you have library in the school? [Y/N]

20. Do you like reading English/Marathi story books?

21. Does your teacher tell stories in English? [Y/N]

22. Does your English teacher teach grammar/text in English? [Y/N]

23. Do you copy or write essay/composition on your own?

24. Do you participate in following competitions? [put √ as many applicable].
   a. Elocution    b. Spelling    c. Essay      d. Drama    e. All

25. Do you do your homework in ENGLISH yourself? [Y/N]

26. Does your teacher use mother tongue in English class? [Y/N]

27. Do you like to be an English teacher? Why?
   To be smart, fluent in English, proud, high status--------------------------
28. Do your parents feel proud when you talk in English? [Y/N]

29. Do you want to learn good communicative English? [Y/N]

30. What efforts will you take to improve your English? [put √ as many applicable].

Give up fear, every day practice, read English books, attentive in English Class, do homework by own etc.

________________________________________________________________________

APPENDIX -B

INTERVIEWS SCHEDULE GUIDE

To collect the opinion of the students, teachers, parents and heads of the schools the researcher prepared a questionnaire and visited different vernacular medium schools and conducted interviews.

Before commencing the interview the researcher used to say this-

Please feel free to respond. This information will remain confidential, and your name will not be mentioned anywhere.

QUESTIONNAIRE FOR PARENTS
1. What is your qualification? Where do you work? Are you happy with your job?
2. Do you want your children to be educated? How do you help them for that?
3. Are you fluent in speaking and writing English? Do you want your children to achieve this?
4. Are you concerned about the academic progress of your child? Why?
5. Do you have reading habit? How do you cultivate the same in your children?
6. Do you meet English teacher of your child and enquire about the progress of him in English?
7. Do you provide required study material to your children?
8. What do you say about the new policy of govt., ‘no one will be declared as failed in first to eighth standard?’
9. Do you think this will minimize the number of drop outs?

**QUESTIONNAIRES FOR THE HEADS OF SCHOOLS**

1. Do you think in-service training programmes or language development programmes are useful to improve the teaching and learning of English? Do you depute your English teachers for such programmes?
2. Do you provide teaching aids or audio-visual aids to the teacher to support her for teaching of English?
3. Do you think teachers and students should have reading habits? Do you have enough stock of English books and magazines in your school library?

4. ‘From first standard to eighth standard no exams will be conducted for the vernacular medium students.’ Do you tell something about this new G.R. of the govt.?
5. Do you think it will help to minimize the number of drop outs?
6. ‘Sarva Shikshan Abhiyan’, under this title, are the teachers busy in some activity? Please tell in detail.
7. Do you conduct extra classes or coaching for students who are weak in English?
8. Do you meet the students and English teachers and discuss with them the problems they face in everyday language teaching activity and try to solve them?
9. Do you include some of the competitions in English as in mother tongue in school co-curricular activities?
10. Do you give equal importance to English like mother tongue in your school?

**QUESTIONNAIRE FOR TEACHERS**

1. How many years teaching experience do you have?
2. Do you teach English to the same class, every year?
3. How can assessment improve student learning?
4. What methods have you used or would you use to assess student learning?
5. Other than tests, how do you assess student learning?
6. What do you like most and dislike most about teaching?
7. What specific areas of English, do you still feel uncomfortable about?
8. To what extent do your difficulties hinder you in your work of teaching.
9. Whom do you call as difficult students? How do you handle them?
10. How do you rate your English ability?
11. Which language activity do you like most? Why?
12. How do you keep parents informed of student’s progress?
13. Do you help the students who are weak in English by taking extra classes?
14. Do your students take active part in language activities in the class?
15. How do you motivate parents of your students to involve in language activities?
16. How do you make your English teaching periods interesting?
17. Do you make use of teaching aids or audio-visual aids while teaching English?
18. Do you have reading habit? What do you do to cultivate the same habit in your students?
19. Describe a teaching strategy you used to maximize the learning potential of all students?
20. What are your views about assigning home work to the students?
21. Do you and your students enjoy English periods? How?
22. Do your students bring good result in English in S.S.C.?
23. Are your students good in English? How can you say?
24. As a teacher, when do you speak English besides talking to your class?
25. What methods or techniques you are using in teaching of English?
26. Do you find any difference among boys and girls in language learning? If so give reasons.
27. Do you have sufficient audio-visual aids available in your school?
28. How often do you make use of audio-visual aids?
29. Are the students able to speak the second language fluently?
30. What in your estimation, is the status of English at secondary level, in 2021?
31. Why, do you think students are learning English? Do they realize the importance and need of learning English?

