PARTS OF SPEECH

(Workbook)

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Underline the Adjectives of quality in the following sentences.

1. Rama has a big farm.
2. I have red flowers.
3. This is a yellow turban.
4. Socrates was a great philosopher.
5. Mumbai is a busy city.
6. Kala is an intelligent girl.
7. Shivaji was a brave man.
8. This plant has small, yellow flowers.
9. The camel is a very useful animal.
10. Do you like sweet apples?
Dear Student,

Read the instructions carefully and follow them.

Work at your own.

If any difficulties, ask your friend or the teacher for a help.

This is not an examination.

This exercise would help you to score higher in your future examinations.

Vimal Makwana
Underline the Proper Noun in the following sentences.

1. Rina has a farm.
2. Calcutta is a big city.
3. Arun dislikes flowers.
4. Kalpesh is my brother.
5. Ashoka was a wise king.
6. Kala is an intelligent girl.
7. Birbal is known for his wisdom.
8. Shohan is a brilliant student.
9. Mery went to the market.
10. What will you buy for Kiran?
NOUN

Worksheet No: 2

**Underline the Common Noun in the following sentences.**

1. A chair has four legs.
2. A garden has tall trees.
3. The lion is a wild animal.
5. An eye is blue or brown.
6. A fly is an insect.
7. We write with pens.
8. A mother is kind to her child.
9. The baby is smiling.
10. These flowers are beautiful.
Underline the Collective Noun in the following sentences.

1. A committee of ten was appointed.
2. The crowd was very big.
3. There was a fleet of ships in the harbor.
4. There are eleven players in a cricket team.
5. Our group was strong.
6. A herd of deer is running about.
7. A cluster of stars shines in the sky.
8. Mala lost her bunch of keys at the garden.
9. A gang of robbers was caught yesterday.
10. A crew sails in the sea.
Worksheet No: 4

Underline the Abstract Nouns in the following sentences.

1. Show your sympathy.

2. There was no sign of sorrow on her face.

3. It was still dark.

4. Idleness is the cause of fall.

5. He got into bad company.

6. Mayur is in danger.

7. Honesty is the best policy.

8. Show us your wisdom.

9. Kindness is a virtue.

10. We have love for God.
NOUN

Worksheet No: 5

Underline the Material noun in the following sentences.

1. The pitcher is made of brass.

2. The cow eats grass.

3. We drink tea.

4. Iron and steel are hard and strong.

5. Many people smoke tobacco.

6. The bread is made from wheat.

7. The cow gives us milk.

8. There is sweetness in sugar.

9. Women draw water from wells.

10. The poor woman grinds corn for other people.
Tell whether the underlined adjective is attributive or predicative. Write ‘A’ for attributive and ‘P’ for predicative adjective in the bracket given beside the each sentence.

1. Newton was a **great** scientist. ( )
2. Suman was **lazy**. ( )
3. Look at that **huge** animal. ( )
4. Alpa likes **spicy** food. ( )
5. Chetak was a **brave** horse. ( )
6. The room was **empty**. ( )
7. A cow is a **useful** animal. ( )
8. Our servant is **honest**. ( )
9. Arun has two **balloons**. ( )
10. That crow is **foolish**. ( )
ADJECTIVE

Worksheet No: 3

Underline the Adjectives of quantity in the following sentences.

1. A little work is better than no work.

2. The poor do not have enough money.

3. He has dedicated his whole life to the nation.

4. Have you got any money in your pocket?

5. We have sufficient spices.

6. The whole class was silent.

7. The cow ate some food.

8. There has been much snowfall this year.

9. I lent you the little money, I had.

10. She showed much wisdom.
Tell which kind of numeral adjective the bold word is and write them in to the box given below.

1. **Some** of my friends live abroad.
2. **Neither** boy was true.
3. **Every** boy was in the class.
4. **All** the boys were in a white uniform.
5. **Each** person should obey traffic rules.
6. The **first** boy got the prize.
7. **Many** children like to play indoor games.
8. Meena got the **fifth** rank.
9. **Any** boy can do that sum.
10. Parul has **two** pens.

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<thead>
<tr>
<th>Definite</th>
<th>Indefinite</th>
<th>Distributive</th>
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ADJECTIVE

Worksheet No: 5

Underline the Demonstrative adjective in the following sentences.

1. I like that flower.

2. She likes these dresses.

3. Those stars are in the sky.

4. That star is called the North Star.

5. Have you read this book which I am reading?

6. Do you like these shoes that I am wearing?

7. Will you give me that pen for this silver pencil?

8. I bought these apples from that shop in the street.

9. Those boys are not working hard.

10. These exercises are more difficult than those exercises that we did on page two.
ADJECTIVE

Worksheet No: 6

Underline the Interrogative adjective in the following sentences.

1. Which way shall we go now?

2. What age is he?

3. Which teacher do you like?

4. Whose saris are those?

5. What kind of toy does the child like?

6. Which book is yours?

7. Whose words did you quote?

8. Whose father is a police inspector?

9. Which song does grandfather like?

10. What colour is your car?
Write sentences of your own using possessive adjective: my, his, her, your and our. Make two sentences of each adjective.

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ADJECTIVE

Worksheet No: 8

Read the following paragraph and tell which kind of adjective the bold word is.

Mr. Dave is my favorite teacher. He teaches us English. He is smart and handsome. He knows many games. He also tells us interesting stories while teaching. He always keeps some sweets in his cupboard. He gives sweet to those students who give correct answer. He also guides us which books to read from library. He is really a good teacher.

1. my………………………………
2. smart…………………………
3. handsome………………………
4. many……………………………
5. interesting……………………
6. some……………………………
7. those……………………………
8. correct…………………………
9. which…………………………
10. good……………………………
Underline the Personal Pronouns in the following sentences.

1. He is Ramjibhai. That is his cart.
2. I have flowers. Their color is red.
3. Men and women are on the road. They are not in their houses.
4. Asha is a girl. This is her ring.
5. His name is Vinod. He is my brother’s friend.
6. This is a turban. Its color is yellow.
7. These are our pictures. Those are your pictures.
8. You are a soldier. This is your gun.
9. That is my mother. She is in the kitchen.
10. I am a pupil. This is my teacher.
Underline the Demonstrative Pronouns in the following sentences.

1. This is Radhika’s dress.
2. Those are their cars.
3. These are round tomatoes.
4. This is a short story.
5. That is a small village.
6. This is my uncle’s farm.
7. Those are sweet mangoes.
8. That is a rich lady.
9. These are flies.
10. That is a clean class.
PRONOUN

Worksheet No: 3

Fill in the gaps using appropriate Relative Pronouns in the following sentences:
(who, what, whom, whose, which, that)

1. Mr. Mordia, ______ teaching is out-standing, is my class teacher.

2. They, ______ joined the national army, would prefer to die for the freedom of our country.

3. All ______ glitters is not gold.

4. Most people get _____ they deserve.

5. I know the man _____ bicycle you bought.

6. The bird ______ sings sweetly is flying about.

7. The students ______ I teach Sanskrit are in the std. 10th.

8. The people ______ live in Gujarat are happy.

9. This is ______ I always insist on.

10. This is one of the best books ______ have been published this year.

11. This is the boy ______ the teacher punished.

12. Where is the shop ______ sells toys?
Fill in the gaps using appropriate Interrogative Pronouns in the following sentences:
(who, what, whom, which, whose)

1. _________ of the boys wrote this answer?
2. _________ teaches you English?
3. _________ grammar book is this?
4. _________ is your question?
5. _________ broke this glass?
6. For _________ did you buy this bicycle?
7. _________ is your brother’s name?
8. _________ of them is the eldest?
9. _________ car is this?
10. _________ do you want to give this gift?
PRONOUN

Worksheet No: 5

Pick out the Indefinite Pronouns from the following sentences

1. Each of the students in my class has declared walk out.
2. I have bought one pen. But now I want to buy the other one.
3. Do you know anything about result of our election?
4. One must think twice before one speaks.
5. Do you have any grammar book?
6. I have a lot of tea. I will give you some.
7. Everybody accepts his responsibilities.
8. Anyone can learn English.
9. Everyone likes to enjoy holidays.
10. Some are born teachers.
Fill in the blanks with Distributive Pronouns.
(each, either, or neither.)

