LIMITATIONS OF THE STUDY

Each and every research study could face some limitations. The present study aimed at working out consolidated picture of professional ethics for teachers based on the relevant meeting points in the educational thoughts of thinkers included in this study. For this purpose, the investigator compared thoughts of educational thinkers. The investigator did not come across any research study aiming at comparison of educational thinkers with respect to their thoughts pertaining to principles of professional ethics for teachers. This naturally deprived her of the advantages that researchers generally derive from the perusal of related literature in accomplishing in their works.

However, the investigator did get some benefit from empirical studies relating to teacher-taught relation, teacher-teacher relation and teacher community relation. But this was not of substantial consequence. After all limitations, the investigator tried to cope with all limitations so that the research may be meaningful for teachers in educational institutions.

SUGGESTIONS FOR FURTHER RESEARCH

The investigator humbly makes suggestions for further research work as under:

- In the present study, the conceptions of professional ethics of only selected Indian educational thinkers were brought out and compared. It is suggested that Western educational thinkers should be similarly studied and compared. This in turn, may lead to the discovery of more comprehensive grounds for building more consolidated pictures of the principles of professional ethics for teachers.
- Research is needed to trace the evolution of the concept of professional ethics right from the Greek period down to the present times. This in turn, will lead to fix conceptions of professional ethics in proper historical perspective.