**QUESTIONNAIRES FOR STUDENTS-**

1. What is the ideal relationship between teacher and student?
2. Do you like your English teacher? why?
3. Do you do your homework in English? Do you like to do it? Why?
5. How would you rate your English ability?
6. What are your future academic plans? Do you consider English as an important factor in achieving these goals?
7. Do you read English books other than textbooks?
8. What do you find easier in English -speaking or writing? Why?
9. Do you like English as a subject or a language?
10. When did you begin learning English?
11. Do you like to read English books? Which books do you read? Which Books do you like to read best?
12. Do your school arranges co-curricular activities in English? Do you take part in it?
13. Do you converse in English in the class and outside?

**APPENDIX-C**

List of Schools Selected As Sample From Slums Of Mumbai And Suburbs.

**MARATHI MEDIUM**

<table>
<thead>
<tr>
<th>Name of the Ward</th>
<th>Name of the School</th>
<th>Address of the School</th>
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<tbody>
<tr>
<td>N ward</td>
<td>Maheshwari Edu.Soc’s Maniklal Mehata, Muncipal School,</td>
<td>LBS Marg, Asalpha, Ghatkopar E.,Mumbai-86.</td>
</tr>
<tr>
<td></td>
<td>Maheshwari Vidyalya</td>
<td>Ghatkopar E.,Mumbai-86.</td>
</tr>
</tbody>
</table>
N ward Vidyadeep Vidyalya
Hanuman Nagar, Parksite,
Adinath Housing Society,
Vikhroli W, Mumbai -79.

N ward Agrasen Hindi Vidyalaya
Hanuman Nagar,
Parksite Colony,
Vikhroli W., Mumbai-79.

N ward Rajiv Gandhi Vidyalaya
Shivaji Nagar,
Parksite, Vikhroli (West),
Mumbai -400 079.

N Ward Sandesh Vidyalaya and
Jr. college of Arts and commerce
Hanuman nagar,
Parksite, Vikhroli (West)
Mumbai -400 079.

N Ward Vivek Vidyalay
Aanandgad, Parksite
Vikhroli (W)
Mumbai -400 079.

S Ward Vaibhav Vidyalaya
Hariyali Village ,Section 5,A,
Tagore Nagar, Vikhroli (E),
Mumbai -400 083.
S Ward Janta Vidyalaya  
Tagore Nagar
Group No -4
Vikhroli (E), Mumbai- 83.

S Ward Sandesh Vidyalaya  
Tagore Nagar
Group No -8B,
Vikhroli E., Mumbai-83.

S Ward Mandar Vidyamandir  
Samartha Nagar,
Quari Road, Bhandup W.,
Mumbai -400 078.

S Ward Sandesh Vidyalaya  
Surya Nagar,
LBS Marg, Vikhroli W.,
Mumbai-400 083.

S Ward Aadarhsa Vidyalaya  
Datar colony,
Veer Sawarkar Marg,
Bhandup (W), Mumbai-83.

S Ward Milind Vidyalaya  
Mahatma Fule Nagar,
Filter Pada, Aare Road,
Powai (W), Mumbai-87.

S Ward Parag Vidyalaya  
Sardar PratapSingh
Marg, Shivaji Talav,
Bhandup (W), Mumbai-78.

-----------------------------------------------

N Ward
Sukhada Vidyalaya
Mumbai-75.

-----------------------------------------------

N Ward
Mun. Secondary School
Municipal School Bldg.
Park Site, LBS Road,
Vikhroli W., Mumbai-79.

-----------------------------------------------

R Ward
Raj High School
Mahindra Compound,
Damunagar, Aakurly Rd.,
Kandivali, Mumbai-101.

-----------------------------------------------

R Ward
Saraswati Vidyalaya
Pethkar Compound,
Damunagar,
Kandivali, Mumbai-101.

-----------------------------------------------

M Ward
Jagrati Vidya Mandir
Dr. Babasaheb Ambedkar,
Nagar Va Tuatil Marg,
Govandi, Mumbai-43.

