TEACHING COMPETENCE OF TEACHER EDUCATORS IN
RELATION TO THEIR PERSONALITY TYPE AND ATTITUDE
TOWARDS TEACHING PROFESSION

ABSTRACT
The research study was undertaken to investigate Teaching Competence of Teacher Educators in relation to their Personality type and Attitude towards Teaching Profession. The present study was undertaken with the following objectives. 1. To assess the level of Teaching Competence of Teacher Educators in total and also with respect to the following categories (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 2. To assess the Personality type of Teacher educators in total and also with respect to the following categories on Extroversion-Introversion Dimension. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 3. To assess the Personality type of Teacher educators in total and also with respect to the following categories on Neuroticism-Dimension. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 4. To assess the level of Attitude towards teaching profession of Teacher Educators in total and also with respect to the following categories. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 5. To study whether there is any significant difference between/among the following categories of teacher educators with respect to their teaching competence. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 6. To study whether there is any significant difference between/among the following categories of teacher educators with respect to their personality type on Extroversion-Introversion Dimension. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 7. To study whether there is any significant difference between/among the following
categories of teacher educators with respect to their personality type on Neuroticism-Dimension. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 8. To study whether there is any significant difference between/among the following categories of teacher educators with respect to their attitude towards teaching profession. (i) Male and Female (ii) Government, Private aided and Private unaided colleges, (iii) Science, Arts and Commerce faculty. 9. To study whether the Teaching Competence of Teacher Educators is significantly correlated to their. (i) Personality type (ii) Attitude towards teaching profession. Descriptive survey method was employed for the study. The sample was selected adopting 269 teacher educators formed the sample of the study. Teaching competence was considered as Main variable, Personality type, Attitude towards Teaching Profession were considered as criterion variables and Gender, Types of institution and Stream were considered as background variables. Teaching competence observation schedule and Attitude towards Teaching Profession Scale constructed by Investigator and Personality Inventory constructed by Eysenck were used to collect the data for the study. Descriptive survey method was employed for the study. Data was analyzed using SPSS software version 20.00. Percentage analysis, t-test, One way ANOVA, bi serial Correlation and Pearson Product Moment Correlation were used to analyze the data. The major findings of the study are as follows: 1. Majority of teacher educators that is 71.70% of teacher educators possess average level of Teaching competence. It is also seen that merely 12.30% of Teacher educators possess high Teaching competence. 16% of Teacher educators are found to possess low level of Teaching competence. 2. Majority of teacher educators that is 69.52% of them are found to be Ambiverts. Merely 13.75% of the Teacher educators are extroverts. 16.73% of the teacher educators are found to be introverts. 3. Majority of teacher educators that is 69.52% of them are Emotionally moderately balanced. Merely 13.75% of the Teacher educators are found to be Emotionally well balanced. 16.73% of the teacher educators are
found to be Neurotic. 4. Majority of teacher educators that is 53.54% of Teacher educators possess highly favorable Attitude towards teaching profession. 46.46% of the Teacher educators are found to possess less favorable Attitude towards teaching profession. 5. No significant difference was found between male and female Teacher educators among and those belonging to government, private aided and private unaided colleges and science, arts and commerce faculty with respect to Teaching Competence. 6. No significant difference was found between male and female Teacher educators among and those belonging to government, private aided and private unaided colleges and science, arts and commerce faculty with respect to their Extroversion-Introversion Dimension. 7. No significant difference was found between male and female Teacher educators among and those belonging to government, private aided and private unaided colleges and science, arts and commerce faculty with respect to their Neuroticism-Dimension. 8. No significant difference was found between male and female Teacher educators among and those belonging to government, private aided and private unaided colleges and science, arts and commerce faculty with respect to their Attitude towards teaching profession. 9. Teaching Competence of teacher educators and their Personality type on Extroversion-Introversion Dimension is positively and moderately correlated. 10. Positive but low correlation exists between Teaching Competence of teacher educators and their Personality type on Neuroticism-Dimension. 11. Very high positive correlation exists between Teaching Competence of teacher educators and their Attitude towards teaching profession.