1. _______ of the men wishes to talk with you.
2. _______ of the teachers teaches us Hindi satisfactory.
3. _______ of the roads may leads you to the theatre.
4. _______ of the women has done this work.
5. I discuss this point with _______ of the clerks.
6. _______ of the men has done injustice to you.
7. _______ of the students wants to go home.
8. There are fifty boys in the class. _______ is clever.
PRONOUN

Worksheet No: 7

Tell whether the underlined pronoun is reflexive or empathic. Write ‘R’ for reflexive and ‘E’ for empathic pronoun in the bracket given beside the each sentences.

1. Rohini made this toy herself. ( )
2. The king himself gave the beggar a basket of jewels. ( )
3. He scolded himself. ( )
4. Have we got to do it all by ourselves? ( )
5. They blamed themselves for their failure. ( )
6. I bought it myself. ( )
7. She hated herself. ( )
8. I cut myself with a knife. ( )
9. You should love your neighbor as yourself. ( )
10. We often deceive ourselves. ( )
Complete the dialogue using pronouns:

Preeti : .................. is not my purse. This is red. .................. is green. I am sure somebody has stolen.

Mother : You should have been careful. Are you sure .................. was on the table?

Preeti : I .................. put it there.

Mother : How can a purse be safe on the table? You should blame .................. for having lost it.

Just then Preeti found her purse lying in the cupboard.

Preeti : I have found my purse, Mama. But .................. put it in the cupboard?

Father : I know the person .................. put it there.

Preeti : .................. is it, Papa?

Father : You .................. . You put it there and forgot about it.
VERB

Worksheet No: 1

Pick out the Verbs from the following sentences and write ‘A’ for action verbs and ‘N’ for non action verbs.

1. The teacher gives us a lesson. [  ]
2. The woodman was honest. [  ]
3. It is a good news. [  ]
4. The train went quickly. [  ]
5. She told me this story. [  ]
6. We ran two miles. [  ]
7. The girls are pretty. [  ]
8. I wrote a letter [  ]
9. I have fond of music. [  ]
10. The bell rings in the morning. [  ]
11. The pupils open their books. [  ]
12. Ram and Rahim were close friends. [  ]
ADVERB

Worksheet No: 1

Underline the Adverbs of Manner in the following sentences.

1. Birbal asked the minister not to talk foolishly.

2. Does he really think so?

3. Yours sincerely.

4. He lives happily.

5. The stars are shining brightly in the sky.

6. Do not talk loudly in the class.

7. You did your work well.

8. I sleep soundly at night.

9. The children play merrily on the sand.

10. A faithful servant serves faithfully.
ADVERB

Worksheet No: 2

Underline the Adverbs of Place in the following sentences.

1. She is found nowhere.

2. Please, come in.

3. My brother has gone out.

4. The child fell backwards.

5. Is there anything inside?

6. Come here, I want to speak to you.

7. You found such people everywhere.

8. We looked forward at the lake.

9. The beggar is standing there.

10. Let us wait for him here.
Underline the Adverbs of Time in the following sentences.

1. You came after I had arrived.
2. He never listens to anybody.
3. He is always regular in his work.
4. Pupils should get up early.
5. They never come late.
6. She has already come.
7. I have a letter from my brother lately.
8. Wasted time never returns.
9. He comes here daily.
10. My father is not at home now.
ADVERB

Worksheet No: 4

Underline the Adverbs of Degree in the following sentences.

1. They were good enough to help me.
2. He has completely changed his views.
3. We are well prepared for any eventuality.
4. It is extremely hot today.
5. You are rather late.
6. She was too careless.
7. It was very tragic.
8. You are entirely right.
9. I am fully prepared.
10. These mangoes are almost ripe.
ADVERB

Worksheet No: 5

Underline the Adverbs of Frequency in the following sentences.

1. I have told you twice.
2. The postman called again.
3. She is always late.
4. They often go there.
5. Our uncle frequently visits us.
6. I have visited the Taj only once.
7. They talked to each other again.
8. They never go to films.
9. We visited Rajkot twice.
10. Raj always stands first in all competition.
PREPOSITION

Worksheet No: 1

Fill in the blanks with the help of the Simple Preposition.

1. My father will come _____ Thursday.

2. Please look _____ the black board.

3. I will go to school _____ the morning.

4. The farmer is sleeping _____ a tree.

5. He said that _____ my good.

6. Kapil has been working _____ morning.

7. The horse jumped _____ the fence.

8. The teacher is fond _____ Ramola.

9. She did not go _____ school.

10. My sister cut the apple _____ a knife.

11. A car passed _____ me.

12. My school is _____ my father’s office.
Fill in the blanks with the help of the Compound Preposition.

1. He walked ______ the main road.
2. The teacher sat ______ us.
3. The cat is hiding ______ the door.
4. We are talking ______ our neighbors.
5. The moral law is ______ the civil law.
6. We shall meet ______ Christmas.
7. I will come back ______ an hour.
8. I can’t stand ______ my family’s help.
9. He sat ______ Raju and Tarun.
10. ______ a car, he wants to buy a bike.
PREPOSITION

Worksheet No: 3

Pick out the prepositions in this passage:

Love is a very positive force in our life. Being loved by someone is a great blessing. A young man was sent to jail for a petty theft. A priest saw him sitting among criminals. He felt sorry for him, put his hand on his back and asked him why he was there. The young man said, “Father, on one loved me. No one cared for me. If someone had stood near me and patted me on my back as you are doing, I would not have here.”
CONJUNCTION

Worksheet No: 1

Underline the Co-ordinating Conjunctions in the following sentences.

1. Come and sit with me.

2. Manoj is neither clever nor hardworking.

3. He is both a poet and a dramatist.

4. Do you want to watch TV or listen to the radio?

5. The teacher will teach either English or tell a story.

6. However clever Mayank is, he is not industrious.

7. I was angry, still I did not scold him.

8. You must apologize otherwise you will not be allowed to come to school.

9. Mahesh is a good boy, therefore all teachers like him.

10. Meera as well as Asha learnt English.
INTERJECTION

Worksheet No: 1

Underline the Interjection in the following sentences.

1. Ah! that feels good.
2. Alas! she's dead now.
3. Hello John! How are you today?
4. Hey! look at that!
5. Oh! You're here!
6. Ouch! That hurts!
7. Wow! I won the lottery!
8. Oh! I don't know about that.
9. Alas! the lady is no more.
10. Hello! My car's gone!
Appendix – 3

Computer Assisted Language Learning Package

For

PARTS OF SPEECH

ENGLISH GRAMMAR

USER MANUAL

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Guide
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USER MANUAL

The present CALL Package has been developed to assist the teachers of high school and P.T.C. college in instructing ‘Parts of Speech’ of English Grammar. It also guides the learners who aspires for self learning. For its effective use the user should read, understand and follow this manual.

❖ Objectives

- To motivate the students to learn the Parts of Speech
- To motivate the students to learn through an unconventional method.
- To create and to promote the interest of the students in learning the Parts of Speech
- To clarify the concept and importance of Parts of Speech
- To clarify the concept of Parts of Speech, ways of using Parts of Speech, and different kinds of Parts of Speech
- To enable the students to comprehend Parts of Speech with verbal as well as non-verbal content i.e. pictures.

❖ The CALL Package

The CALL Package consists of the following:

1. C.D. ROM

   This C.D. Rom contains nine power point slide show having 788 slides of the content. In each power point slide show the slides included as in Parts of Speech 05, Noun 102, Adjective 128, Pronoun 174, Verb 60, Adverb 66, Preposition 189, Conjunction 48 and Interjection 16. Out of which a specific number of slides are to be exhibited in each period according to the schedule given at the end of this manual.