-----------------------------------------------

R Ward
Thakur Shyamnarayan
High School
Thakur Complex Western,
Express Highway,
Kandivali E., Mumbai-101.
<table>
<thead>
<tr>
<th>M Ward</th>
<th>Swami Ramkrishna Paramhans</th>
<th>Shri Ram Arked, Nearpost office,</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Ward</td>
<td>Ramai High School</td>
<td>243, Prabhat Nagar, Navaneet Ghatkopar, Mumbai-75.</td>
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<tr>
<td></td>
<td>[Marathi]</td>
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<tr>
<td>M Ward</td>
<td>Mahatma Gandhi Memorial High School</td>
<td>B.M.G.P Colony, b-No-60 Mankhurd, Mumbai-43.</td>
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</table>
M Ward  Ramai High School  243 Prabhat Nagar Navne
Mika Mandal,
Ghatkopar, Mumbai-75.

------------------------------------------------------------------------------------------------------

HINDI MEDIUM

N Ward  Swa.Dina Bama Patil, Naidu Colony, Pant Nagar,
Hindi Vidyalaya.
Ghatkopar (E),
Mumbai –400 075.

------------------------------------------------------------------------------------------------------

S Ward  Sandesh Vidyalaya  Tagore Nagar,
Group No -8B,
Vikhroli E, Mumbai-83.

------------------------------------------------------------------------------------------------------

N Ward  Maheshwari Edu.Sos  Maniklal Mehta Mun.School,
Maheshwari Vidyalaya  LBS Marg, Asalpha,
Ghatkopar, Mumbai-86.

------------------------------------------------------------------------------------------------------

N Ward  Dhanraji Pal Vidyalaya  Aanandgad, Parksite,
Vikhroli (W),
Mumbai -400 079.

------------------------------------------------------------------------------------------------------

S Ward  Shree Mahadev Upadyay Hariyali Village,
Vidyalaya  Vikhroli (E), Mumbai – 83.

------------------------------------------------------------------------------------------------------

R Ward  Thakur Shyamnaran Thakur Complex,
High School  Western Express Highway,
Kandivli E., Mumbai-101.

M Ward       Unique Hindi High School       Plot No 25, Road No-12
             Baiganwadi, Govandi-43.

----------------------------------------------------------

URDU MEDIUM

N Ward             Mun. Urdu Night Primary School       Tagore Nagar,
                    Urdu Night High School       Bldg.No3, Fire Brigade,
                                      Vikhroli W., Mumbai-79.

----------------------------------------------------------

S Ward             Anjuman Khairul Islam       Tagore Nagar Group No -4,
                    High School                   Vikhroli (E), Mumbai -83.

----------------------------------------------------------

S Ward             Anjuman Khairul Islam       Tagore Nagar Group No -4,
                    Urdu Girls High School        Vikhroli (E). Mumbai 400 083.

----------------------------------------------------------

M Ward             Anjuman Inayatul Islam       Plot No 43 Shivaji Nagar ,
                    Urdu High School              Govandi,
                                      Mumbai - 400 088.

----------------------------------------------------------

M Ward             Almehdi Urdu High school       Plot No-25 road No-2
                    Baiganwadi, Shivajinagar,
                    Govandi, Mumbai-43.

----------------------------------------------------------

M Ward             Anjuman Inaytul Islamurdu     Plot No-43, Shivaji nagar,
M Ward     Usmani Urdu High School Plot no -40, Shivaji Nagar,
Govandi-43,Mumbai-88.

M Ward     Ideal High School &Jr.. College Shahaji Nagar,
[Urdu] Trombe Road, Chitah Camp,
Trombe Mumbai-88.

M Ward     Johar Urdu High School Plot No-8, Durga Seva Sangh,
Lotus Colony, Govandi,
Mumbai-43.

M Ward     Rose Urdu High School 1093Lotus Colony,
Govandi, Mumbai-43.

M Ward     Anjuman Falahol Islam Urdu High School [Urdu] Plot No-14 / c /04,
Shivaji Nagar, Govandi,
Mumbai-43.

M Ward     Noorul Islam Plot no-25 Shivaji Nagar

GUJARATI MEDIUM
T Ward Sahyadri Vidyamandir
Shivaji Talav Right Side,
Sardar Pratap Singh Marg,
Bhandup W., Mumbai-78.

T Ward Nav Bharat Nutan Vidyalay
Netaji Subhash Road
Mulund (W), Mumbai-80.

T Ward Dnyan Sarita High School
Netaji Subhash Road,
Mumlund (W), Mumbai-81.

S Ward Shri Mahadev Upadyay Vidyalaya
Hariyali Village,
Vikhroli (E), Mumbai-83.

KANNADA MEDIUM
T Ward Vidya Prasarak Mandal
Dwara S.M.P Rashtriya School,
Kannada High School
Mitha Nagar Road,
Mulund E., Mumbai-81.