Aggression is a normal reaction in children. They let out their angry emotions when they feel they need to protect their safety or happiness. Aggressiveness is a natural outgrowth of development during school aged children. Displays of aggression are common and are a means of communicating desires and wishes.

School going age in children is a time of transition, characterized by a decreasing dependency on adults, growing influence of peers, rapidly developing intellectual potential and gradual adaptation to group life both in and out of school. Friends and peer group constitute a major influence in children’s life.

Peer relations contribute substantially to both social and cognitive development and to the effectiveness with which we function as adults. Children with poor peer relations (so called rejected children) are more aggressive, hostile and disruptive than those with good peer relations (popular children), have lower self esteem and exhibit poorer school performance.

Present study makes an attempt to find the interrelationship between Aggression, Peer relationship, Socio-economic status in early adolescent children of Doon Valley. Effort has also been made to see the effect of medium of instruction on these variates.

Chapter I of the report elucidates the meaning and definition of word “Aggression “ “Adolescence “ “Peer relationship “ in context to its literal, psychological, societal perspective. The chapter delves with various issues, changes and risks involved during various stages of Childhood in early Adolescents. An effort has been made to compile various definitions of given by different psychologists with different school of thoughts in different temporal
framework. The chapter looks into the role of peer relationship for children, the possible impact of Aggression on peer relationship in the background of socio-economic status of children. The objective has been to collect the scattered wisdom on the issue as a background to the study. The chapter also states the Problem statement for the study, various research problems and summary of the report.

Chapter –II of the report delves with the literature survey conducted for the study. The literature survey has been woven around the key words, Aggression, importance of peer relation and influence of socio-economic factors during early adolescence age with regard to gender. The Chapter deals with definitions and theories, historical overview of studies of aggression at length. It also explores the literature available on peer influences, impact of socio-economic and family factors on adolescence with regard to Aggression.

Chapter III deals with the statement of the problem, variables and objective of the study. The main hypotheses of the study have also been enumerated here.

Chapter IV discusses the nature of the study, sample, sampling techniques deployed, administration of various instruments, statistical tools used and scoring of data, under the title of “Research methodology”.

Chapter V expounds on the deliverables of the report in the form of results and outcome of the study. Wherever required a discussion with the objective to explore reasons for deviations or conformity with other researchers in the same field or area of study has been included.

Chapter VI dwells with the summary and conclusions and hypothesis of the study. As a caveat, limitations, suggestion for future directions have been added in this chapter.