2. Work Book

   The workbook contains 32 worksheets. In each workbook the worksheet are as Noun 05, Adjective 08, Pronoun 08, Verb 01, Adverb 05, Preposition 03, Conjunction 01 and Interjection 01. The learners are supposed
to write answers as described in the paragraph ‘Operation of the slide show’. Workbook is developed for the learners to judge their progress and the teacher to know the result of each parts of the programme.

3. **The Unit Tests**
   The research contains eight unit tests. Each unit test contains marks as Noun (52), Adjective (49), Pronoun (70), Verb (20), Adverb (30), Preposition (30), Conjunction (20) and Interjection (16). Figure in the brackets indicate marks of the tests.

4. **The Answer Key**
   This is to help and guide the teacher in evaluating post-tests. Correct answer of each question and detailed score are given in the key.

5. **User Manual**
   It is detailed guideline to the user how to use and operate the programme effectively. (Which you are presently reading.)

- **Requirements**
  The following apparatus and materials are required for the commencement of the Package.

  - Computer System with OS Windows XP
  - Multimedia Projector
  - Projection Screen
  - C.D. ROM
  - Workbook
  - Unit tests
Selection Of The Room, Sitting Arrangement And Arrangement Of The Apparatus

The present Package can be conducted in two ways. (1) With computer monitor (2) With multimedia projector. About 20 students can learn while using monitor and 40 students can learn while using multimedia projector.

The distance of the students from the screen should be in such away that each of the student can read easily from the serene. The seating arrangement is show in the figures given below.

According to the best view zone the sitting arrangement should be done. In that, the students in the back row occupy, the space left between the students of the front row and this way each student gets a clear and direct view of the screen. The room should be free from noise pollution and other external disturbing lights.

Orientation Towards CALL Package

Before commencing the Package in the classroom the teacher should preview the whole Package himself / herself. The teacher should introduce the learners with a general short discussion of the content, objectives and Computer
Assisted Language Learning Package. He / She should tell them that this is an educational programme and not an entertaining one.

The teacher should ask the learners to note down any point which they could not grasp during the programme and ask it when the slide show is over.

**Steps For Implementation Of CALL Package**

1. **Operation Of The Slide Show**
   - Start the slide show of Parts of Speech with the help of CD ROM of Parts of Speech and C.D. drive.
   - Explain the presentation of the content.
   - After the explanation of each part, self-testing exercise is given which is under the head of ‘Test Your Understanding’.
   - At the ends of each of the section, the learners should be given workbook and asked to write answers of the worksheet of that section.
   - The teacher should supervise the students working.
   - After the students have finished writing answers they should be provided with the correct answers and they should be asked to check their answers by exchanging their workbook with their classmates.

2. **The Outline Planning Of Each Section**
   The schedule is written below.

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<tr>
<th>Day</th>
<th>Content</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>Kinds of Parts of Speech (Slide 1- 5)</td>
<td>45 / 55 minutes</td>
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<tr>
<td></td>
<td><strong>Noun</strong> (Slide 1- 2)</td>
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<td></td>
<td>What is Noun? (Slide 3 - 14)</td>
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<td>Kinds of Noun (Slide 15 - 16)</td>
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<td>2</td>
<td>Proper Noun (Slide 17- 33)</td>
<td>45 / 55 minutes</td>
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<td>Common Noun (Slide 34- 51)</td>
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<td>Collective Noun (Slide 52- 68)</td>
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</table>
| 3 | Abstract Noun (Slide 69- 87)  
    Material Noun (Slide 88- 101) | 45 / 55 minutes |
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<tr>
<td>4</td>
<td>UNIT TEST (Noun)</td>
<td>45 / 55 minutes</td>
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| 5 | **Adjective** (Slide 1- 2)  
    What is adjective? (Slide 3- 13)  
    Ways of using adjective (Slide 14- 30)  
    Kinds of adjective (Slide 31- 32)  
    Adjective of quality (Slide 33- 45) | 45 / 55 minutes |
| 6 | Adjective of quantity (Slide 46- 58)  
    Adjective of number (Slide 59- 75)  
    Demonstrative adjective (Slide 76- 98) | 45 / 55 minutes |
| 7 | Interrogative adjective (Slide 99- 113)  
    Possessive adjective (Slide 114- 128) | 45 / 55 minutes |
| 8 | UNIT TEST (Adjective) | 45 / 55 minutes |
| 9 | **Pronoun** (Slide 1- 2)  
    What is pronoun? (Slide 3- 5)  
    Kinds of pronoun (Slide 6- 7)  
    Personal Pronoun (Slide 8- 29)  
    Demonstrative pronoun (Slide 30- 53) | 45 / 55 minutes |
| 10 | Relative pronoun (Slide 54- 90) | 45 / 55 minutes |
| 11 | Interrogative pronoun (Slide 91- 113)  
    Indefinite pronoun (Slide 114- 132) | 45 / 55 minutes |
<p>| 12 | Distributive pronoun (Slide 133- 154) | 45 / 55 minutes |</p>
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<th>Emphatic and Reflexive pronoun (Slide 155-174)</th>
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<td>13</td>
<td>UNIT TEST (Pronoun)</td>
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<td>14</td>
<td><strong>Verbs</strong> (Slide 1-2)</td>
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<td>What is verb? (Slide 3-13)</td>
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<td>Kinds of verb (Slide 14-15)</td>
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<td>Action verbs (Slide 16-26)</td>
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<td>15</td>
<td>Non action verbs (Slide 27-48)</td>
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<td>Exercise (Slide 49-60)</td>
<td>45 / 55 minutes</td>
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<td>16</td>
<td>UNIT TEST (Verbs)</td>
<td>45 / 55 minutes</td>
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<td>17</td>
<td><strong>Adverb</strong> (Slide 1-2)</td>
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<td>What is adverb? (Slide 3-8)</td>
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<td>Kinds of simple adverb (Slide 9-10)</td>
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<td>Adverb of Manner (Slide 11-21)</td>
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<td>Adverb of Place (Slide 22-28)</td>
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<td>Adverb of Time (Slide 29-39)</td>
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<td>Adverb of Degree (Slide 40-46)</td>
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<td>Adverb of Frequency (Slide 47-57)</td>
<td>45 / 55 minutes</td>
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<td>Points to remember (Slide 58)</td>
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<td>Formation of adverb (Slide 59-66)</td>
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<td>19</td>
<td>UNIT TEST (Adverb)</td>
<td>45 / 55 minutes</td>
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<td>20</td>
<td><strong>Preposition</strong> (Slide 1-2)</td>
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<td>What is preposition (Slide 3-8)</td>
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<td>Kinds of preposition (Slide 9-10)</td>
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</tr>
<tr>
<td></td>
<td>Simple Preposition (Slide 11-48)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(in, at, with, to, by)</td>
<td></td>
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<tr>
<td></td>
<td>Exercise (Slide 49-51)</td>
<td></td>
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<tr>
<td>21</td>
<td>Simple Preposition (Slide 52-82)</td>
<td>(on, over, under, near, into)</td>
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<tr>
<td></td>
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<tr>
<td>22</td>
<td>Simple Preposition (Slide 86-112)</td>
<td>(from, for, since, of, off)</td>
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<tr>
<td></td>
<td>Exercise (Slide 113-116)</td>
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<tr>
<td>23</td>
<td>Compound Preposition (Slide 117-139)</td>
<td>(about, above, across, along)</td>
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<tr>
<td></td>
<td>Exercise (Slide 140-142)</td>
<td>(among, between) (Slide 143-152)</td>
</tr>
<tr>
<td>24</td>
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<td>Exercise (Slide 163-165)</td>
<td>(beside, besides, within, without)</td>
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<td>(Slide 166-185)</td>
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<td>Exercise (Slide 186-189)</td>
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<td>25</td>
<td>UNIT TEST (Preposition)</td>
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<tr>
<td>26</td>
<td><strong>Conjunction</strong> (Slide 1-2)</td>
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<td>What is conjunction? (Slide 3-7)</td>
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<td>Kinds of conjunction (Slide 8-9)</td>
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<td>Co-ordinating conjunction (Slide 10-11)</td>
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<td></td>
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<td></td>
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<td>27</td>
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<td></td>
<td>(Slide 12)</td>
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<td></td>
<td>(Slide 13- 20)</td>
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<td>Alternative co-ordinating –conjunction</td>
<td>45 / 55 minutes</td>
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<tr>
<td></td>
<td>(Slide 29- 36)</td>
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<tr>
<td></td>
<td>Illative co-ordinating conjunction</td>
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<tr>
<td></td>
<td>(Slide 37- 42)</td>
<td></td>
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<tr>
<td></td>
<td>Exercise (Slide 43- 48)</td>
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<td>28</td>
<td>UNIT TEST (Conjunction)</td>
<td>45 / 55 minutes</td>
</tr>
<tr>
<td>29</td>
<td>Interjection (Slide 1- 16)</td>
<td>45 / 55 minutes</td>
</tr>
<tr>
<td>30</td>
<td>UNIT TEST (Interjection)</td>
<td>45 / 55 minutes</td>
</tr>
</tbody>
</table>

