FOREWORD

A comparison between self-concept of Boys and Girls groups with High and Low academic scores and sports achievement scores was made earlier by this investigator with a very small sample within a narrow environment. That had literally inspired the investigator to undertake the present study by extending the concept to a much broader physical and social environmental variation with a larger sample. The broader regional variation may reveal the influence of self concept along with scholastic achievement and motor fitness on adolescent boys & girls.

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