Questionnaires

1. Questionnaire for both Urban/Rural, First Year/Final Year students

1. Name

2. Age

3. Sex

4. Mother Tongue

5. Educational Qualification of Parent

6. Medium of Instruction

7. Board of Study

8. First Year / Final Year

9. Urban / Rural

10. Residential/ Non Residential?

11. Which do you prefer to listen to?
   - Classroom lectures
   - Conversation with fellow students
   - Both

12. Do you have barriers in listening?
   - Yes
   - No

13. Which areas do you find difficult?
   - Lectures
   - Language
   - Speed

14. What factors do you find difficult while listening?
   - Subject knowledge
   - Knowledge of English
   - Practice in listening
15. Do you need English for speaking?
   For asking questions □ □ For clearing doubts with classmates □ □
   Both □ □

16. Do you find it difficult to speak in English?
   Yes □ No □

17. When do you find it difficult to speak?
   Of what to ask □ □ Of when to ask □ □
   Of what others are saying □ □ Of how to say what they want to say □ □

18. What are the factors that lead to difficulty in speaking?
   Lack of practice in speaking □ □ Lack of Subject knowledge □ □
   Knowledge of the use of English not sufficient □ □

19. Kinds of reading material
   Technical Journals □ □ Indian Authors □ □
   Foreign Authors □ □

20. Do you have difficulty in reading?
   Have difficulty in reading □ □ Have no difficulty in reading □ □

21. What are the areas you find difficult in reading
   What is written (medium) □ □ What is written (content) □ □
   Both □ □

22. Factors leading to difficulty in reading
   Insufficient subject knowledge □ □
   Insufficient knowledge of English language □ □
   Insufficient practice in reading books in English language □ □
23. What is the need for writing in English?
    Answers to questions in exams  []  Assignments  []
    Both  []

24. The problems in writing
    Finding difficult to write on their own  []
    Finding no problem  []

25. Satisfactorily level of writing English
    Poor  []
    Not satisfactory  []

26. Factors leading to difficulty in writing
    Subject knowledge  []  Knowledge of the use of English  []
    Practice in writing  []

27. Methods to follow for performing well
    School final examination question pattern should prepare the students to write on their own  []
    A short English Bridge Course to be conducted  []
    Can learn from classmates  []

28. Effective communication
    Unable to communicate in English, but in mother tongue fluently  []
    Confidence level is low  []
29. Are you happy with the present syllabus?
   Syllabus is learner friendly  [ ]    Syllabus is not adequate  [ ]

30. Does the teaching material help them?
   Interesting and useful  [ ]    Help them sufficiently  [ ]

31. Which activity you prefer to?
   Group Discussion  [ ]    Interviews  [ ]

32. What materials you recommend?
   Only the prescribed textbooks  [ ]
   Prescribed texts and other books  [ ]
   Handouts  [ ]

33. Do you need textbooks for technical English?
   Need a textbook  [ ]    Don’t need a textbook  [ ]
   Need only teacher’s help  [ ]    Need properly prepared materials by the teachers  [ ]

34. What do you prefer in the content of syllabus?
   • Selected pieces of scientific and technical information on topics like energy, food, production, computers, industry, pollution, environment etc.  [ ]
   • A collection of articles and letters to the editor from newspapers and magazines on politics, religion, culture etc.  [ ]
   • Lessons on English pronunciation (accent, rhythm and intonation)  [ ]

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2. Questionnaire for Working Professionals

1. Name
2. Age
3. Sex
4. Mother Tongue
5. Designation
6. Medium of Instruction
7. Educational Qualification
8. Name of the college studied
9. Language spoken at workplace?
   English ☐ Tamil ☐
10. Language used for communication in College days?
    English ☐ Tamil ☐ Bilingual ☐
11. Language used in interviews
    English ☐ Tamil ☐ Mixture of both ☐
12. Language used with superiors in office
    English ☐ Tamil ☐ Mixture of both ☐
13. Languages used with equals at the workplace
    English ☐ Tamil ☐ Mixture of both ☐
14. The language used by workers in the office
    English ☐ Tamil ☐ Mixture of both ☐
15. Language used to interact with public
    English ☐ Tamil ☐ Mixture of both ☐
16. Language used with government officials
    English ☐ Tamil ☐ Mixture of both ☐
17. Language used for social purposes
   English ☐    Tamil ☐    Mixture of both ☐

18. Command over English for professionals
   Yes ☐    No ☐

19. Necessity for course in Speaking and Listening
   Yes ☐    No ☐

20. Use of English in official reading materials
   High ☐    Average ☐    Low ☐

21. Use of English in official writing materials
   High ☐    Average ☐    Low ☐

22. Use of English in official letter writing
   Yes ☐    No ☐

23. Use of English in official report writing
   Yes ☐    No ☐

24. Use of English in writing notes and comments
   Yes ☐    No ☐

25. Need for ability in reading and writing
   Yes ☐    No ☐

26. Possible solutions
   • Higher secondary school English syllabus and examination question pattern could have prepared the student for the professional course ☐
   • A short English bridge course could have been arranged before the student faces the regular classes ☐

27. Need for a uniform syllabus
   Yes ☐    No ☐
3. Questionnaire for English Teachers

1. Name
2. Age
3. Sex
4. Mother Tongue
5. Designation
6. Address for Communication
7. Educational Qualification
8. Nature of College
9. Students’ difficulties in language acquisition
   Listening [] Speaking [] Reading [] Writing []
10. Reasons for weakness
    Practice in English [] Knowledge of the use of English []
11. First year students approach their English teachers for help
    Female Teachers [] Male Teachers [] Both []
12. Final year students’ readiness to approach their English teachers
    Yes [] No []
13. Reason for poor results among final year students
    Shyness [] Teachers have no free time [] No self-confidence []
    No assurance of getting teachers assistance []
    Students find no time [] No awareness of the importance of English []
14. Students’ expectations from their teachers
    Group discussion [] Interview [] GRE [] TOEFL []
15. Are all teachers helpful in their work?
    Yes [] No []
16. Do teachers prepare teaching materials fresh for every batch?
    Yes [] No []

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