3. **Unit Tests**

At the end of each Parts of Speech, the teacher can administer the unit tests as post-test.

The teacher may assess the test papers according to the answer key and know the achievement of the learners.

* * * * *
Appendix – 4

List of Experts

1. Prof. C.K. Kumbharana
   Asst. Professor
   M.C.A. Department,
   Saurashatra University
   Rajkot

2. Prof. P.V. Jobanutra
   Head, Computer Department
   Shri P.D.Malaviya Commerce College
   Rajkot

3. Dr. Jayesh Sutriya
   Jun. Lecturer
   District Institute of Education and Research
   Amreli

4. Harshad Maheta
   Lecturer
   T.N. Rao College of Education
   Rajkot

5. Michael Fernandeo
   Asst. Teacher
   G.S.L. Public School
   Rajpipla
Appendix – 5

C.D.-ROM
Q. 1 Pick out the proper and common nouns in the sentences given below and fill them correctly in the given columns.

1. Miss Kajal has an umbrella.
2. Pintu eats a banana.
3. Tina has a new bag.
4. I went to Italy by plane.
5. Mrs. Patel buys tomatoes and cabbages.
6. We visited the zoo on Saturday.
7. Piggy has two dolls.
8. The river Nile is in Egypt.
9. We went to America last March.
10. There are some books on the table.
Q. 2 Replace the underlined words with suitable collective nouns and rewrite the sentences.

1. A lot of people gathered on the beach.

2. The man took his wife and children to the zoo.

3. The group of cows grazed on the hill.

4. The teacher told a story to the group of students.

5. The number of sailors stood on the deck.

6. The captain led his group of players to the ground.

7. The dog helped the shepherd guard his group of sheep.

8. The violent group of people throws stones.


10. The general led his victorious group of soldiers home.
Q. 3  Under line the Abstract Noun in the following sentences.  
1. His foolishness led to his downfall.
2. The streets of Singapore are known for their cleanliness.
3. The people mourned the death of their beloved leader.
4. “I want to know the truth”, said the teacher.
5. The boy’s laziness upset his mother.
6. Switzerland is famous for its natural beauty.
7. Slavery was abolished in America long ago.
8. King gives away a lot of money in charity.
9. Honesty is the best policy.
10. King Solomon’s wisdom brought him a lot of fame.

Q. 4  Under line the Material Noun in the following sentences.  
1. Is there any sugar in the tin?
2. This spoon is made of silver.
3. That tub is made of plastic.
4. Please give him some water.
5. Chocolates are made of cocoa.
6. This palace is made of stone.
7. This flag is made of paper.
8. The naughty boy threw stones on the dog.
9. The cow gives us milk.
10. This table is made of wood.
Subject: English grammar  
Unit: Adjective

Student’s name: ___________________________ Roll No. _____
School: ___________________________________ Time: 45 minutes

Mark Obtained:

<table>
<thead>
<tr>
<th>Que. No.</th>
<th>1</th>
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<th>3</th>
<th>4</th>
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<th>Total</th>
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</thead>
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<td>10</td>
<td>10</td>
<td>10</td>
<td>08</td>
<td>48</td>
</tr>
</tbody>
</table>

Q. 1 Find out the adjective in each of the following sentences and write that adjective in the space given.  

1. Delhi is a big city. ___________________________
2. I have much work to do. ___________________________
3. Few boys love to study. ___________________________
4. One boy comes here to see you. ___________________________
5. Which book do you want? ___________________________
6. This house is mine. ___________________________
7. What time did he go? ___________________________
8. All men are mortal. ___________________________
9. Do you like my bike? ___________________________
10. I like her eyes. ___________________________
Q. 2 Tell whether the underlined adjective is attributive or predicative. Write the answer in the space given.

1. Vinod is a noble boy. ________________
2. She is beautiful. ________________
3. These are sweet apples. ________________
4. Birbal was wise. ________________
5. Taj Mahal is a historical monument. ________________
6. An honest leader is a pride of a nation. ________________
7. The night was dark. ________________
8. Nisha is a beautiful girl. ________________
9. He was a poor man. ________________
10. The box is heavy. ________________

Q. 3 Fill in the blank with appropriate word given in the bracket. 10 (big, woolen, pure, what, mischievous thirty, silver, whose, first, new)

1. He got the _________ prize.
2. We should always drink _________ water.
3. This is our _________ house.
4. _________ a piece of work is man!
5. A month has _________ days.
6. There is a _________ tree near my house.
7. _________ pen is this?
8. Every cloud has a _________ lining.
9. We wear _________ clothes in winter.
10. Roza is a very _________ child.
Q. 4 Read the paragraph carefully and tell which kind of adjective the underlined word is. Write them in the box given below.

A little boy once stole a book and brought it to his mother. The mother sold the book for ten rupees and gave him two rupees as a reward. The boy was happy.

When the boy grew up, he became a notorious thief. He committed serious crimes too. At last he was caught, tried and sentenced to death. When he was being taken to be hanged, he said he wanted to see his mother. When the mother came near, he bit her ear off. The mother cried with great pain.

“What crime has the mother committed? Why did you bite her ear off?” old man asked him.

“She should have given me severe punishment when I committed the first theft. Had she given me that punishment, I would have been an honest man today,” replied the thief.
Q. 5  Match adjectives given in A with nouns given in B.  

<table>
<thead>
<tr>
<th>(A) Adjective</th>
<th>(B) Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) stupid</td>
<td>a) chance</td>
</tr>
<tr>
<td>2) greedy</td>
<td>b) step</td>
</tr>
<tr>
<td>3) dangerous</td>
<td>c) merchant</td>
</tr>
<tr>
<td>4) national</td>
<td>d) answer</td>
</tr>
<tr>
<td>5) golden</td>
<td>e) problem</td>
</tr>
<tr>
<td>6) airy</td>
<td>f) colours</td>
</tr>
<tr>
<td>7) natural</td>
<td>g) programme</td>
</tr>
<tr>
<td>8) sweet</td>
<td>h) song</td>
</tr>
<tr>
<td>9) weekly</td>
<td>i) day</td>
</tr>
<tr>
<td>10) cloudy</td>
<td>j) room</td>
</tr>
</tbody>
</table>

Answers:

1) ↔ _____  
2) ↔ _____  
3) ↔ _____  
4) ↔ _____  
5) ↔ _____  
6) ↔ _____  
7) ↔ _____  
8) ↔ _____  
9) ↔ _____  
10) ↔ _____
Q. 1 Rewrite each sentence. Replace the underlined words with a Personal Pronoun.  

