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(Mahi Pal Singh)

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C.B.S.E. Board institutions have developed side by side with U.P. Board schools since early times in India but they have spread very rapidly during the last twenty years or so. The resulting competition between these two types of institutions has generally been good for the country. The dual system adds alternatives, richness and diversity to the opportunities open to the young. Today, the benefits to the growth and development of their children, both mentally and socially, motivates most parents to support the C.B.S.E. institutions as a part of our Indian educational system. But the C.B.S.E. institutions charge very high tuition and other fees because the financial arrangement in these institutions are made without local, state or central government assistance and as a result they are not open to most of the people of our poor country. The battle, therefore, remains to be fought to improve the standards and programmes of U.P. Board institutions. One useful way to understand the various problems of U.P. Board schools and to achieve the lofty goals of education, is through the scientific study of the concept of organizational climate. It is, therefore, hoped that the present research work which attempts to compare the organization climate of C.B.S.E. and U.P. Board institutions will serve a real purpose.

The whole write-up has been divided into five chapters. First chapter states the problem to be studied, objectives to be achieved,
hypothesis to be tested and delimitations of the study. This chapter also provides a theoretical frame-work underlying the problem at hand.

Second chapter presents a review of the related literature. It is very essential for every researcher to have a upto-date information about his/her problem and about the work already done by others in our country and abroad.

Third chapter describes the methods and procedure that has been adopted by the investigator along with the sampling techniques, description of research tools and statistical techniques to conduct this study.

Fourth chapter deals with the analysis of data and their interpretation. In this chapter 't' test has been applied.

Conclusions and implications of the study including suggestions for further research have been given in fifth chapter. Beside this, a selected bibliography has been provided. Appendices have been given at the end of the research report.

The present piece of work has been planned and accomplished to fill a much needed research gap in the area of teacher education. Needless to mention that howsoever precise technique be used, an attempt of this kind may not claim to be final and as much the study should be seen in the light of delimitations.