

LIST OF TABLES

| Table No. | Title | Page.No |
|-----------|--|---------|
| 01 | Mean, SDs and t value of caste Hindus and Untouchables in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=500) | |
| 02 | Mean, SDs and t-values of caste Hindus politicians and Untouchables politicians in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 03 | Mean, SDs and t-values of caste Hindus advocates and Untouchables advocates in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 04 | Mean, SDs and t- values of caste Hindus officers and Untouchables officers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 05 | Means, SDs and t value of caste Hindus teachers and Untouchables teachers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 06 | Mean, SDs and t-values of caste Hindus students and Untouchables students in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 07 | Mean, SDs and t-values of Male and Female in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=500) | |
| 08 | Mean, SDs and t-values of Male politicians and Female politicians in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 09 | Mean, SDs and t value of Male advocates and Female advocates in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 10 | Mean, SDs and t-values of Male officers and Female officers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |

| | | |
|----|--|--|
| 11 | Mean, SDs and t-values of Male teachers and Female teachers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 12 | Mean, SDs and t value of Male students and Female students in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 13 | Mean, SDs and t value of Rural and Urban in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=500) | |
| 14 | Mean, SDs and t value of Rural politicians and Urban politicians in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 15 | Mean, SDs and t-values of Rural Advocates and Urban Advocates in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 16 | Mean, SDs and t-values of Rural Officers and Urban Officers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 17 | Mean, SDs and t-values of Rural Teachers and Urban Teachers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 18 | Mean, SDs and t-values of Rural Students and Urban Students in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 19 | Mean, SDs and t-values of Old age and Young age in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=500) | |
| 20 | Mean, SDs and t-values of Old age Politicians and Young age politicians in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 21 | Mean, SDs and t-values of Old age Advocates and Young age Advocates in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 22 | Mean, SDs and t-values of Old age Officers and Young age Officers in Social Support, Locus of Control and Attitude towards Separate Electorate for Untouchables. (N=100) | |
| 23 | Mean, SDs and t-values of Old age Teachers and Young age Teachers in Social Support, Locus of Control and Attitude towards Separate | |

| | | |
|----|---|--|
| | Electorate for Untouchables. (N=100) | |
| 24 | Mean, SDs and t-values of Old age Students and Young age Students in Social Support, Locus of Control and Attitude towards Separate Electorate or Untouchables. (N=100) | |