1. Mansi and I had to leave early for school.

2. Ravi and Raja helped the teacher.

3. Where did Janki go?

4. Was that Alpa’s phone ringing?

5. I wonder if Dewang knows the phone number.

6. Let's go for a ride in my brother’s car.

7. Kalpesh, Nisha, Bina, and Raju went to the game together.

8. This is Raman and Kavita’s school.
9. Vipul is writing a report on Thomas Edison.

10. Do you want to go to the party with Heena and Jayshree?

Q. 2 Pick out the Demonstrative pronoun from the following sentences.

1. That is his car.
2. Those are your toys.
3. This is our farm.
4. Those are their tractors.
5. That is my bag.
6. This is your purse.
7. Those are his kites.
8. That is her pen.
9. This is our school.
10. That is their shop.

Q. 3 Fill in the blanks with relative pronouns:

1. God helps those ______ help themselves.
2. This is all ______ I wanted to say.
3. Listen to ______ I say.
4. The driver ______ was dead drunk lost control of the vehicle.
5. I have found the purse ______ I had lost.
6. The sun ______ rays give us heat and light is often worshipped as God.
7. There is nothing _______ I would not do for you.
8. A young lady _______ I knew came to our help.
9. This young lady is facing the same problems _______ I have faced.
10. The tiger _______ had turned a man-eater could not be located

**Q. 4 Pick out the Interrogative pronoun from the following sentences.**

1. Who is in charge?
2. Whom do you think we should invite?
3. Whose is this book?
4. Which jumper do you like?
5. What did she say?
6. Whom did you phone?
7. Who wrote the novel ‘Gujarat no nath’?
8. What is her phone number?
9. Which is your mother?
10. What do you want?

**Q. 5 Pick out the Indefinite pronoun from the following sentences.**

1. All the students of my class went on a picnic.
2. He has two sons. Each of them got the prize.
3. There is something in your hair. I think it is a bug.
4. One of the peons may go home.
5. Have you any book?
6. I saw nothing in the cupboard.
7. Anyone can prepare tea for me.
8. Everyone was looking at his bread.
10. Do you know anything about result of our election?
11. Some are born great.

Q. 6 Pick out the Distributive pronoun from the following sentences.

1. Neither of my two friends comes to help me.
2. Each of these pen knifes costs ten rupees.
3. He has two daughters, but neither of them go to school.
4. Either of two boys is wrong.
5. I have two cars but I like neither of them.
6. Each of my sister got five rupees.
7. Either of the two mangoes is ripe.
8. Neither of these girls is dull.
9. There are fifty students in each class.
10. Neither of the two books is costly.

Q. 7 Tell which pronouns in the following sentences are Reflexive and which Emphatic. Write “R” for Reflexive and “E” for Emphatic.

1. She herself confessed her guilt. ( )
2. The fairy will go herself. ( )
3. The farmer hurt himself with an axe. ( )
4. The dove itself will bring a letter for the princess. ( )
5. Children, teach yourselves not to tell a lie. ( )
6. The old man built the hut himself. ( )
7. I wash myself when I get up. ( )
8. They have got themselves into a mess. ( )
9. I myself heard the remark. ( )
10. Some people are always talking about themselves. ( )
Q.1 Underline the verbs in the following sentences and write whether they are action verbs or not: action verbs.

1. The baby crawls across the floor.

2. Science is my favorite subject.

3. The rocket blasts into the sky.

4. The boys were hungry.

5. I searched for my missing sock.

6. The sun is in the sky.

7. Mayur clicked the computer mouse.

8. Dr. Vala examines his patient.

9. Those flowers are red.

10. Seven fish swim in the aquarium.
Q. 2 Read each set of words. Determine which word is the verb and write it on the line.

1. walk after boot candy
2. tastes dice finger easy
3. crayon hair stays into
4. jail remains key door
5. looks my nickel pail
6. eat boat goat hole
7. mouse pink needs oar
8. is jar king letter
9. art break daily cookie
10. wall you smells zoo
Subject: English grammar               Unit: Adverb

Student’s name: __________________________ Roll No. _____

School: ________________________________ Time: 30 minutes

Mark Obtained:

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<tr>
<td>Obtain Marks</td>
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</tbody>
</table>

**Q. 1 Fill in the blank with appropriate word given in the bracket.**  10
(well, happily, angrily, greedily, fluently, simply, gently, wonderfully, carelessly, loudly)

1. She smiles ________.

2. He shouts ________.

3. She speaks English ________.

4. They spoke to us ________.

5. Rajesh drives ________.

6. The boy looked at the chocolate box ________.

7. Rehman plays the piano ____________.

8. Kala dances really ________.

9. You ________ have to put one word in each space.

10. The mother ________ laid the baby in the bed.
Q. 2 Find out the adverb in each of the following sentences and write that adverb in the space given.

1. It took nearly two hours to get here.  
2. This is the place where he fell down.  
3. They were always friendly.  
4. I often play badminton with my sister.  
5. My father is rarely late for work.  
6. I have never seen such courage.  
7. The mail carrier finally arrived.  
8. We ran out to meet her.  
10. We go for a walk daily.

Q. 3 Pick out the adverbs in these sentences and say what kind of adverb the are:

1. The doctor carefully examined my father.  
2. It is raining outside.  
3. I shall come soon.  
4. He tried twice but could not access the site.  
5. The hall is nearly packed.  
6. Dr. Kothari is seldom wrong in his diagnosis.  
7. The farmer tried hard to find a customer.  
8. I looked for my missing notebook everywhere.  
9. He never eats fast food.  
10. I am feeling much better.
Q. 1 Fill in the blanks with appropriate Simple Prepositions. Select these prepositions from the ones given in the brackets: 10

1. He sat _______ the table to write a letter. (at, on)

2. We rested _______ a tree. (under, below)

3. They have been troubling us_______ the begging. (since, from)

4. She was born _______ Mumbai. (at, in)

5. She cut the vegetables _______ a knife. (by, with)

6. Come _______ the garden, please. (in, into)

7. The work should be finished ______ Sunday. (by, till)

8. We stay _______ the metro station. (near, under)

9. The fox jumped _______ the wall. (over, on)

10. We went Simla _______ train. (by, in)
**Q. 2 Under line the Compound Prepositions.**

1. I shall be back within a week.

2. A small table was lying between the two chairs.

3. One should think twice before one takes one step.

4. The flag waved above our heads.

5. They went along the railway line looking for the missing child.

6. Please put this bag beside the box.

7. Besides giving me books, she gave me her notes.

8. Distribute these books among the children.

9. Paresh swam across the river.

10. There is no rose without thorns.

**Q.3 Tick the correct preposition:**

1. The soldier’s sword lay (with, by, from) his side.

2. The frog jumped (in, into, at) the pond.

3. He sat (beside, besides) his cottage door.

4. I bought this book (for, with, in) fifty rupees.

5. I prefer milk (than, from, to) tea.

6. Do you trust (in, on, over) God?

7. The train stops (at, on, in) many stations.

8. Mohan is swimming (in, on, over) the lake.

9. The snake was killed (by, with, to) a stick.

10. The aero plane was flying (on, above, over) the clouds.
Subject: English grammar          Unit: Conjunctions

Student’s name: ____________________________  Roll No. _____

School: _______________________________  Time: 30 minutes

Mark Obtained:

<table>
<thead>
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<th>Que. No.</th>
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<tr>
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<td></td>
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</table>

Q. 1 Under lined the conjunctions in the following sentences.  10

(Cumulative and Adversative co-ordinating conjunctions)

1. He fell off a horse and hurt his leg.

2. Her writing is good but her spellings are weak.

3. He is more than eighty years old; still he is quite healthy.

4. Make hay while the sun shines.

5. The thief was both fines and imprisoned.

6. He as well as you is innocent.

7. Congratulations, Mohini, you type not only quickly but also accurately.

8. I am all right, only I am tired.

9. Many villagers are illiterate, however wise they are.

10. She no less than he is regular.
Q. 2 Under lined the conjunctions in the following sentences. (10)

(Alternative and Illative co-ordinating conjunctions)

1. You must apologies, or you will be dismissed.
2. He is neither lazy nor careless.
3. Let me take leave of you, for I am getting late.
4. Either attend to your lesson or leave the class.
5. We missed the bus, therefore we took a taxi.
6. You must be bold, or you will not be able to face the world.
7. He did not report in time, so he was not selected.
8. We can either walk down or take a bus.
9. Hurry up, otherwise you will be late for the school.
10. She will rise in life, for she is sincere and hardworking.
Subject: English grammar  
Unit: Interjection

Student’s name: ____________________________  Roll No. _____

School: ________________________________  Time: 15 minutes

Mark Obtained:

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</table>

Q. 1  Circle the interjection in each sentence.  

1. Hey! You left me behind.
2. Ouch! That soup is hot.
3. Yow! That cave is very deep.
4. Hurray! We won the game.
5. Wow! Raja hit the ball far.
6. Aw! There is no more popcorn.
7. Hurry! I saw something scary in the cave.
8. Alas! I cannot go with you.
9. Ah, I see what you mean.
10. Bravo! You aced the test.
Q. 2 Two children are chatting on the internet. Their interjections have got mixed up. Rewrite these sentences using the correct interjections.

