Appendix-6

Norms & Standards for Secondary Teacher Education Programme Leading to Bachelor of Education (B.Ed.) Degree

(ii) Lecturer

(a) Foundation Courses One

(i) Master’s Degree in science/humanities/arts with fifty percent marks
(ii) M.Ed. with at least fifty five percent marks or its equivalent grade and
(iii) Any other stipulation prescribed by the UGC / affiliating body / State Govt. from time to time for the positions of principal and lecturers shall be mandatory

OR

(i) M.A. in Education with fifty five percent marks or its equivalent grade
(ii) B.Ed. with at least fifty five percent marks and
(iii) Any other stipulation prescribed by the UGC / affiliating body / State Govt. from time to time for the positions of principal and lecturers shall be mandatory

(b) Methodology Courses Six

(i) Master’s degree in a school subject with fifty percent marks
(ii) M.Ed. degree with at least fifty five percent marks or its equivalent grade and
(iii) Any other stipulation prescribed by the UGC / affiliating body / State Govt. from time to time for the positions of principal and lecturers shall be mandatory

(c) Lecturers in Art Education - One (Part Time)

(Fine Arts / Performing Art)

Master’s degree in Fine Arts / Music fifty five percent marks.

(d) Director of Physical Education (D.P.E) - One (Part Time)

Master’s Degree in Physical Education with fifty five percent marks

Note (1) At least one lecturer should have specialization in ICT and another in the special education.

(III) Technical Support Staff

(a) Librarian One

Bachelor’s Degree in Library and Information Science (with fifty five percent marks).
(r) Store Rooms (Two)
(s) Multipurpose Playfield
(t) Open space for Additional Accommodation

(iv) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan towns/hilly regions, facilities for yoga, small court and indoor games may be provided.

(v) Safeguard against fire hazard be provided in all parts of the building.

(vi) The institution campus, buildings, furniture etc. should be barrier free.

(vii) Hostel for boys and girls separately and some residential quarters are desirable.

(2) **Instructional**

(a) The institution shall have easy access to sufficient number of recognized secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. The institution shall furnish undertaking from the schools that they are willing to provide facilities for practice teaching. Not more than ten and twenty students teachers shall be attached with a school having pupil strength up to 1000 (one thousand) and 2000 (two thousand) respectively. It is desirable that the institution has an attached school under its control.

(b) There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs) and minimum five journals of education and subscription to five others in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals published and recommended by NCTE. The library shall have photocopying facility and computer with internet facility for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than there multiple copies of each titles.

(c) There shall be a Teaching Learning Resource Centre for Science and mathematics. It shall have multiple sets of science apparatus required to perform and demonstrate the experiments prescribed in the syllabus for secondary/senior secondary classes. Chemicals, etc. should be provided in the required quantity.

(d) There shall be a Psychology Resource Centre with apparatus for simple experiments related to educational psychology.

* NCTE Norms & Standards (2009)
Norms & Standards for Master of Education Programme Leading to Master of Education (M.Ed.) Degree

Square meters) exclusively earmarked for the M.Ed course shall be necessary.

(b) **Built up Area for running other courses in combination with M.Ed programme shall be as under:-**

<table>
<thead>
<tr>
<th>Course Combination</th>
<th>Built Up Area (in sqm)</th>
<th>Land Area (in Sqm)</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Ed plus M.Ed</td>
<td>2000 sq. mts</td>
<td>3000</td>
</tr>
<tr>
<td>D.Ed plus B.Ed plus M.Ed</td>
<td>3000 sq. mts</td>
<td>3500</td>
</tr>
<tr>
<td>D.Ed plus B.Ed plus M.Ed</td>
<td>3500 sq. mts</td>
<td>3500</td>
</tr>
<tr>
<td>D.Ed plus D.Ed Plus B.Ed plus M.Ed</td>
<td>4000 sq. mts</td>
<td>4000</td>
</tr>
</tbody>
</table>

Additional intake of one unit of M.Ed will require additional built up area of 200 sqm. (2 hundred square meters).

(c) For an intake of 25 students, there shall be provision for at least one classroom, one hall/seminar room, laboratories for conducting instructional activities, separate rooms for the Professor/Head, for faculty members to accommodate seven to eight students, office for the administrative staff and a store.

(d) Safeguard against fire hazard be provided in all parts of the building.

(e) The institutional campus, buildings, furniture etc. should be barrier free.

(f) Hostel for boys and girls separately and some residential quarters are desirable.

(g) The institutional campus, building furniture etc should be disabled friendly

(2) **Instructional**

(a) There shall be a library equipped with a minimum two thousand titles (there shall not be more than five copies on any one title) besides text and reference books related to all courses of study, educational encyclopedias, electronic publications (CD ROMs) and minimum five professional research journals of which at least one shall be an international publication and internet connectivity. Library resources will include books and journals published and recommended by NCTE. There shall also be provision of space for reading and reference in the library that can accommodate at least ten persons at a time. At least a hundred quality books will be added in the library every year. The library shall have photocopy and computer with internet facility for the use of faculty and students. It is also desirable that every institution has a website of its own.