Oh! Where were you yesterday? I tried your number many times. Do you know Sachin Tendulkar is coming to school tomorrow?

Alas! Sachin Tendulkar! That’s really great.

Hello! I won’t be able to meet him. I’ve to go for an elocution competition.
Q. 1 Pick out the proper and common nouns in the sentences given below and fill them correctly in the given columns. 22

For each correct finding of noun one mark is to be given.

<table>
<thead>
<tr>
<th>Proper nouns</th>
<th>Proper nouns</th>
<th>Common nouns</th>
<th>Common nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Kajal</td>
<td>Piggy</td>
<td>umbrella</td>
<td>zoo</td>
</tr>
<tr>
<td>Pintu</td>
<td>Nile</td>
<td>banana</td>
<td>dolls</td>
</tr>
<tr>
<td>Tina</td>
<td>Egypt</td>
<td>bag</td>
<td>river</td>
</tr>
<tr>
<td>Itly</td>
<td>America</td>
<td>plane</td>
<td>books</td>
</tr>
<tr>
<td>Mrs. Patel</td>
<td>March</td>
<td>tomatoes</td>
<td>table</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>cabbages</td>
<td></td>
</tr>
</tbody>
</table>

Q. 2 Replace the underlined words with suitable collective nouns and rewrite the sentences. 10

For each correct selection of appropriate word is to be given one mark.

1. A crowd gathered on the beach.
2. The man took his family to the zoo.
3. The herd grazed on the hill.
4. The teacher told a story to the class.
5. The crew stood on the deck.
6. The captain led his team to the ground.
7. The dog helped the shepherd guard his flock.
8. The mob throws stones.
9. The children gave granny a bouquet.
10. The general led his victorious army home.
Q. 3 Under line the Abstract Noun in the following sentences.  
For each correct finding of Abstract Noun one mark is to be given.

1. His **foolishness** led to his downfall.
2. The streets of Singapore are known for their **cleanliness**.
3. The people mourned the **death** of their beloved leader.
4. “I want to know the **truth**”, said the teacher.
5. The boy’s **laziness** upset his mother.
6. Switzerland is famous for its **natural beauty**.
7. **Slavery** was abolished in America long ago.
8. King gives away a lot of money in **charity**.
9. **Honesty** is the best policy.
10. King Solomon’s **wisdom** brought him a lot of fame.

Q. 4 Under line the Material Noun in the following sentences.  
For each correct finding of Material Noun one mark is to be given.

1. Is there any **sugar** in the tin?
2. This spoon is made of **silver**.
3. That tub is made of **plastic**.
4. Please give him some **water**.
5. Chocolates are made of **cocoa**.
6. This palace is made of **stone**.
7. This flag is made of **paper**.
8. The naughty boy threw **stones** on the dog.
9. The cow gives us **milk**.
10. This table is made of **wood**.
Q. 1 Find out the adjective in each of the following sentences and write that adjective in the space given.

For each correct finding of adjective one mark is to be given.

1. Delhi is a big city. big
2. I have much work to do. much
3. Few boys love to study. few
4. One boy comes here to see you. one
5. Which book do you want? which
6. This house is mine. this
7. What time did he go? what
8. All men are mortal. all
9. Do you like my bike? my
10. I like her eyes. her
Q. 2 Tell whether the underlined adjective is attributive or predicative.

Write the answer in the space given. 10

One mark is to be given for each correct answer.

1. Vinod is a **noble** boy. attributive
2. She is **beautiful**. predicative
3. These are **sweet** apples. attributive
4. Birbal was **wise**. predicative
5. Taj Mahal is a **historical** monument. attributive
6. An **honest** leader is a pride of a nation. attributive
7. The night was **dark**. predicative
8. Nisha is a **beautiful** girl. attributive
9. He was a **poor** man. attributive
10. The box is **heavy**. predicative

Q. 3 Fill in the blank with appropriate word given in the bracket. 10

( big, woolen, pure, what, mischievous thirty, silver, whose, first, new)

For each correct selection of appropriate word is to be given one mark.

1. He got the **first** prize.
2. We should always drink **pure** water.
3. This is our **new** house.
4. **What** a piece of work is man!
5. A month has **thirty** days.
6. There is a **big** tree near my house.
7. **Whose** pen is this?
8. Every cloud has a **silver** lining.
9. We wear **woolen** clothes in winter.
10. Roza is a very **mischievous** child.

**Q. 4** Read the paragraph carefully and tell which kind of adjective the underlined word is. Write them in the box given below.  

A **little** boy once stole a book and brought it to his mother. The mother sold the book for **ten** rupees and gave him **two** rupees as a reward. The boy was **happy**.

When the boy grew up, he became a **notorious** thief. He committed **serious** crimes too. At **last** he was caught, tried and sentenced to death. When he was being taken to be hanged, he said he wanted to see his mother. When the mother came near, he bit her ear off. The mother cried with **great** pain.

“What **crime** has the mother committed? Why did you bite her ear off?” old man asked him.

“She should have given me **severe** punishment when I committed the **first** theft. Had she given me that punishment, I would have been an **honest** man today,” replied the thief.

**One mark is to be given for each correct identification of the underlined word i.e. adjectives.**

<table>
<thead>
<tr>
<th>Quality</th>
<th>Quantity</th>
<th>Numeral</th>
<th>Demonstrative</th>
<th>Interrogative</th>
<th>Possessive</th>
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Q. 5  Match adjectives given in A with nouns given in B.  

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<th>(A)Adjective</th>
<th>(B)Noun</th>
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<td>1) stupid</td>
<td>a) chance</td>
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<td>2) greedy</td>
<td>b) step</td>
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<td>3) dangerous</td>
<td>c) merchant</td>
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<td>4) national</td>
<td>d) answer</td>
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<td>5) golden</td>
<td>e) problem</td>
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<td>6) airy</td>
<td>f) colours</td>
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<td>7) natural</td>
<td>g) programme</td>
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<td>8) sweet</td>
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<td>9) weekly</td>
<td>i) day</td>
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<tr>
<td>10) cloudy</td>
<td>j) room</td>
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</tbody>
</table>

For each correct match one mark it to be given. No marks for false or no match.

Answers:

1) ↔ d  2) ↔ c  3) ↔ e  4) ↔ h  5) ↔ a
6) ↔ j  7) ↔ f  8) ↔ b  9) ↔ g  10) ↔ i
Scoring Key

Subject: English grammar
Unit: Pronoun

Marks: 70
Time: 45 minutes

Q. 1 Rewrite each sentence. Replace the underlined words with a Personal Pronoun.

For each correct selection of appropriate personal pronoun is to be given one mark.

1. **We** had to leave early for school.

2. **They** helped the teacher.

3. Where did **she** go?

4. Was that **her** phone ringing?

5. I wonder if **he** knows the phone number.

6. Let's go for a ride in **his** car.

7. **They** went to the game together.

8. This is **their** school.

9. **He** is writing a report on Thomas Edison.

10. Do you want to go to the party with **them**?
Q. 2 Pick out the Demonstrative pronoun from the following sentences.

One mark is to be given for each correct answer.

1. That is his car.
2. Those are your toys.
3. This is our farm.
4. Those are their tractors.
5. That is my bag.
6. This is your purse.
7. Those are his kites.
8. That is her pen.
9. This is our school.
10. That is their shop.

Q. 3 Fill in the blanks with relative pronouns:

For each correct selection of appropriate word is to be given one mark.

1. God helps those who help themselves.
2. This is all that I wanted to say.
3. Listen to what I say.
4. The driver who was dead drunk lost control of the vehicle.
5. I have found the purse which I had lost.
6. The sun whose rays give us head and light is often worshipped as God.
7. There is nothing that I would not do for you.
8. A young lady whom I knew came to our help.
9. This young lady is facing the same problems as I have faced.
10. The tiger which had turned a man-eater could not be located.
Q. 4 Pick out the Interrogative pronoun from the following sentences.

One mark is to be given for each correct answer.

1. **Who** is in charge?
2. **Whom** do you think we should invite?
3. **Whose** is this book?
4. **Which** jumper do you like?
5. **What** did she say?
6. **Whom** did you phone?
7. **Who** wrote the novel ‘Gujarat no nath’?
8. **What** is her phone number?
9. **Which** is your mother?
10. **What** do you want?

Q. 5 Pick out the Indefinite pronoun from the following sentences.

One mark is to be given for each correct answer.

1. **All** the students of my class went on a picnic.
2. He has two sons. **Each** of them got the prize.
3. There is **something** in your hair. I think it is a bug.
4. **One** of the peons may go home.
5. Have you **any** book?
6. I saw **nothing** in the cupboard.
7. **Anyone** can prepare tea for me.
8. **Everyone** was looking at his bread.
9. Do you know **anything** about result of our election?
10. **Some** are born great.
Q. 6 Pick out the Distributive pronoun from the following sentences. 10

One mark is to be given for each correct answer.

1. Neither of my two friends come to help me.
2. Each of these pen knives costs ten rupees.
3. He has two daughters, but neither of them go to school.
4. Either of two boys is wrong.
5. I have two cars but I like neither of them.
6. Each of my sister got five rupees.
7. Either of the two mangoes is ripe.
8. Neither of these girls is dull.
9. There are fifty students in each class.
10. Neither of the two books is costly.

Q. 7 Tell which pronouns in the following sentences are Reflexive and which Emphatic. Write “R” for Reflexive and “E” for Emphatic. For each correct selection of appropriate personal pronoun is to be given one mark. 10

1. She herself confessed her guilt. (E)
2. The fairy will go herself. (R)
3. The farmer hurt himself with an axe. (R)
4. The dove itself will bring a letter for the princess. (E)
5. Children, teach yourselves not to tell a lie. (R)
6. The old man built the hut himself. (E)
7. I wash my self when I get up. (R)
8. They have got themselves into a mess. (R)
9. I my self heard the remark. (E)
10. Some people are always talking about themselves. (E)
Scoring Key

Subject: English grammar  
Unit: Verb

Marks: 20  
Time: 30 minutes

Q.1 Underline the verbs in the following sentences and write whether they are action verbs or not. 

For each correct selection of appropriate verb is to be given one mark.

1. The baby **crawls** across the floor.  
2. Science **is** my favorite subject.  
3. The rocket **blasts** into the sky.  
4. The boys **were** hungry.  
5. I **searched** for my missing sock.  
6. The sun **is** in the sky.  
7. Mayur **clicked** the computer mouse.  
8. Dr. Vala **examines** his patient.  
9. Those flowers **are** red.  
10. Seven fish **swim** in the aquarium.

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<th>Action Verb</th>
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Q. 2 Read each set of words. Determine which word is the verb and write it on the line.  
For each correct finding of Verb one mark is to be given.

1. walk after boot candy walk
2. tastes dice finger easy tastes
3. crayon hair stays into stays
4. jail remains key door remains
5. looks my nickel pail looks
6. eat boat goat hole eat
7. mouse pink needs oar needs
8. is jar king letter is
9. art break daily cookie break
10. wall you smells zoo smells
Q. 1 Fill in the blank with appropriate word given in the bracket. 10
( well, happily, angrily, greedily, fluently, simply, gently, wonderfully, carelessly, loudly)
For each correct selection of appropriate word is to be given one mark.

1. She smiles **happily**.
2. He shouts **loudly**.
3. She speaks English **fluently**.
4. They spoke to us **angrily**.
5. Rajesh drives **carelessly**.
6. The boy looked at the chocolate box **greedily**.
7. Rehman plays the piano **wonderfully**.
8. Kala dances really **well**.
9. You **simply** have to put one word in each space.
10. The mother **gently** laid the baby in the bed.

Q. 2 Find out the adverb in each of the following sentences and write that adverb in the space given. 10
For each correct finding of adverb one mark is to be given.

1. It took nearly two hours to get here. **nearly**
2. This is the place where he fell down. **down**
3. They were always friendly. **always**
4. I often play badminton with my sister. \(\text{often}\)
5. My father is rarely late for work. \(\text{rarely}\)
6. I have never seen such courage. \(\text{never}\)
7. The mail carrier finally arrived. \(\text{finally}\)
8. We ran out to meet her. \(\text{out}\)
9. I searched everywhere for my book. \(\text{everywhere}\)
10. We go for a walk daily. \(\text{daily}\)

Q. 3 Pick out the adverbs in these sentences and say what kind of adverb the are:

One mark is to be given for each correct answer.

1. The doctor \textit{carefully} examined my father. \(\text{Adverb of manner}\)
2. It is raining \textit{outside}. \(\text{Adverb of place}\)
3. I shall come \textit{soon}. \(\text{Adverb of time}\)
4. He tried \textit{twice} but could not access the site. \(\text{Adverb of frequency}\)
5. The hall is \textit{nearly} packed. \(\text{Adverb of manner}\)
6. Dr. Kothari is \textit{seldom} wrong in his diagnosis. \(\text{Adverb of frequency}\)
7. The farmer tried \textit{hard} to find a customer. \(\text{Adverb of manner}\)
8. I looked for my missing notebook \textit{everywhere}. \(\text{Adverb of place}\)
9. He \textit{never} eats fast food. \(\text{Adverb of time}\)
10. I am feeling \textit{much} better. \(\text{Adverb of degree}\)
Scoring Key

Subject: English grammar          Unit: Preposition
Marks: 30                       Time: 30 minutes

Q. 1 Fill in the blanks with appropriate prepositions. Select these prepositions from the ones given in the brackets: 10

For each correct selection of appropriate word is to be given one mark.

1. He sat at the table to write a letter. (at, on)

2. We rested under a tree. (under, below)

3. They have been troubling us since the begging. (since, from)

4. She was born at Mumbai. (at, in)

5. She cut the vegetables with a knife. (by, with)

6. Come into the garden, please. (in, into)

7. The work should be finished by Sunday. (by, till)

8. We stay near the metro station. (near, under)

9. The fox jumped over the wall. (over, on)

10. We went Simla by train. (by, in)
Q. 2 Under line the Compound Prepositions.

For each correct finding of Preposition one mark is to be given.
1. I shall be back **within** a week.
2. A small table was lying **between** the two chairs.
3. One should think twice **before** one takes one step.
4. The flag waved **above** our heads.
5. They went **along** the railway line looking for the missing child.
6. Please put this bag **beside** the box.
7. **Besides** giving me books, she gave me her notes.
8. Distribute these books **among** the children.
9. Paresh swam **across** the river.
10. There is no rose **without** thorns.

Q. 3 Tick the correct preposition:

For each correct selection of appropriate word is to be given one mark.

1. The soldier’s sword lay (with, by, from) his side.
2. The frog jumped (in, into, at) the pond.
3. He sat (beside, besides) his cottage door.
4. I bought this book (for, with, in) fifty rupees.
5. I prefer milk (than, from, to) tea.
6. Do you trust (in, on, over) God?
7. The train stops (at, on, in) many stations.
8. Mohan is swimming (in, on, over) the lake.
9. The snake was killed (by, with, to) a stick.
10. The aero plane was flying (on, above, over) the clouds.
Scoring Key

Subject: English grammar  Unit: Conjunctions

Marks: 20  Time: 30 minutes

Q. 1 Under lined the conjunctions in the following sentences. 10

(Cumulative and Adversative co-ordinating conjunctions)

For each correct finding of adverb one mark is to be given.

1. He fell off a horse **and** hurt his leg.
2. Her writing is good **but** her spellings are weak.
3. He is more than eighty years old; **still** he is quite healthy.
4. Make hay **while** the sun shines.
5. The thief was **both** fines **and** imprisoned.
6. He **as well as** you is innocent.
7. Congratulations, Mohini, you type **not only** quickly **but also** accurately.
8. I am all right, **only** I am tired.
9. Many villagers are illiterate, **however** wise they are.
10. She **no less than** he is regular.
Q. 2 Underlined the conjunctions in the following sentences.  
(Alternative and Illative co-ordinating conjunctions)

For each correct finding of adverb one mark is to be given.

1. You must apologies, or you will be dismissed.
2. He is neither lazy nor careless.
3. Let me take leave of you, for I am getting late.
4. Either attend to your lesson or leave the class.
5. We missed the bus, therefore we took a taxi.
6. You must be bold, or you will not be able to face the world.
7. He did not report in time, so he was not selected.
8. We can either walk down or take a bus.
9. Hurry up, otherwise you will be late for the school.
10. She will rise in life, for she is sincere and hardworking.
Scoring Key

Subject: English grammar

Unit: Interjection

Marks: 16

Time: 15 minutes

Q. 1 Circle the interjection in each sentence.

For each correct finding of interjection one mark is to be given.

1. **Hey**! You left me behind.
2. **Ouch**! That soup is hot.
3. **Yow**! That cave is very deep.
4. **Hurray**! We won the game.
5. **Wow**! Raja hit the ball far.
6. **Aw**! There is no more popcorn.
7. **Hurry**! I saw something scary in the cave.
8. **Alas**! I cannot go with you.
9. **Ah**, I see what you mean.
10. **Bravo**! You aced the test.

Q. 2 Two children are chatting on the internet. Their interjections have got mixed up. Rewrite these sentences using the correct interjections.

For each correct selection of interjection two marks is to be given.

**Hello!** Where were you yesterday? I tried your number many times. Do you know Sachin Tendulkar is coming to school tomorrow?

**Oh!** Sachin Tendulkar! That’s really great.

**Alas**! I won’t be able to meet him. I’ve to go for an elocution competition.
Appendix – 9
Data Sheet

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# Appendix – 10

## Word Formation

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Appendix – 11

The same words can be used as different parts of speech, depending upon the sense that is intended to be conveyed in a sentence. The students are advised to study the following examples very carefully.

**ABOUT**
- Adverb : He always talks about his exploits in the jungle.
- Preposition : I know everything about his family.

**ABOVE**
- Adjective : Please study the above example carefully.
- Adverb : He looked above in the sky.
- Noun : We should be afraid of the above while thinking bad about anybody.
- Preposition : Nobody is above the law.

**ALL**
- Adjective : All the birds flew away.
- Adverb : I have accomplished this task all alone.
- Noun : He lost his all in speculation.
- Pronoun : All passed the resolution with one voice.

**ANY**
- Adjective : Does any body know Shah’s house?
- Adverb : Is he any better now?
- Pronoun : Will any of the boys lead that blind man across the road?

**BACK**
- Adjective : He has got a back-door entry.
- Adverb : She came back after five days.
- Noun : We should not speak against anybody behind his back.
- Verb : He backed out of his promise.

**BEFORE**
- Adverb : It appears I have seen him before.
- Conjunction : The workers had left for their houses before the sunset.
- Preposition : The train reached the station before time.
BETTER
Adjective : This pen is better than that.
Adverb : Better alone than in bad company.
Noun : We should emulate our betters.
Verb : We should always endeavour to better our own precious performance.

BOTH
Adjective : One cannot have it both ways.
Conjunction : Both the boys are brothers
Pronoun : Both of you requested to accompany me.

BUT
Adverb : It was but natural on his part to behave in this manner.
Conjunction : We ran fast but could not catch the train.
Preposition : None but the brave deserve the fair.
Pronoun : There was none but wanted to talk to him.

BRAVE
Adjective : A brave man is not afraid of anybody.
Noun : The brave are honored everywhere.
Verb : We had to brave fearful odds.

BOOK
Noun : This book is very interesting.
Adjective : Place the book on the bookshelf.
Verb : I have got my seat booked in the train.

COLOUR
Noun : The Holi is a festival of colours.
Adjective : We have got a colour T.V.
Verb : Everybody colours an event according to his own whims.

COPY
Noun : How many copies of this letter do you want?
Adjective : This is my copy-book.
Verb : Did you copy this lesson from the book?

CLOSE
Noun : The meeting came to a close at 5:00 p.m.
Adjective : He is my close friend.
Verb : The courts are closed during summer.
Adverb: A miser keeps his money close to his bosom.

**DOWN**

Noun: The old man has seen many ups and downs in his life.
Adjective: The down train is expected at 3:00 p.m.
Verb: Down with tyranny!
Adverb: Down went the vessel into the sea.
Preposition: The car rushed down the slope.

**ENOUGH**

Noun: Enough is enough.
Adjective: He has enough money.
Adverb: He was kind enough to come to our rescue.

**EXPRESS**

Noun: The Kalka Express leaves Delhi at 5:00 a.m.
Adjective: We travelled by an express train.
Verb: She expressed her desired to become a nurse.

**FAST**

Noun: She observes a fast every Monday.
Adjective: Fast food is available at this restaurant.
Verb: Gandhiji fasted for many days for communal harmony.
Adverb: This horse runs fast.

**FAIR**

Noun: A fair is a source of fun and business.
Adjective: He is very fair in his dealings.
Verb: Please fair out this document.
Adverb: She bids fair to be a nurse.

**FINE**

Noun: The boy had to pay a fine for misconduct.
Adjective: It is very fine today.
Verb: She was fined for coming late.
Adverb: The weather looks fine.

**GOOD**

Noun: It is our duty to care for the food of others.
Adjective: He is very good man.

**HOPE**

Noun: As long as there is life, there is hope.
Verb : She hopes to pass.

LAST
Noun : We shall fight to the last.
Adjective : We shall fight to the last man.
Verb : The rain lasted for two hours.
Adverb : The child was found at long last.

LONG
Noun : The long and short of this is that he has lost everything in speculation.
Adjective : Our school is a long distance away from my house.
Verb : She long to pass the I.A.S. examination.
Adverb : Falsehood con not last long.

MATCH
Noun : He is no match for your.
Verb : Will you mind if I open the window?

ORDER
Noun : We must obey the orders of out teachers.
Adjective : Please note down everything in the order-book.
Verb : He ordered me to follow him.

POCKET
Noun : Somebody has picked my pocket.
Adjective : I have lost my pocket-book.
Verb : Who can pocket such an insult?

ROUND
Noun : The doctor is on his round in the ward.
Adjective : The hall is round.
Verb : The paisa is rounded off to the nearest rupee.
Adverb : I was at last able to bring him round to my views.

RESPECT
Noun : He has no respect for his elders.
Verb : We should respect our elders.

RETURN
Noun : I wish you many happy returns of the day.
Adjective : I am on my return journey.
Verb : I shall return shortly.

**SPRING**
Noun : Spring is the season of colour and music.
Adjective : Spring season is going to set in.
Verb : The lion sprang upon the jackal.

**WELL**
Noun : The water of this well is sweet.
Adjective : Well water is good for health.
Verb : Tears welled up in his eyes.
Adverb : He has done well in business.